

**EXHIBIT 6**

**Deposition of Matthew W. Hughey, M.Ed., Ph.D. including Exhibit 1 (Expert Report) and Exhibit 2 (c.v.)**

UNITED STATES DISTRICT COURT  
DISTRICT OF NEVADA

PETER DELVECCHIA, et al., : Case No.  
: 2:19-cv-01322-KJD-NJK  
Plaintiffs, :  
v. :  
FRONTIER AIRLINES, INC., et al., :  
Defendants. : FEBRUARY 20, 2023

VIDEOTAPED DEPOSITION OF:  
MATTHEW W. HUGHEY, M.Ed., Ph.D.  
(taken via Zoom videoconference)

\*\*\* C O N F I D E N T I A L \*\*\*

1 APPEARANCES:

2

Representing the Plaintiffs:

3

PARK AVENUE LAW

4

201 Spear Street, Suite 1100

San Francisco, CA 94105

5

BY: JOHN D. MCKAY, ESQ.

(434) 531-9569

6

johnmckayatty@gmail.com

7

8 Representing the Defendants:

9

ADLER MURPHY & MCQUILLEN

10

20 South Clark Street, Suite 2500

Chicago, IL 60603

11

BY: RICHARD C. HARRIS, ESQ.

(312) 345-0700

12

rharris@amm-law.com

13

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15 IN ATTENDANCE:

Peter DelVecchia

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Chris Dinya, Videographer

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I N D E X

WITNESS DIRECT CROSS REDIRECT RECROSS

Matthew W.

Hughey, M.Ed., Ph.D. 5 117 126

EXHIBITS: PAGE:

Plaintiff's

Exhibit 1, Dr. Hughey's report..... 120

Exhibit 2, Dr. Hughey's CV..... 121

\* Exhibits marked and retained by reporter,  
to be attached to original transcript and copies



STIPULATIONS

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It is hereby stipulated and agreed by and among counsel for the respective parties that all formalities in connection with the taking of this deposition, including time, place, sufficiency of notice, and the authority of the officer before whom it is being taken, may be and are hereby waived.

It is further stipulated and agreed that objections other than as to form are reserved to the time of trial.

It is further stipulated and agreed that the reading and signing of said deposition by the deponent is hereby not waived.

It is further stipulated that the proof of the qualifications of the Notary Public before whom the deposition is being taken is hereby waived.

1 COURT REPORTER: Will the attorneys  
2 agree to the usual stipulations, the virtual  
3 testimony and the remote oath?

4 ALL: Agreed.

5 COURT REPORTER: Reserve read and sign,  
6 Attorney McKay?

7 MR. MCKAY: Yes.

8 VIDEOGRAPHER: We are now on the record.  
9 This begins Video No. 1 in the deposition of  
10 Matthew W. Hughey, M.Ed., Ph.D., in the  
11 matter of Peter DelVecchia v. Frontier  
12 Airlines, Inc., et al.

13 Today is Monday, February 20th, 2023,  
14 and the time is now 1:01 p.m. Counsel and  
15 all parties present will be noted on the  
16 stenographic record.

17 Will the court reporter please swear in  
18 the Witness?

19

20 MATTHEW W. HUGHEY, M.Ed., Ph.D., Deponent, having  
21 been first duly sworn, was examined and deposed as  
22 follows:

23

24 MR. HARRIS: Before we get going, I do  
25 need to state for the record that certain

1 portions of this deposition may concern  
2 documents that the parties have marked as  
3 confidential. To the extent that today's  
4 testimony relates to any of those items, I'm  
5 going to designate the corresponding  
6 portions of the transcript as confidential  
7 under the parties' protective order in this  
8 case.

9 Attorney McKay, is that okay with you?

10 MR. MCKAY: Yes, it is.

11

12 DIRECT EXAMINATION BY MR. HARRIS:

13

14 Q. (By Mr. Harris) Okay. Dr. Hughey -- is it  
15 okay if I call you Doctor?

16 A. That's fine. Sure.

17 Q. And we just got your name on the record, so  
18 we can hopefully get through some of these formalities.

19 You're physically at -- I heard you say  
20 you're in Connecticut today?

21 A. Correct.

22 Q. Are you in a home office or work office?

23 A. Home office.

24 Q. You're in your home office.

25 And is anyone else with you? Are you by

1     yourself?

2             A.    By myself.

3             Q.    Okay.  Have you ever been deposed before,  
4     Doctor?

5             A.    Yes.

6             Q.    I thought maybe you had.  So you know the  
7     general ground rules.  It's important to state your  
8     answers clearly for the record rather than nodding.  If  
9     you don't understand one of my questions, please, by  
10    all means, ask me to rephrase, explain it.

11            Doctor, who retained your services in this  
12    case?

13            A.    Attorney John McKay.

14            Q.    Okay.  Have you previously worked with  
15    Mr. McKay on any other cases?

16            A.    No.

17            Q.    Okay.  When's the first time you were  
18    contacted and retained by Mr. McKay?

19            A.    Oh, my gosh.  It's been a while now.  I  
20    believe sometime in 2021.

21            Q.    Okay.  You charge an hourly rate for your  
22    services, Doctor?

23            A.    That's correct.

24            Q.    Okay.  And you prepared a report for this  
25    case?

1 A. Yes.

2 Q. About how much time would say you spent  
3 reviewing materials and preparing your report?

4 A. Oh, gosh. I could dig those up, but  
5 ballpark, probably around 20 -- 15 to 20, somewhere in  
6 there, maybe more, maybe less, without looking at my  
7 files.

8 Q. Did you issue any bills, invoices?

9 A. Yes.

10 Q. Okay. Do you have copies of those?

11 A. Yes.

12 Q. Okay.

13 MR. HARRIS: John, can we get those  
14 after the dep? I don't think we have them  
15 yet, do we?

16 MR. MCKAY: I don't think you've  
17 requested them.

18 MR. HARRIS: Okay. I can request them  
19 now, or we can do it formally later.

20 MR. MCKAY: We can do it later.

21 MR. HARRIS: Okay. So now I'm going to  
22 try this miracle of modern technology on the  
23 share screen. It worked before. And by  
24 golly, there it is.

25 Q. (By Mr. Harris) Can you see your report on

1 the screen, Doctor?

2 A. I can, if my reading glasses are clear.

3 Okay.

4 Q. Okay. So I think my plan today is pretty  
5 simple. We're just going to walk through this report  
6 and talk about some of your statements therein.

7 I see at the top the report's dated  
8 February 25th, 2022. That's the date that you  
9 submitted this report to Mr. McKay, I presume?

10 A. Yes.

11 Q. Okay. And, Doctor, you said you've been  
12 deposed before, so you understand that this deposition  
13 is going to be adversarial in nature, right?

14 A. I do.

15 Q. Right. So, you know, my job today -- part  
16 of my job is to challenge you on some of your opinions  
17 in this case, right? And you're going to challenge me  
18 back. Does that sound about right? We're okay with  
19 that?

20 A. I understand that you challenge. I don't  
21 have anything to challenge you about.

22 Q. Okay. Well, you're going to defend  
23 yourself, though, and we get it. And these are some  
24 sensitive issues today. We all understand that. So,  
25 you know, even if we agree to disagree, that's fine.

1 I'm going to really strive to just keep this a civil --  
2 you know, kind of a conversational tone today.

3 I understand we're talking about really  
4 important sensitive stuff, but I think it's important  
5 that we also just agree to maintain decorum ahead of  
6 time. Are you with me on that?

7 A. Sure.

8 Q. All right. So your introductory statement  
9 here, Doctor, you state that you hold a doctorate in  
10 sociology and you're a tenured, full professor of  
11 sociology at the University of Connecticut.

12 I don't need to spend a long time dwelling  
13 on your -- on your qualification, but could you please  
14 elaborate a little bit on your education, your degrees,  
15 your level of training, your occupation, and anything  
16 you see fit to relay?

17 A. Sure. I have a bachelor's degree in  
18 sociology from the University of North Carolina at  
19 Greensboro; a master's degree in cultural studies from  
20 Ohio University, along with a graduate certificate in  
21 women's studies from Ohio University; a graduate  
22 certificate in religious studies from Harvard. I am a  
23 master's degree candidate in religion at Harvard,  
24 graduating this May, and a Ph.D. in sociology from the  
25 University of Virginia. Those are my degrees.

1           As far as being a tenured, full professor,  
2     the professoriate has ranks within it. We can think of  
3     it similar to military ranks. You have assistant  
4     professors that come in on the tenure track, generally  
5     spending anywhere from five to eight years attempting  
6     to earn tenure. Once they do, they're generally  
7     tenured and promoted to the level of associate  
8     professor. People can spend one to forever years at  
9     the level of associate professor.

10           Once they have established a pretty  
11    substantial body of research, teaching, and service to  
12    the discipline and university, they can apply to the  
13    rank of full professor, and that is my current rank.

14           Q. Okay. You testified in some other cases. I  
15    presume you've been qualified as an expert to testify  
16    in some other cases on issues involving racial  
17    discrimination?

18           A. That's correct.

19           Q. There's a statement here, this top  
20    paragraph, introductory statement that says you'll be  
21    providing expert opinions and testimony in the case of  
22    Peter DelVecchia vs. Frontier Airlines. And the quote  
23    I'm looking at is, On the subject of racial  
24    discrimination under 42 USC Section 1981.

25           Doctor, what do you mean when you say that



1 phrase, On the subject of racial discrimination under  
2 42 USC Section 1981? Can you expand on that a little?

3 A. Not too much other than that's simply, as I  
4 understand, the legal jurisdiction that this case is  
5 being brought to court under.

6 Q. Do you have any formal legal training,  
7 Doctor?

8 A. No formal legal training, no.

9 Q. So when -- are your opinions on the, quote,  
10 subject of racial discrimination -- are you talking  
11 about the subject as it's specifically interpreted and  
12 applied under Section 1981 or in more general terms  
13 from a sociologist's standpoint?

14 A. Under more general terms. That's why I used  
15 the word "under" because it says pertaining to this  
16 case.

17 Q. Okay. The next section here we have,  
18 Doctor, is "Materials Provided." It's a very extensive  
19 list. It includes video depositions, several  
20 transcripts of depositions. These are the materials  
21 you reviewed in forming your opinions and drafting your  
22 report today?

23 A. Read or reviewed, I believe.

24 Q. Okay. So do you recall how many -- how many  
25 actual documents you listed here, Doctor, how many

1 pages of records?

2 A. No. That's why they're listed there. I  
3 don't recall the number quantitatively.

4 Q. If I was to tell you that it was 5,766,  
5 would you have any reason to dispute that?

6 A. Pages or documents?

7 Q. Pages -- pages of documents.

8 A. Probably that's about right.

9 Q. Okay. You said, Doctor, you only spent  
10 about 20 hours on this. So is it fair to say that some  
11 of these records you probably reviewed more thoroughly  
12 than others?

13 MR. MCKAY: Objection to the form of the  
14 question.

15 Q. (By Mr. Harris) You can answer.

16 A. Well, again, I don't recall offhand how --  
17 exactly how many hours, but I'm sure there was  
18 variation in how much time I spent on a particular  
19 document, sure.

20 Q. Okay. Did you work with anybody else in  
21 preparation of your report, Doctor?

22 A. Just myself.

23 Q. Did you talk to Mr. McKay about your report?

24 A. Early on when he first contacted me about  
25 retaining my services, what he -- what he was looking

1 for.

2 Q. And about how often do you think you talked  
3 to or conversed with Mr. McKay as you were preparing  
4 your report?

5 MR. MCKAY: I'll object to that. That's  
6 protected under Rule 26, Counselor.

7 MR. HARRIS: I'm not asking for the  
8 content of the conversation. I'm just  
9 asking how many times he talked.

10 MR. MCKAY: That's still protected, I  
11 believe.

12 Q. (By Mr. Harris) You can answer, Doctor.

13 A. I'm sorry. Say again.

14 Q. You can answer the question. I'm just  
15 asking about how many times you spoke with Mr. McKay --  
16 email, phone call.

17 A. Not often, so I don't -- I don't remember,  
18 yeah.

19 Q. And you said you didn't talk to anybody  
20 else. You didn't talk to Peter DelVecchia about the  
21 case?

22 A. No.

23 Q. You didn't interview any of the witnesses  
24 involved with the case?

25 A. No.

1           Q. You didn't interview any of the DelVecchias'  
2 doctors or any of the flight attendants involved in the  
3 case?

4           A. No.

5           Q. Okay. As we go through your report, the  
6 recent cases here -- by my count, I see seven recent  
7 cases that you've listed in this section that you've  
8 testified in previously; is that correct?

9           A. One, two, three -- yes, that's seven there.

10          Q. Okay. In the seven cases, were you retained  
11 by the defense or the plaintiffs?

12          A. I'd have to look that up. I think more  
13 often by plaintiffs.

14          Q. Have you ever testified in an expert -- have  
15 you ever testified as an expert in a case for the  
16 defense?

17          A. I was just contacted a few months ago by  
18 someone that wanted to retain me as an expert for the  
19 defense, but I haven't yet testified or been deposed.

20          Q. How about -- have you ever prepared a report  
21 in a case to support the defense?

22          A. I am unsure. I don't believe so, but,  
23 again, I would have to check to be absolutely certain.

24          Q. Okay. Is it fair to say that the best of  
25 your recollection, most of your experiences as an

1 expert witness have been to support the plaintiffs in a  
2 case?

3 A. I wouldn't phrase it that way.

4 Q. Okay.

5 A. I don't see my -- my expertise is to support  
6 one side or the other. I just analyze what I'm given.

7 Q. Okay. Do you recall the specific opinions  
8 or the subject of the opinions that you were offered in  
9 the cases that you have listed here?

10 A. They all had to do with racial  
11 discrimination, broadly speaking.

12 Q. In the majority of those cases, did you  
13 give -- did you offer your opinion that the plaintiff  
14 was a victim of discrimination?

15 A. For those, yes. I have been contacted by  
16 others that when I told them my opinion they didn't  
17 want my services.

18 Q. In the cases that we have listed here,  
19 Doctor, these seven cases, is it -- can I assume that  
20 they all involve allegations of racial discrimination?

21 A. Yes.

22 Q. Okay. And can you elaborate -- did all of  
23 the cases involve allegations of discrimination  
24 involving white people and black people?

25 A. No. I don't think they all were exclusively

1 about white versus black. This also depends on how you  
2 would categorize some people, but not exclusively black  
3 and white.

4 Q. Did any of those cases listed on the screen  
5 involve -- and, again, this is -- so, please, Doctor,  
6 if I use a phrase that you prefer I didn't use, please  
7 just tell me and I'll correct it. You know, biracial  
8 families and things we're going to be talking about  
9 today, mixed-race families, I'm sensitive to the fact  
10 that -- I don't want to offend anyone, so --

11 Did any of those cases involve biracial  
12 families or mixed-race families or what you referred to  
13 in your report as transracial adoptions?

14 A. Not that I recall, no.

15 Q. Did any of those cases involve plaintiffs  
16 who themselves were white and they were claiming  
17 discrimination by virtue of something that had happened  
18 to another person who was black?

19 A. I believe a couple of those. Perhaps with  
20 the one at the top, the Minnesota Department of  
21 Education one, that one is about -- and Feeding our  
22 Future. That's about two organizations which had many  
23 different people of many different racial and ethnic  
24 backgrounds within them, so that might qualify as a yes  
25 to your question.

1 Q. Okay. Okay, Doctor. We're going to move on  
2 now to the "Summary of the Facts." And this section,  
3 it starts at the bottom of Page 4 and then it moves on  
4 to the top of Page 5 and -- I don't -- I don't want to  
5 nitpick through all of these, but do you agree it's  
6 important that we form a general understanding on the  
7 undisputed facts in this case?

8 A. Sure. Yes.

9 Q. So would you agree with me, based on your  
10 understanding of the case -- I mean, generally  
11 speaking, Peter DelVecchia is a white man. He adopted  
12 a young boy. We'll call him AD. I believe AD was  
13 around three years old at the time.

14 MR. MCKAY: Objection to the form of the  
15 question.

16 Q. (By Mr. Harris) AD is a black child from  
17 Africa. Peter and AD were passengers on a Frontier  
18 flight to Las Vegas. When the flight landed, they were  
19 questioned by law enforcement officers regarding  
20 concerns of inappropriate touching. No criminal  
21 charges were filed. The DelVecchias have now sued  
22 Frontier Airlines, Scott Warren, and Rex Shupe.

23 Mr. Warren was working as a flight attendant  
24 on the subject flight. Mr. Shupe was the pilot. The  
25 incident occurred on March 28th, 2019.

1 Does that all sound about right to you?

2 MR. MCKAY: Objection to the form of the  
3 question.

4 THE WITNESS: In general, yes.

5 Q. (By Mr. Harris) Yeah. We're just  
6 establishing a foundation, what this case is about  
7 under a 100,000-foot view.

8 MR. MCKAY: Objection. And motion to  
9 strike.

10 Q. (By Mr. Harris) I want to talk about the  
11 term real quickly before I get going "inappropriate  
12 touching." Your report said that you reviewed an ACARS  
13 report. This is a message that was sent from the  
14 flight crew to the folks at Frontier on the ground in  
15 Las Vegas. And if you'd like, we can -- we can pull up  
16 the ACARS report and introduce it as an exhibit.

17 Basically, the ACARS report, I can tell you,  
18 included references to, quote, unquote, inappropriate  
19 touching.

20 A. What's your question, sir?

21 Q. Do you recall reviewing that report?

22 MR. MCKAY: I object to the form of the  
23 question.

24 THE WITNESS: Vaguely. It's been over a  
25 year since I reviewed these, but I do



1 vaguely recall it.

2 Q. (By Mr. Harris) And so sometimes in this  
3 case, we talk about inappropriate touching, human  
4 trafficking, sexual misconduct. It uses these  
5 different phrases.

6 In the materials that you reviewed, do you  
7 recall Frontier or anyone at Frontier saying that they  
8 immediately suspected human trafficking or sexual  
9 misconduct contemporaneously during the moment?

10 A. I'm not sure I follow your question. And  
11 also, I'm really unsure of my recollection of these  
12 things since I haven't looked at these documents in  
13 about a year.

14 Q. Okay. At the bottom of Page 4, there's a  
15 sentence that begins, During the flight, Peter fell  
16 asleep with his head resting on the back of the seat in  
17 the row ahead of his.

18 Do we agree, Doctor -- do you agree with me  
19 it's undisputed in this case that Peter and AD were  
20 both asleep when the flight attendant Warren  
21 encountered them on the plane?

22 A. I don't remember the specifics of when  
23 Warren encountered them as to whether they were both  
24 asleep at that time.

25 Q. Do you agree with me that Peter and AD were

1 both asleep when Mr. Warren claimed he saw Peter's hand  
2 resting on AD's crotch while they were both sleeping?

3 A. I believe there was -- that was Warren's  
4 statement.

5 Q. Okay.

6 MR. MCKAY: Actually, I'll object to the  
7 question. You said he claimed to have  
8 observed them in that position while they  
9 were sleeping. He left out the "while they  
10 were sleeping" part, so I do object to the  
11 way the question was phrased.

12 MR. HARRIS: Okay.

13 Q. (By Mr. Harris) The next sentence in your  
14 report, Doctor, Peter was abruptly awakened when Flight  
15 Attendant Scott Warren punched or shoved or hit him  
16 violently at the base of his skull and the base of --  
17 the back of his neck. He was subsequently diagnosed as  
18 having received a concussion.

19 Doctor, do you understand that these are  
20 Plaintiff's allegations and that they've been disputed?

21 A. Yes, I do.

22 Q. And I believe you said in your report that  
23 you reviewed Flight Attendant Warren's deposition  
24 transcript. And are you aware that he's denied those  
25 allegations?

1 A. I remember that, yes.

2 Q. And so his position is that Peter was awake  
3 at the time of the in-flight separation and he said he  
4 never hit or touched Peter -- laid a hand on him, I  
5 think he said. Does that sound about right?

6 A. I don't recall those specifics.

7 Q. But you recall generally Flight Attendant  
8 Warren denied those -- those allegations?

9 MR. MCKAY: Objection to the form of the  
10 question.

11 THE WITNESS: Yes, I believe so.

12 Q. (By Mr. Harris) Okay. Thank you.

13 Doctor, when you're preparing a report like  
14 this in a case like this, do you think it's important  
15 for an expert in your field to present an objective,  
16 unbiased account of the undisputed facts?

17 A. To the best that we can, yes.

18 Q. Okay. And you -- now, you did say you never  
19 spoke with Scott Warren; is that correct?

20 A. That is correct.

21 Q. Okay. Do you think your report in a case  
22 like this loses any credibility when it kind of adopts  
23 the Plaintiff's contested allegations as truth?

24 MR. MCKAY: Objection, argumentative.

25 Objection to the form of the question.

1 THE WITNESS: I'm not adopting anyone  
2 else's point of view.

3 Q. (By Mr. Harris) Okay. But for the terms of  
4 our discussion today, you understand that that is a  
5 disputed allegation?

6 A. I do.

7 Q. Okay. The next block goes on -- I'll turn  
8 the page -- Warren then made false accusations against  
9 Peter, including accusations that Peter was engaging in  
10 illegal sexual molestation of AD. The Plaintiffs  
11 allege that the aforesaid physical violence and the  
12 accusations were based on Warren's belief that Peter  
13 was white and should not be traveling with AD, who is  
14 black.

15 So you understand that use of the phrase  
16 "physical violence," that's a contested allegation,  
17 right?

18 A. I believe so, yes.

19 Q. And the term "illegal sexual molestation,"  
20 is that your term? Do you recall seeing that anywhere?

21 A. I may have seen that in one of the, I  
22 believe you said, about 5,000-some pages, but I don't  
23 recall specifically.

24 Q. When you say illegal sexual molestation, is  
25 it fair to say you're referencing Mr. Warren's claim

1 that he saw Peter's hand resting on AD's crotch?

2 A. That and I believe some of the other  
3 references toward touching I believe made under some of  
4 the other depositions that were provided to me.

5 Q. Okay. I think we'll get to those a little  
6 later.

7 As we continue here, Warren had discussed  
8 concerns about two passengers previously with Bond,  
9 Flight Attendant Chelsie Bright whose married surname  
10 is Sakurada, Flight Attendant Amanda Nickel, First  
11 Officer Shawn Mullin, and Captain Rex Shupe, and all of  
12 them concurred in his belief that Peter was traveling  
13 with AD and showing affection toward AD constituted an  
14 improper situation that made them all feel  
15 uncomfortable.

16 So kind of following up on that last point,  
17 Doctor, when you talk about showing affection -- I know  
18 one thing that's alleged in the third amended  
19 complaint -- which you said you had reviewed in your  
20 materials here -- there's an allegation that Peter was  
21 stroking AD's face up and down, but then -- pardon  
22 me -- during the flight attendant's deposition, she  
23 displayed a common gesture that did not suggest any  
24 improper conduct or immorality.

25 So is that one of the incidents we're

1 talking about when we talk about showing affection, the  
2 allegation of stroking the face?

3 A. I believe that was one of those, yes.

4 Q. Okay. Moving on. The social framework  
5 analysis portion of your report, there's a sentence I  
6 want to talk about, if I can find it here. It starts  
7 with -- right here, right about here about halfway down  
8 the page, if you can see where my cursor is at.

9 A. I can.

10 Q. It says, In that vein, sociologists can  
11 weigh an actor's or actors' behavior, words,  
12 rationales, etc., against a normalized behavior or  
13 ideal type in order to ascertain bias, prejudice,  
14 discrimination, racism, and the like.

15 Can you talk a little more, Doctor, about  
16 the normalized behavior or ideal type? What do you --  
17 can you expand on that point a little bit?

18 A. I will try my best. Under a social  
19 framework analysis, it is a way of setting up a  
20 comparative analysis between the observed or alleged  
21 behavior and an ideal type in which that behavior would  
22 not exist. So that's a way of doing a comparative  
23 analysis.

24 Q. So I notice you have ideal type in quotation  
25 marks. Is that a term of art?

1           A. It's a term that goes back to Weberian  
2 sociology from the late 1800s and early 1900s. It's a  
3 branch of sociology within the larger sociological  
4 tradition.

5           MR. MCKAY: Mr. Harris, I'm sorry to  
6 interrupt. But if we're going to be talking  
7 about specific text, could you please  
8 enlarge this? I can't read what's on the  
9 screen.

10          THE WITNESS: It would also help me a  
11 bit too.

12          MR. HARRIS: No problem.

13          MR. MCKAY: I think you can probably  
14 stretch the frame there so that you get the  
15 whole page on it.

16          MR. HARRIS: Well, that might be a  
17 little beyond my capabilities.

18          MR. MCKAY: Well, I think all you do is  
19 hover over the -- hover your cursor over the  
20 extreme edge.

21          MR. HARRIS: Like this?

22

23                (Off-record discussion)

24

25          Q. (By Mr. Harris) Well, you have a copy of

1 your report, right, Doctor?

2 MR. MCKAY: I need to know exactly what  
3 you're referring to. I have a copy of it,  
4 too, but when you refer to specific items in  
5 the text, we all need to be able to see that  
6 on the screen.

7 MR. HARRIS: All right. Can we go off  
8 the record real quick and figure this out?

9 MR. MCKAY: Sure.

10 MR. HARRIS: Okay.

11 VIDEOGRAPHER: The time is now  
12 1:30 p.m., and we are off the record.

13

14 \* \* \* \* \*

15

16 VIDEOGRAPHER: The time is now 1:32  
17 p.m., and we are back on the record.

18 MR. HARRIS: Madam Court Reporter, can  
19 you please read back the last question I had  
20 asked?

21

22 (Question was read)

23

24 MR. HARRIS: Thank you.

25 Q. (By Mr. Harris) So now we have to find that



1 again. Okay.

2 Doctor, we were talking about normalized  
3 behavior and ideal type, correct?

4 A. Correct.

5 Q. And can you please just refresh me on -- you  
6 had said an ideal type is a term of art that goes back  
7 quite a ways?

8 A. It comes from Weberian sociology. That's  
9 W-E-B-E-R, but he was German, so we say Weber instead  
10 of Weber. And that is a brand of sociological analysis  
11 and a method for comparing things in small cases or  
12 just in the instance of one case of creating an ideal  
13 type or a comparative against which the empirical case  
14 can be evaluated.

15 Q. I take it it's your opinion that in this  
16 case Frontier, the individual crew members did not  
17 exhibit normalized behavior or ideal type?

18 A. Well, that's the hypothesis that one would  
19 try to reject -- right? -- that no bias would be at  
20 play. That would be the ideal type hypothesis.

21 Q. So in your opinion, if someone did have  
22 these traits of normalized behavior or ideal type, how  
23 would they have responded in the same situation?

24 A. You've got to be a lot more specific. There  
25 were a lot of interactions and interests and ideologies

1 and so forth at play here.

2 Q. So it's fair to say that someone with  
3 normalized behavior or ideal type, that that standard  
4 could change as -- throughout the course of the  
5 incident?

6 A. I don't follow. I'm sorry.

7 Q. Let's just take it at the beginning when --  
8 let's just say, for instance, we know that the flight  
9 attendants approached Peter and AD to determine whether  
10 AD was old enough to sit near the exit row.

11 A. So that's not necessarily, for me, the  
12 beginning because all of the documents supplied to me  
13 have to do with the training that Frontier does or does  
14 not supply, the context in which Peter and AD enter  
15 into the plane.

16 There's a lot of, as I delineate there,  
17 institutions, ideologies, interests, identities, and  
18 interactions here that are the variables at play. So  
19 when you say beginning, things were happening that were  
20 supplied to me for me to evaluate that didn't begin at  
21 that moment.

22 Q. When would you -- if you were to describe  
23 the encounter, what would you mark as the beginning of  
24 the incident or the encounter?

25 A. I don't know that I would mark it in a

1 temporal way. I'm simply given the documents that I  
2 was given and evaluated those against an ideal type.

3 Q. Can we agree that it would be your opinion  
4 that if the Defendants had exhibited normalized  
5 behavior or ideal type, there would've been a different  
6 outcome in this case?

7 A. Yes.

8 Q. Can you speak to what that different outcome  
9 might involve or look like?

10 A. Again, you'd have to specify which precise  
11 moment, which precise ideology, which precise  
12 interaction to which you are referring.

13 Q. Let's take, for instance, the crew's  
14 conclusion in the ACARS report, the statement in the  
15 ACARS report about concerns of inappropriate touching.  
16 If someone -- if Frontier and the Defendants exhibited  
17 normalized behavior or ideal type, in your opinion,  
18 would they have sent the ACARS message reflecting  
19 concerns of inappropriate touching?

20 A. It depends on all the interactions,  
21 interests, institutional dynamics that preceded that  
22 and came after that. So I can't cherry-pick one out of  
23 that. That's not what a sociologist does.

24 Q. Fair enough. I'll move on.

25 Doctor, can I ask -- are you an experienced

1 traveler? Do you fly a lot?

2 A. What do you mean by a lot?

3 Q. Everyone always asks that. How frequently  
4 would you say that you fly on airplanes?

5 A. Per year, maybe five, six times a year.

6 Q. I should reference commercial flights, I'm  
7 talking about.

8 A. That's all I fly.

9 Q. I didn't know if you had corporate -- yeah.  
10 Okay.

11 So you've flown enough to recognize that  
12 flight attendants -- being a flight attendant is a  
13 difficult job. Would you agree with me on that?

14 A. I would have no basis for making that  
15 analysis of the difficulty or strenuousness of being a  
16 flight attendant.

17 Q. How about -- have you observed flight  
18 attendants have lots of responsibilities going on when  
19 you -- when you're on an airplane?

20 A. Sometimes.

21 Q. So it's fair to say you don't know what the  
22 flight attendants' responsibilities are?

23 A. No. I know some of them.

24 Q. Okay. Let's talk about the ones that you  
25 know. Can we -- have you observed -- what types of

1 things have you observed flight attendants tending to  
2 during your experience on commercial flights?

3 A. Well, I've observed them standing there and  
4 welcoming you onto the plane. Sometimes they also work  
5 the desk beforehand. Sometimes, depending on the  
6 airline, they're required to do different training.  
7 They have different regulations that they're supposed  
8 to follow. I've seen them provide safety instructions,  
9 things like that.

10 Q. And I understand that you reviewed some  
11 statutes in your preparation of this report, not a lot.  
12 I think your list references Title 49, Transportation,  
13 United States Code Sections 4027, 41310, 41702, 41712.  
14 It looks like that was six pages of records that you  
15 had reviewed. Does that sound accurate?

16 A. I didn't memorize those call numbers to  
17 them, but I do remember going over some guidelines.

18 Q. Did you find those statutes yourself, or  
19 were those provided by Mr. McKay?

20 A. Everything was supplied to me by Attorney  
21 McKay, I believe.

22 Q. Okay. Did Mr. McKay provide you with or are  
23 you aware of 49 USC 44 -- Section 44941? Does that  
24 sound familiar?

25 A. I have not memorized those section numbers,

1 so offhand, no.

2 Q. If I told you that there's a statute wherein  
3 congress granted immunity to air carriers and their  
4 employees for reporting suspicious behavior to law  
5 enforcement, if you had knowledge of that statute's  
6 existence, would that have changed your opinion in this  
7 matter in any way?

8 A. If they had immunity, you're asking?

9 Q. Right. So congress has, basically,  
10 generally speaking, Doctor -- has granted immunity to  
11 air carriers and their employees for reporting  
12 suspicious behavior.

13 MR. MCKAY: I'll object to the form of  
14 the question, especially for the "generally  
15 speaking" portion of it.

16 Q. (By Mr. Harris) So, Doctor, there's a  
17 statute that grants air carriers and their employers  
18 immunity for making reports of suspicious behavior.  
19 You did not know about this statute when you prepared  
20 your report?

21 A. I don't recall that one.

22 Q. Okay. So now if I told you -- now that we  
23 know that the statute exists, does that -- do you think  
24 that changes your mind or alters your report in any  
25 way?

1 MR. MCKAY: I'll object to that. And,  
2 Counsel, there is no claim that the making  
3 of the ACARS report is a basis for liability  
4 in this case.

5 Q. (By Mr. Harris) So, Doctor, can you answer  
6 the question, please? Would that change your report at  
7 all, your opinions?

8 A. I would have to read it and analyze it.

9 Q. Okay. Just generally the fact that congress  
10 has immunized the flight attendants -- I think in other  
11 places in your report, you talk about how they've  
12 basically been turned into de facto police officers.

13 MR. MCKAY: Objection. Argumentative  
14 and the statute does not apply to flight  
15 attendants. Sorry.

16 MR. HARRIS: John, the statute applies  
17 to flight attendants. Can you please let me  
18 proceed with the deposition? Your objection  
19 is noted.

20 MR. MCKAY: That's argumentative, and I  
21 object to the form of the question.

22 Q. (By Mr. Harris) So, Dr. Hughey, do I take  
23 it that my discussion of the statute has not impacted  
24 your opinions in any way?

25 A. I don't believe so since I was unaware of

1 it.

2 Q. Doctor, any experience in the aviation  
3 industry yourself?

4 A. In terms of me working in the airline  
5 industry? Or what do you mean by your question?

6 Q. Well, a direct employee or if you've done  
7 studies or consulted for airlines in any --

8 A. I have not worked for an airline or  
9 consulted for an airline. I've read material about  
10 kind of social scientific analyses of airline  
11 operations.

12 Q. Okay. So do you have any experience  
13 yourself in developing safety protocols for any  
14 institution, whether it be a school or a business or an  
15 airline, any commercial endeavor?

16 A. Depends what you mean by safety. I've done  
17 some consulting with schools, some businesses on  
18 developing safety and best practices to avoid  
19 discrimination and harassment and so forth, which I  
20 believe is under safety.

21 Q. And have you ever -- any experience working  
22 in conjunction with or for a law enforcement?

23 A. I've done some informal consultations with  
24 some law enforcement agencies.

25 Q. Can you just elaborate a little bit?



1           A. On how to improve or even create  
2 antiharassment, antidiscrimination best practices in  
3 law enforcement.

4           Q. Any experience working with victims of sex  
5 abuse?

6           A. Not that I recall.

7           Q. So when we get to the history of complaint,  
8 there's a statement here right where my cursor is, The  
9 discrimination at Frontier appears endemic and  
10 normalized. And then -- and I'm not going to do this,  
11 Doctor, much. I promise. But I want to jump down real  
12 quick to Page 10.

13           There's a statement -- yes, right here --  
14 The number and frequency of complaints and their  
15 content suggested incidents of racial discrimination  
16 against passengers were rampant at Frontier.

17           MR. MCKAY: It says, Are rampant at  
18 Frontier.

19           MR. HARRIS: Are rampant at Frontier.

20           Q. (By Mr. Harris) Do you stand by that  
21 opinion here today, Doctor?

22           A. (Reading) I'm not sure if I meant against  
23 passengers or by passengers there. That might've been  
24 a typo.

25           Q. This statement here, though, it's

1 generally -- would you agree? -- consistent with your  
2 statement on Page 6 that discrimination at Frontier  
3 appears endemic and normalized.

4 A. What is your question? Sorry.

5 Q. So the statement that I read on Page 10 -- I  
6 apologize for jumping around -- that discrimination is  
7 rampant, that's consistent with your statement at the  
8 top of this section that says discrimination at  
9 Frontier appears endemic and normalized?

10 A. Yes.

11 Q. Okay. Do you hold those opinions today?

12 A. Yes.

13 Q. Okay. And are those opinions -- what are  
14 those opinions? What's that based on? What's your  
15 basis for that opinion?

16 A. Analyzing the ideologies, institutions,  
17 interests, identities, and interactions at play in the  
18 documents supplied to me.

19 Q. So speaking specifically just about when we  
20 say it's endemic, when we say, you know, the number and  
21 frequency of complaints is rampant, I mean, is that --  
22 are you talking about just the sheer number, the volume  
23 of the complaints?

24 A. That's a part of it but not limited to it.  
25 For example, the social scientific evidence shows that

1 people are actually not very likely to be forthcoming  
2 when they are the victims of racial discrimination,  
3 harassment, bias, and so forth.

4           So we have what we would call a selection  
5 effect where what we actually measure is much less than  
6 what we know through other measures to exist. So we're  
7 capturing only a small part of the phenomena via one  
8 measure.

9           Q. So, obviously, we discussed -- we have a lot  
10 of documents that you've reviewed. And do you recall  
11 those documents included some complaints that have been  
12 submitted by other Frontier passengers during the five  
13 years preceding the subject incident?

14           A. I do. I remember there being a good number  
15 of pages of those, yes.

16           Q. So how important was your review of those  
17 complaints to your opinion that racism at Frontier is  
18 endemic or is rampant?

19           A. Well, it's important in trying to establish,  
20 again, the empirics against an ideal type in which  
21 there would be no incidents of discrimination or bias  
22 that would be cataloged. So particularly, for example,  
23 when looking at the institutional dynamics of Frontier  
24 to get an understanding of the context of the case,  
25 they become salient.

1           Q. Is it fair to say that your opinions of what  
2 happened in this case would remain the same had you not  
3 reviewed the prior complaints from the other  
4 passengers?

5           A. No. Those are important, again, for  
6 understanding the institutional dynamics and ways that  
7 Frontier operates normatively against to which, again,  
8 the ideal type of no discrimination would be compared.

9           Q. Do you think you would've been able to offer  
10 an opinion within your expertise if you had reviewed  
11 all of the documents listed but for the other  
12 complaints of discrimination?

13          A. I may have been able to offer some opinion.  
14 It would invariably differ given that there would be  
15 different data on which I would base my opinion.

16          Q. You reference some Department of  
17 Transportation records that you had reviewed.

18          A. Is that a question? Sorry.

19          Q. Yeah. The question -- I'm sorry.

20                 Did you review any other DOT records beyond  
21 those listed in your report?

22                 MR. MCKAY: Can you show which ones were  
23 listed in the report?

24                 MR. HARRIS: I have DOT records at Page  
25 754 to 780. John, they're your -- your

1 production.

2 MR. MCKAY: No, I understand that. I  
3 gave them everything that was produced to us  
4 by Frontier. But that doesn't alert him to  
5 exactly what DOT records you're referring  
6 to.

7 MR. HARRIS: Well, I'm only asking if he  
8 referred any -- if he referred to any DOT  
9 records beyond those that you had provided.

10 THE WITNESS: I don't believe that I  
11 did. I believe I referred to everything  
12 that was listed there, and the only thing I  
13 opined on is what was given to me by  
14 Attorney McKay.

15 Q. (By Mr. Harris) Okay. So you never set out  
16 to compare the rate of racial discrimination complaints  
17 made against Frontier against those of other major US  
18 air carriers?

19 A. Can you repeat your question? I'm sorry.

20 Q. So we're talking about the volume of  
21 complaints that you reviewed that were provided that  
22 included discrimination claims against Frontier during  
23 the five years preceding the incident. And we  
24 discussed those in terms of it helps show that it's  
25 endemic -- is your opinion -- that racism is rampant at

1 Frontier.

2 So my question is: For context, did you  
3 look at similar Department of Transportation numbers or  
4 investigate the rate of complaints made against other  
5 US air carriers?

6 A. I did not.

7 Q. Would it alter your opinions here today if  
8 you learned that Frontier had less complaints or more  
9 complaints than other US air carriers?

10 A. It's hypothetical that it might change some  
11 of the ways that I discussed it, but it's not the  
12 direct subject of my analysis; that is, these are  
13 independent variables that are not related.

14 Q. I'm going to minimize this real quickly --  
15 but I'll blow it up again. I promise -- just to help  
16 me find my spot.

17 So in the section "History of Complaints,"  
18 Doctor, you use the phrase "legitimate complaints  
19 regarding racial discrimination." You say, Frontier  
20 appears to ignore, sweep under the rug, or dismiss  
21 legitimate complaints regarding racial discrimination.

22 How do you come to the conclusion that  
23 they're legitimate complaints?

24 A. Again, we use the social framework analysis  
25 in which we compare what we have empirically to an

1 ideal type in which there would be none, right. That  
2 ideal type is, again, the null hypothesis that we're  
3 trying to reject.

4 We know from the social scientific  
5 literature that discrimination does occur and does  
6 occur in varied level from place to place and site to  
7 site and person to person. There is no evidence that  
8 I'm aware of, historically or social scientifically,  
9 that demonstrates a complete absence of in any industry  
10 zero legitimate complaints. That is beyond rational to  
11 take that position.

12 So I don't believe, in what was supplied to  
13 me, that I ever saw evidence of Frontier saying that an  
14 act of discrimination was, in fact, legitimate. So  
15 that means that, given what I was supplied to opine on,  
16 it seemed -- and I believe that's a five-year window --  
17 that they never once said that discrimination had  
18 legitimately occurred, which is beyond the pale.

19 Q. So you use that term "the ideal type," and I  
20 think you said zero discrimination. Is that -- are you  
21 saying that if the ideal type -- we should strive for  
22 that, and if the airline had achieved it, there would  
23 be no discrimination complaints?

24 A. That's why it's an ideal, yes.

25 Q. So this is -- would you say that's a nearly

1 impossible standard or an impossible standard to  
2 achieve but one we should always strive for? Is that  
3 fair?

4 A. No. I would call it an ideal type, like  
5 Weber did.

6 Q. Is it possible to -- do you think it's  
7 possible for a commercial airline to achieve the ideal  
8 type and have no discrimination complaints?

9 A. I don't know about complaints. I think it's  
10 possible for any company or person given a bounded set  
11 of scenarios to not discriminate against people. We  
12 know from criminology that there's a small amount of  
13 false claims made, but that's across any -- any field  
14 in any place at any time, but that's by far the extreme  
15 minimum.

16 Q. So using your same logic that the complaints  
17 you reviewed must have necessarily included some  
18 legitimate complaints, would it also be true that some  
19 of those complaints would've been falsified?

20 A. It is possible, but those two are not at all  
21 comparable quantitatively.

22 Q. That's not my question. I'm just asking --  
23 I mean, statistically speaking, you would generally  
24 expect to find at least some percentage of falsified  
25 complaints and at least some percentage of legitimate



1 complaints; is that fair?

2 A. Yes.

3 Q. In your review, did you -- do you recall  
4 reviewing any of the other complaints where you  
5 thought, in your opinion, they were not legitimate or  
6 had been falsified?

7 A. No. I wasn't opining on that. I would need  
8 more information about all the details about those  
9 specific incidents.

10 Q. But you did identify some that you thought  
11 were legitimate?

12 A. No. I'm not identifying whether one is or  
13 isn't. I'm talking about the likelihood that at least  
14 one would be found legitimate.

15 Q. Okay. So you're not -- if I understand you,  
16 Doctor, you're not saying that there's a specific  
17 number of these prior complaints that were legitimate.  
18 Is it your opinion that, statistically speaking,  
19 necessarily there would've been a greater percentage  
20 that were legitimate than not?

21 A. The likelihood, yes.

22 Q. And is that based on just statistical norms,  
23 you know, across the population generally, or does that  
24 take into account your review of Frontier's other  
25 materials?

1           A. It takes into account all the social  
2     scientific research and historical research that I'm  
3     familiar with about the likelihood of discrimination  
4     occurring.

5           Q. Okay. Doctor, I don't want to dwell on  
6     these other complaints a lot, but I do want to talk  
7     about some of the human trafficking incidents that you  
8     referenced. So I'm going to skip ahead here.

9           So I'm now on Page 11 of the report.

10          MR. HARRIS: Can we all see that okay?

11          THE WITNESS: Yes.

12          MR. MCKAY: Yes.

13          Q. (By Mr. Harris) The first one we wanted to  
14     talk about, there was an incident on [REDACTED] [REDACTED]  
15     [REDACTED] [REDACTED] [REDACTED]

16          MR. HARRIS: And I'll note for the  
17     record that we're now getting into some of  
18     the confidential materials that we discussed  
19     previously, so this portion will be  
20     designated, pursuant to the protective  
21     order.

22          MR. MCKAY: And we have covered many  
23     pages of his report that were expressly  
24     stamped confidential, and those all also  
25     would be designated under the protective

1 order.

2 MR. HARRIS: We agree.

3 MR. MCKAY: And, Counsel, while we're  
4 stopped here just for a second, if you're  
5 going to ask about any facts about these, I  
6 remind you that your office has argued now  
7 for a couple of years that we're not  
8 entitled to have any of the facts beyond  
9 what's written by Frontier employees. And  
10 so if you're going to ask him whether he's  
11 considered the facts, then we're going to go  
12 to the magistrate with this questioning and  
13 ask for that all to be reopened.

14 MR. HARRIS: Okay. Thank you, John.

15 MR. MCKAY: You're welcome.

16 Q. (By Mr. Harris) So I'm going to go back and  
17 forth here between your report and the document,  
18 Doctor. I think you say here -- your statement is, The  
19 flight attendants' emotional state and affective  
20 interpretation are used as evidence of wrongdoing.

21 So I'm just going to ask you to review this  
22 complaint quickly or as long as you need and then just  
23 expand on that statement, The flight attendants'  
24 emotional state and affective interpretation are used  
25 as evidence of wrongdoing. And we can come back to

1 this.

2 MR. MCKAY: I'm going to object to the  
3 form of the question because none of these  
4 are complaints. These are -- these are  
5 write-ups by Frontier employees.

6 MR. HARRIS: Duly noted.

7 MR. MCKAY: Thank you.

8 Q. (By Mr. Harris) So can you just take a  
9 moment and read this page right here with the  
10 narrative, Doctor?

11 A. Okay. Give me one second or one minute.

12 Okay. Thank you.

13 Q. So go back briefly, Doctor, and the  
14 statement I'm interested in from your report is, The  
15 flight attendants' emotional state and affective  
16 interpretation are used as evidence of wrongdoing. I'm  
17 going to go -- I'm going to flip back here again.

18 Can you -- can you please explain a little  
19 more what you're talking about there in terms of this  
20 narrative that's set forth on this document?

21 A. I -- I hope I can. Can you explain what  
22 exactly you're looking for? I'm not sure what you're  
23 asking.

24 Q. So your opinion is the flight attendants'  
25 emotional state and affective interpretation are used

1 as evidence of wrongdoing?

2 A. Correct.

3 Q. And what are you saying there? Are you  
4 saying -- can you explain that to me? What is the  
5 emotional state and affective interpretation?

6 A. I'm talking about the flight attendants' own  
7 emotional state when they talk about an [REDACTED] [REDACTED]  
8 and then what they perceived to be the affective  
9 affectations of the passengers and how they interpret  
10 those.

11 Q. So what you're saying is based on the flight  
12 attendants' own emotional state -- I have to go back  
13 here -- and the flight attendants' own affective  
14 interpretation of the subject, the flight attendant  
15 uses those as evidence of wrong -- is that something  
16 that's common when it comes to racial discrimination?

17 A. Is what common? I'm sorry.

18 Q. Using one's own emotional state, one's own  
19 affective interpretation to say, Well, this is evidence  
20 now of wrongdoing.

21 A. We see evidence of people relying upon their  
22 emotions, saying things like, It's gut a feeling, and,  
23 I know it to be true in my heart, things like that.

24 This comes from some work in the -- in the  
25 subfield of the sociology of culture called emotion

1 work, an emotion labor that shows that people of color  
2 and mixed-race either couples or companions or people  
3 traveling or what have you either in diads or triads or  
4 larger groups are often subject to greater and more  
5 pronounced interpretations of their feeling state and  
6 that that interpretation itself is backed up by the  
7 person witnessing that emotion by their own emotions.

8 So there's a great deal of what we call  
9 emotional labor going on.

10 Q. So as we look at this narrative -- and  
11 obviously none of us were there. But just -- if we  
12 were going to take these at face value, it's  
13 possible -- would you say? -- [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

15 A. That's what this person said in their  
16 narrative.

17 Q. And is it -- I mean, are you saying that  
18 none of these things would've happened, or are you  
19 saying it's possible that it could've happened; it was  
20 the interpretation that was misplaced?

21 A. I'm not opining on the truth or the validity  
22 of this narrative. I'm talking about how it is  
23 discussed.

24 [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
25 [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

1 to opine on that, correct?

2 A. Correct.

3 Q. So it says, [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
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[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

10           A.   Is that a question?  Sorry.

11 Q. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED] [REDACTED] [REDACTED]nt person might not have had that same  
15 impression?

16           A. That is possible, yes.

17 MR. MCKAY: Counsel, again, you're  
18 asking questions about the accuracy of  
19 what's reported in the documents produced by  
20 Frontier, and we've tried now for several  
21 years to be able to verify that accuracy and  
22 your office has been successfully fighting  
23 us, saying that it's not necessary to  
24 inquire into the facts of these reports.  
25 And now here you are in a deposition

1           questioning Plaintiff's expert about the  
2           voracity of the facts in the reports.

3           Are you saying now that it is relevant  
4           for us to go and check with the flight  
5           attendants involved and the passengers  
6           involved?

7           MR. HARRIS: No, John, I'm not. Are you  
8           done? Can I go now?

9           MR. MCKAY: Done with what? I'm sorry.

10          MR. HARRIS: You're done with your  
11          objection?

12          MR. MCKAY: I'm here all day.

13          MR. HARRIS: The doctor offered  
14          opinions. In the course of those opinions,  
15          he considered these documents. I'm allowed  
16          to ask him about his opinions to the extent  
17          that they were based on his review of these  
18          documents.

19          MR. MCKAY: Yes, you are.

20          MR. HARRIS: I'm not going to argue with  
21          you today, John. I'm not going to shout  
22          with you.

23          MR. MCKAY: I'm sorry. If you're asking  
24          about the facts underlying the documents,  
25          then I think we have a legitimate request,



1 based on you opening the door, to having the  
2 information that your office redacted from  
3 these documents available for us to counter  
4 your suggestions, don't you think?

5 MR. HARRIS: No, John. I disagree. If  
6 you'd like, we can call the judge. If you'd  
7 like, I can put it in a motion. I'll file a  
8 motion when we're done.

9 Q. (By Mr. Harris) I don't know. Doctor, are  
10 you going to not answer my questions anymore?

11 MR. HARRIS: Or how do you want to play  
12 this, John?

13 MR. MCKAY: Well, Mr. Harris, I've  
14 referred to you by your surname throughout  
15 this, but if you want to call me John --

16 MR. HARRIS: Mr. McKay.

17 MR. MCKAY: -- you go right ahead.

18 If you're going to continue to ask him  
19 questions that could have been answered by  
20 discovery of the details underlying these  
21 complaints, then, yes, we're going to have  
22 to stop and call the judge and explain the  
23 situation.

24 If you're simply going to ask him about  
25 the facts as stated in the reports and ask

1           him statistical information, then I don't  
2           have a problem with Dr. Hughey responding to  
3           those types of questions. So it's your --  
4           your choice.

5           MR. HARRIS: Thank you.

6           Q. (By Mr. Harris) Do you recall how many  
7 incidents involving human trafficking you reviewed,  
8 Doctor?

9           A. Not offhand. No, I don't.

10 [REDACTED]  
11 [REDACTED]  
12 [REDACTED]  
13 [REDACTED]

14           Would you agree that you reviewed records of  
15 human trafficking that you did not discuss in your  
16 report?

17           A. That is possible. I don't think that I  
18 directly discussed everything supplied to me.

19           Q. Do you recall whether any of those human  
20 trafficking reports that you reviewed involved  
21 same-race situations?

22           A. I don't recall. It is possible.

23           Q. Do you recall whether any of the individuals  
24 involved with human trafficking complaints made  
25 contemporaneous complaints of discrimination against

1 Frontier?

2 A. I'm sorry. Can you ask that again?

3 Q. Do you recall whether any of these human  
4 trafficking complaints that you reviewed or that you  
5 discussed in your report -- whether the people involved  
6 made a corresponding complaint to Frontier about  
7 racism?

8 MR. MCKAY: Counsel, again, this is  
9 something you'd have to ask the people  
10 involved, and that's precisely why we've  
11 asked for discovery into this area. Now, if  
12 you're going to question him about whether  
13 they did or did not make contemporaneous  
14 allegations of discrimination, then we're  
15 going to have to stop and call the judge.  
16 Is this what you want?

17 Q. (By Mr. Harris) Dr. Hughey, you reviewed  
18 numerous lists of complaints involving racism produced  
19 by Frontier during the past five years, correct?

20 A. Yes.

21 Q. Do you recall any of those complaints  
22 matching up to the human trafficking records that were  
23 produced?

24 A. I don't recall --

25 MR. MCKAY: How would they match up?

1 THE WITNESS: I don't know how I would  
2 make that call as to which went with which,  
3 and I don't remember. It's been a while  
4 since I've looked at all these documents.

5 Q. (By Mr. Harris) Okay. Skip ahead, Doctor,  
6 to Page 25, "Notes on Transracial Adoption."

7 Doctor, can you please describe transracial  
8 adoption, that term? What are we talking about?

9 A. It is the -- as far as I know, the  
10 contemporary term that is used by adoption agencies and  
11 families to describe the adoption of children whose  
12 racial and sometimes ethnic identity does not match  
13 with the racial and/or ethnic identity of the adopting  
14 parents or parent, sometimes.

15 Q. So you're saying here the practice is nearly  
16 exclusively a practice of whites adopting children of  
17 color; is that correct?

18 A. In the United States, it is predominantly  
19 that. It's over 50 percent.

20 Q. You say here that -- let me ask you: Who is  
21 Gordon? I was unable to find this -- this reference in  
22 your index of references.

23 A. My apologies if I didn't cite it. Is it not  
24 there? I can dig that up for you later, but that's my  
25 mistake if I failed to.

1 Q. If I was to tell you, Doctor, it was -- and  
2 I'm not trying to gotcha here or anything -- Linda  
3 Gordon, The Great Arizona Orphan Abduction, does that  
4 sound familiar?

5 A. Yes, that does. Thank you.

6 Q. It was published in 1999?

7 A. That's right.

8 Q. Okay. So you say here, As Gordon contends,  
9 the practice of transracial adoption reflect issues of  
10 power and hierarchy. Then on the next page, we're  
11 quoting Gordon, I take it, the paragraph that starts,  
12 Today the rapidly expanding?

13 A. That's correct. Hopefully from Page 309 as  
14 I cited there, yes.

15 Q. I think so.

16 So there's a statement that Gordon makes  
17 that says, There is a debate about whether whites  
18 should adopt children of color, but adoptions of white  
19 children by parents of color are so rare that they are  
20 not debated. Did I read that accurately?

21 A. I believe so.

22 Q. Do you agree with that -- the statement that  
23 there's a -- would you -- let me phrase it like this:  
24 Would you agree that amongst scholars such as  
25 yourselves there's a legitimate debate about whether

1 white people should adopt black people?

2 A. Oh, no. There's no large debate among  
3 social scientists. I believe what Gordon is referring  
4 to is kind of layperson and public debates about the  
5 practice of transracial adoption itself, not a social  
6 scientific scholarly debate.

7 Q. So do you think a layperson could hold a  
8 legitimate, I would say, non-racist viewpoint that  
9 opposes transracial adoptions?

10 A. I mean, there's -- from what I remember of  
11 the social scientific literature on this, the  
12 contemporary attitudes now -- and now we're speaking  
13 23 years after Gordon wrote their study. But there are  
14 anywhere, depending upon the dataset, 10 percent to  
15 sometimes, I believe, 25 percent and maybe even  
16 30 percent of people that oppose transracial adoption  
17 for a variety of reasons.

18 Q. And that subset, would that include anyone  
19 who -- would you say that everyone within that subset  
20 would necessarily be guilty of having some form of a  
21 racist view, or could you hold that opinion without  
22 being considered racist?

23 A. I don't mean to be nitpicky in my answer,  
24 but it does depend somewhat on the definition of racism  
25 that you use, and some, when you ask them about this in

1 qualitative research, try to defend it or rationalize  
2 it without coming off or portraying or using racist  
3 logic.

4 Q. Okay. Doctor, you participated in a -- you  
5 coauthored a journal article -- it's listed in your  
6 index -- called "Racial authenticity and familial  
7 acceptance among transracial adoptees: A bothersome  
8 bargain of belonging."

9 A. That's correct.

10 Q. Do you recall that article?

11 A. I do.

12 Q. Okay. I'm going to attempt to bring that up  
13 on the screen.

14

15 (Screen-sharing document)

16

17 Q. (By Mr. Harris) Can you see it?

18 A. I can.

19 Q. That is really small. I'm not going to try  
20 to go through all of it.

21 This -- this is your report, Doctor?

22 A. I'm third author --

23 Q. From the first page?

24 A. Yes.

25 Q. So in the introduction section, there's a

1 statement that, The entrance of people of color into  
2 the institution of the white family is not without  
3 costs.

4 A. Where are you reading? Let me find the line  
5 here.

6 Q. I'm going to find it.

7 MR. MCKAY: It's the third line down  
8 from the top.

9 MR. HARRIS: There we go.

10 MR. MCKAY: You're welcome.

11 MR. HARRIS: Right there.

12 Q. (By Mr. Harris) Can you see that, Doctor?

13 A. I can. Thank you.

14 Q. Okay. So the title of the article is called  
15 "A bothersome bargain of belonging," and in the  
16 introduction, you're talking about -- you say, The  
17 entrance of people of color into the institution of the  
18 white family is not without costs. Are you referencing  
19 social costs when you say that?

20 A. Social, economic, political, cultural, a  
21 variety of costs, yes.

22 Q. Are you -- any other -- when you say not  
23 without costs, do you need to elaborate on that any  
24 more or?

25 A. I think that suffices. It's a broad, you



1 know, sentiment and statement that I think doesn't make  
2 sense stripped out of that paragraph, but...

3 Q. Would you agree that there would also be  
4 corresponding social benefits to -- involved with  
5 transracial adoptions?

6 A. I believe that's the part of what we're  
7 getting at at the preceding sentence, so yes.

8 Q. Okay. So would you agree that there would  
9 be instances where the social costs would outweigh the  
10 social benefits of a transracial adoption?

11 A. It would depend how you measure those --  
12 those costs and benefits, whether we're just limiting  
13 it to economic, whether we're limiting to political,  
14 whether we're talking about cultural, and then these  
15 terms really have to be defined.

16 MR. MCKAY: Counsel, I'm sorry. I think  
17 I have to object to this line of  
18 questioning. Are you saying that  
19 Mr. DelVecchia should -- should be penalized  
20 for adopting his son?

21 MR. HARRIS: That's your words, not  
22 mine, John. Move to strike that. I'm  
23 talking about the doctor's article and  
24 whether there's social costs and benefits.

25 MR. MCKAY: I'm questioning where you're

1           going with this line of questioning,  
2           Mr. Harris.

3           MR. HARRIS: It's my deposition, John.  
4           I don't need to tell you where I'm going  
5           with my questioning.

6           Q. (By Mr. Harris) So, Doctor, it's hard to  
7           describe, right? Sometimes the cost could outweigh the  
8           benefit; sometimes the benefits could outweigh the  
9           costs. Is that right?

10          A. Depending on how you measure it.

11          Q. Sure. So let's just get right to it, then.  
12         There have been statements made by AD that since the  
13         incident he has a harder time fitting in with other  
14         black kids. Isn't it possible -- isn't it possible  
15         that some of that experience would just come with by  
16         virtue of being a transracial adoptee?

17          A. Can you rephrase that? I'm not sure I  
18         follow.

19          Q. So there have been assertions in this case  
20         that AD has difficulty fitting in with other black kids  
21         at school or making black friends.

22          MR. MCKAY: There is no such allegation  
23         in this case, Counsel.

24          MR. HARRIS: You're not making that  
25         claim, Mr. McKay? Your clients aren't?

1 MR. MCKAY: Do you want to refer to the  
2 section of the third amended complaint in  
3 which it appears?

4 MR. HARRIS: Okay. I don't need to go  
5 down this road if you're not seeking  
6 damages -- damages stemming from AD's  
7 involvement with other black kids at school.

8 MR. MCKAY: If you are asking the  
9 deponent about an allegation in the case,  
10 then I am challenging you to state where in  
11 the third amended complaint it appears  
12 because I don't recall ever drafting any  
13 such allegation.

14 MR. HARRIS: Okay. So you're telling me  
15 that your clients are not seeking -- that  
16 that's not a damages component of your case?

17 MR. MCKAY: There is a damages request  
18 in the third amended complaint. It speaks  
19 for itself.

20 MR. HARRIS: Okay.

21 Q. (By Mr. Harris) Doctor, have you done any  
22 studies on white savior complex?

23 A. I have. Did you read them?

24 Q. There's a lot to read, Doctor. Could you  
25 just give me the brief nuts and bolts on that theory?

1           A. This is an idea that is fairly old. There  
2 is evidence of people talking about -- for lack of a  
3 better term, I'm using white savior complex as kind of  
4 an umbrella term of a kind of dynamic of racial  
5 paternalism that stretches as far back -- some  
6 documented incidents of this in the 1500s in which  
7 people of color believe that they are somehow saving  
8 people of color from some type of environment or some  
9 type of catastrophe endemic to their culture or  
10 community or what have you.

11           Does that make sense?

12           Q. I think I get it.

13           On Page 27 of your report, which is what  
14 we're looking at now, the second sentence right here  
15 where my cursor is talks about, The excuse of ignorance  
16 offered so as to escape charges of bias.

17           Is that -- could that -- could white savior  
18 complex be an example of what you're talking about  
19 there?

20           A. Possibly, but I don't see the connection  
21 you're making, so you have to further explain.

22           Q. Let's just say, for instance, that you  
23 thought that some of the white flight attendants in  
24 this case or the captain exhibited signs of white  
25 savior complex. Would that be an example of someone

1 using ignorance offered to escape a charge of bias if  
2 they say, Oh, I'm really -- I'm doing what I thought  
3 was best for AD, but really what that is is a function  
4 of bias?

5 MR. MCKAY: Objection, calls for  
6 speculation. He hasn't made such an opinion  
7 in his report.

8 THE WITNESS: I'm struggling to follow  
9 what you're asking here. Yeah. It -- it  
10 sounds like you're putting together a bunch  
11 of concepts and ideas, and I struggle to  
12 follow what the logic here is.

13 Q. (By Mr. Harris) Doctor, that's okay.  
14 I'm -- we're all in this together. I'm not the doctor  
15 here on this topic, so I do apologize. I'm trying to  
16 put together -- let me rephrase.

17 A. Okay.

18 Q. A typical person who would exhibit  
19 characteristics of white savior complex -- in your  
20 experience, in your studies, people exhibiting white  
21 savior complex tends to offer up excuses to escape  
22 charges of bias?

23 MR. MCKAY: Same objection. There's  
24 nothing in his report about white savior  
25 complex.

1 Q. (By Mr. Harris) We can forget about white  
2 savior complex.

3 A. Okay.

4 Q. Let's just talk about this: Charges of  
5 bias, are you talking about an implicit bias?

6 A. No.

7 Q. What -- what are you talking about?  
8 Explicit?

9 A. Here when you make the -- you're referencing  
10 there where I write, That is, the excuse of ignorance  
11 is offered so as to escape charges of bias. I believe  
12 I'm talking specifically about transracial adoptees and  
13 families and how there is evidence that shows that when  
14 allegations or incidents of discrimination or racism  
15 occur, some people say, That is impossible to have  
16 happened because I wasn't aware. I wasn't doing that.

17 So they use ignorance of it as a shield to  
18 say, I wasn't biased. I wasn't discriminating. I  
19 wasn't racist. Does that make sense?

20 Q. I think so. But that -- that would not be  
21 used as an example of implicit bias?

22 A. No. I'm not a -- implicit bias is a  
23 psychological phenomenon. I'm not talking about that.

24 Q. So are you talking about explicit bias?

25 A. I'm talking about bias that we can see and

1    how it manifests in discrimination in our words and our  
2    behaviors.

3            Q.    Okay.    And, Doctor, we're going to work  
4    through this.    I apologize.    I'm not trying to --

5            A.    No, no.    It's no worries at all, no.

6            Q.    In terms of bias, would you agree that there  
7    are two categories, implicit and explicit?

8            A.    There are many categories.    Those are two  
9    that have been identified in the social scientific  
10   literature.

11           Q.    Can you discuss some of the other  
12   categories?

13           A.    Symbolic bias, for example.

14           Q.    What does that do?

15           A.    Symbolic bias is sometimes used in reference  
16   to -- often by political scientists to talk about using  
17   code words or dog whistles or what have you to  
18   activate -- whether it's voting behavior or support for  
19   a candidate or something like that.    There's many forms  
20   of bias that have been cataloged out there.

21           Q.    Okay.    Do you opine in your report -- I  
22   mean, I might be jumping ahead here -- as to whether  
23   the Defendants in this case, including the individual  
24   Defendants, were biased?

25           A.    I don't think that's a part of my analysis.

1 Q. Page 30, there's a statement that starts  
2 where my cursor is. [REDACTED]

3 [REDACTED]  
4 [REDACTED]  
5 [REDACTED]  
6 [REDACTED]  
7 [REDACTED]  
8 [REDACTED]  
9 [REDACTED]  
10 [REDACTED]  
11 [REDACTED]  
12 [REDACTED]

13 [REDACTED]

14 [REDACTED]

15 [REDACTED]

16 [REDACTED]

17 [REDACTED]

18 [REDACTED] What

19 opinion are you supporting there?

20 MR. MCKAY: Do you mean other than the  
21 following sentence that you left out?

22 MR. HARRIS: John, could you please let  
23 the doctor answer the question?

24 MR. MCKAY: Object to the form of the  
25 question.

THE WITNESS: Sorry. Can you ask again?

Sorry about that.

Q. (By Mr. Harris) Let's pull up the document.

Can we see this document, Dr. Hughey?



1           A. I can. It's a little small, but I can see  
2 it.

3           Q. We're going to blow it up here. We're going  
4 to blow it up.

5           At the bottom of the document, can you see  
6 that it's marked [REDACTED] [REDACTED] [REDACTED] [REDACTED]

7           A. Yes, I can.

8           Q. Okay. In your report at Page 30 --

9           MR. MCKAY: I'm sorry. You just cut off  
10 the people's heads. Can you go back?

11          MR. HARRIS: Go back to what, John?

12          MR. MCKAY: Scroll down, please.

13          MR. HARRIS: I'm pointing out the Bates  
14 number on the document, John.

15          MR. MCKAY: We got the page number, but  
16 the content was what was being discussed.  
17 Can you scroll down?

18          MR. HARRIS: I'm not discussing the  
19 content, John. I'm trying to verify --

20          MR. MCKAY: You don't want to show their  
21 faces?

22          MR. HARRIS: John, would you please let  
23 me conduct the deposition?

24          MR. MCKAY: I'm happy to, but you  
25 just --

1 Q. (By Mr. Harris) Dr. Hughey, returning to  
2 your report --

3 MR. MCKAY: Please don't speak when I'm  
4 speaking.

5 MR. HARRIS: John, please don't speak at  
6 all. This is my deposition. You have no  
7 right to be cutting in right now.

8 MR. MCKAY: I do have a right to make an  
9 objection to the presentation of the exhibit  
10 and to the form of the question. You just  
11 cut off all the heads of the people, the  
12 four people, in the -- in the diagram that  
13 you're asking him about.

14 MR. HARRIS: All right. Yes.

15 Q. (By Mr. Harris) Dr. Hughey, I've now  
16 returned to Page 30 of your report. Do you see that on  
17 the share screen?

18 A. I do.

19 Q. Okay. So we said that the Bates number was  
20 [REDACTED] [REDACTED] [REDACTED] [REDACTED]. Is that the same  
21 page?

22 A. Yes.

23 MR. MCKAY: [REDACTED] [REDACTED] [REDACTED]. Just saying.

24 Q. (By Mr. Harris) The same page that we were  
25 just discussing, Doctor?

1 A. Yes, I believe so.

2 MR. MCKAY: He was discussing the photo.

3 MR. HARRIS: John, I'm going to ask you  
4 one last sometime to stop interrupting.  
5 This is my deposition. You've made your  
6 point.

7 MR. MCKAY: [REDACTED] is what you  
8 omitted, Mr. Harris.

9 MR. HARRIS: Congratulations, John.

10 Q. (By Mr. Harris) We're going back now,  
11 Doctor, to the actual document.

12 MR. MCKAY: There you go.

13 MR. HARRIS: And there's more than just  
14 one photo here, John. There's multiple  
15 photos.

16 MR. MCKAY: [REDACTED],  
17 Mr. Harris. That's the second photo, the  
18 one that you don't want to enlarge.

19 MR. HARRIS: Let's enlarge them all,  
20 John. So I'm going to move this off the  
21 share screen so I can read it.

22 MR. MCKAY: There you go.

23 Q. (By Mr. Harris) So what do you describe as  
24 the significance of this page, this photo, Doctor?

25 A. What do I describe as significant?

1 Q. Yes. In terms of your opinion. How does  
2 this support your opinions in this case?

3 A. Well, I'm using it because it was supplied  
4 to me as, I believe, evidence of some of the training  
5 material that they use -- they being Frontier.  
6 Sorry -- that Frontier uses to educate their employees  
7 about human trafficking.

8 This would be a clear case of exactly what I  
9 and some of my colleagues consult with groups on what  
10 not to do; that when you're talking about criminal  
11 behavior not to use predominantly faces of color in  
12 your training material. Otherwise, you are more than  
13 likely to cause an association of criminality with  
14 people of color.

15 Q. So your statement here in your report -- and  
16 I can pull that back up, if you'd like. It says,  
17 Frontier uses materials apparently of its own creation  
18 that suggest that passengers' appearances, especially  
19 skin color, provide evidence of trafficking.

20 And in support of that opinion, you're  
21 pointing to this [REDACTED] [REDACTED] [REDACTED]?

22 A. That's correct.

23 Q. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
24 [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. There's  
25 only one picture on this photo, correct?

1 A. That is correct.

2 Q. And that one picture appears to be a young  
3 Caucasian girl?

4 A. I would say probably yes.

5 Q. So did you consider 1.48 when you gave your  
6 opinion or does that matter?

7 A. I considered all the material given to me.  
8 I don't know if [REDACTED] [REDACTED] [REDACTED] were shown to trainees at  
9 the same time, at different times. They were just --  
10 looked like they were cut and pasted into this document  
11 and given to me.

12 Q. Are you aware of statistics regarding human  
13 trafficking victims in the United States or globally?

14 A. Not an expert on it. I'm aware with some  
15 broad strokes.

16 Q. Do you know if children of color are  
17 trafficked at a higher rate statistically or Caucasian  
18 kids? I'm just curious.

19 A. From what I remember, I believe it depends  
20 on the routes and the areas, and there's quite a high  
21 level of variance.

22 Q. Okay. Would you agree that within the  
23 African-American communities -- within the  
24 African-American community -- and I think I've seen  
25 some of your studies how a dark-skinned black person

1 might be treated differently than a light-skinned black  
2 person or be viewed differently?

3 A. Sure. There's some evidence on colorism and  
4 treatment.

5 Q. Can you expand on that a little?

6 A. Yeah. It's not just the racial identity or  
7 the -- yeah, it's not just racial identity of a person,  
8 whether or not they identify as black or  
9 African-American or West Indian or Caribbean or  
10 anything like that.

11 But there's some evidence that shows,  
12 depending upon the context, darker-skinned people  
13 compared to lighter-skinned people within the larger  
14 black community can experience widely different  
15 treatment.

16 Q. Would you say, in your studies, that they,  
17 darker-skinned African-Americans, experience racism at  
18 a higher rate than lighter-skinned African-Americans?

19 A. It depends. It depends on the definition of  
20 racism. It depends if they're even aware of it because  
21 some of the studies depend on people recognizing that  
22 they have been discriminated against, even have that  
23 evidence. That's why we have other types of controlled  
24 experiments and vignette experiments to try to capture  
25 discrimination that people might not even know or

1 realize they're being discriminated against.

2 And there's some evidence that shows that  
3 darker-skinned people are preferred for some jobs and  
4 positions other than light-skinned people. So it  
5 really depends on the context. It just varies.

6 Q. Fair enough. You've said a couple times it  
7 depends on your definition of racism. Let's -- let's  
8 talk about that.

9 What -- is there a definition that you're  
10 using for purposes of your report for your testimony  
11 today?

12 A. Yeah. I'm concentrating on -- the five  
13 dimensions is how I operationalize it as it existing  
14 institutionally, ideologically within the pursuit of  
15 interests within interactions and within  
16 discriminations against people's identities.

17 Q. So there's a lot going on there.

18 A. That is true.

19 Q. Are there any other -- let me rephrase.

20 Is that the generally-held view of racism in  
21 your -- in the sociology community that adheres to  
22 those five principles?

23 A. More or less. People define it slightly  
24 differently here and there. But when people talk about  
25 racism, they're -- within sociology, they're largely

1 talking about what comes fairly close to the dictionary  
2 definition of a system based upon race, the ism, the  
3 suffix there denoting system, of value and status and  
4 differences in intent and in affect toward people based  
5 on race systemically.

6 Q. Okay. So as we look at these two pictures  
7 together -- we'll scroll out real quick. They're seen  
8 here. They're labeled 1.48 and 1.49. They each state  
9 "human trafficking."

10 A. They do.

11 Q. And as I'm looking here, if I was to count,  
12 taking them together, I would see two Caucasian people;  
13 I would see three other people that I would classify as  
14 non-Caucasian. I'm not going to try to offer any  
15 opinions as to their racial makeup.

16 Would you agree that's what we're looking at  
17 with the two pictures together?

18 A. I think so, yes.

19 Q. But you only focused on 1.49?

20 A. I don't recall if I -- sorry. Go ahead.

21 Q. I'm just curious why when you made this  
22 statement on Page 30 of your report, The Frontier  
23 apparently uses -- uses materials apparently of its own  
24 creation that suggest passengers' appearances,  
25 especially skin color, provide evidence of



1 trafficking -- I'm just wondering why you didn't take  
2 1.48 into account and focused only on [REDACTED]

3 A. Well, I did take it into account. Simply  
4 because I didn't mention it doesn't mean I took it into  
5 account. But I took [REDACTED] as -- to single in on it  
6 because it's quite different than [REDACTED]. [REDACTED] has a  
7 whole narrative to try to explain what's going on that  
8 is a bit longer than -- than the other one.

9 Q. Okay. So let's talk -- that's fair enough.  
10 Let's talk about it. I'll blow it up here so everyone  
11 can see it. We're looking at [REDACTED] I'm going to read  
12 the caption. Okay, Doctor?

13 A. Sounds good.

14 [REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

21 Did I read that directly?

22 A. You inserted the word "better" in law  
23 enforcement can better connect, but other than that,  
24 yes.

25 Q. I apologize for that.

1 A. That's okay.

2 Q. So what do you see when you see these four  
3 individuals depicted in [REDACTED]? How would you describe  
4 their racial makeup?

5 A. I'd probably say the person on the left is  
6 of some broad Asian descent. And these are using  
7 US-based kind of racial schemata that we use. Race is  
8 a thing that changes quite a bit across the globe.

9 The second individual from the left I would  
10 categorize as most likely someone who identifies as  
11 either Latinx or Hispanic. The third, moving from left  
12 to right again, would, I'd say, probably categorize  
13 themselves as white. And the person on the right, I  
14 would say, probably is someone who identifies as black  
15 but could possibly be Afro-Latina as well.

16 Q. So you agree it's just a natural -- a  
17 natural -- all humans when we see collage like this --  
18 pardon me -- or encounter two people such as Peter and  
19 AD, at some level psychologically, do you automatically  
20 take stock of the race of the individuals? And that  
21 just occurs naturally. You can't stop yourself from  
22 doing that. Would you agree with that?

23 A. No. Actually, there's quite a large body of  
24 evidence that shows that race as a concept is only  
25 about 500 or so years old and that people did not

1 identify people by race until around the 1500s or so.  
2 So it's not natural at all. It's an artifact of  
3 different, again, institutions and ideologies and  
4 interests and so forth.

5 So when you say natural, it's not -- it's  
6 not connected to any evolutionary trait or tendency.

7 Q. So if I encounter Peter and AD at the mall  
8 or just in public doing anything, and I just, in my  
9 head, Okay. There's a white man with a black child,  
10 that in and of itself wouldn't necessarily be an  
11 indicator of a racist, would it?

12 A. No, not as we define it. And we being  
13 social science at large.

14 Q. And understanding you, if I'm correct,  
15 Doctor, before the 1500s or we could say a long, long  
16 time ago, it's possible that I could've encountered the  
17 same two people and if you had asked me about it later,  
18 I wouldn't have been able to tell you their races?

19 A. Well, race didn't exist as a concept, so  
20 that would've been, you know -- you would've been  
21 speaking a language that no one understood.

22 Q. So this statement here in the caption, The  
23 presence or absence of any of the indicators is not  
24 necessarily proof of human trafficking, would you agree  
25 with that statement, Doctor?

1           A. I don't know what they mean by indicators.  
2   They don't define it.

3           Q. So do you know if the indicators are defined  
4   elsewhere in the materials?

5           A. I don't recall that offhand.

6           Q. Would you agree that, generally, there are  
7   indicators of human trafficking that are legitimate?  
8   Would you agree with that?

9           A. I think there's some -- a body of evidence  
10   has emerged that there are some common denominators  
11   that are associated with human trafficking that people  
12   then use as potentials to identify human trafficking.

13          Q. So in that context, would you agree that the  
14   presence or the absence of any such indicators is not  
15   necessarily proof of human trafficking?

16          A. No. I mean, when we're talking about proof  
17   here, proof is very hard to -- to get. That's why  
18   indicators are indicators and indicators are not proof.  
19   They are indicators of proof.

20          Q. So in the united -- or the -- pardon -- the  
21   Frontier Airlines materials, they say, The presence or  
22   absence of any of the indicators is not necessarily  
23   proof of human trafficking, would you agree that  
24   they're advising caution in the identification of human  
25   trafficking?

1           A. I don't know what they're advising. I think  
2 it's a poorly written sentence because it's saying  
3 nothing.

4           Q. How would you say it?

5           A. I don't know what they're trying to say, so  
6 what's it?

7           Q. So we just agreed that there are widely  
8 accepted indicators of human trafficking?

9           MR. MCKAY: Objection to form.

10           THE WITNESS: I think there are some  
11 that are out there. And I don't know what  
12 they are, but I think there's a body of  
13 evidence or a body of accepted knowledge.

14           Q. (By Mr. Harris) So if Frontier advises its  
15 employees that there are indicators of human  
16 trafficking but the presence of such indicators is not  
17 necessarily proof of human trafficking --

18           A. Or absence.

19           Q. Presence or absence.

20                    Would you -- would you disagree with that  
21 statement, or would you advise that Frontier not say  
22 this to its employees?

23           A. Well, it's hard to disagree with the  
24 statement that says, It can either be this or that. I  
25 mean, it's -- it's a badly written statement, I think.

1           Q. When they say, It's up to law enforcement to  
2 investigate suspected cases of human trafficking, do  
3 you take issue with that statement as well?

4           A. No. That's much, I think, more clear.

5           Q. Do you think that statement is improper in  
6 this context?

7           A. I don't opine on its being proper or not. I  
8 think it's more clear.

9           Q. Do you interpret the statement as advising  
10 Frontier's employees not to investigate suspected cases  
11 of human trafficking and instead defer the  
12 investigation to law enforcement?

13          A. No. I think it just -- it says what it  
14 says. It's up to law enforcement to investigate.  
15 That's how I interpret it.

16          Q. Okay.

17               MR. HARRIS: We've been going for a  
18 little while here, Doctor. If you'd like,  
19 we could -- seems like a point where we  
20 could take a short break unless you'd rather  
21 not.

22               THE WITNESS: I'm okay. I lecture for a  
23 living, so I'm good to go.

24               MR. HARRIS: For anyone else's  
25 convenience? Mr. McKay? Court Reporter?

1 COURT REPORTER: A break would be nice,  
2 please.

3 MR. HARRIS: Say ten minutes?

4 COURT REPORTER: Perfect.

5 THE WITNESS: Sounds good.

6 MR. HARRIS: Okay.

7 VIDEOGRAPHER: The time is now  
8 2:55 p.m., and we are off the record.

9

10 \* \* \* \* \*

11 VIDEOGRAPHER: The time is now  
12 3:05 p.m., and we are back on the record.

13

14 (Screen-sharing document)

15

16 Q. (By Mr. Harris) Okay, Doctor. We're back  
17 on the record. Are you able to see my share screen?

18 A. Yes.

19 Q. I'm going to blow it up a little here. This  
20 is at Page 37 of your report.

21 A. Okay.

22 Q. I just want to talk about this paragraph at  
23 the top. The second statement -- well, I'll just read  
24 it in full, starting at the top. The testimony of the  
25 flight attendants and pilots leads to the conclusion

1 that they reacted toward the racial differences between  
2 AD and Peter and the reality of their transracially  
3 adoptive status as the main cause for racial  
4 discrimination.

5 Did I read that accurately?

6 A. You replaced relationship with the word  
7 "status," but other than that --

8 Q. I'm having a tough time today. I'm glad  
9 you're here to keep me on my toes. Thank you.

10 The next sentence is the one I want to talk  
11 about. Their racial differences were noted by the  
12 flight attendants. For example, Bright/Sakurada  
13 remarks, Yes, when asked, Now, you were aware at the  
14 time because you had seen them move that the father was  
15 white and the son was black? And then we have a  
16 reference to the Bright/Sakurada deposition at Page 45.

17 Did I get that part accurate?

18 A. I believe so.

19 Q. So, I mean, these people answered during a  
20 deposition -- Mr. McKay asked them if they were aware  
21 after they had seen Peter and AD move that Peter, the  
22 father, was white and the son was black.

23 So this is what we were talking about  
24 earlier, right. They're just aware of Peter and AD's  
25 race. Is that correct in that statement?



1           A. Well, I'm not sure what you mean by that,  
2 but if you're talking about this statement being what  
3 we were talking about earlier, no, I don't think that's  
4 accurate. You were proposing kind of a hypothetical  
5 about whether people see race naturally or not and so  
6 forth. We were discussing a lot of things. I'm taking  
7 into account this and all of the information supplied  
8 to me about the likelihood of discrimination.

9           Q. So it is your opinion that just the facts  
10 that they answered during their depositions that they  
11 were aware that the father was white and the son was  
12 black -- it's your opinion that that supports your  
13 conclusions regarding racism in this case?

14          A. No, not just that. In totality of  
15 everything that I opined on.

16               MR. MCKAY: And objection to the form of  
17 the question.

18          Q. (By Mr. Harris) So then the next -- the  
19 last sentence reads, Moreover, their interpretation of  
20 AD and Peter is consistent with prejudicial views and  
21 acts of discrimination toward transracially adoptive  
22 families, seen in their interpretation of and acting  
23 upon their understanding of affection, normality,  
24 morality, language, comfort, surveillance, and  
25 separation.

1 Did I get that all right, Doctor?

2 A. I believe you read that, yes.

3 Q. So the next section of your report talks  
4 about affection, and you use that term in the third  
5 sentence of the "Conclusions on Discrimination" section  
6 that we just discussed.

7 You're not disputing that Peter and AD were  
8 showing each other affection during the subject  
9 incident, are you?

10 A. No, I don't believe I'm disputing that at  
11 all.

12 Q. So we talked about the touching on the face.  
13 You're not disputing that Peter had touched AD on the  
14 face?

15 A. No, I don't think so.

16 Q. And they've given statements -- correct? --  
17 in their depositions that they're just generally  
18 affectionate. Not anything immoral about it, but  
19 they -- they're affectionate people.

20 A. I recall that in broad strokes.

21 Q. So the first -- as we move down, this  
22 section is called "Prejudicial View of Transracial  
23 Adoptee/Adopter - Affection." And the first  
24 sentence -- first two sentences read, Affection and  
25 emotion is racialized. People are more likely to

1 interpret and deem correct the expression of affection  
2 and certain emotions between same-race people than  
3 affection between two people they see of different  
4 races.

5 Are you saying, Doctor, that most people  
6 will view expressions of affection between same-race  
7 people as correct or favorable but will view the same  
8 expressions between people of different races as  
9 incorrect or less favorable?

10 A. I'm not making a claim about whether or not  
11 most people will. There is evidence that people of  
12 same race versus different race, their emotions are  
13 more likely to be seen differently and that the  
14 mixed-race people's emotional affective displays are  
15 more likely to be seen as problematic or as evidence of  
16 some type of wrongdoing or improper behavior or  
17 character flaw, etc.

18 Q. So when you say people are more likely to  
19 interpret, you're talking about people in general?

20 A. Correct. And I think most of these studies  
21 are limited to North American and European context.  
22 There's some other global studies, but most of the  
23 research we have has to do with North America and  
24 Western Europe.

25 Q. And so if we go outside the context of this

1 case and just take a white person and a black person  
2 showing affection to each other in the town square and  
3 then two same-race people on the other side of the  
4 square are showing the exact same type of affection,  
5 your opinion is that most people, generally speaking,  
6 are more likely to interpret the same-race couple as  
7 the correct behavior?

8 A. No. I'm not opining as to what most people  
9 will do. I'm saying it's more likely that the  
10 mixed-race couple will be seen as doing something  
11 improper, whereas, the same-sex will not.

12 Q. Okay. So a certain category of people will  
13 make judgments that something is correct or incorrect;  
14 is that right?

15 A. Sure.

16 Q. And of the people who make judgments as to  
17 what is correct or incorrect, is it your opinion that  
18 more people will view the same-race behavior as  
19 correct?

20 A. More people than the --

21 Q. Right.

22 A. -- than the mixed-race couple?

23 Q. Right. We're just talking about the class  
24 of individuals who will make a judgment as to whether  
25 it's correct or not.

1           A. We wouldn't -- in sociology, we wouldn't put  
2   them in a class or arrange them in that way. We would  
3   more talk about the likelihood of whether or not they  
4   receive some type of treatment. We're talking here  
5   about the active discrimination rather than a class of  
6   people supposedly enacting it.

7           Q. If someone -- and the individuals who make  
8   the judgment -- and someone makes a judgment that show  
9   of affection between two people from different races is  
10  incorrect, could that be a form of implicit bias?

11          A. You'd have to ask someone that studies  
12  implicit bias.

13          Q. Have you studied implicit bias?

14          A. I've read a little bit on it, but it's not  
15  my area. It's a psychological field, not a  
16  sociological one.

17          Q. Okay. So you can't say one way or the other  
18  whether implicit bias would've factored into this case?

19          A. You'd have to ask someone that studies it.

20          Q. So when we get down here, the statement that  
21  starts, Hand in glove -- the statement reads, Hand in  
22  glove with the research on race, affect, and emotion, I  
23  find that the flight attendants and pilots saw the  
24  affection displayed between Peter and AD to be  
25  inappropriate, and that interpretation is because of

1 their racial differences.

2 Did I say that correctly?

3 A. I believe so.

4 Q. Do you stand by that opinion today?

5 A. That's correct.

6 Q. What can you point to that supports your  
7 specific opinion that they thought that the show of  
8 affection was improper based on their -- based on the  
9 racial differences?

10 A. What would I point to, your question is?

11 Q. Yeah. How do you support your opinion  
12 that -- in that sentence?

13 A. Oh, that's the end of your sentence. Sorry.  
14 I was waiting for you to continue. So your question is  
15 how would I support my -- the statement I just made?

16 Q. Yes. How is it that -- how can you -- what  
17 is it that you point to to support your opinion that  
18 the affection displayed between Peter and AD, which is  
19 undisputed, was indeed inappropriate and it was  
20 inappropriate based on the racial differences?

21 A. My report.

22 Q. Right. I mean, can you -- as we're here for  
23 today, can you point to anything in your report, direct  
24 me specifically?

25 A. I would read the whole report. I mean,

1 that's why I'm -- as a sociologist, I'm talking about  
2 all of the variables that come into play.

3 Q. In your -- do you think it's -- is it even  
4 possible in your mind that these people held -- that  
5 the flight attendants for Frontier had legitimate  
6 concerns about the inappropriate touching?

7 A. It's possible. I don't think it's likely.

8 Q. Why don't you think it's likely?

9 A. Because of all the evidence I supplied in my  
10 report.

11 Q. As we go down Page 37, we see you cite Gayle  
12 DelVecchia's deposition. Gayle DelVecchia is the  
13 daughter of Peter DelVecchia. Do I have that right?

14 A. I believe that's correct. I don't remember  
15 everyone's names, but, yes, I think that's right.

16 Q. And the question is asked during Gayle's  
17 deposition: Did your dad ever do that with you,  
18 caressing your face?, and Gayle answered yes.

19 A. Is that a question?

20 Q. So you don't disagree that Peter and his  
21 family admit that this type of behavior takes place or  
22 at least took place commonly before the incident?

23 A. By this type of behavior, do you mean  
24 showing affection?

25 Q. Specifically stroking of the face, since

1 that's what we're talking about here.

2 A. Sure.

3 Q. So go to the next page. Peter says right --  
4 he talks about the same thing. I mean, I think  
5 something John and I talked about, one of them had said  
6 I put my hand on his face. And if that's enough to  
7 cause concern, that's absolutely shocking to me because  
8 I dare any parent not to touch their child's face or  
9 head.

10 Did I read that correctly?

11 A. I think so.

12 Q. So then your opinion here -- follows -- is,  
13 I see no unbiased reason why an adult stroking the face  
14 of a child sitting next to them, especially given that  
15 there's evidence that at least one or more of the  
16 flight attendants or pilots ascertained they were  
17 father and son, would merit surveillance, separation,  
18 and detention without the presence of racial animus.

19 Did I read that correctly?

20 A. I believe so.

21 Q. So, Doctor, you used this phrase "unbiased  
22 reason" again. And I think -- did we say earlier that  
23 you didn't factor bias into this opinion, or were we  
24 talking about implicit bias?

25 A. I'm using that as a reference to the



1   aforementioned ideal type that if there was a complete  
2   absence of discriminatory behavior and discriminatory  
3   intent.

4           Q.   So if you say that you see no unbiased  
5   reason, is it fair to say that the only thing you see  
6   are biased reasons?

7           A.   Not the only thing, no.   That's why I didn't  
8   write that.   I'm trying to disqualify the no unbiased  
9   reason.

10          Q.   And that's why -- I just -- I want to drill  
11   down on that for a moment, Doctor.   What -- I see no  
12   unbiased reason why an adult stroking the face of a  
13   child sitting next to them would merit surveillance,  
14   separation, and detention without the presence of  
15   racial animus.

16           MR. MCKAY:   Objection to the form of the  
17                       questioned, leaving out the part about  
18                       knowing that they're father and son.

19           MR. HARRIS:   And it was an appropriate  
20                       end dash, which means I can read the  
21                       sentence omitting the end dash.

22          Q.   (By Mr. Harris)   When you say that there's  
23   no unbiased reason why an adult stroking the face of a  
24   child under these circumstances would warrant  
25   surveillance or separation or detention without the

1 presence of racial animus, are you -- are you  
2 necessarily stating that there could only be biased  
3 reasons that would explain the surveillance,  
4 separation, and detention with --

5 A. I'm saying more likely than not there was  
6 racial bias at play here. There was racial animus.  
7 There was racially -- racial discrimination that was  
8 occurring here more likely than not. And I find it  
9 absolutely ludicrous that someone could know this  
10 information --

11 Q. Okay. So --

12 MR. MCKAY: Let him finish, Mr. Harris.

13 Q. (By Mr. Harris) In your opinion, you see no  
14 way that this could've happened absent bias; is that  
15 fair?

16 A. No. I keep qualifying that I'm talking  
17 about likelihood. So it's not no way. It is much more  
18 likely than not. That's why I said it's ludicrous.  
19 Ludicrous doesn't mean absolutely zero probability. It  
20 means likely than not there was discrimination at play,  
21 given that they had all this information about who they  
22 were.

23 Q. Isn't it possible that one of the flight  
24 attendants involved could've seen the manner in which  
25 Peter was touching AD's face as described in the

1 materials and would've been concerned and not have been  
2 the subject of racial animus? Isn't that at least  
3 possible?

4 A. I think I've answered this. It is possible,  
5 but it is not likely given the fact that they all had  
6 this information about who they were.

7 Q. And when you say that, you mean that they  
8 were father and son?

9 A. That's part of it, yes.

10 Q. What else -- what else are you referencing?

11 A. Well, they knew they were traveling  
12 together, that they were father and son. This had  
13 already been explained. So that's why I used the  
14 phrase "surveillance, separation, and detention."  
15 These are increasing behaviors that escalate.

16 Q. But the fact that they're father and son,  
17 that doesn't on its own accord eliminate concerns of  
18 inappropriate touching, does it?

19 A. In and of itself, that, no, but I think  
20 we're also talking about trafficking you brought up.

21 Q. Actually, I'm not sure where -- I know the  
22 trafficking was brought up by Mr. McKay during the  
23 depositions. I'm talking about concerns of  
24 inappropriate touching.

25 A. Okay. You brought it up earlier. That's

1 what I was referencing.

2 Q. You know, Doctor, fair point. We can  
3 discuss it in terms of human trafficking as well.

4 Would you agree with me that it's certainly  
5 possible that fathers could molest their children?

6 A. Sure. That is possible that fathers molest  
7 their children. That is not human trafficking.

8 Q. And fathers could inappropriately touch  
9 their children, correct?

10 A. Yes.

11 Q. So the fact that Peter and AD had the last  
12 name -- whether we're talking in terms of human  
13 trafficking or sexual molestation or inappropriate  
14 touching, wouldn't you agree that just learning that  
15 they had the last name, that wouldn't necessarily  
16 alleviate the concerns of inappropriate touching?

17 A. If that was all they did, but they did much  
18 more than that. They had conversations with them.  
19 They moved them. They spoke to them separately. There  
20 was lots of things that occurred that I detail in the  
21 report based on what was supplied to me.

22 Q. I understand that, but right here we're just  
23 talking about, I see no unbiased reason why an adult  
24 stroking the face of a child sitting next to them,  
25 especially given that there's evidence that at least

1 one or more of the flight attendants or pilots  
2 ascertained that they were father and son, would merit  
3 surveillance, separation, and detention without the  
4 presence of racial animus.

5           So we're just talking about an adult  
6 stroking the face of a child sitting next to him, given  
7 evidence that they were father and son, and whether  
8 that alone would merit surveillance, separation, and  
9 detection. And it's your position, if I'm reading this  
10 correctly, that that must necessarily have involved  
11 racial animus?

12           A. More likely than not, yes.

13           Q. I'm confused how you can say that, Doctor.  
14 It seems to me that you -- we don't have enough here to  
15 support that conclusion.

16           A. What's your question?

17           Q. Well, I'm sorry. I'm trying to understand  
18 how just the mere fact that we knew that they were  
19 father and son and they were stroking the face of --  
20 they were stroking the face of a child indicates the  
21 presence of racial animus. I have read the report, but  
22 I'm asking you here now to expand on your opinion in  
23 that regard.

24           A. Yeah. Well, that's what I'm doing in regard  
25 to just this section. And it seems like you're taking

1 this one section and trying to make it speak for the  
2 entire report and that's unfair.

3 Q. Okay. Well, we can move to some other parts  
4 of the report. At the end, you say, I see no evidence  
5 to suggest that the four flight attendants or two  
6 pilots are experts on the subject of affection in  
7 general or parental face-touching in specific, which  
8 underscores how their judgments and actions are likely  
9 a pretext to mask their desire to take action based on  
10 their aversion to the situation, in quotes, of a white  
11 man traveling with a black child.

12 Did I read that correctly?

13 A. I think so.

14 Q. Are you an expert on the subject of  
15 affection?

16 A. No, I'm not.

17 Q. Face-touching. Any of your studies involve  
18 face-touching?

19 A. Some studies involved human touch and  
20 affection, but I'm not an expert on that.

21 Q. Okay. So, I guess, then -- I mean, you're  
22 saying that the flight attendants and pilots aren't  
23 experts on the subject of affection, but you're  
24 admitting that neither are you. So how can you say  
25 that the stroking of the face of the child would not

1 merit surveillance, separation, or detention without  
2 the presence of racial animus?

3 A. Because it's in consort with all the other  
4 variables. So you have to take them all into  
5 consideration. That's why I wrote the whole report  
6 about all of those and not just this paragraph.

7 Q. And I have looked through the report,  
8 Doctor. I -- I have. Promise you.

9 And I see a lot in here about Scott Warren,  
10 but in terms of Captain Shupe, the pilot, can you  
11 explain to me what is your opinion of Captain Shupe's  
12 role in this entire scenario?

13 A. Can you specify your question? That's  
14 really vague.

15 Q. Well, he's a Defendant in the case. There  
16 are allegations that he took part in intentionally  
17 racist acts. And I'm wondering what acts do you think  
18 Captain Shupe took that were evidence of intentional  
19 discrimination?

20 A. Well, I think where I mentioned him in the  
21 report speaks for itself. So if you want to ask me  
22 about anything I said in the report, I'd be happy to  
23 expand upon it.

24 Q. Before I -- and we're going to do that. I  
25 think I -- I think I see some Shupe testimony or some

1 Shupe references in your report before we do that.

2 You reviewed Peter DelVecchia's deposition,  
3 I think you stated. We covered this before. Did you  
4 review the portion of his transcript where he discussed  
5 some prior encounters where they had been removed from  
6 a plane and removed from a movie theater?

7 MR. MCKAY: Objection to the form of the  
8 question. Peter and AD were never removed  
9 from a plane prior to this.

10 THE WITNESS: I vaguely recall him  
11 describing some incidents that occurred, but  
12 I don't remember the details.

13 Q. (By Mr. Harris) So this is the -- can you  
14 see this section of the transcript of the deposition of  
15 Peter DelVecchia?

16 A. Yes, I can.

17 Q. So Page 81, he says in two other times,  
18 there was FBI involvement. And Peter clarifies, I'm  
19 not saying that they both involve the FBI.

20 On Page 81, his answer right here, can you  
21 just read that to yourself real quickly, Doctor?

22 A. The one that starts, The first time?

23 Q. That's correct.

24 A. Okay.

25 Q. And then he references it again. I'm going



Page 100

1 to scroll down quickly to Page 89. He says here -- oh,  
2 I'm sorry. It starts on Page 88.

3 He talks about, With respect to the incident  
4 that occurred on the Delta flight, as you understand  
5 the charges, they related to human trafficking; is that  
6 correct? Yes.

7 And then on Page 91, Peter discusses an  
8 incident at the movie theater. Can you read this  
9 answer at the bottom here beginning on Line 17?

10 A. I can. One moment.

11 Okay.

12 Q. So you'd agree with me that Peter testified  
13 to an incident on a Delta flight where AD fell asleep  
14 with his head on Peter's shoulder and the police met  
15 them after the flight to discuss concerns of  
16 trafficking; is that fair?

17 A. I think he said they both fell asleep,  
18 but --

19 Q. Okay.

20 A. -- yes.

21 Q. And then regarding the movie theater here,  
22 there was another incident where there was a report of  
23 abuse of a minor when Peter was holding AD's hand and  
24 resting it against AD's leg, or at least that was the  
25 allegation. Neither of these allegations resulted in

1 any criminal charges.

2 But my question, Doctor, is: Did you factor  
3 those occurrences into your opinion in this case as to  
4 whether it was more likely or not that the Frontier  
5 Defendants were acting out of racial animus?

6 A. I took all the evidence supplied to me, and  
7 it all factored into my analysis.

8 Q. Do you have any opinions about the two prior  
9 encounters, whether those were also the product of  
10 racial animus?

11 A. No. I think you asked me something similar  
12 about another incident. I would need more information  
13 about that incident.

14 Q. In your mind, is that relevant, the fact  
15 that there were two other -- the two encounters that we  
16 discussed here, is that relevant to your opinion as a  
17 sociologist determining whether racism is present here?

18 A. Here being with Frontier?

19 Q. Yeah. Are the prior encounters we just  
20 discussed -- in your mind as a sociologist, are those  
21 prior encounters relevant to your opinions rendered in  
22 this matter on the issue of discrimination?

23 A. I think the relevant contextual factors.

24 Q. Explain how -- explain contextual factors.  
25 Explain the relevance.

1           A. Sure. So when we talk about -- again, going  
2 back to a social framework analysis and ideal types,  
3 we're always comparing things to the ideal and we're  
4 using a particular limited, you know, pace or a limited  
5 amount of a unit of analysis and comparing that to the  
6 idea of something occurring or not occurring and then  
7 to the background of what all the social scientific  
8 evidence says about the likelihood that things will  
9 occur.

10           I think it speaks, you know, or falls in  
11 line with what a lot of the historical and social  
12 scientific evidence says about the likelihood of  
13 discrimination here with a transracial diad compared to  
14 a monoracial diad.

15           Q. So the statement that we have on the screen  
16 here, beginning at Line 17 -- this is the Peter  
17 DelVecchia deposition. And Peter says, They say I was  
18 holding his hand and that my hand was resting against  
19 his leg -- that being AD's leg -- and that somebody  
20 called them and said that they were concerned about  
21 abuse of a minor.

22           The fact that -- if we accept this  
23 allegation as true, Peter was holding AD's hand in a  
24 movie theater and at some point Peter's hand became  
25 resting on AD's leg, is it your opinion that that --

1     there's nothing wrong with that?

2             A.   I'm not opining on that at all in this  
3     incident.

4             Q.   Is it possible that something like that  
5     could've happened in this case?

6             A.   It's possible.

7             Q.   Peter and AD were both asleep at the time  
8     Scott Warren allegedly saw Peter's hand on AD's crotch;  
9     is that correct?

10            A.   I don't recall the exact detail.   If you  
11     want to show me the -- where you're citing from, that  
12     would be helpful.

13            Q.   Well, I believe it's in the third amended  
14     complaint.   I believe it's undisputed that they were  
15     both asleep at the time.

16            A.   Yeah, I wasn't trying to nitpick.   I just  
17     wanted to make sure we're on the same page quite  
18     literally.

19            Q.   Yeah.   No, we can find it.

20            I don't want to waste all of our time today  
21     looking for this, but would you agree with me for  
22     present purposes that it's undisputed that Peter and AD  
23     were both claimed to have been sleeping at the time  
24     Scott Warren allegedly saw Peter's hand on AD's crotch?

25            A.   I think that's right.   Either one or both of

1     them, as I recall, yes.

2             Q.   So assuming that to be the case, is it  
3     possible that it could've been something like this  
4     where Peter's hand innocently came to rest on AD's lap  
5     or crotch?

6             A.   Are you -- I'm sorry.   Are you asking is it  
7     possible that his hand was just innocently resting  
8     there?

9             Q.   Yes.

10            A.   I think so.

11            Q.   And so what would the -- we talked about the  
12     ideal type.   We'll return to that.

13            What -- if Scott Warren saw AD's -- Peter's  
14     hand resting on AD's crotch and they were both asleep,  
15     what would -- what would the ideal type -- how would  
16     that reaction have gone?

17            A.   It depends what you're trying to prove or  
18     disprove.   It requires a null hypothesis that you're  
19     trying to reject or fail to reject.

20            Q.   Is there a way that Scott Warren could've  
21     reacted to that that would not have involved racism?

22            A.   Sure.

23            MR. MCKAY:   Objection to the form of the  
24     question.

25            Q.   (BY Mr. Harris)   Yeah, I'm trying to figure

1 out what should Scott Warren have done differently.

2 MR. MCKAY: Nobody is alleging that  
3 Mr. Warren acted out of racism.

4 MR. HARRIS: They're not?

5 MR. MCKAY: It's a very difficult  
6 concept. We are alleging that Scott Warren  
7 discriminated on the basis of racial animus.  
8 That's not the same thing as racism.

9 MR. HARRIS: All right. Well, John,  
10 you're testifying now.

11 Q. (By Mr. Harris) Doctor, could you please  
12 describe the difference between acting out of racial  
13 animus and racism?

14 A. Well, racism is -- I think I said earlier  
15 something to the extent of it's a multi-variant concept  
16 that is denoting a system based on race, and the way  
17 that we're operationalizing it here is through  
18 ideologies, institutions, identities, and so forth.  
19 And you said something to the effect of, That's a whole  
20 lot, and I said, Yes, it is.

21 And discrimination is the either directly  
22 observable or observable through proxy intention to  
23 discriminate on the basis of race. Discrimination can  
24 be a part of racism. Racism can be a part of  
25 discrimination. It all depends upon how you're

1 operationalizing these concepts and how you're  
2 measuring them.

3 Q. Is it your opinion that Scott Warren  
4 intended to discriminate on the basis of race?

5 A. More likely than not, yes.

6 Q. And explain to me how Scott Warren viewing  
7 Peter's hand resting on AD's crotch supports your  
8 opinion in that regard.

9 A. Well, I used it in totality of all the other  
10 factors in my report. So if you want to pick out  
11 something in particular, I can explain. I'd be happy  
12 to.

13 Q. Do you agree that at some point the flight  
14 attendants convened and expressed concerns over  
15 inappropriate touching?

16 A. They did speak at some point, yes.

17 Q. And you agree that it's undisputed at some  
18 point the captain asked Scott Warren to go back and  
19 take a look?

20 A. Something of that effect of, I need more  
21 evidence, or something like that.

22 Q. So is it your opinion that Scott Warren  
23 was -- went to the back of the plane with a  
24 predetermined mission of some sort?

25 A. Given the totality of everything supplied to

1 me, I think it was more likely than not that he was  
2 looking for some rationale racially -- or looking for  
3 some rationale to justify it and that rationale was  
4 based on race.

5 Q. I don't think that -- I don't know if it's  
6 clear from the testimony in the case whether Scott  
7 Warren knew that Peter was white and AD were black  
8 before he went to the back of the plane. Does that  
9 factor important to your analysis?

10 MR. MCKAY: Objection to the form of the  
11 question.

12 THE WITNESS: I'm not sure if that's  
13 correct or not or even if that's  
14 ascertainable.

15 Q. (By Mr. Harris) Would it matter to you  
16 if -- okay. Let me rephrase.

17 We agree that at some point Scott Warren was  
18 sent back to take a look at Peter and AD, and you just  
19 gave the opinion that you think he was sent back  
20 with a -- with motive; is that correct?

21 A. No, not necessarily motive at that point.

22 Q. So I guess I'm just asking, Doctor: Is  
23 it -- is it critical to your analysis whether Scott  
24 Warren knew that this was a mixed-race couple before he  
25 went to the back of the plane or would it be -- if that



1 was the first time he took note of their races was the  
2 first time he saw them?

3 A. If you're asking me specifically if he  
4 needed to know beforehand, no.

5 Q. So he didn't need to know. It wouldn't have  
6 mattered if he didn't know the races, to your opinion.  
7 He could've just seen their races when he first  
8 encountered them the first time and that would change  
9 your opinion?

10 MR. MCKAY: Objection to form.

11 THE WITNESS: Well, I don't know how  
12 anyone ascertains race before they ascertain  
13 race, if you follow me. I'm unsure as --

14 Q. (By Mr. Harris) I'm trying to -- yes. I'm  
15 confused about how we ascertain race as well.

16 A. Well, you have to see someone first or hear  
17 from them. There has to be some information conveyed  
18 somehow.

19 Q. If Scott Warren never saw Peter and AD prior  
20 to the moment he went to the back of the plane and if  
21 Scott Warren had never been told the races of Peter and  
22 AD before he went to the back of the plane, are you  
23 saying that would not impact your opinions here today?

24 A. Well, it depends how they were told and how  
25 that information might or may have been conveyed. I'm

1 not sure. We can convey the meanings of people's  
2 racial identity without saying white or black.

3 Q. Okay. So Scott Warren gets to the back of  
4 the plane and he allegedly sees Peter's hand on AD's  
5 crotch. Can you explain to me how that -- what is your  
6 basis for claiming that he fabricated -- are you  
7 claiming that he fabricated that? Maybe that's a  
8 better way to phrase it.

9 Are you claiming he fabricated that  
10 evidence?

11 A. I'm not making any claims about fabrication  
12 of evidence or not.

13 Q. Does it matter to you whether Peter's hand  
14 was indeed on AD's crotch?

15 A. All that matters to me is the evidence given  
16 to me to opine on. That's all I can go on.

17 Q. Right. I'm just saying you'd agree with me  
18 that Scott Warren made a report to the captain and  
19 other crew members that Peter's hand was on AD's  
20 crotch. We agree on that?

21 A. Indeed.

22 Q. Okay. We agree that Peter's hand was either  
23 on AD's crotch or it was near AD's lap or it wasn't; is  
24 that correct?

25 A. Yeah. It either was or it wasn't, sure,

1 yes.

2 Q. So I'm just -- I'm just trying to ask if  
3 you think Scott Warren fabricated that allegation or  
4 if -- and if so, would that impact your opinion in this  
5 case?

6 A. Oh. Well, I'm sorry if I'm not being clear.  
7 I'm not being asked to opine on whether or not that's  
8 factual or not, just on the likelihood of  
9 discrimination.

10 Q. So you're not saying he fabricated the  
11 allegation?

12 MR. MCKAY: Objection, asked and  
13 answered.

14 THE WITNESS: I'm not making a claim on  
15 this.

16 Q. (By Mr. Harris) And are you saying it's  
17 irrelevant to your opinion whether Scott -- the  
18 placement of Scott's -- the placement of Peter's hand  
19 at the time, whether it was on AD's crotch or near AD's  
20 lap or in -- Peter had his hands in his pocket, you're  
21 saying that it's irrelevant? None of that would change  
22 your opinion?

23 MR. MCKAY: Objection to the form.

24 THE WITNESS: So I think this is the  
25 third time you've asked me this question,

1           and I'm not opining on that. That's not  
2           what I'm doing here. I'm opining on the  
3           likelihood of racial discrimination, not on  
4           the fact or not the fact of the placement of  
5           the hand.

6           Q. (By Mr. Harris) And I'm not trying to --  
7           let's just start over. We'll try it again.

8                     Does it -- does it matter whether Peter's --  
9           where Peter's hand was?

10           A. I'm not opining on whether that matters or  
11           not. That's the fourth time, I believe.

12           Q. If Peter's hand was indeed on AD's crotch or  
13           near AD's crotch or on AD's lap, your opinion would be  
14           the same; is that correct?

15           A. I'm not opining on that. I don't have an  
16           opinion on that.

17           Q. So you didn't factor the placement of  
18           Peter's hand into your opinions in this case?

19           A. The fact or not the fact of the placement of  
20           the hand, I'm not opining on.

21           Q. Okay. Did you factor any -- this whole  
22           episode we're talking about that -- Scott Warren going  
23           to the back -- we agree, right? Scott Warren was sent  
24           to the back of the plane to get some information. He  
25           came back, told the captain and crew he saw Peter's

1 hand resting on AD's lap or on his crotch.

2 Is any part of that, that entire incident,  
3 relevant to your opinions in this case?

4 A. All the information, all the narratives, the  
5 depositions, the statements, and everything that were  
6 supplied to me or the evidence I used to make an  
7 opinion based on the likelihood of racial  
8 discrimination, that's what I'm opining on.

9 Q. Well, let's just talk about this episode  
10 we've been talking about. What's the significance of  
11 this -- this episode, the fact that Peter went back and  
12 he has -- or pardon me. Mr. Warren went back to the  
13 plane, came back and he had a report of Peter's hand on  
14 AD's crotch.

15 And I'm just asking: What's the  
16 significance of Scott Warren's statements to your  
17 opinion in this case?

18 MR. MCKAY: Objection to the form of the  
19 question.

20 THE WITNESS: I think now you're just  
21 substituting the word "significance" whereas  
22 before you said if it mattered or not. I've  
23 answered this. I don't know how to answer  
24 it any differently. I'm sorry.

25 Q. (By Mr. Harris) Well, your report does say

1 you find it significant that Mr. Warren did not relay  
2 that Peter and AD were asleep.

3 A. Where do I -- if you could point to the  
4 placement.

5 Q. Yeah, we'll go back to it. We can --

6 A. Thanks.

7 Q. Page 44. Sorry. I'm too -- right there.  
8 I'm going to read this -- this section right here,  
9 Doctor. It appears that -- It appears that Warren  
10 wished to separate Peter and AD. He withheld from  
11 Captain Shupe information that both Peter and -- pardon  
12 me -- AD were asleep when he supposedly saw Peter  
13 groping AD, perhaps knowing that a separation and  
14 detention would be unlikely if the captain knew they  
15 were asleep.

16 And then it says in parentheses, In fact,  
17 Captain Shupe testified that fact certainly would have  
18 made a difference to him in whether he ordered the  
19 separation.

20 Did I read that correctly?

21 A. I believe so. I'm not sure, but I think  
22 basically correctly.

23 Q. So you understand that your use of the term  
24 "groping" there, we -- we're going to be -- take, you  
25 know, issue with that. That's a contested fact.

1 But you're definitely saying here that the  
2 fact that they were asleep was relevant to your  
3 opinion, correct?

4 A. Well, Captain Shupe is saying that. So I'm,  
5 again, taking that narrative in conjunction with  
6 everything.

7 Q. Is that what made it relevant, the fact that  
8 Captain Shupe made note of it?

9 A. All of the evidence and allegations in the  
10 narrative supplied to me are relevant to me making an  
11 opinion. I can't cherry-pick just one and say it is or  
12 isn't relevant, standing alone from everything else.  
13 That's not how sociology works.

14 Q. So if we were to strip out the parenthetical  
15 about Captain Shupe, would your opinion be the same?

16 A. I -- I don't know because that's not the  
17 reality we live in, so I don't know if it would be  
18 different or not.

19 Q. But Captain Shupe only testified to that  
20 after the fact. This is -- this is after the fact when  
21 Captain Shupe says -- and he's responding to Attorney  
22 McKay's questions during the deposition.

23 So how does that -- I'm confused. This only  
24 happened after the fact.

25 A. I'm confused as to how he could say it

1 before the fact.

2 Q. He could've very well said it and made a  
3 contemporaneous account in interviews after the fact,  
4 Doctor. I'm --

5 A. Right. It's all after the fact, right.  
6 That's what I'm saying.

7 Q. I mean, I'm just saying that the Plaintiffs  
8 in this case -- and in your report, there's several  
9 references to the fact that Peter and AD were both  
10 asleep when Warren supposedly saw Peter touching AD,  
11 and Warren did not relay this to the captain.

12 Now I'm asking you about the significance of  
13 that, those allegations, in terms of your conclusion  
14 that Scott Warren and the crew members and Frontier  
15 were acting out of racial animus.

16 A. Well, I say in the report here it appears  
17 that he wished to separate them and then went back and  
18 got that information, and the captain says that  
19 information would've been relevant. So he left out  
20 that. That's what that paragraph is opining to.

21 Q. Exactly. So the fact that he left out the  
22 fact that they were asleep, you deem that significant,  
23 correct?

24 A. In the totality of everything else, not  
25 in -- in and of itself alone.



1 Q. Your report, Doctor, is -- we just looked at  
2 the substantive portion of the report -- about 45 pages  
3 long and single-spaced, and we said earlier we had  
4 5,000 -- over 5,700 documents. There's also a lot of  
5 video testimony that you said that you reviewed. Then  
6 you told me you spent approximately 15 to 20 hours  
7 working on this case.

8 Do you still stand by that?

9 A. It could've been more, but that's a  
10 ballpark, sure. And I think you asked Attorney McKay  
11 at the beginning to supply the time sheets. That would  
12 have it nailed down.

13 Q. Yeah. We'll get your invoices after the  
14 fact.

15 MR. HARRIS: Doctor, I thank you for  
16 your time. I know it's been a difficult  
17 topic. We knew going in that we'd probably  
18 have some disagreements. So I thank you for  
19 the collegial attitude and --

20 THE WITNESS: Well, of course. Happy  
21 to.

22 MR. HARRIS: Yeah. It's been an  
23 interesting discussion.

24 Mr. McKay, any questions?

25 MR. MCKAY: I do have some. Could I ask

1           you to take down the document you're sharing  
2           so I can put one up?

3           MR. HARRIS: Is it gone?

4           MR. MCKAY: Thank you. Yes, it is done.

5

6           CROSS-EXAMINATION BY MR. MCKAY:

7

8           Q. (By Mr. McKay) Dr. Hughey, how many years  
9           have you been involved in the study of -- study and  
10          teaching, I should say, of sociology?

11          A. Oh, gosh. I first started teaching  
12          sociology as a graduate student at the University of  
13          Virginia in, I think, 2005, so about 18 years now of --  
14          of teaching it.

15          Q. I'm sorry. I was lumping together studying  
16          and teaching. So if we just -- perhaps you started  
17          studying before you started teaching, which would make  
18          a lot of sense.

19                 So let's say: How long have you studied  
20          sociology?

21          A. I have been studying sociology formally in  
22          higher ed since 1996.

23          Q. Okay. And have you, within that study, held  
24          discrimination acts against people of minority races  
25          and ethnicities in America?

1 A. Yes.

2 Q. Are you familiar with the types of  
3 discrimination against those -- that happen against  
4 those protected groups?

5 A. Quite a number, yes.

6 Q. And how have you become knowledgeable about  
7 those things?

8 A. Through the study of the extant voluminous  
9 literature in the social sciences, primarily within  
10 sociology, of how discrimination works, how to  
11 recognize it, how it varies, and when, where, why, and  
12 how it appears.

13 Q. And does that include referencing of  
14 peer-reviewed studies and publications?

15 A. Almost exclusively, yes. It has to go  
16 through some type of rigorous peer review or scholarly  
17 publication to be accepted as -- as valid.

18 Q. And are those done typically at the  
19 university level?

20 A. Yes, almost exclusively.

21 Q. Okay. And are their results followed on a  
22 nationwide basis?

23 A. Global basis.

24 Q. Okay. Have you studied certain  
25 circumstances that have been found to foster race and

1 ethnicity discrimination in certain groups?

2 A. Yes. That's why I concentrate on some of  
3 the factors that I did in -- in the report and why I  
4 delineate concentrating on racial ideologies, racial  
5 institutions, racial interests, etc.

6 Q. Have you authored any books or academic  
7 papers on race and ethnicity discrimination?

8 A. Yes. Nine scholarly academic books, which  
9 all passed university peer review, and now I believe  
10 over 85-some peer-reviewed journals and articles and  
11 peer-reviewed scholarly journals and in between 20 and  
12 25 chapters in scholarly annotations and in edited  
13 volumes.

14 Q. Have your writings been relied upon and  
15 cited by others in the field of sociology?

16 A. Yes, heavily.

17 Q. Do you serve on any editorial boards?

18 A. Quite a few. I've served on a number over  
19 my career so far. I was even a founding editor of the  
20 American Sociological Association's first journal for  
21 the study of race. I was a founding associate editor,  
22 one of five.

23 Serve on the editorial board of Ethnic and  
24 Racial Studies, which is the kind of top global journal  
25 for the study of race and ethnicity. And I've been on

1 some others, but you rotate on and off. You serve for  
2 a few years and then you step off for a while.

3 Q. Okay. In the several instances when you've  
4 been retained to testify as an expert witness, has any  
5 court ever ruled that your expert opinions were not  
6 helpful or admissible?

7 A. No.

8 MR. MCKAY: I'm going to share my screen  
9 here.

10

11 (Screen-sharing Exhibit 1)

12

13 Q. (By Mr. McKay) Oh. Wrong thing.

14 All right. Can you see the report on the  
15 screen now?

16 A. No. I see something that says, General  
17 supply levels. It looks like a printer queue or  
18 something.

19 Q. That was my printer queue. That should not  
20 have been there. Let me just start over again here.  
21 My printer is not working, so if you can figure that  
22 out, I would be most grateful.

23 A. I do not have training in that area.

24 Q. Okay. How about now; can you see your  
25 report?

1 A. I can.

2 Q. Okay. And is this the report that you  
3 prepared in this case for your expert opinions?

4 A. It looks like it from the title page.

5 Q. All right.

6 MR. MCKAY: I would like this to be  
7 marked as Exhibit 1 to this deposition,  
8 please.

9 And I am going to also bring up a  
10 October -- dated October 2022 curriculum  
11 vitae.

12

13 (Screen-sharing Exhibit 2)

14

15 Q. (By Mr. McKay) Is that yours, Dr. Hughey?

16 A. It looks like it. It's older, but that's  
17 mine.

18 Q. Okay.

19 MR. MCKAY: And I'd like this --

20 Q. (By Mr. McKay) Does this accurately show  
21 your -- at least as of October of 2022, does it show  
22 your -- your various education and publications?

23 A. It should, yes.

24 Q. Okay.

25 MR. MCKAY: I'd like this to be marked

1 as Exhibit 2 to the deposition, please.

2 Q. (By Mr. McKay) Dr. Hughey, have you studied  
3 the facts of the DelVecchia vs. Frontier case and  
4 reached opinions within the scope of your expertise?

5 A. Based on what was supplied to me, yes.

6 Q. And are those opinions shown in the report  
7 that's marked as Exhibit 1?

8 A. Yes.

9 Q. Are those opinions made to a reasonable  
10 degree of certainty within your field of expertise in  
11 sociology?

12 A. Yes.

13 Q. And do you have an opinion regarding whether  
14 or not Peter and his son, identified as AD, were  
15 discriminated against on the Frontier Flight 2067?

16 A. Yes.

17 Q. And what are your opinions?

18 A. That they were more likely than not  
19 discriminated against.

20 Q. All right. And is it your opinion that that  
21 discrimination was based on racial animus?

22 A. Yes.

23 Q. And is it your opinion that it was  
24 intentional?

25 A. Yes.

1           Q. Now, you testified a little bit ago in  
2 response to Mr. Harris's question that the likelihood  
3 of discrimination with a biracial diad versus a  
4 monoracial diad was more likely. And is that the same  
5 as saying that the events described in this case more  
6 likely than not would not have occurred if the  
7 DelVecchias had both been of the same race?

8           MR. HARRIS: Object to form.

9           THE WITNESS: Yes, that's what that  
10 means.

11          Q. (By Mr. McKay) Okay. Let's see. I think  
12 you answered that.

13          Dr. Hughey, is it necessary for you as a  
14 sociologist to have been involved in an industry -- for  
15 instance, as an employee of an industry -- to know  
16 whether discrimination occurs in that industry?

17          MR. HARRIS: Object to form.

18          THE WITNESS: No, absolutely not. If  
19 that were the case, most sociologists  
20 wouldn't be able say -- most social  
21 scientists, for that matter, wouldn't be  
22 able to say anything about -- about much of  
23 the world.

24

25                 (Screen-sharing Exhibit 1)



1

2 Q. (By Mr. McKay) Okay. I would like to take  
3 you to your report on Page 10 and reference a question  
4 that Mr. Harris was asking. And let me just see if I  
5 can find the exact place.

6 It is -- there's a little bit of text at the  
7 top there, then there's a long quotation, and then a  
8 new paragraph starts with the words, The number and  
9 frequency. Do you see that?

10 A. I do.

11 Q. Now, the sentence, as it reads, is, The  
12 number and frequency of complaints and their content  
13 suggests that incidents of racial discrimination  
14 against passengers are rampant at Frontier.

15 Did I read that correctly?

16 A. I believe so.

17 Q. Now, you previously testified that there  
18 might be a typo and against might be by, and I wanted  
19 to clarify whether that's accurate. Because if we  
20 replace against with by, then it would be incidents of  
21 racial discrimination caused by passengers, would it  
22 not?

23 A. That -- that is what it would mean, and no,  
24 I misread that before. No. As it's stated is correct.  
25 It means against passengers, not committed by

1 passengers.

2 Q. All right. Thank you. I just wanted to --

3 A. Sorry about that.

4 Q. Did you have any need as a sociologist to  
5 interview all of the witnesses and the doctors and the  
6 parties in the case in order to reach your opinions?

7 MR. HARRIS: Object to form.

8 THE WITNESS: No.

9 Q. (By Mr. McKay) Is that something that other  
10 sociologists would say should have been done?

11 MR. HARRIS: Object to form.

12 THE WITNESS: It depends on the -- on  
13 the should there. It's common that  
14 sociologists use secondary data, such as  
15 narratives and reports and depositions and  
16 so forth, to opine on without having to  
17 individually conduct interviews or do some  
18 type of hands-on analysis.

19 Q. (By Mr. McKay) Is it your opinion that  
20 Peter DelVecchia, the father, was discriminated against  
21 in this case?

22 A. Yes.

23 Q. And you're not saying -- are you? -- that  
24 he's only claiming discrimination based upon what  
25 occurred to his son, are you?

1           A. No. I'm saying that they were discriminated  
2 against as a interracial diad, I've been calling it.

3           Q. Yes. Okay.

4           Where you have cited facts as a basis for  
5 your opinion, are you doing so on the assumption that  
6 the facts presented are accurate?

7           A. That's all I can go on, that what was  
8 provided to me was in good faith and fact.

9           Q. Are you -- are you in any way trying to say  
10 what the jury should conclude about facts in this case?

11          A. No. I leave that up to the jury.

12          Q. Okay.

13          MR. MCKAY: Thank you. That's all I  
14 have.

15

16          REDIRECT EXAMINATION BY MR. HARRIS:

17

18          Q. (By Mr. Harris) Real quick, Doctor. The  
19 diad that you discussed, can you just talk about that  
20 again real quickly?

21          A. It's probably an elegant way of just saying  
22 two. Triad is three. So I'm just talking about --  
23 instead of calling them a couple, which I think has a  
24 different denotation, or a awkward phrase like, The two  
25 passengers that were flying that happened to be Peter

1 and AD, I just started referring to them as a diad.

2 It's a common sociological word.

3 Q. Does -- does the term "diad" necessarily  
4 mean it's inherent that it's mixed -- different  
5 races -- people of different races?

6 A. Oh, no, not at all.

7 Q. Okay. So here we do have a diad with two  
8 different races?

9 A. Yes.

10 Q. But you could have a diad where they're both  
11 the same race?

12 A. Yes. The word just means two, and triad  
13 means three.

14 Q. It's just a group?

15 A. It's a group of two. That is correct.

16 Q. A group of two.

17 So you would agree that in this case we had  
18 a group of two people with different races -- that  
19 being Peter and AD -- and then from the Frontier  
20 standpoint, we had a group of -- if you count the  
21 flight attendants and the captain, I would say five or  
22 six people, and they also had different races; is that  
23 correct?

24 A. I believe the -- if you're talking about the  
25 flight attendants, I believe they identified as

1 different races, yes.

2 Q. So the fact that Scott Warren is himself an  
3 African-American male, I take it by your report his  
4 discrimination was -- we can go back to it, if you'd  
5 like. We have the report up. But I believe you  
6 discussed three or four motivations for discrimination,  
7 I think, in the transracial adoption context.

8 A. That sounds right. Drawn from the extant  
9 literature on the phenomena.

10 Q. And those criteria or criterion, they don't  
11 change. Perhaps whether we're talking about a black  
12 person who's the actor or a white person or an Asian  
13 person, for instance, the criteria's the same?

14 A. Can you rephrase your question? I'm sorry.

15 Q. So we discussed there's, like, three or four  
16 criteria you set forth in your report, and they explain  
17 why people act with racial animus toward transracial  
18 adoptees.

19 A. Right.

20 Q. And my question is: In this case, we have  
21 white people who were accused of acting with racial  
22 animus; we have black people who were accused of acting  
23 with racial animus. Is the criteria the same for the  
24 black people and the white people?

25 A. From my knowledge of the -- of the extant

1 social scientific literature, one doesn't need to be a  
2 particular race to act in a discriminatory manner  
3 toward transracial families or adoptees or adopters.

4 Q. So if we take your report includes Captain  
5 Shupe, who's white, was acting with racial animus and  
6 Scott Warren, who is black, was also acting with racial  
7 animus, could they have been acting for different  
8 reasons or would they necessarily be acting for the  
9 same reason?

10 A. They -- it is possible they could be acting  
11 for different reasons. It possible they could be  
12 acting for the same reasons.

13 Q. Is it your opinion that they had -- they  
14 were acting in concert; they had a shared motivation in  
15 some regard?

16 A. If the shared motivation is that umbrella  
17 term of racial. That's why I believe I cited three  
18 possible kind of -- I may have even referred to them as  
19 logics or something like that -- that the social  
20 scientific literature has identified for some of the  
21 logics or motivations for racial discrimination against  
22 transracial people.

23 Q. And one thing I forgot to follow up on,  
24 Doctor -- I apologize.

25 MR. HARRIS: Mr. McKay, since we have

1 the report up, we need to find the section  
2 specifically referencing Captain Shupe.  
3 It's at the end, Page 44.

4 MR. MCKAY: Okay. 34, 43, 44. Do you  
5 want the top?

6 MR. HARRIS: If we could go to the  
7 paragraph right above the conclusion that  
8 starts, Captain Shupe.

9 MR. MCKAY: Okay. Right there.

10 Q. (By Mr. Harris) And I'll attempt to read  
11 this correctly. Doctor, if you could follow with me.  
12 It says, Captain Shupe admitted that he gave the order  
13 to separate and detain Peter and AD without finding any  
14 basis for it in the flight operations manual. He then  
15 testified that the threat level 2 procedures state to  
16 restrain or subdue the offending passenger, which he  
17 claims he did by separating Peter and AD.

18 Shupe called this an, quote, unquote,  
19 equivalency determination but admitted that he is not  
20 allowed or permitted to make equivalency determinations  
21 with other checklists in the flight operations manual.

22 Did I read that correctly, Doctor?

23 A. I believe so.

24 Q. And am I correct in stating that you relied  
25 on this -- these are your reasons for claiming that

1 Captain Shupe acted out of racial animus, that he  
2 admitted he's not allowed to -- he's not allowed or  
3 permitted to make equivalency determinations?

4 A. That's one of many things; the many things  
5 being everything I reference in the report.

6 Q. Do you think Captain Shupe should have gone  
7 back and investigated?

8 A. I'm not opining on what captains should or  
9 shouldn't do.

10 Q. But you are opining that he acted out of  
11 racial animus?

12 A. I'm opining on the likelihood of racial  
13 animus and discrimination.

14 Q. But you're not opining to what he should or  
15 shouldn't have done differently?

16 A. Not in regard to whether he should leave the  
17 captain's chair and go back into the plane. I -- I  
18 don't know anything about that.

19 Q. So his -- the fact that he did -- the fact  
20 that he did not find a basis for the separation in the  
21 flight operations manual, that's an important fact in  
22 your conclusion?

23 A. Well, it's one that he brought up that I put  
24 in the context of everything.

25 MR. HARRIS: Okay. Doctor, I don't



1 think I have any further questions.

2 Mr. McKay?

3 MR. MCKAY: I have nothing further, and  
4 we've already reserved reading and signing.

5 COURT REPORTER: I'd like to get  
6 transcript order preferences, please.

7 MR. MCKAY: Yes. I would like a PDF and  
8 a video, please.

9 MR. HARRIS: Same here.

10

11 (Off-record discussion regarding  
12 exhibits)

13

14 VIDEOGRAPHER: The time is now 4:18  
15 p.m., and we are off the record.

16

17

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25

STATE OF CONNECTICUT

I, Keli McGilton, a Notary Public in and for the State of Connecticut, do hereby certify that there came before me on the 20th day of February, 2023, via Zoom videoconference the following named person, to wit: MATTHEW W. HUGHEY, M.Ed., Ph.D., who was by me duly sworn to testify to the truth and nothing but the truth as to his knowledge touching and concerning the matters in controversy in this cause; that he was thereupon examined upon his oath and said examination reduced to writing by me; and that the statement is a true record of the testimony given by the witness, to the best of my knowledge and ability.

I further certify that I am not a relative or employee of counsel/attorney for any of the parties, nor a relative or employee of such parties; nor am I financially interested in the outcome of the action.

WITNESS MY HAND this 25th day of February, 2023.



Keli McGilton  
Notary Public

My Commission expires:  
July 31, 2027

1

UNITED STATES DISTRICT COURT

2

DISTRICT OF NEVADA

3

4 PETER DELVECCHIA, et al., : Case No.  
: 2:19-cv-01322-KJD-NJK  
5 Plaintiffs, :  
6 v. :  
7 FRONTIER AIRLINES, INC., et al., :  
8 Defendants. : FEBRUARY 20, 2023

9

10

11

12

I, MATTHEW W. HUGHEY, M.Ed., Ph.D., do hereby  
13 certify, under the pains and penalties of perjury, that  
the foregoing testimony is true and accurate, to the  
14 best of my knowledge and belief.

15 WITNESS MY HAND, this day of , 2023.

16

17

18 \_\_\_\_\_  
Matthew W. Hughey, M.Ed., Ph.D.

19

20

21

22

23

24 cc: Richard C. Harris, Esq.  
Brian T. Maye, Esq.

25

<b>A</b>			
<b>Abduction</b>	56:20 83:5 121:20	108:19,22 113:2,10	<b>adoptive</b>
56:3	<b>accusations</b>	113:12,13 115:9,10	83:3 84:21
<b>ability</b>	23:8,9,12	122:14 127:1,19	<b>adopts</b>
133:8	<b>accused</b>	130:13,17	22:22
<b>able</b>	128:21,22	<b>AD's</b>	<b>adult</b>
27:5 39:9,13 50:21	<b>achieve</b>	21:2 24:1,21 62:6	91:13 92:12,23 95:23
78:18 82:17 123:20	43:2,7	83:24 93:25 100:23	96:5
123:22	<b>achieved</b>	100:24 102:19,23	<b>adversarial</b>
<b>abruptly</b>	42:22	102:25 103:8,24	9:13
21:14	<b>act</b>	104:4,13,14 106:7	<b>advise</b>
<b>absence</b>	42:14 128:17 129:2	109:4,14,19,23,23	80:21
42:9 76:18 78:23	<b>acted</b>	110:19,19 111:12	<b>advises</b>
79:14,22 80:18,19	105:3 131:1,10	111:13,13 112:1,14	80:14
92:2	<b>acting</b>	<b>adheres</b>	<b>advising</b>
<b>absent</b>	84:22 101:5 105:12	74:21	79:24 80:1 81:9
93:14	115:15 128:21,22	<b>ADLER</b>	<b>affect</b>
<b>absolutely</b>	129:5,6,7,8,10,12	2:9	75:4 88:22
15:23 91:7 93:9,19	129:14	<b>admissible</b>	<b>affectations</b>
123:18	<b>action</b>	120:6	48:9
<b>abuse</b>	97:9 133:11	<b>admit</b>	<b>affection</b>
36:5 100:23 102:21	<b>actions</b>	90:21	24:13,17 25:1 84:23
<b>academic</b>	97:8	<b>admitted</b>	85:4,8,23,24 86:1,3
119:6,8	<b>activate</b>	130:12,19 131:2	86:6 87:2,4 88:9,24
<b>ACARS</b>	66:18	<b>admitting</b>	89:8,18 90:24 97:6
19:12,16,17 30:14,15	<b>active</b>	97:24	97:15,20,23
30:18 34:3	88:5	<b>adopt</b>	<b>affectionate</b>
<b>accept</b>	<b>actor</b>	56:18 57:1	85:18,19
102:22	128:12	<b>adopted</b>	<b>affective</b>
<b>acceptance</b>	<b>actor's</b>	18:11	46:19,24 47:15,25
58:7	25:11	<b>adoptee</b>	48:5,8,13,19 86:14
<b>accepted</b>	<b>actors'</b>	61:16	<b>aforementioned</b>
80:8,13 118:17	25:11	<b>Adoptee/Adopter</b>	92:1
<b>accord</b>	<b>acts</b>	85:23	<b>aforesaid</b>
94:17	84:21 98:17,17	<b>adoptees</b>	23:11
<b>account</b>	117:24	58:7 65:12 128:18	<b>Africa</b>
22:16 44:24 45:1	<b>actual</b>	129:3	18:17
76:2,3,5 84:7 115:3	12:25 70:11	<b>adopters</b>	<b>African-American</b>
<b>accuracy</b>	<b>AD</b>	129:3	72:23,24 73:9 128:3
50:18,21	18:12,12,16,17 20:19	<b>adopting</b>	<b>African-Americans</b>
<b>accurate</b>	20:25 23:10,13	23:1 55:13,16 60:20	73:17,18
32:15 83:17 84:4	24:13,13 29:9,10,14	<b>adoption</b>	<b>Afro-Latina</b>
124:19 126:6	61:12,20 64:3 77:19	55:6,8,10,11 56:9	77:15
134:13	78:7 83:2,21 84:20	57:5,16 60:10 128:7	<b>agencies</b>
<b>accurately</b>	85:7,13 88:24 89:18	<b>adoptions</b>	35:24 55:10
	95:11 99:8 100:13	17:13 56:18 57:9	<b>ago</b>
	103:7,22 107:7,18	60:5	15:17 78:16 123:1

<b>agree</b> 5:2 9:25 10:5 18:5,9 20:18,18,25 30:3 31:13 37:1 46:2 53:14 56:22,24 60:3 60:8 66:6 71:23 72:22 75:16 77:16 77:22 78:24 79:6,8 79:13,23 95:4,14 100:12 103:21 106:13,17 107:17 109:17,20,22 111:23 127:17	<b>allege</b> 23:11 <b>alleged</b> 24:18 25:20 <b>allegedly</b> 103:8,24 109:4 <b>alleging</b> 105:2,6 <b>alleviate</b> 95:16 <b>allowed</b> 51:15 130:20 131:2,2 <b>alter</b> 41:7 <b>alters</b> 33:24 <b>Amanda</b> 24:10 <b>amended</b> 24:18 62:2,11,18 103:13 <b>America</b> 86:23 117:25 <b>American</b> 86:21 119:20 <b>amount</b> 43:12 102:5 <b>analyses</b> 35:10 <b>analysis</b> 25:5,19,20,23 28:10 31:15 41:12,24 66:25 101:7 102:2,5 107:9,23 125:18 <b>analyze</b> 16:6 34:8 <b>Analyzing</b> 37:16 <b>and/or</b> 55:13 <b>animus</b> 91:18 92:15 93:1,6 94:2 96:4,11,21 98:2 101:5,10 105:7 105:13 115:15 122:21 128:17,22	128:23 129:5,7 131:1,11,13 <b>annotations</b> 119:12 <b>answer</b> 13:15 14:12,14 34:5 52:10 57:23 67:19 99:20 100:9 112:23 <b>answered</b> 52:19 83:19 84:10 90:18 94:4 110:13 112:23 123:12 <b>answers</b> 7:8 <b>antidiscrimination</b> 36:2 <b>antiharassment</b> 36:2 <b>anybody</b> 13:20 14:19 <b>anymore</b> 52:10 <b>apologies</b> 55:23 <b>apologize</b> 37:6 64:15 66:4 76:25 129:24 <b>apparently</b> 67:6 71:17 75:23,23 <b>appear</b> 50:8 <b>appearances</b> 2:1 67:7 71:18 75:24 <b>appears</b> 36:9 37:3,9 41:20 62:3,11 72:2 113:9 113:9 115:16 118:12 <b>applied</b> 12:12 <b>applies</b> 34:16 <b>apply</b> 11:12 34:14 <b>approached</b> 29:9	<b>appropriate</b> 92:19 <b>approximately</b> 116:6 <b>area</b> 54:11 88:15 120:23 <b>areas</b> 72:20 <b>argue</b> 51:20 <b>argued</b> 46:6 <b>argumentative</b> 22:24 34:13,20 <b>Arizona</b> 56:3 <b>arrange</b> 88:2 <b>art</b> 25:25 28:6 <b>article</b> 58:5,10 59:14 60:23 <b>articles</b> 119:10 <b>artifact</b> 78:2 <b>ascertain</b> 25:13 108:12,15 <b>ascertainable</b> 107:14 <b>ascertained</b> 91:16 96:2 <b>ascertains</b> 108:12 <b>Asian</b> 77:6 128:12 <b>asked</b> 27:20 54:11 78:17 83:13,20 90:16 101:11 106:18 110:7,12,25 116:10 <b>asking</b> 14:7,9,15 33:8 40:7 43:22 47:23 50:18 51:23 62:8 64:9 69:13 96:22 104:6
--	---	---	---

107:22 108:3 112:15 115:12 124:4 <b>asks</b> 31:3 <b>asleep</b> 20:16,20,24 21:1 100:13,17 103:7,15 104:14 113:2,12,15 114:2 115:10,22 <b>assertions</b> 61:19 <b>assistance</b> 76:16 <b>assistant</b> 11:3 <b>associate</b> 11:7,9 119:21 <b>associated</b> 79:11 <b>association</b> 71:13 <b>Association's</b> 119:20 <b>assume</b> 16:19 <b>assuming</b> 104:2 <b>assumption</b> 126:5 <b>attached</b> 3:10 <b>attempt</b> 58:12 130:10 <b>attempting</b> 11:5 <b>ATTENDANCE</b> 2:15 <b>attendant</b> 18:23 20:20 21:15,23 22:7 24:9,10 31:12 31:16 48:14 50:13 67:2 <b>attendant's</b> 24:22 <b>attendants</b>	15:2 29:9 31:12,18 32:1 34:10,15,17 51:5 63:23 82:25 83:12 88:23 90:5 91:16 93:24 96:1 97:5,22 106:14 127:21,25 <b>attendants'</b> 31:22 46:19,23 47:15 47:24 48:6,12,13 <b>attitude</b> 116:19 <b>attitudes</b> 57:12 <b>Attorney</b> 5:6 6:9 7:13 32:20 40:14 114:21 116:10 <b>attorneys</b> 5:1 <b>authenticity</b> 58:6 <b>author</b> 58:22 <b>authored</b> 119:6 <b>authority</b> 4:7 <b>automatically</b> 77:19 <b>available</b> 52:3 <b>AVENUE</b> 2:3 <b>aversion</b> 97:10 <b>aviation</b> 35:2 <b>avoid</b> 35:18 <b>awake</b> 22:2 <b>awakened</b> 21:14 <b>aware</b> 21:24 32:23 42:8	65:16 72:12,14 73:20 83:13,20,24 84:11 <b>awkward</b> 126:24 <hr/> <b>B</b> <hr/> <b>bachelor's</b> 10:17 <b>back</b> 9:18 20:16 21:17 26:1 27:17,19 28:6 46:16,25 47:13,17 48:12 63:5 68:10,11 70:10 71:16 82:12 82:16 102:2 106:18 106:23 107:8,18,19 107:25 108:20,22 109:3 111:23,24,25 112:11,12,13 113:5 115:17 128:4 131:7 131:17 <b>backed</b> 49:6 <b>background</b> 102:7 <b>backgrounds</b> 17:24 <b>badly</b> 80:25 <b>ballpark</b> 8:5 116:10 <b>bargain</b> 58:8 59:15 <b>base</b> 21:16,16 39:15 <b>based</b> 18:9 23:12 37:14 44:22 48:11 51:17 52:1 75:2,4 89:8,8 89:20 95:21 97:9 105:16 107:4 112:7 122:5,21 125:24 <b>basically</b> 19:17 33:9 34:12 113:22	<b>basis</b> 31:14 34:3 37:15 105:7,23 106:4 109:6 118:22,23 126:4 130:14 131:20 <b>Bates</b> 68:13 69:19 <b>beginning</b> 29:7,12,19,23 100:9 102:16 116:11 <b>begins</b> 5:9 20:15 <b>behavior</b> 25:11,12,16,21,21 28:3,17,22 29:3 30:5,17 33:4,12,18 66:18 71:11 86:16 87:7,18 90:21,23 92:2 <b>behaviors</b> 66:2 94:15 <b>belief</b> 23:12 24:12 134:14 <b>believe</b> 7:20 12:23 14:11 15:22 17:19 18:12 21:3,22 22:11 23:18 23:22 24:2,3 25:3 32:21 34:25 35:20 40:10,11 42:12,16 56:21 57:3,15 60:6 63:7 65:11 70:1 71:4 72:19 83:18 85:2,10 89:3 90:14 91:20 103:13,14 111:11 113:21 119:9 124:16 127:24,25 128:5 129:17 130:23 <b>belonging</b> 58:8 59:15 <b>benefit</b> 61:8 <b>benefits</b> 60:4,10,12,24 61:8
---	--	--	--

<b>best</b> 15:24 22:17 25:18 35:18 36:2 64:3 133:8 134:14 <b>better</b> 63:3 76:14,22,23 109:8 <b>beyond</b> 26:17 39:20 40:9 42:10,18 46:8 <b>bias</b> 25:13 28:19 38:3,21 63:16 64:1,4,22 65:5,5,11,21,22,24 65:25 66:6,13,15,20 88:10,12,13,18 91:23,24 93:6,14 <b>biased</b> 65:18 66:24 92:6 93:2 <b>bills</b> 8:8 <b>biracial</b> 17:7,11 123:3 <b>bit</b> 10:14 25:17 26:11 35:25 76:8 77:8 88:14 123:1 124:6 <b>black</b> 16:24 17:1,2,18 18:16 23:14 57:1 61:14,20,21 62:7 72:25 73:1,8,14 77:14 78:9 83:15,22 84:12 87:1 97:11 107:7 109:2 128:11 128:22,24 129:6 <b>block</b> 23:7 <b>blow</b> 41:15 68:3,4 76:10 82:19 <b>Blue</b> 67:4,5 <b>board</b> 119:23	<b>boards</b> 119:17 <b>body</b> 11:11 77:23 79:9 80:12,13 <b>bolts</b> 62:25 <b>Bond</b> 24:8 <b>books</b> 119:6,8 <b>bothersome</b> 58:7 59:15 <b>bottom</b> 18:3 20:14 68:5 100:9 <b>bounded</b> 43:10 <b>boy</b> 18:12 <b>branch</b> 26:3 <b>brand</b> 28:10 <b>break</b> 81:20 82:1 <b>Brian</b> 134:24 <b>brief</b> 62:25 <b>briefly</b> 47:13 <b>Bright</b> 24:9 <b>Bright/Sakurada</b> 83:12,16 <b>bring</b> 58:12 121:9 <b>broad</b> 59:25 72:15 77:6 85:20 <b>broadly</b> 16:11 <b>brought</b> 12:5 94:20,22,25 131:23	<b>bunch</b> 64:10 <b>business</b> 35:14 <b>businesses</b> 35:17 <hr/> <b>C</b> <hr/> <b>C</b> 1:18 2:11 134:24 <b>CA</b> 2:4 <b>call</b> 6:15 14:16 18:12 32:16 38:4 43:4 49:8 52:6,15,22 54:15 55:2 <b>called</b> 48:25 58:6 59:14 85:22 102:20 130:18 <b>calling</b> 126:2,23 <b>calls</b> 64:5 <b>candidate</b> 10:23 66:19 <b>capabilities</b> 26:17 <b>captain</b> 24:11 63:24 98:10,11 98:18 106:18 109:18 111:25 113:11,14,17 114:4 114:8,15,19,21 115:11,18 127:21 129:4 130:2,8,12 131:1,6 <b>captain's</b> 131:17 <b>captains</b> 131:8 <b>caption</b> 76:12 78:22 <b>capture</b> 73:24	<b>capturing</b> 38:7 <b>career</b> 119:19 <b>caressing</b> 90:18 <b>Caribbean</b> 73:9 <b>Carolina</b> 10:18 <b>carriers</b> 33:3,11,17 40:18 41:5,9 <b>case</b> 1:4 6:8 7:12,25 9:17 11:21 12:4,16 14:21 14:24 15:3,15,21 16:2 18:7,10 19:6 20:3,19 22:14,21 28:12,13,16 30:6 34:4 38:24 39:2 61:19,23 62:9,16 63:24 66:23 71:2,8 84:13 87:1 88:18 98:15 101:3 103:5 104:2 107:6 110:5 111:18 112:3,17 115:8 116:7 121:3 122:3 123:5,19 125:6,21 126:10 127:17 128:20 134:4 <b>cases</b> 7:15 11:14,16 15:6,7 15:10 16:9,12,18,19 16:23 17:4,11,15 28:11 76:20 81:2,10 <b>cataloged</b> 38:22 66:20 <b>catastrophe</b> 63:9 <b>categories</b> 66:7,8,12 <b>categorize</b> 17:2 77:10,12 <b>category</b>
---	---	--	--

87:12 <b>Caucasian</b> 72:3,17 75:12 <b>cause</b> 71:13 83:3 91:7 133:6 <b>caused</b> 124:21 <b>caution</b> 79:24 <b>cc</b> 134:24 <b>certain</b> 5:25 15:23 67:9 86:2 87:12 118:24 119:1 <b>certainly</b> 95:4 113:17 <b>certainty</b> 122:10 <b>certificate</b> 10:20,22 <b>certify</b> 133:3,10 134:13 <b>chair</b> 131:17 <b>challenge</b> 9:16,17,20,21 <b>challenging</b> 62:10 <b>change</b> 29:4 34:6 41:10 108:8 110:21 128:11 <b>changed</b> 33:6 <b>changes</b> 33:24 77:8 <b>chapters</b> 119:12 <b>character</b> 86:17 <b>characteristics</b> 64:19 <b>charge</b> 7:21 64:1 <b>charges</b>	18:21 63:16 64:22 65:4,11 100:5 101:1 <b>check</b> 15:23 51:4 <b>checklists</b> 130:21 <b>Chelsie</b> 24:9 <b>cherry-pick</b> 30:22 114:11 <b>Chicago</b> 2:10 <b>child</b> 18:16 78:9 91:14 92:13,24 95:24 96:6 96:20 97:11,25 <b>child's</b> 91:8 <b>children</b> 55:11,16 56:18,19 72:16 95:5,7,9 <b>choice</b> 53:4 <b>Chris</b> 2:16 <b>circumstances</b> 92:24 118:25 <b>cite</b> 55:23 90:11 <b>cited</b> 56:14 119:15 126:4 129:17 <b>citing</b> 103:11 <b>civil</b> 10:1 <b>claim</b> 23:25 34:2 61:25 86:10 110:14 <b>claimed</b> 21:1,7 103:23 <b>claiming</b> 17:16 109:6,7,9 125:24 130:25 <b>claims</b> 40:22 43:13 109:11	130:17 <b>clarifies</b> 99:18 <b>clarify</b> 124:19 <b>Clark</b> 2:10 <b>class</b> 87:23 88:2,5 <b>classify</b> 75:13 <b>clear</b> 9:2 71:8 81:4,8 107:6 110:6 <b>clearly</b> 7:8 <b>clients</b> 61:25 62:15 <b>close</b> 75:1 <b>coauthored</b> 58:5 <b>code</b> 32:13 66:17 <b>collage</b> 77:17 <b>colleagues</b> 71:9 <b>collegial</b> 116:19 <b>color</b> 49:1 55:17 56:18,19 59:1,17 63:7,8 67:8 67:12 71:11,14,19 72:16 75:25 <b>colorism</b> 73:3 <b>come</b> 11:4 41:22 46:25 61:15 90:2 <b>comes</b> 28:8 48:16,24 75:1 <b>comfort</b> 84:24 <b>coming</b> 58:2	<b>commercial</b> 31:6 32:2 35:15 43:7 <b>Commission</b> 133:24 <b>committed</b> 124:25 <b>common</b> 24:23 48:16,17 79:10 125:13 127:2 <b>commonly</b> 90:22 <b>communities</b> 72:23 <b>community</b> 63:10 72:24 73:14 74:21 <b>companions</b> 49:2 <b>company</b> 43:10 <b>comparable</b> 43:21 <b>comparative</b> 25:20,22 28:13 <b>compare</b> 40:16 41:25 <b>compared</b> 39:8 73:13 102:13 <b>comparing</b> 28:11 102:3,5 <b>complaint</b> 24:19 36:7 46:22 54:6 62:2,11,18 103:14 <b>complaints</b> 36:14 37:21,23 38:11 38:17 39:3,12 40:16 40:21 41:4,8,9,17 41:18,21,23 42:10 42:23 43:8,9,16,18 43:19,25 44:1,4,17 45:6 47:4 52:21 53:24,25 54:4,18,21 124:12 <b>complete</b> 42:9 92:1
--	---	--	---



<b>complex</b> 62:22 63:3,18,25 64:19,21,25 65:2	<b>congress</b> 33:3,9 34:9	124:12	87:17,19,25 89:5
<b>component</b> 62:16	<b>conjunction</b> 35:22 114:5	<b>contested</b> 22:23 23:16 113:25	90:14 95:9 99:23
<b>concentrate</b> 119:2	<b>connect</b> 76:14,23	<b>context</b> 29:14 38:24 41:2	100:6 103:9 107:13
<b>concentrating</b> 74:12 119:4	<b>connected</b> 78:6	73:12 74:5 79:13	107:20 109:24
<b>concept</b> 77:24 78:19 105:6,15	<b>Connecticut</b> 6:20 10:11 133:1,3	81:6 86:21,25 128:7	111:14 114:3
<b>concepts</b> 64:11 106:1	<b>connection</b> 4:5 63:20	131:24	115:23 124:24
<b>concern</b> 6:1 91:7	<b>consider</b> 72:5	<b>contextual</b> 101:23,24	127:15,23 130:24
<b>concerned</b> 94:1 102:20	<b>consideration</b> 98:5	<b>continue</b> 24:7 52:18 89:14	<b>correctly</b> 89:2 91:10,19 96:10
<b>concerning</b> 133:6	<b>considered</b> 46:11 51:15 57:22	<b>controlled</b> 73:23	97:12 113:20,22
<b>concerns</b> 18:20 24:8 30:15,19	72:7	<b>controversy</b> 133:6	124:15 130:11,22
90:6 94:17,23 95:16	<b>consistent</b> 37:1,7 84:20	<b>convened</b> 106:14	<b>corresponding</b> 6:5 54:6 60:4
100:15 106:14	<b>consort</b> 98:3	<b>convenience</b> 81:25	<b>cost</b> 61:7
<b>concert</b> 129:14	<b>constituted</b> 24:13	<b>conversation</b> 14:8	<b>costs</b> 59:3,18,19,21,23
<b>conclude</b> 126:10	<b>consult</b> 71:9	<b>conversational</b> 10:2	60:9,12,24 61:9
<b>conclusion</b> 30:14 41:22 82:25	<b>consultations</b> 35:23	<b>conversations</b> 95:18	<b>could've</b> 49:14,19 50:12 78:16
96:15 115:13 130:7	<b>consulted</b> 35:7,9	<b>conversed</b> 14:3	93:14,24 103:5
131:22	<b>consulting</b> 35:17	<b>convey</b> 109:1	104:3,20 108:7
<b>conclusions</b> 84:13 85:5	<b>contacted</b> 7:18 13:24 15:17	<b>conveyed</b> 108:17,25	115:2 116:9
<b>concurred</b> 24:12	16:15	<b>copies</b> 3:10 8:10	<b>counsel</b> 4:4 5:14 34:2 46:3
<b>concussion</b> 21:18	<b>contemporaneous</b> 53:25 54:13 115:3	<b>copy</b> 26:25 27:3	50:17 54:8 60:16
<b>conduct</b> 24:24 68:23 125:17	<b>contemporaneously</b> 20:9	<b>corporate</b> 31:9	61:23
<b>confidential</b> 6:3,6 45:18,24	<b>contemporary</b> 55:10 57:12	<b>correct</b> 6:21 7:23 11:18 15:8	<b>counsel/attorney</b> 133:10
<b>confused</b> 96:13 108:15 114:23	<b>contends</b> 56:8	17:7 22:19,20 28:3	<b>Counselor</b> 14:6
114:25	<b>content</b> 14:8 36:15 68:16,19	28:4 48:2 50:1,2	<b>count</b> 15:6 53:10 75:11
<b>Congratulations</b> 70:9		54:19 55:17 56:13	127:20
		58:9 71:22,25 72:1	<b>counter</b> 52:3
		78:14 83:25 85:16	<b>couple</b> 17:19 46:7 74:6 87:6
		86:1,7,20 87:7,13	87:10,22 107:24
			126:23
			<b>couples</b> 49:2
			<b>course</b> 29:4 51:14 116:20
			<b>court</b> 1:1 5:1,5,17 12:5

27:18 81:25 82:1,4 120:5 132:5 134:1 <b>covered</b> 45:22 99:3 <b>create</b> 36:1 <b>creating</b> 28:12 <b>creation</b> 67:6 71:17 75:24 <b>credibility</b> 22:22 <b>crew</b> 19:14 28:16 109:19 111:25 115:14 <b>crew's</b> 30:13 <b>criminal</b> 18:20 71:10 101:1 <b>criminality</b> 71:13 <b>criminology</b> 43:12 <b>criteria</b> 128:10,16,23 <b>criteria's</b> 128:13 <b>criterion</b> 128:10 <b>critical</b> 107:23 <b>CROSS</b> 3:2 <b>CROSS-EXAMIN...</b> 117:6 <b>crotch</b> 21:2 24:1 103:8,24 104:5,14 106:7 109:5,14,20,23 110:19 111:12,13 112:1,14 <b>cultural</b> 10:19 59:20 60:14 <b>culture</b> 48:25 63:9 <b>curious</b>	72:18 75:21 <b>current</b> 11:13 <b>curriculum</b> 121:10 <b>cursor</b> 25:8 26:19 36:8 63:15 67:2 <b>cut</b> 68:9 69:11 72:10 <b>cutting</b> 69:7 <b>CV</b> 3:8 <hr/> <b>D</b> <hr/> <b>D</b> 1:18 2:5 3:1 <b>dad</b> 90:17 <b>damages</b> 62:6,6,16,17 <b>dare</b> 91:8 <b>dark-skinned</b> 72:25 <b>darker-skinned</b> 73:12,17 74:3 <b>dash</b> 92:20,21 <b>data</b> 39:15 125:14 <b>dataset</b> 57:14 <b>date</b> 9:8 <b>dated</b> 9:7 121:10 <b>daughter</b> 90:13 <b>day</b> 51:12 133:4,13 134:15 <b>de</b> 34:12 <b>deal</b>	49:8 <b>debate</b> 56:17,25 57:2,6 <b>debated</b> 56:20 <b>debates</b> 57:4 <b>decorum</b> 10:5 <b>deem</b> 86:1 115:22 <b>deer</b> 50:4,5 <b>defend</b> 9:22 58:1 <b>Defendant</b> 98:15 <b>Defendants</b> 1:8 2:8 30:4,16 66:23 66:24 101:5 134:8 <b>defense</b> 15:11,16,19,21 <b>defer</b> 81:11 <b>define</b> 74:23 78:12 79:2 <b>defined</b> 60:15 79:3 <b>definitely</b> 114:1 <b>definition</b> 57:24 73:19 74:7,9 75:2 <b>degree</b> 10:17,19,23 122:10 <b>degrees</b> 10:14,25 <b>delineate</b> 29:16 119:4 <b>Delta</b> 100:4,13 <b>DelVecchia</b> 1:4 2:15 5:11 11:22 14:20 18:11 60:19 68:6 69:20 90:12,13 99:15 102:17 122:3	125:20 134:4 <b>DelVecchia's</b> 90:12 99:2 <b>DelVecchias</b> 18:21 123:7 <b>DelVecchias'</b> 15:1 <b>demonstrates</b> 42:9 <b>denied</b> 21:24 22:8 <b>denominators</b> 79:10 <b>denotation</b> 126:24 <b>denoting</b> 75:3 105:16 <b>dep</b> 8:14 <b>Department</b> 17:20 39:16 41:3 <b>depend</b> 57:24 60:11 73:21 <b>depending</b> 32:5 57:14 61:10 73:12 <b>depends</b> 17:1 30:20 35:16 72:19 73:19,19,20 74:5,7 104:17 105:25 108:24 125:12 <b>depicted</b> 77:3 <b>deponent</b> 4:12 5:20 62:9 <b>deposed</b> 5:21 7:3 9:12 15:19 <b>deposition</b> 1:14 4:5,12,16 5:9 6:1 9:12 21:23 24:22 34:18 50:25 61:3 68:23 69:6 70:5 83:16,20 90:12 90:17 99:2,14 102:17 114:22
--	---	---	--

121:7 122:1	102:13,14 123:3,4	53:18 76:21 105:21	<b>discussed</b>
<b>depositions</b>	126:2,19 127:1,3,7	<b>disagree</b>	24:7 38:9 40:24
12:19,20 24:4 84:10	127:10	9:25 52:5 80:20,23	41:11 45:18 49:23
85:17 94:23 112:5	<b>diads</b>	90:20	53:10,18 54:5 68:16
125:15	49:3	<b>disagreements</b>	85:6 99:4 101:16,20
<b>descent</b>	<b>diagnosed</b>	116:18	126:19 128:6,15
77:6	21:17	<b>discipline</b>	<b>discusses</b>
<b>describe</b>	<b>diagram</b>	11:12	100:7
29:22 55:7,11 61:7	69:12	<b>discovery</b>	<b>discussing</b>
70:23,25 77:3	<b>dictionary</b>	52:20 54:11	68:18 69:25 70:2
105:12	75:1	<b>discriminate</b>	84:6
<b>described</b>	<b>differ</b>	43:11 105:23 106:4	<b>discussion</b>
93:25 123:5	39:14	<b>discriminated</b>	23:4 26:23 34:23
<b>describing</b>	<b>difference</b>	73:22 74:1 105:7	116:23 132:11
99:11	105:12 113:18	122:15,19 125:20	<b>dismiss</b>
<b>designate</b>	<b>differences</b>	126:1	41:20
6:5	75:4 83:1,11 89:1,9	<b>discriminating</b>	<b>displayed</b>
<b>designated</b>	89:20	65:18	24:23 88:24 89:18
45:20,25	<b>different</b>	<b>discrimination</b>	<b>displays</b>
<b>desire</b>	17:23,23 20:5 30:5,8	11:17,24 12:1,10	86:14
97:9	32:6,7 39:15 50:14	16:11,14,20,23	<b>disprove</b>
<b>desk</b>	72:9 73:14 76:6	17:17 25:14 35:19	104:18
32:5	78:3 86:3,8,12 88:9	36:9,15 37:2,6,8	<b>dispute</b>
<b>detail</b>	114:18 126:24	38:2,21 39:8,12	13:5
95:20 103:10	127:4,5,8,18,22	40:16,22 41:19,21	<b>disputed</b>
<b>details</b>	128:1 129:7,11	42:5,14,17,20,23	21:20 23:5
44:8 52:20 99:12	<b>differently</b>	43:8 45:3 48:16	<b>disputing</b>
<b>detain</b>	50:9 73:1,2 74:24	53:25 54:14 65:14	85:7,10,13
130:13	86:13 105:1 112:24	66:1 73:25 83:4	<b>disqualify</b>
<b>detection</b>	131:15	84:8,21 85:5 88:5	92:8
96:9	<b>difficult</b>	93:7,20 98:19	<b>DISTRICT</b>
<b>detention</b>	31:13 105:5 116:16	101:22 102:13	1:1,2 134:1,2
91:18 92:14,25 93:4	<b>difficulty</b>	105:21,23,25 110:9	<b>doctor</b>
94:14 96:3 98:1	31:15 61:20	111:3 112:8 117:24	6:15 7:4,11,22 9:1,11
113:14	<b>dig</b>	118:3,10 119:1,7	10:9 11:25 12:7,18
<b>determination</b>	8:4 55:24	122:21 123:3,16	12:25 13:9,21 14:12
130:19	<b>dignity</b>	124:13,21 125:24	16:19 17:5 18:1
<b>determinations</b>	76:17	128:4,6 129:21	20:18 21:14,19
130:20 131:3	<b>dimensions</b>	131:13	22:13 24:17 25:15
<b>determine</b>	74:13	<b>discriminations</b>	27:1 28:2 30:25
29:9	<b>Dinya</b>	74:16	33:10,16 34:5 35:2
<b>determining</b>	2:16	<b>discriminatory</b>	36:11,21 41:18
101:17	<b>direct</b>	92:2,2 129:2	44:16 45:5 46:18
<b>developing</b>	3:2 6:12 35:6 41:12	<b>discuss</b>	47:10,13 51:13 52:9
35:13,18	89:23	53:15 66:11 95:3	53:8 55:5,7 56:1
<b>diad</b>	<b>directly</b>	100:15	58:4,21 59:12 61:6

62:21,24 64:13,14 66:3 67:14,19 69:25 70:11,24 76:12 78:15,25 81:18 82:16 85:1 86:5 91:21 92:11 95:2 96:13 98:8 99:21 101:2 105:11 107:22 113:9 115:4 116:1,15 126:18 129:24 130:11,22 131:25 <b>doctor's</b> 60:23 <b>doctorate</b> 10:9 <b>doctors</b> 15:2 125:5 <b>document</b> 13:19 46:17 47:20 58:15 67:24,25 68:5 68:14 70:11 72:10 82:14 117:1 <b>documented</b> 63:6 <b>documents</b> 6:2 12:25 13:6,7 20:12 29:12 30:1 37:18 38:10,11 39:11 50:19 51:15 51:18,24 52:3 55:4 116:4 <b>dog</b> 66:17 <b>doing</b> 25:22 64:2 65:16 77:22 78:8 87:10 96:24 111:2 126:5 <b>door</b> 52:1 <b>DOT</b> 39:20,24 40:5,8 <b>Dr</b> 3:7,8 6:14 34:22 53:2 54:17 67:25 69:1,15 117:8 121:15 122:2	123:13 <b>drafting</b> 12:21 62:12 <b>Drawn</b> 128:8 <b>drill</b> 92:10 <b>duly</b> 5:21 47:6 133:5 <b>dwell</b> 45:5 <b>dwelling</b> 10:12 <b>dynamic</b> 63:4 <b>dynamics</b> 30:21 38:23 39:6 <hr/> <b>E</b> <b>E</b> 1:18 3:1 <b>earlier</b> 83:24 84:3 91:22 94:25 105:14 116:3 <b>early</b> 13:24 26:2 <b>earn</b> 11:6 <b>economic</b> 59:20 60:13 <b>ed</b> 117:22 <b>edge</b> 26:20 <b>edited</b> 119:12 <b>editor</b> 119:19,21 <b>editorial</b> 119:17,23 <b>educate</b> 71:6 <b>education</b> 10:14 17:21 121:22 <b>eerie</b> 48:7	<b>effect</b> 38:5 105:19 106:20 <b>eight</b> 11:5 <b>either</b> 49:2,3 77:11 80:24 103:25 105:21 109:22,25 <b>elaborate</b> 10:14 16:22 35:25 59:23 <b>elegant</b> 126:21 <b>eliminate</b> 94:17 <b>else's</b> 23:2 81:24 <b>email</b> 14:16 <b>emerged</b> 79:10 <b>emotion</b> 48:25 49:1,7 85:25 88:22 <b>emotional</b> 46:19,24 47:15,25 48:5,7,12,18 49:9 86:14 <b>emotions</b> 48:22 49:7 86:2,12 <b>empirical</b> 28:13 <b>empirically</b> 41:25 <b>empirics</b> 38:20 <b>employee</b> 35:6 123:15 133:10 133:11 <b>employees</b> 33:4,11 46:9 47:5 71:6 80:15,22 81:10 <b>employers</b> 33:17 <b>enacting</b> 88:6	<b>encounter</b> 29:23,24 77:18 78:7 <b>encountered</b> 20:21,23 78:16 108:8 <b>encounters</b> 99:5 101:9,15,19,21 <b>endeavor</b> 35:15 <b>endemic</b> 36:9 37:3,9,20 38:18 40:25 63:9 <b>enforcement</b> 18:19 33:5 35:22,24 36:3 76:14,19,23 81:1,12,14 <b>engaging</b> 23:9 <b>enlarge</b> 26:8 70:18,19 <b>enter</b> 29:14 <b>entire</b> 97:2 98:12 112:2 <b>entitled</b> 46:8 <b>entrance</b> 59:1,17 <b>environment</b> 63:8 <b>episode</b> 111:22 112:9,11 <b>equivalency</b> 130:19,20 131:3 <b>escalate</b> 94:15 <b>escape</b> 63:16 64:1,21 65:11 <b>especially</b> 33:14 67:7 71:18 75:25 91:14 95:25 <b>Esq</b> 2:5,11 134:24,24 <b>establish</b> 38:19 <b>established</b> 11:10
---	---	--	---

<b>establishing</b> 19:6	5:21 133:7	15:25	109:6,7,9 110:3,10
<b>et</b> 1:4,7 5:12 134:4,7	<b>example</b> 37:25 38:22 63:18,25 65:21 66:13 83:12	<b>experiments</b> 73:24,24	<b>fabrication</b> 109:11
<b>ethnic</b> 17:23 55:12,13 119:23	<b>exclusively</b> 16:25 17:2 55:16 118:15,20	<b>expert</b> 11:15,21 15:14,15,18 16:1 22:15 51:1 72:14 97:14,20 120:4,5 121:3	<b>face</b> 24:21 25:2 49:12 85:12,14 90:18,25 91:6,8,13 92:12,23 93:25 95:24 96:6,19 96:20 97:25
<b>ethnicities</b> 117:25	<b>excuse</b> 63:15 65:10	<b>expertise</b> 16:5 39:10 122:4,10	<b>face-touching</b> 97:7,17,18
<b>ethnicity</b> 119:1,7,25	<b>excuses</b> 64:21	<b>experts</b> 97:6,23	<b>faces</b> 68:21 71:11
<b>Europe</b> 86:24	<b>exhibit</b> 3:7,8 19:16 28:17 64:18 69:9 120:11 121:7,13 122:1,7 123:25	<b>expires</b> 133:24	<b>fact</b> 17:9 34:9 42:14 94:5 94:16 95:11 96:18 101:14 102:22 111:4,4,19,19 112:11 113:16,17 113:25 114:2,7,20 114:20,24 115:1,3,5 115:9,21,22 116:14 126:8 128:2 131:19 131:19,21
<b>European</b> 86:21	<b>exhibited</b> 30:4,16 63:24	<b>explain</b> 7:10 47:18,21 48:4 52:22 63:21 67:13 76:7 93:3 98:11 101:24,24,25 106:6 106:11 109:5 128:16	<b>facto</b> 34:12
<b>evaluate</b> 29:20	<b>exhibiting</b> 64:20	<b>explained</b> 94:13	<b>factor</b> 91:23 101:2 107:9 111:17,21
<b>evaluated</b> 28:14 30:2	<b>exhibits</b> 3:6,10 132:12	<b>explicit</b> 65:8,24 66:7	<b>factored</b> 88:18 101:7
<b>events</b> 123:5	<b>exist</b> 25:22 38:6 78:19	<b>expressed</b> 106:14	<b>factors</b> 101:23,24 106:10 119:3
<b>everyone's</b> 90:15	<b>existence</b> 33:6	<b>expression</b> 86:1	<b>facts</b> 18:2,7 22:16 46:5,8 46:11 50:24 51:2,24 52:25 84:9 122:3 126:4,6,10
<b>evidence</b> 37:25 42:7,13 46:20 46:25 47:16 48:1,15 48:19,21 63:2 65:13 67:8 71:4,19 73:3 73:11,23 74:2 75:25 77:24 79:9 80:13 86:11,15 90:9 91:15 95:25 96:7 97:4 98:18 101:6 102:8 102:12 106:21 109:10,12,15 112:6 114:9	<b>existing</b> 74:13	<b>expressions</b> 86:6,8	<b>factual</b> 110:8
<b>evolutionary</b> 78:6	<b>exists</b> 33:23	<b>expressly</b> 45:23	<b>fail</b> 104:19
<b>exact</b> 87:4 103:10 124:5	<b>exit</b> 29:10	<b>extant</b> 118:8 128:8,25	<b>failed</b> 55:25
<b>exactly</b> 13:17 27:2 40:5 47:22 71:8 115:21	<b>expand</b> 12:2 25:17 46:23 73:5 96:22 98:23	<b>extensive</b> 12:18	<b>fair</b>
<b>examination</b> 6:12 126:16 133:7	<b>expanding</b> 56:12	<b>extent</b> 6:3 51:16 105:15	
<b>examined</b>	<b>expect</b> 43:24	<b>extreme</b> 26:20 43:14	
	<b>experience</b> 32:2 35:2,12,21 36:4 61:15 64:20 73:14 73:17	<b>F</b>	
	<b>experienced</b> 30:25	<b>F</b> 1:18	
	<b>experiences</b>	<b>fabricated</b>	

13:10 15:24 23:25 29:2 30:24 31:21 39:1 43:3 44:1 74:6 76:9 92:5 93:15 95:2 100:16 <b>fairly</b> 63:1 75:1 <b>faith</b> 126:8 <b>falls</b> 102:10 <b>false</b> 23:8 43:13 <b>falsified</b> 43:19,24 44:6 <b>familial</b> 58:6 <b>familiar</b> 32:24 45:3 56:4 118:2 <b>families</b> 17:8,9,12,12 55:11 65:13 84:22 129:3 <b>family</b> 59:2,18 90:21 <b>far</b> 11:1 43:14 55:9 63:5 119:19 <b>father</b> 83:14,22 84:11 91:17 92:18 94:8,12,16 96:2,7,19 125:20 <b>fathers</b> 95:5,6,8 <b>favorable</b> 86:7,9 <b>FBI</b> 99:18,19 <b>February</b> 1:8 5:13 9:8 45:14 133:4,13 134:8 <b>Feeding</b> 17:21 <b>feel</b> 24:14 <b>feeling</b>	48:7,22 49:5 <b>fell</b> 20:15 100:13,17 <b>field</b> 22:15 43:13 88:15 119:15 122:10 <b>fighting</b> 50:22 <b>figure</b> 27:8 104:25 120:21 <b>file</b> 52:7 <b>filed</b> 18:21 <b>files</b> 8:7 <b>financially</b> 133:11 <b>find</b> 25:6 27:25 32:18 41:16 43:24 55:21 59:4,6 88:23 93:8 103:19 113:1 124:5 130:1 131:20 <b>finding</b> 130:13 <b>fine</b> 6:16 9:25 <b>finish</b> 93:12 <b>first</b> 5:21 7:17 13:24 24:10 45:13 58:23 85:21,23,24 99:22 108:1,2,7,8,16 117:11 119:20 <b>fit</b> 10:16 <b>fitting</b> 61:13,20 <b>five</b> 11:5 31:5 38:12 40:23 53:10 54:19 74:12,22 119:22 127:21 <b>five-year</b>	42:16 <b>flaw</b> 86:17 <b>flight</b> 15:2 18:18,18,23,24 19:14 20:15,20 21:14,23 22:7 24:9 24:10,22 29:8 31:12 31:12,16,17,22 32:1 34:10,14,17 45:15 46:19,23 47:15,24 48:6,11,13,14 50:13 51:4 53:11,11,11,12 63:23 67:2 82:25 83:12 88:23 90:5 91:16 93:23 96:1 97:5,22 100:4,13,15 106:13 122:15 127:21,25 130:14 130:21 131:21 <b>flights</b> 31:6 32:2 <b>flip</b> 47:17 <b>flown</b> 31:11 <b>fly</b> 31:1,4,8 <b>flying</b> 126:25 <b>focused</b> 75:19 76:2 <b>folks</b> 19:14 <b>follow</b> 20:10 29:6 32:8 61:18 64:8,12 108:13 129:23 130:11 <b>followed</b> 118:21 <b>following</b> 24:16 67:17 133:4 <b>follows</b> 5:22 91:12 <b>foregoing</b>	134:13 <b>forever</b> 11:8 <b>forget</b> 65:1 <b>forgot</b> 129:23 <b>form</b> 4:10 13:13 18:6,14 19:2,22 22:9,25 33:13 34:21 47:3 57:20 67:20 69:10 80:9 84:16 88:10 92:16 99:7 104:23 107:10 108:10 110:23 112:18 123:8,17 125:7,11 <b>formal</b> 12:6,8 <b>formalities</b> 4:4 6:18 <b>formally</b> 8:19 117:21 <b>forming</b> 12:21 <b>forms</b> 66:19 <b>forth</b> 29:1 35:19 38:3 46:17 47:20 78:4 84:6 105:18 125:16 128:16 <b>forthcoming</b> 38:1 <b>foster</b> 118:25 <b>found</b> 44:14 118:25 <b>foundation</b> 19:6 <b>founding</b> 119:19,21 <b>four</b> 67:11 69:12 77:2 97:5 128:6,15 <b>fourth</b>
---	--	--	--





<p>125:18  <b>happen</b>  118:3  <b>happened</b>  17:17 39:2 49:18,19  65:16 93:14 103:5  114:24 126:25  <b>happening</b>  29:19  <b>happy</b>  68:24 98:22 106:11  116:20  <b>harassment</b>  35:19 38:3  <b>hard</b>  61:6 79:17 80:23  <b>harder</b>  61:13  <b>Harris</b>  2:11 5:24 6:12,14  8:13,18,21,25 13:15  14:7,12 18:16 19:5  19:10 20:2 21:12,13  22:12 23:3 26:5,12  26:16,21,25 27:7,10  27:18,24,25 33:16  34:5,16,22 36:19,20  39:24 40:7,15 45:10  45:13,16 46:2,14,16  47:6,8 50:7 51:7,10  51:13,20 52:5,9,11  52:13,16 53:5,6  54:17 55:5 58:17  59:9,11,12 60:21  61:2,3,6,24 62:4,14  62:20,21 64:13 65:1  67:18,24 68:11,13  68:18,22 69:1,5,14  69:15,24 70:3,8,9  70:10,13,17,19,23  80:14 81:17,24 82:3  82:6,16 84:18 92:19  92:22 93:12,13  99:13 104:25 105:4  105:9,11 107:15  108:14 110:16</p>	<p>111:6 112:25  116:15,22 117:3  123:8,17 124:4  125:7,11 126:16,18  129:25 130:6,10  131:25 132:9  134:24  <b>Harris's</b>  123:2  <b>Harvard</b>  10:22,23  <b>head</b>  20:16 78:9 91:9  100:14  <b>headlights</b>  50:4,6  <b>heads</b>  68:10 69:11  <b>healthcare</b>  76:15  <b>hear</b>  108:16  <b>heard</b>  6:19  <b>heart</b>  48:23  <b>heavily</b>  119:16  <b>held</b>  90:4 117:23  <b>help</b>  26:10 41:15  <b>helpful</b>  103:12 120:6  <b>helps</b>  40:24  <b>hierarchy</b>  56:10  <b>high</b>  72:20  <b>higher</b>  72:17 73:18 117:22  <b>Hispanic</b>  77:11  <b>historical</b>  45:2 102:11</p>	<p><b>historically</b>  42:8  <b>history</b>  36:7 41:17  <b>hit</b>  21:15 22:4  <b>hold</b>  10:9 37:11 57:7,21  <b>holding</b>  100:23 102:18,23  <b>home</b>  6:22,23,24  <b>hope</b>  47:21  <b>hopefully</b>  6:18 56:13  <b>hourly</b>  7:21  <b>hours</b>  13:10,17 116:6  <b>hover</b>  26:19,19  <b>Hughey</b>  1:14 3:4 5:10,20 6:14  34:22 53:2 54:17  67:25 69:1,15 117:8  121:15 122:2  123:13 133:5  134:12,18  <b>Hughey's</b>  3:7,8  <b>human</b>  20:3,8 45:7 53:7,15  53:19,24 54:3,22  67:11 71:7,24 72:12  75:9 76:19,20 78:24  79:7,11,12,15,23,24  80:8,15,17 81:2,11  95:3,7,12 97:19  100:5  <b>humans</b>  77:17  <b>hypothesis</b>  28:18,20 42:2 104:18  <b>hypothetical</b>  41:10 84:4</p>	<p><b>I</b>  <b>idea</b>  63:1 102:6  <b>ideal</b>  25:13,16,21,24 28:3  28:6,12,17,20,22  29:3 30:2,5,17  38:20 39:8 42:1,2  42:19,21,24 43:4,7  92:1 102:2,3 104:12  104:15  <b>ideas</b>  64:11  <b>identification</b>  79:24  <b>identified</b>  66:9 122:14 127:25  129:20  <b>identifies</b>  77:10,14  <b>identify</b>  44:10 73:8 78:1  79:12  <b>identifying</b>  44:12  <b>identities</b>  29:17 37:17 74:16  105:18  <b>identity</b>  55:12,13 73:6,7  109:2  <b>ideologically</b>  74:14  <b>ideologies</b>  28:25 29:17 37:16  78:3 105:18 119:4  <b>ideology</b>  30:11  <b>ignorance</b>  63:15 64:1 65:10,17  <b>ignore</b>  41:20  <b>IL</b>  2:10  <b>illegal</b></p>
--	--	---	---



23:10,19,24 <b>immediately</b> 20:8 <b>immoral</b> 85:18 <b>immorality</b> 24:24 <b>immunity</b> 33:3,8,10,18 <b>immunized</b> 34:10 <b>impact</b> 108:23 110:4 <b>impacted</b> 34:23 <b>implicit</b> 65:5,21,22 66:7 88:10,12,13,18 91:24 <b>important</b> 7:7 10:4,4 18:6 22:14 38:16,19 39:5 107:9 131:21 <b>impossible</b> 43:1,1 65:15 <b>impression</b> 50:15 <b>improper</b> 24:14,24 81:5 86:16 87:11 89:8 <b>improve</b> 36:1 <b>in-flight</b> 22:3 <b>inappropriate</b> 18:20 19:11,18 20:3 30:15,19 88:25 89:19,20 90:6 94:18 94:24 95:13,16 106:15 <b>inappropriately</b> 95:8 <b>incident</b> 18:25 29:5,24 38:13 40:23 45:14 53:12 61:13 85:9 90:22	100:3,8,13,22 101:12,13 103:3 112:2 <b>incidents</b> 24:25 36:15 38:21 44:9 45:7 53:7 63:6 65:14 99:11 124:13 124:20 <b>include</b> 57:18 118:13 <b>included</b> 19:18 38:11 40:22 43:17 <b>includes</b> 12:19 129:4 <b>including</b> 4:6 23:9 66:23 <b>incorrect</b> 86:9 87:13,17 88:10 <b>increasing</b> 94:15 <b>independent</b> 41:13 <b>index</b> 55:22 58:6 <b>Indian</b> 73:9 <b>indicates</b> 96:20 <b>indicator</b> 78:11 <b>indicators</b> 76:18 78:23 79:1,3,7 79:14,18,18,18,19 79:22 80:8,15,16 <b>individual</b> 28:16 66:23 77:9 <b>individually</b> 125:17 <b>individuals</b> 53:23 77:3,20 87:24 88:7 <b>industry</b> 35:3,5 42:9 123:14 123:15,16 <b>informal</b>	35:23 <b>information</b> 44:8 52:2 53:1 84:7 93:10,21 94:6 101:12 108:17,25 111:24 112:4 113:11 115:18,19 <b>inherent</b> 127:4 <b>innocently</b> 104:4,7 <b>inquire</b> 50:24 <b>inserted</b> 76:22 <b>instance</b> 28:12 29:8 30:13 63:22 123:15 128:13 <b>instances</b> 60:9 120:3 <b>institution</b> 35:14 59:2,17 <b>institutional</b> 30:21 38:23 39:6 <b>institutionally</b> 74:14 <b>institutions</b> 29:17 37:16 78:3 105:18 119:5 <b>instructions</b> 32:8 <b>intended</b> 106:4 <b>intent</b> 75:4 92:3 <b>intention</b> 105:22 <b>intentional</b> 98:18 122:24 <b>intentionally</b> 98:16 <b>interaction</b> 30:12 <b>interactions</b> 28:25 29:18 30:20	37:17 74:15 <b>interested</b> 47:14 133:11 <b>interesting</b> 116:23 <b>interests</b> 28:25 29:17 30:21 37:17 74:15 78:4 119:5 <b>interpret</b> 48:9 50:9 81:9,15 86:1,19 87:6 <b>interpretation</b> 46:20,24 47:16,25 48:5,14,19 49:6,20 84:19,22 88:25 <b>interpretations</b> 49:5 <b>interpreted</b> 12:11 <b>interracial</b> 126:2 <b>interrupt</b> 26:6 <b>interrupting</b> 70:4 <b>interview</b> 14:23 15:1 125:5 <b>interviews</b> 115:3 125:17 <b>introduce</b> 19:16 <b>introduction</b> 58:25 59:16 <b>introductory</b> 10:8 11:20 <b>invariably</b> 39:14 <b>investigate</b> 41:4 76:20 81:2,10 81:14 <b>investigated</b> 131:7 <b>investigation</b> 81:12 <b>invoices</b>
--	---	---	--

8:8 116:13 <b>involve</b> 16:20,23 17:5,11,15 30:9 97:17 99:19 <b>involved</b> 14:24 15:2 51:5,6 53:20,24 54:5,10 60:4 93:24 96:10 97:19 104:21 117:9 123:14 <b>involvement</b> 62:7 99:18 <b>involving</b> 11:16 16:24 53:7 54:18 <b>irrelevant</b> 110:17,21 <b>ism</b> 75:2 <b>issue</b> 8:8 81:3 101:22 113:25 <b>issues</b> 9:24 11:16 56:9 <b>items</b> 6:4 27:4	<b>judge</b> 52:6,22 54:15 <b>judgment</b> 87:24 88:8,8 <b>judgments</b> 87:13,16 97:8 <b>July</b> 133:25 <b>jump</b> 36:11 <b>jumping</b> 37:6 66:22 <b>jurisdiction</b> 12:4 <b>jury</b> 126:10,11 <b>justify</b> 107:3	95:2 102:4,10 107:5 108:4,5,6,11 112:23 113:25 114:16,17 116:16 123:15 131:18 <b>knowing</b> 92:18 113:13 <b>knowledge</b> 33:5 80:13 128:25 133:6,8 134:14 <b>knowledgeable</b> 118:6	76:22 81:1,12,14 <b>layperson</b> 57:4,7 <b>leads</b> 82:25 <b>learned</b> 41:8 <b>learning</b> 95:14 <b>leave</b> 126:11 131:16 <b>leaving</b> 92:17 <b>lecture</b> 81:22 <b>left</b> 21:9 67:17 77:5,9,11 115:19,21 <b>leg</b> 100:24 102:19,19,25 <b>legal</b> 12:4,6,8 76:16 <b>legitimate</b> 41:18,21,23 42:10,14 43:18,25 44:5,11,14 44:17,20 51:25 56:25 57:8 79:7 90:5 <b>legitimately</b> 42:18 <b>let's</b> 29:7,8 30:13 31:24 61:11 63:22 65:4 67:24 70:19 74:7,7 76:9,10 111:7 112:9 117:19 123:11 <b>level</b> 10:15 11:7,9 42:6 72:21 77:19 118:19 130:15 <b>levels</b> 120:17 <b>liability</b> 34:3 <b>light-skinned</b> 73:1 74:4
<b>J</b>	<b>K</b>	<b>L</b>	
<b>job</b> 9:15,16 31:13 76:16 <b>jobs</b> 74:3 <b>John</b> 2:5 7:13 8:13 34:16 39:25 46:14 51:7,21 52:5,12,15 60:22 61:3 67:18 68:11,14 68:19,22 69:5 70:3 70:9,14,20 91:5 105:9 johnmckayatty@g... 2:6 <b>journal</b> 58:5 119:20,24 <b>journals</b> 119:10,11	<b>keep</b> 10:1 83:9 93:16 <b>Keli</b> 133:3,16 <b>kid</b> 50:3,7,7,12 <b>kids</b> 61:14,20 62:7 72:18 <b>kind</b> 10:2 22:22 24:16 35:10 57:4 63:3,4 77:7 84:4 119:24 129:18 <b>knew</b> 94:11 96:18 107:7,24 113:14 116:17 <b>know</b> 7:6 9:15,25 10:2 17:7 24:17 27:2 29:8,25 31:9,21,23,25 33:19 33:23 37:20 38:6 42:4 43:9,12 44:23 48:23 52:9 55:1,9 60:1 72:8,16 73:25 78:20 79:1,3 80:1,5 80:11 93:9 94:21	<b>L</b> 1:18 <b>labeled</b> 75:8 <b>labor</b> 49:1,9 <b>lack</b> 63:2 <b>laid</b> 22:4 <b>landed</b> 18:18 <b>language</b> 78:21 84:24 <b>lap</b> 104:4 109:23 110:20 111:13 112:1 <b>large</b> 57:2 77:23 78:13 <b>largely</b> 74:25 <b>larger</b> 26:3 49:4 73:13 <b>Las</b> 18:18 19:15 <b>late</b> 26:2 <b>Latinx</b> 77:11 <b>law</b> 2:3 18:19 33:4 35:22 35:24 36:3 76:14,19	

<b>lighter-skinned</b> 73:13,18	<b>long</b> 10:12 46:22 78:15,15 116:3 117:19 124:7	<b>maintain</b> 10:5	<b>materials</b> 8:3 12:18,20 20:6 24:20 44:25 45:18 67:3,4,5,6 71:17 75:23 79:4,21 94:1
<b>Lightning</b> 67:4,5	<b>longer</b> 76:8	<b>major</b> 40:17	<b>matter</b> 5:11 33:7 72:6 101:22 107:15 109:13 111:8 123:21
<b>likelihood</b> 44:13,21 45:3 84:8 88:3 93:17 102:8,12 110:8 111:3 112:7 123:2 131:12	<b>look</b> 15:12 30:9 41:3 49:10 75:6 106:19 107:18	<b>majority</b> 16:12	<b>mattered</b> 108:6 112:22
<b>limited</b> 37:24 86:21 102:4,4	<b>looked</b> 20:12 50:3 55:4 72:10 98:7 116:1	<b>makeup</b> 75:15 77:4	<b>matters</b> 109:15 111:10 133:6
<b>limiting</b> 60:12,13	<b>looking</b> 8:6 11:23 13:25 38:23 47:22 63:14 75:11,16 76:11 103:21 107:2,2	<b>making</b> 31:14 33:18 34:2 61:21,24 63:21 86:10 109:11 110:14 114:10	<b>Matthew</b> 1:14 3:3 5:10,20 133:5 134:12,18
<b>Linda</b> 56:2	<b>looks</b> 32:14 120:17 121:4 121:16	<b>male</b> 128:3	<b>Maye</b> 134:24
<b>line</b> 59:4,7 60:17 61:1 100:9 102:11,16	<b>loses</b> 22:22	<b>mall</b> 78:7	<b>McGilton</b> 133:3,16
<b>list</b> 12:19 32:12	<b>lot</b> 28:24,25 29:16 31:1 31:2 32:11 38:9 45:6 62:24 74:17 84:6 98:9 102:11 105:20 116:4 117:18	<b>man</b> 18:11 78:9 97:11	<b>McKay</b> 2:5 5:6,7 6:9,10 7:13 7:15,18 8:16,20 9:9 13:13,23 14:3,5,10 14:15 18:14 19:2,8 19:22 21:6 22:9,24 26:5,13,18 27:2,9 32:19,21,22 33:13 34:1,13,20 36:17 39:22 40:2,14 45:12 45:22 46:3,15 47:2 47:7 50:5,17 51:9 51:12,19,23 52:13 52:16,17 54:8,25 59:7,10 60:16,25 61:22,25 62:1,8,17 64:5,23 67:16,20 68:9,12,15,20,24 69:3,8,23 70:2,7,12 70:16,22 80:9 81:25 83:20 84:16 92:16 93:12 94:22 99:7 104:23 105:2,5 107:10 108:10 110:12,23 112:18
<b>listed</b> 12:25 13:2 15:7 16:9 16:18 17:4 39:11,21 39:23 40:12 58:5	<b>lots</b> 31:18 95:20	<b>manifests</b> 66:1	
<b>lists</b> 54:18	<b>ludicrous</b> 93:9,18,19	<b>manner</b> 93:24 129:2	
<b>literally</b> 103:18	<b>lumping</b> 117:15	<b>manual</b> 130:14,21 131:21	
<b>literature</b> 42:5 57:11 66:10 118:9 128:9 129:1 129:20	<b>M</b>	<b>March</b> 18:25	
<b>little</b> 10:14 12:2 24:5 25:15,17 26:17 35:25 47:18 68:1 73:5 81:18 82:19 88:14 123:1 124:6	<b>M.Ed</b> 1:14 3:4 5:10,20 133:5 134:12,18	<b>mark</b> 29:23,25	
<b>live</b> 114:17	<b>Madam</b> 27:18	<b>marked</b> 3:10 6:2 68:6 71:24 121:7,25 122:7	
<b>living</b> 81:23	<b>magistrate</b> 46:12	<b>marks</b> 25:25	
<b>logic</b> 43:16 58:3 64:12	<b>main</b> 83:3	<b>married</b> 24:9	
<b>logics</b> 129:19,21		<b>mask</b> 97:9	
		<b>master's</b> 10:19,23	
		<b>match</b> 54:25 55:12	
		<b>matching</b> 54:22	
		<b>material</b> 35:9 71:5,12 72:7	

116:10,24,25 117:4 117:6,8 120:8,13 121:6,15,19,20,25 122:2 123:11 124:2 125:9,19 126:13 129:25 130:4,9 132:2,3,7 <b>McKay's</b> 114:22 <b>MCQUILLEN</b> 2:9 <b>mean</b> 11:25 18:10 31:2 35:5,16 37:21 43:23 49:17 57:10,23 66:22 67:16 76:4 79:1,16 80:25 83:19 84:1 89:22,25 90:23 91:4 93:19 94:7 97:21 115:7 124:23 127:4 <b>meanings</b> 109:1 <b>means</b> 7:10 42:15 92:20 93:20 123:10 124:25 127:12,13 <b>meant</b> 36:22 <b>measure</b> 38:5,8 60:11 61:10 <b>measures</b> 38:6 <b>measuring</b> 106:2 <b>medical</b> 76:15 <b>members</b> 28:16 109:19 115:14 <b>memorize</b> 32:16 <b>memorized</b> 32:25 <b>mental</b> 76:15 <b>mention</b>	76:4 <b>mentioned</b> 98:20 <b>mere</b> 96:18 <b>merit</b> 91:17 92:13 96:2,8 98:1 <b>message</b> 19:13 30:18 <b>met</b> 100:14 <b>method</b> 28:11 <b>might've</b> 36:23 <b>military</b> 11:3 <b>mind</b> 33:24 90:4 101:14,20 <b>mine</b> 60:22 121:17 <b>minimize</b> 41:14 <b>minimum</b> 43:15 <b>Minnesota</b> 17:20 <b>minor</b> 100:23 102:21 <b>minority</b> 117:24 <b>minute</b> 47:11 <b>minutes</b> 82:3 <b>miracle</b> 8:22 <b>misconduct</b> 20:4,9 <b>misplaced</b> 49:20 <b>misread</b> 124:24 <b>mission</b> 106:24	<b>mistake</b> 55:25 <b>mixed</b> 127:4 <b>mixed-race</b> 17:9,12 49:2 86:14 87:10,22 107:24 <b>modern</b> 8:22 <b>molest</b> 95:5,6 <b>molestation</b> 23:10,19,24 95:13 <b>moment</b> 20:9 29:21 30:11 47:9 92:11 100:10 108:20 <b>Monday</b> 5:13 <b>monoracial</b> 102:14 123:4 <b>months</b> 15:17 <b>morality</b> 84:24 <b>motion</b> 19:8 52:7,8 <b>motivation</b> 129:14,16 <b>motivations</b> 128:6 129:21 <b>motive</b> 107:20,21 <b>move</b> 18:1 30:24 60:22 70:20 83:14,21 85:21 97:3 <b>moved</b> 95:19 <b>moves</b> 18:3 <b>movie</b> 99:6 100:8,21 102:24 <b>moving</b> 25:4 77:11 <b>Mullin</b>	24:11 <b>multi-variant</b> 105:15 <b>multiple</b> 70:14 <b>MURPHY</b> 2:9 <hr/> <b>N</b> <hr/> <b>N</b> 1:18,18 3:1 <b>nailed</b> 116:12 <b>name</b> 6:17 95:12,15 <b>named</b> 133:4 <b>names</b> 90:15 <b>narrative</b> 47:10,20 49:10,16,22 76:7 114:5,10 <b>narratives</b> 112:4 125:15 <b>nationwide</b> 118:22 <b>natural</b> 77:16,17 78:2,5 <b>naturally</b> 77:21 84:5 <b>nature</b> 9:13 <b>near</b> 29:10 109:23 110:19 111:13 <b>nearly</b> 42:25 55:15 <b>necessarily</b> 29:11 43:17 44:19 57:20 76:18 78:10 78:24 79:15,22 80:17 93:2 95:15 96:10 107:21 127:3 129:8 <b>necessary</b> 50:23 123:13
--	---	---	--

<b>neck</b> 21:17	10:18 86:21,23	<b>objective</b> 22:15	<b>officers</b> 18:19 34:12
<b>need</b> 5:25 10:12 27:2,5 44:7 46:22 59:23 61:4 62:4 101:12 106:20 108:5 125:4 129:1 130:1	<b>Notary</b> 4:15 133:3,17	<b>observable</b> 105:22,22	<b>oh</b> 7:19 8:4 57:2 64:2 89:13 100:1 110:6 117:11 120:13 127:6
<b>needed</b> 108:4	<b>note</b> 45:16 108:1 114:8	<b>observation</b> 67:14	<b>Ohio</b> 10:20,21
<b>neither</b> 97:24 100:25	<b>noted</b> 5:15 34:19 47:6 83:11	<b>observed</b> 21:8 25:20 31:17,25 32:1,3	<b>okay</b> 6:9,14,15 7:3,14,17 7:21,24 8:10,12,18 8:21 9:3,4,11,18,22 11:14 12:17,24 13:9 13:20 15:5,10,24 16:4,7,22 18:1,1 20:14 21:5,12 22:12 22:18,21 23:3,7 24:5 25:4 27:10 28:1 31:10,24 32:22 33:22 34:9 35:12 37:11,13 40:15 44:15 45:5,10 46:14 47:11,12 55:5 56:8 58:4,12 59:14 60:8 62:4,14,20 64:13,17 65:3 66:3,21 68:8 69:19 72:22 75:6 76:9,12 77:1 78:9 81:16,22 82:6,16,21 87:12 88:17 93:11 94:25 97:3,21 99:24 100:11,19 107:16 109:3,22 111:21 117:23 118:21,24 120:3,24 121:2,18 121:24 123:11 124:2 126:3,12 127:7 130:4,9 131:25
<b>NEVADA</b> 1:2 134:2	<b>Notes</b> 55:6	<b>obviously</b> 38:9 49:11	<b>old</b> 18:13 29:10 63:1 77:25
<b>never</b> 22:4,18 40:15 42:17 99:8 108:19,21	<b>notice</b> 4:6 25:24	<b>occupation</b> 10:15	<b>older</b> 121:16
<b>new</b> 124:8	<b>null</b> 42:2 104:18	<b>occur</b> 42:5,6 65:15 102:9	<b>omitted</b>
<b>nice</b> 82:1	<b>number</b> 13:3 36:14 37:20,22 38:14 44:17 68:14 68:15 69:19 118:5 119:18 124:8,12	<b>occurred</b> 18:25 42:18 95:20 99:11 100:4 123:6 125:25	
<b>Nickel</b> 24:10	<b>numbers</b> 32:16,25 41:3	<b>occurrences</b> 101:3	
<b>Nine</b> 119:8	<b>numerous</b> 54:18	<b>occurring</b> 45:4 93:8 102:6,6	
<b>nitpick</b> 18:5 103:16	<b>nuts</b> 62:25	<b>occurs</b> 77:21 123:16	
<b>nitpicky</b> 57:23	<hr/> <b>O</b> <hr/>	<b>October</b> 121:10,10,21	
<b>nodding</b> 7:8	<b>O</b> 1:18	<b>Off-record</b> 26:23 132:11	
<b>non-Caucasian</b> 75:14	<b>oath</b> 5:3 133:7	<b>offend</b> 17:10	
<b>non-racist</b> 57:8	<b>object</b> 14:5 19:22 21:6,10 33:13 34:1,21 47:2 60:17 67:20 123:8 123:17 125:7,11	<b>offending</b> 130:16	
<b>normality</b> 84:23	<b>objection</b> 13:13 18:14 19:2,8 22:9,24,25 34:13,18 51:11 64:5,23 69:9 80:9 84:16 92:16 99:7 104:23 107:10 108:10 110:12,23 112:18	<b>offer</b> 16:13 39:9,13 64:21 75:14	
<b>normalized</b> 25:12,16 28:2,17,22 29:3 30:4,17 36:10 37:3,9	<b>objections</b> 4:9	<b>offered</b> 16:8 51:13 63:16 64:1 65:11	
<b>normatively</b> 39:7		<b>offhand</b> 13:16 33:1 53:9 79:5	
<b>norms</b> 44:22		<b>office</b> 6:22,22,23,24 46:6 50:22 52:2	
<b>North</b>		<b>officer</b> 4:7 24:11	

70:8	111:13,16 112:7,17	56:10,13 58:23	13:18 50:13 102:4
<b>omitting</b>	114:3,11,15 122:13	63:13 67:1,9,10	106:11 129:2
92:21	122:20,23 125:19	68:8,15 69:16,21,24	<b>particularly</b>
<b>once</b>	126:5 129:13	70:24 75:22 82:20	38:22
11:6,10 42:17	<b>opinions</b>	83:16 90:11 91:3	<b>parties</b>
<b>one's</b>	9:16 11:21 12:9,21	99:17,20 100:1,2,7	4:4 5:15 6:2 125:6
48:18,18	16:7,8 34:7,24	103:17 113:7 121:4	133:10,11
<b>ones</b>	37:11,13,14 39:1	124:3 130:3	<b>parties'</b>
31:24 39:22	41:7 51:14,14,16	<b>pages</b>	6:7
<b>opening</b>	71:2 75:15 101:8,21	13:1,6,7,7 23:22	<b>parts</b>
52:1	108:23 111:18	32:14 38:15 45:23	97:3
<b>operates</b>	112:3 120:5 121:3	116:2	<b>passed</b>
39:7	122:4,6,9,17 125:6	<b>pains</b>	119:9
<b>operationalize</b>	<b>oppose</b>	134:13	<b>passenger</b>
74:13	57:16	<b>pale</b>	130:16
<b>operationalizing</b>	<b>opposes</b>	42:18	<b>passengers</b>
105:17 106:1	57:9	<b>papers</b>	18:17 24:8 36:16,23
<b>operations</b>	<b>order</b>	119:7	36:23 38:12 39:4
35:11 130:14,21	6:7 25:13 45:21 46:1	<b>paragraph</b>	48:9 51:5 124:14,21
131:21	125:6 130:12 132:6	11:20 56:11 60:2	124:25 125:1
<b>opine</b>	<b>ordered</b>	82:22 98:6 115:20	126:25
42:15 50:1 66:21	113:18	124:8 130:7	<b>passengers'</b>
81:7 109:16 110:7	<b>organizations</b>	<b>pardon</b>	67:7 71:18 75:24
125:16	17:22	24:21 77:18 79:20	<b>pasted</b>
<b>opined</b>	<b>original</b>	112:12 113:11	72:10
40:13 84:15	3:10	<b>parent</b>	<b>paternalism</b>
<b>opining</b>	<b>Orphan</b>	55:14 91:8	63:5
44:7 49:21 87:8	56:3	<b>parental</b>	<b>PDF</b>
103:2 111:1,2,10,15	<b>outcome</b>	97:7	132:7
111:20 112:8	30:6,8 133:11	<b>parentheses</b>	<b>peer</b>
115:20 131:8,10,12	<b>outside</b>	113:16	118:16 119:9
131:14	86:25	<b>parenthetical</b>	<b>peer-reviewed</b>
<b>opinion</b>	<b>outweigh</b>	114:14	118:14 119:10,11
16:13,16 28:15,21	60:9 61:7,8	<b>parents</b>	<b>penalized</b>
30:3,17 33:6 36:21		55:14 56:19	60:19
37:15 38:17 39:10	<b>P</b>	<b>PARK</b>	<b>penalties</b>
39:13,15 40:25 44:5	<b>p.m</b>	2:3	134:13
44:18 47:24 57:21	5:14 27:12,17 82:8	<b>part</b>	<b>people</b>
64:6 67:15 71:1,20	82:12 132:15	9:15 21:10 37:24	11:8 16:24,24 17:2
72:6 84:9,12 87:5	<b>pace</b>	38:7 60:6 66:25	17:23 38:1 43:11
87:17 89:4,7,11,17	102:4	83:17 92:17 94:9	48:21 49:1,2 54:5,9
91:12,23 93:13	<b>page</b>	98:16 105:24,24	57:1,1,16 59:1,17
96:22 98:11 101:3	3:6 18:3,4 20:14 23:8	112:2	63:2,7,8 64:20
101:16 102:25	25:8 26:15 36:12	<b>participated</b>	65:15 69:11,12
106:3,8,22 107:19	37:2,5 39:24 45:9	58:4	71:14 73:12,13,21
108:6,9 110:4,17,22	47:9 53:13 55:6	<b>particular</b>	73:25 74:3,4,23,24

75:4,12,13 77:18,25 78:1,17 79:11 83:19 84:5 85:19,25 86:2 86:3,5,7,8,11,11,18 86:19 87:3,5,8,12 87:16,18,20 88:6,9 90:4 117:24 127:5 127:18,22 128:17 128:21,22,24,24 129:22 <b>people's</b> 68:10 74:16 86:14 109:1 <b>perceived</b> 48:8 <b>percent</b> 55:19 57:14,15,16 <b>percentage</b> 43:24,25 44:19 <b>Perfect</b> 82:4 <b>perjury</b> 134:13 <b>permitted</b> 130:20 131:3 <b>person</b> 17:18 42:7,7 43:10 49:7,15 50:8,9,14 64:18 72:25 73:2,7 77:5,13 87:1,1 128:12,12,13 133:4 <b>person's</b> 49:13,25 <b>persons</b> 67:11 <b>pertaining</b> 12:15 <b>Peter</b> 1:4 2:15 5:11 11:22 14:20 18:11,17 20:15,19,25 21:14 22:2,4 23:9,9,12 24:12,20 29:9,14 77:18 78:7 83:2,21 83:21,24 84:20 85:7 85:13 88:24 89:18	90:13,20 91:3 93:25 95:11 99:2,8,15,18 100:7,12,23 102:16 102:17,23 103:7,22 107:7,18 108:19,21 110:20 112:11 113:2,10,11,12 115:9,10 122:14 125:20 126:25 127:19 130:13,17 134:4 <b>Peter's</b> 21:1 24:1 100:14 102:24 103:8,24 104:4,13 106:7 109:4,13,19,22 110:18 111:8,9,12 111:18,25 112:13 <b>Ph.D</b> 1:14 3:4 5:10,20 10:24 133:5 134:12 134:18 <b>phenomena</b> 38:7 128:9 <b>phenomenon</b> 65:23 <b>phone</b> 14:16 <b>photo</b> 69:23 70:2,7,14,17 70:24 71:21,23,25 <b>photos</b> 70:15 <b>phrase</b> 12:1 16:3 17:6 23:15 41:18 56:23 91:21 94:14 109:8 126:24 <b>phrased</b> 21:11 <b>phrases</b> 20:5 <b>physical</b> 23:11,16 <b>physically</b> 6:19 <b>pick</b>	106:10 <b>picture</b> 71:25 72:2 <b>pictures</b> 75:6,17 <b>pilot</b> 18:24 98:10 <b>pilots</b> 82:25 88:23 91:16 96:1 97:6,22 <b>place</b> 4:6 42:6,6 43:14 90:21,22 124:5 <b>placement</b> 110:18,18 111:4,17 111:19 113:4 <b>places</b> 34:11 <b>plaintiff</b> 16:13 <b>Plaintiff's</b> 3:7 21:20 22:23 51:1 <b>plaintiffs</b> 1:5 2:2 15:11,13 16:1 17:15 23:10 115:7 134:5 <b>plan</b> 9:4 <b>plane</b> 20:21 29:15 32:4 99:6,9 106:23 107:8 107:25 108:20,22 109:4 111:24 112:13 131:17 <b>play</b> 28:20 29:1,18 37:17 52:11 90:2 93:6,20 <b>please</b> 5:17 7:9 10:13 17:5,6 26:7 27:19 28:5 34:6,17 47:18 55:7 67:18 68:12,22 69:3 69:5 82:2 105:11 121:8 122:1 132:6,8 <b>pocket</b> 110:20	<b>point</b> 23:2 24:16 25:17 70:6 81:19 89:6,10 89:17,23 95:2 102:24 106:13,16 106:18 107:17,21 113:3 <b>pointing</b> 68:13 71:21 <b>police</b> 34:12 100:14 <b>political</b> 59:20 60:13 66:16 <b>poorly</b> 80:2 <b>population</b> 44:23 <b>portion</b> 25:5 33:15 45:19 99:4 116:2 <b>portions</b> 6:1,6 <b>portraying</b> 58:2 <b>position</b> 21:8 22:2 42:11 96:9 <b>positions</b> 74:4 <b>possible</b> 43:6,7,10,20 49:13 49:19 50:11,16 53:17,22 61:14,14 78:16 90:4,7 93:23 94:3,4 95:5,6 103:4 103:6 104:3,7 129:10,11,18 <b>possibly</b> 63:20 77:15 <b>potentials</b> 79:12 <b>power</b> 56:10 <b>practice</b> 55:15,16 56:9 57:5 <b>practices</b> 35:18 36:2
---	--	--	---



<b>preceded</b> 30:21	9:4 11:10	<b>proof</b> 4:14 76:19 78:24	45:20
<b>preceding</b> 38:13 40:23 60:7	<b>previously</b> 7:14 15:8 24:8 45:19 124:17	79:15,16,17,18,19 79:23 80:17	<b>pursuit</b> 74:14
<b>precise</b> 30:10,11,11	<b>primarily</b> 118:9	<b>proper</b> 81:7	<b>put</b> 52:7 64:16 88:1 91:6 117:2 131:23
<b>precisely</b> 54:10	<b>principles</b> 74:22	<b>proposing</b> 84:4	<b>putting</b> 64:10
<b>predetermined</b> 106:24	<b>printer</b> 120:17,19,21	<b>protected</b> 14:6,10 118:4	<hr/> <b>Q</b> <hr/>
<b>predominantly</b> 55:18 71:11	<b>prior</b> 39:3 44:17 99:5,9 101:8,19,21 108:19	<b>protective</b> 6:7 45:20,25	<b>qualification</b> 10:13
<b>prefer</b> 17:6	<b>probability</b> 93:19	<b>protocols</b> 35:13	<b>qualifications</b> 4:15
<b>preferences</b> 132:6	<b>probably</b> 8:5 13:8,11 26:13 72:4 77:5,12,14 116:17 126:21	<b>prove</b> 104:17	<b>qualified</b> 11:15
<b>preferred</b> 74:3	<b>problem</b> 26:12 53:2	<b>provide</b> 32:8,22 67:8 71:19 75:25	<b>qualify</b> 17:24
<b>prejudice</b> 25:13	<b>problematic</b> 86:15	<b>provided</b> 12:18 24:4 32:19 40:9,21 126:8	<b>qualifying</b> 93:16
<b>prejudicial</b> 84:20 85:22	<b>procedures</b> 130:15	<b>providing</b> 11:21	<b>qualitative</b> 58:1
<b>preparation</b> 13:21 32:11	<b>proceed</b> 34:18	<b>proxy</b> 105:22	<b>quantitatively</b> 13:3 43:21
<b>prepared</b> 7:24 15:20 33:19 121:3	<b>produced</b> 40:3 50:19 54:18,23 67:3	<b>psychological</b> 65:23 88:15	<b>question</b> 13:14 14:14 17:25 18:15 19:3,20,23 20:10 21:7,11 22:10 22:25 27:19,22 33:14 34:6,21 35:5 37:4 39:18,19 40:19 41:2 43:22 47:3 50:10 54:12 67:19 67:21 69:10 84:17 89:10,14 90:16,19 96:16 98:13 99:8 101:2 104:24 107:11 110:25 112:19 123:2 124:3 128:14,20
<b>presence</b> 76:17 78:23 79:14,21 80:16,19 91:18 92:14 93:1 96:4,21 98:2	<b>product</b> 101:9	<b>psychologically</b> 77:19	<b>questioned</b> 18:19 92:17
<b>present</b> 5:15 22:15 101:17 103:22	<b>production</b> 40:1 67:10	<b>public</b> 4:15 57:4 78:8 133:3 133:17	<b>questioning</b> 46:12 51:1 60:18,25 61:1,5
<b>presentation</b> 69:9	<b>professor</b> 10:10 11:1,8,9,13	<b>publication</b> 118:17	<b>questions</b>
<b>presented</b> 126:6	<b>professoriate</b> 11:2	<b>published</b> 56:6	
<b>presume</b> 9:9 11:15	<b>professors</b> 11:4	<b>pull</b> 19:15 67:24 71:16	
<b>pretext</b> 97:9	<b>promise</b> 36:11 41:15 98:8	<b>punched</b> 21:15	
<b>pretty</b>	<b>promoted</b> 11:7	<b>purposes</b> 74:10 103:22	
	<b>pronounced</b> 49:5	<b>pursuant</b>	



7:9 50:18 52:10,19 53:3 114:22 116:24 132:1 <b>queue</b> 120:17,19 <b>quick</b> 27:8 36:12 75:7 126:18 <b>quickly</b> 19:11 41:14 46:22 99:21 100:1 126:20 <b>quite</b> 28:7 72:20 76:6 77:8 77:23 103:17 118:5 119:18 <b>quotation</b> 25:24 124:7 <b>quote</b> 11:22 12:9 19:18 130:18 <b>quotes</b> 97:10 <b>quoting</b> 56:11	83:1,3,11 89:1,9,20 91:18 92:15 93:1,6 93:6,7 94:2 96:4,11 96:21 98:2 101:5,10 105:7,12 109:2 111:3 112:7 115:15 119:4,4,5,24 122:21 124:13,21 128:17 128:21,23 129:5,6 129:17,21 131:1,11 131:12 <b>racialized</b> 85:25 <b>racially</b> 93:7 107:2 <b>racism</b> 25:14 38:17 40:25 54:7,18 57:24 65:14 73:17,20 74:7,20,25 84:13 101:17 104:21 105:3,8,13 105:14,24,24 <b>racist</b> 57:21,22 58:2 65:19 78:11 98:17 <b>rampant</b> 36:16,17,19 37:7,21 38:18 40:25 124:14 <b>rank</b> 11:13,13 <b>ranks</b> 11:2,3 <b>rapidly</b> 56:12 <b>rare</b> 56:19 <b>rate</b> 7:21 40:16 41:4 72:17 73:18 <b>rational</b> 42:10 <b>rationale</b> 107:2,3,3 <b>rationales</b> 25:12 <b>rationalize</b>	58:1 <b>reach</b> 125:6 <b>reached</b> 122:4 <b>reacted</b> 83:1 104:21 <b>reaction</b> 104:16 <b>read</b> 5:5 12:23 26:8 27:19 27:22 34:8 35:9 37:5 47:9 56:20 62:23,24 70:21 76:11,21 82:23 83:5 85:2,24 88:14 89:25 91:10,19 92:20 96:21 97:12 99:21 100:8 113:8,20 124:15 130:10,22 <b>reading</b> 4:11 9:2 36:22 59:4 96:9 132:4 <b>reads</b> 84:19 88:21 124:11 <b>real</b> 19:11 27:8 36:11 41:14 75:7 99:21 126:18,20 <b>reality</b> 83:2 114:17 <b>realize</b> 74:1 <b>really</b> 10:1,3 20:11 58:19 60:15 64:2,3 74:5 98:14 <b>reason</b> 13:5 91:13,22 92:5,9 92:12,23 95:23 129:9 <b>reasonable</b> 122:9 <b>reasons</b> 57:17 92:6 93:3 129:8,11,12 130:25	<b>recall</b> 12:24 13:3,16 16:7 17:14 19:21 20:1,7 22:6,7 23:20,23 33:21 36:6 38:10 44:3 53:6,19,22,23 54:3,21,24 58:10 62:12 75:20 79:5 85:20 99:10 103:10 104:1 <b>receive</b> 88:4 <b>received</b> 21:18 <b>recognize</b> 31:11 118:11 <b>recognizing</b> 73:21 <b>recollection</b> 15:25 20:11 <b>record</b> 5:8,16,25 6:17 7:8 27:8,12,17 45:17 82:8,12,17 132:15 133:7 <b>records</b> 13:1,11 32:14 39:17 39:20,24 40:5,9 53:14 54:22 <b>RECROSS</b> 3:2 <b>redacted</b> 52:2 <b>REDIRECT</b> 3:2 126:16 <b>reduced</b> 133:7 <b>refer</b> 27:4 62:1 <b>reference</b> 31:6 39:16 55:21 66:15 83:16 91:25 124:3 131:5 <b>referenced</b> 45:8 70:16 <b>references</b>
<b>R</b>			
<b>race</b> 75:2,5 77:7,20,24 78:1,19 83:25 84:5 86:12,12 88:22 105:16,23 106:4 107:4 108:12,13,15 118:25 119:7,21,25 123:7 127:11 129:2 <b>races</b> 78:18 86:4,8 88:9 108:1,6,7,21 117:24 127:5,5,8,18,22 128:1 <b>racial</b> 11:16,23 12:1,10 16:10,20 17:23 36:15 38:2 40:16 41:19,21 48:16 55:12,13 58:6 63:4 73:6,7 75:15 77:4,7			

19:18 24:3 32:12 55:22 67:9 99:1,25 115:9 <b>referencing</b> 23:25 59:18 65:9 94:10 95:1 118:13 130:2 <b>referred</b> 17:12 40:8,8,11 52:14 129:18 <b>referring</b> 27:3 30:12 40:5 57:3 127:1 <b>reflect</b> 56:9 <b>reflecting</b> 30:18 <b>refresh</b> 28:5 <b>regard</b> 67:14 96:23,24 106:8 129:15 131:16 <b>regarding</b> 18:19 41:19,21 72:12 84:13 100:21 122:13 132:11 <b>regulations</b> 32:7 <b>reject</b> 28:19 42:3 104:19,19 <b>related</b> 41:13 100:5 <b>relates</b> 6:4 <b>relationship</b> 83:6 <b>relative</b> 133:10,11 <b>relay</b> 10:16 113:1 115:11 <b>relevance</b> 101:25 <b>relevant</b> 51:3 101:14,16,21,23 112:3 114:2,7,10,12 115:19	<b>relied</b> 119:14 130:24 <b>religion</b> 10:23 <b>religious</b> 10:22 <b>relying</b> 48:21 <b>remain</b> 39:2 <b>remarks</b> 83:13 <b>remember</b> 14:17 20:22 22:1 32:17 38:14 55:3 57:10 72:19 90:14 99:12 <b>remind</b> 46:6 <b>remote</b> 5:3 <b>removed</b> 99:5,6,8 <b>rendered</b> 101:21 <b>reopened</b> 46:13 <b>repeat</b> 40:19 <b>rephrase</b> 7:10 61:17 64:16 74:19 107:16 128:14 <b>replace</b> 124:20 <b>replaced</b> 83:6 <b>report</b> 3:7 7:24 8:3,25 9:5,9 12:22 13:21,23 14:4 15:5,20 17:13 19:12 19:13,16,17,21 21:14,22 22:13,21 25:5 27:1 30:14,15 32:11 33:20,24 34:3 34:6,11 39:21,23	45:9,23 46:17 47:14 53:16 54:5 58:21 63:13 64:7,24 66:21 68:8 69:2,16 71:15 74:10 75:22 82:20 85:3 89:21,23,25 90:10 95:21 96:21 97:2,4 98:5,7,21,22 99:1 100:22 106:10 109:18 112:13,25 115:8,16 116:1,2 119:3 120:14,25 121:2 122:6 124:3 128:3,5,16 129:4 130:1 131:5 <b>report's</b> 9:7 <b>reported</b> 50:19 <b>reporter</b> 3:10 5:1,5,17 27:18 81:25 82:1,4 132:5 <b>reporting</b> 33:4,11 <b>reports</b> 33:18 50:24 51:2 52:25 53:20 125:15 <b>Representing</b> 2:2,8 <b>request</b> 8:18 51:25 62:17 <b>requested</b> 8:17 <b>required</b> 32:6 <b>requires</b> 104:18 <b>research</b> 11:11 45:2,2 58:1 86:23 88:22 <b>Reserve</b> 5:5 <b>reserved</b> 4:10 132:4 <b>respect</b> 100:3	<b>respective</b> 4:4 <b>responded</b> 28:23 <b>responding</b> 53:2 114:21 <b>response</b> 123:2 <b>responsibilities</b> 31:18,22 <b>rest</b> 104:4 <b>resting</b> 20:16 21:2 24:1 100:24 102:18,25 104:7,14 106:7 112:1 <b>restore</b> 76:17 <b>restrain</b> 130:16 <b>resulted</b> 100:25 <b>results</b> 118:21 <b>retain</b> 15:18 <b>retained</b> 3:10 7:11,18 15:10 120:4 <b>retaining</b> 13:25 <b>return</b> 104:12 <b>returned</b> 69:16 <b>returning</b> 69:1 <b>review</b> 38:16 39:20 44:3,24 46:21 51:17 99:4 118:16 119:9 <b>reviewed</b> 12:21,23 13:11 19:12 19:25 20:6 21:23 24:19 32:10,15
---	---	---	--

38:10 39:3,10,17 40:21 43:17 53:7,14 53:20 54:4,17 99:2 116:5 <b>reviewing</b> 8:3 19:21 44:4 <b>Rex</b> 18:22 24:11 <b>rharris@amm-law...</b> 2:12 <b>Richard</b> 2:11 134:24 <b>right</b> 9:13,15,17,18 10:8 13:8 19:1 22:5 23:17 25:7,7 27:1,7 28:19 33:9 36:8,13 42:1 47:9 52:17 56:7 59:11 61:7,9 61:11 63:14 69:7,7 69:8,14 77:12,13 83:24 85:1 87:14,21 87:23 89:22 90:13 90:15 91:3 95:22 99:20 103:25 105:9 109:17 111:23 113:7,8 115:5,5 120:14 121:5 122:20 125:2 128:8 128:19 130:7,9 <b>rigorous</b> 118:16 <b>road</b> 62:5 <b>role</b> 98:12 <b>rotate</b> 120:1 <b>routes</b> 72:20 <b>row</b> 20:17 29:10 <b>rug</b> 41:20 <b>Rule</b> 14:6	<b>ruled</b> 120:5 <b>rules</b> 7:7 <hr/> <b>S</b> <hr/> <b>safety</b> 32:8 35:13,16,18,20 <b>Sakurada</b> 24:10 <b>salient</b> 38:25 <b>same-race</b> 53:21 86:2,6 87:3,6 87:18 <b>same-sex</b> 87:11 <b>San</b> 2:4 <b>saving</b> 63:7 <b>savior</b> 62:22 63:3,17,25 64:19,21,24 65:2 <b>saw</b> 21:1 24:1 42:13 88:23 103:8,24 104:13 108:2,19 111:25 113:12 115:10 <b>saying</b> 20:7 42:13,21 44:16 48:3,4,11,22 49:17 49:19 50:23 51:3 55:15 60:18 69:23 80:2 86:5 87:9 93:5 97:22 99:19 108:23 109:2,17 110:10,16 110:21 114:1,4 115:6,7 123:5 125:23 126:1,21 <b>says</b> 11:20 12:15 25:10 36:17 37:8 50:3,5 56:17 67:10 71:16 80:24 81:13,14 91:3	99:17 100:1 102:8 102:12,17 113:16 114:21 115:18 120:16 130:12 <b>scared</b> 50:4,6,8,13 <b>scenario</b> 98:12 <b>scenarios</b> 43:11 <b>schemata</b> 77:7 <b>scholarly</b> 57:6 118:16 119:8,11 119:12 <b>scholars</b> 56:24 <b>school</b> 35:14 61:21 62:7 <b>schools</b> 35:17 <b>science</b> 78:13 <b>sciences</b> 118:9 <b>scientific</b> 35:10 37:25 42:4 45:2 57:6,11 66:9 102:7,12 129:1,20 <b>scientifically</b> 42:8 <b>scientists</b> 57:3 66:16 123:21 <b>scope</b> 122:4 <b>Scott</b> 18:22 21:15 22:19 98:9 103:8,24 104:13,20 105:1,6 106:3,6,18,22 107:6 107:17,23 108:19 108:21 109:3,18 110:3,17 111:22,23 112:16 115:14 128:2 129:6 <b>Scott's</b>	110:18 <b>screen</b> 8:23 9:1 17:4 26:9 27:6 58:13 69:17 70:21 82:17 102:15 120:8,15 <b>Screen-sharing</b> 58:15 82:14 120:11 121:13 123:25 <b>scroll</b> 68:12,17 75:7 100:1 <b>seat</b> 20:16 <b>second</b> 46:4 47:11 63:14 70:17 77:9 82:23 <b>secondary</b> 125:14 <b>section</b> 11:24 12:2,12,17 15:7 18:2 32:23,25 37:8 41:17 58:25 62:2 85:3,5,22 96:25 97:1 99:14 113:8 130:1 <b>Sections</b> 32:13 <b>see</b> 8:25 9:7 10:16 15:6 16:5 25:8 27:5 45:10 48:21 53:11 58:17 59:12 63:20 65:25 67:25 68:1,5 69:16 75:12,13 76:11 77:2,2,17 82:17 84:5 86:3 90:11 91:13 92:4,5 92:11 93:13 95:23 97:4 98:9,25 99:14 108:16 120:14,16 120:24 123:11 124:4,9 <b>seeing</b> 23:20 <b>seeking</b> 62:5,15
---	---	--	--

<b>seen</b> 23:21 32:8 72:24 75:7 83:14,21 84:22 86:13,15 87:10 93:24 108:7	7:11,22 13:25 16:17 76:15 <b>set</b> 40:15 43:10 47:20 128:16 <b>setting</b> 25:19 <b>seven</b> 15:6,9,10 16:19 <b>sex</b> 36:4 <b>sexual</b> 20:4,8 23:10,19,24 95:13 <b>shaky</b> 49:14,25 <b>share</b> 8:23 69:17 70:21 82:17 120:8 <b>shared</b> 129:14,16 <b>sharing</b> 117:1 <b>Shawn</b> 24:11 <b>sheer</b> 37:22 <b>sheets</b> 116:11 <b>shelter</b> 76:16 <b>shield</b> 65:17 <b>shocking</b> 91:7 <b>short</b> 81:20 <b>shoulder</b> 100:14 <b>shout</b> 51:21 <b>shoved</b> 21:15 <b>show</b> 39:22 40:24 67:3 68:20 88:8 89:7	103:11 121:20,21 <b>showing</b> 24:13,17 25:1 85:8 87:2,4 90:24 <b>shown</b> 72:8 122:6 <b>shows</b> 37:25 49:1 65:13 73:11 74:2 77:24 <b>Shupe</b> 18:22,24 24:11 98:10 98:18,25 99:1 113:11,17 114:4,8 114:15,19,21 129:5 130:2,8,12,18 131:1 131:6 <b>Shupe's</b> 98:11 <b>side</b> 16:6 87:3 <b>sign</b> 5:5 <b>significance</b> 67:13 70:24 112:10 112:16,21 115:12 <b>significant</b> 70:25 113:1 115:22 <b>signing</b> 4:12 132:4 <b>signs</b> 63:24 <b>similar</b> 11:3 41:3 101:11 <b>simple</b> 9:5 <b>simply</b> 12:3 30:1 52:24 76:3 <b>single</b> 76:5 <b>single-spaced</b> 116:3 <b>sir</b> 19:20 <b>sit</b> 29:10 <b>site</b>	42:6,7 <b>sitting</b> 91:14 92:13 95:24 96:6 <b>situation</b> 24:14 28:23 52:23 97:10 <b>situations</b> 53:21 <b>six</b> 31:5 32:14 127:22 <b>skin</b> 67:7 71:19 75:25 <b>skip</b> 45:8 55:5 <b>skull</b> 21:16 <b>sleeping</b> 21:2,9,10 103:23 <b>slightly</b> 74:23 <b>small</b> 28:11 38:7 43:12 58:19 68:1 <b>snippets</b> 67:4 <b>social</b> 25:4,18 35:10 37:25 41:24 42:4,8 45:1 57:3,5,11 59:19,20 60:4,9,10,24 66:9 78:13 102:2,7,11 118:9 123:20 129:1 129:19 <b>sociological</b> 26:3 28:10 88:16 119:20 127:2 <b>sociologist</b> 30:23 90:1 101:17,20 123:14 125:4 <b>sociologist's</b> 12:13 <b>sociologists</b> 25:10 123:19 125:10 125:14 <b>sociology</b>
---	---	---	--

10:10,11,18,24 26:2 26:3 28:8 48:25 74:21,25 88:1 114:13 117:10,12 117:20,21 118:10 119:15 122:11 <b>somebody</b> 102:19 <b>somewhat</b> 57:24 <b>son</b> 60:20 83:15,22 84:11 91:17 92:18 94:8,12 94:16 96:2,7,19 122:14 125:25 <b>sorry</b> 14:13 26:5 29:6 34:15 37:4 39:18,19 40:19 48:17 50:10 51:9,23 54:2 60:16 67:22,23 68:9 71:6 75:20 89:13 96:17 100:2 104:6 110:6 112:24 113:7 117:15 125:3 128:14 <b>sort</b> 106:24 <b>sound</b> 9:18 19:1 22:5 32:15 32:24 56:4 <b>sounds</b> 64:10 76:13 82:5 128:8 <b>South</b> 2:10 <b>speak</b> 30:8 69:3,5 97:1 106:16 <b>speaking</b> 16:11 18:11 33:10,15 37:19 43:23 44:18 57:12 69:4 78:21 87:5 <b>speaks</b> 62:18 98:21 102:10	<b>Spear</b> 2:4 <b>specific</b> 16:7 26:7 27:4 28:24 44:9,16 89:7 97:7 <b>specifically</b> 12:11 23:23 37:19 65:12 89:24 90:25 108:3 130:2 <b>specifics</b> 20:22 22:6 <b>specify</b> 30:10 98:13 <b>speculation</b> 64:6 <b>spend</b> 10:12 11:8 <b>spending</b> 11:5 <b>spent</b> 8:2 13:9,18 116:6 <b>spoke</b> 14:15 22:19 95:19 <b>spot</b> 41:16 <b>square</b> 87:2,4 <b>stamped</b> 45:24 <b>stand</b> 36:20 89:4 116:8 <b>standard</b> 29:3 43:1,1 <b>standing</b> 32:3 114:12 <b>standpoint</b> 12:13 127:20 <b>start</b> 111:7 120:20 <b>started</b> 117:11,16,17 127:1 <b>starting</b> 82:24 <b>starts</b> 18:3 25:6 56:11 67:1 88:21 99:22 100:2	124:8 130:8 <b>state</b> 5:25 7:7 10:9 46:19 46:24 47:15,25 48:5 48:7,12,18 49:5 62:10 75:8 130:15 133:1,3 <b>stated</b> 52:25 99:3 124:24 <b>statement</b> 10:8 11:19,20 21:4 30:14 36:8,13,25 37:2,5,7 46:18,23 47:14 56:16,22 59:1 60:1 67:1 71:15 75:22 78:22,25 80:21,24,25 81:3,5 81:9 82:23 83:25 84:2 88:20,21 89:15 102:15 133:7 <b>statements</b> 9:6 61:12 85:16 112:5,16 <b>States</b> 1:1 32:13 55:18 72:13 134:1 <b>stating</b> 93:2 130:24 <b>statistical</b> 44:22 53:1 <b>statistically</b> 43:23 44:18 72:17 <b>statistics</b> 72:12 <b>status</b> 75:3 83:3,7 <b>statute</b> 33:2,17,19,23 34:14 34:16,23 <b>statute's</b> 33:5 <b>statutes</b> 32:11,18 <b>stemming</b> 62:6 <b>stenographic</b>	5:16 <b>step</b> 120:2 <b>stipulated</b> 4:3,9,11,14 <b>stipulations</b> 4:1 5:2 <b>stock</b> 77:20 <b>stop</b> 52:22 54:15 70:4 77:21 <b>stopped</b> 46:4 <b>Street</b> 2:4,10 <b>strenuousness</b> 31:15 <b>stretch</b> 26:14 <b>stretches</b> 63:5 <b>strike</b> 19:9 60:22 <b>strip</b> 114:14 <b>stripped</b> 60:2 <b>strive</b> 10:1 42:21 43:2 <b>strokes</b> 72:15 85:20 <b>stroking</b> 24:21 25:2 90:25 91:13 92:12,23 95:24 96:6,19,20 97:25 <b>struggle</b> 64:11 <b>struggling</b> 64:8 <b>student</b> 117:12 <b>studied</b> 88:13 117:19 118:24 122:2
---	--	---	--

<b>studies</b> 10:19,21,22 35:7 62:22 64:20 72:25 73:16,21 86:20,22 88:11,19 97:17,19 118:14 119:24	24:23 67:7 71:18 75:24 97:5	93:3 94:14 96:3,8 98:1	104:11
<b>study</b> 57:13 117:9,23 118:8 119:21,25	<b>suggested</b> 36:15	<b>suspected</b> 20:8 76:20 81:2,10	<b>talking</b> 10:3 12:10 17:8 25:1 26:6 28:2 31:7 37:22 40:20 44:13 47:19 48:6 49:22 55:8 59:16 60:14,23 63:2,18 65:5,7,12 65:23,24,25 71:10 75:1 79:16 83:23 84:2,3 86:19 87:23 88:4 90:1 91:1,24 93:16 94:20,23 95:12,23 96:5 111:22 112:10 126:22 127:24 128:11
<b>studying</b> 117:15,17,21	<b>suggestions</b> 52:4	<b>suspicious</b> 33:4,12,18	<b>talks</b> 63:15 85:3 91:4 100:3
<b>stuff</b> 10:4	<b>suggests</b> 124:13	<b>swear</b> 5:17	<b>teach</b> 67:5
<b>subdue</b> 130:16	<b>Suite</b> 2:4,10	<b>sweep</b> 41:20	<b>teaching</b> 11:11 117:10,11,14 117:16,17
<b>subfield</b> 48:25	<b>Summary</b> 18:2	<b>sworn</b> 5:21 133:5	<b>technology</b> 8:22
<b>subject</b> 11:23 12:1,10,11 16:8 18:24 38:13 41:12 48:14 49:4 85:8 94:2 97:6,14 97:23	<b>supplied</b> 29:12,20 32:20 37:18 42:12,15 53:18 71:3 84:7 90:9 95:21 101:6 106:25 112:6 114:10 122:5	<b>Symbolic</b> 66:13,15	<b>tell</b> 13:4 17:7 19:17 56:1 61:4 78:18
<b>submitted</b> 9:9 38:12	<b>support</b> 29:14 116:11 120:17	<b>system</b> 75:2,3 105:16	<b>telling</b> 62:14
<b>subsequently</b> 21:17	<b>supporting</b> 15:21 16:1,5 66:18 71:2,20 89:11,15,17 96:15	<b>systemically</b> 75:5	<b>temporal</b> 30:1
<b>subset</b> 57:18,19	<b>supply</b> 29:14 116:11 120:17	<b>T</b>	<b>ten</b> 82:3
<b>substantial</b> 11:11	<b>support</b> 15:21 16:1,5 66:18 71:2,20 89:11,15,17 96:15	<b>take</b> 1:18 134:24	<b>tendency</b> 78:6
<b>substantive</b> 116:2	<b>supporting</b> 67:15	<b>taken</b> 1:15 4:7,16	<b>tending</b> 32:1
<b>substituting</b> 112:21	<b>supports</b> 84:12 89:6 106:7	<b>takes</b> 45:1 90:21	<b>tends</b> 64:21
<b>successfully</b> 50:22	<b>supposed</b> 32:7	<b>talk</b> 9:6 13:23 14:19,20 19:10 20:3 24:17 25:1,6,15 31:24 34:11 45:6,14 48:7 65:4 66:16 74:8,24 76:9,10 82:22 83:10 88:3 102:1 112:9 126:19	<b>tenure</b> 11:4,6
<b>sued</b> 18:21	<b>supposedly</b> 88:6 113:12 115:10	<b>talked</b> 14:2,9 85:12 91:5	<b>tenured</b> 10:10 11:1,7
<b>suffices</b> 59:25	<b>sure</b> 6:16 10:7,17 13:17 13:19 18:8 20:10 27:9 36:22 47:22 61:11,17 73:3 84:1 87:15 91:2 94:21 95:6 102:1 103:17 104:22 107:12 109:1,25 113:21 116:10		
<b>sufficiency</b> 4:6	<b>surname</b> 24:9 52:14		
<b>suffix</b> 75:3	<b>surveillance</b> 84:24 91:17 92:13,25		
<b>suggest</b>			

<b>term</b> 19:11 23:19,20 25:25 26:1 28:6 42:19 55:8,10 63:3,4 85:4 113:23 127:3 129:17	95:20 102:3,8 118:7 131:4,4	10:6,12 13:18 18:13 20:24 22:3 27:11,16 43:14 61:13 72:9 78:16 82:7,11 83:8 83:14 99:22 103:7 103:15,20,23 108:1 108:2,8 110:19,25 111:11 116:11,16 132:14	24:3 30:15,19 85:12 90:6 93:25 94:18,24 95:14,16 106:15 115:10 133:6
<b>terms</b> 12:12,14 23:3 35:4 40:24 47:19 60:15 66:6 71:1 95:3,12 98:10 115:13	<b>think</b> 8:14,16 9:4 10:4 11:2 14:2 15:12 16:25 22:5,14,21 24:5 26:13,18 32:12 33:23 34:10 39:9 42:20 43:6,9 46:18 50:13 51:25 52:4 53:10,17 56:15 57:7 59:25 60:1,16 63:12 65:20 66:25 72:24 75:18 79:9 80:1,10 80:12,25 81:4,5,8 81:13 84:3 85:15 86:20 90:3,7,8,15 91:4,11,22 94:4,19 97:13 98:17,20,25 98:25 99:3 100:17 101:11,23 102:10 103:25 104:10 105:14 107:1,5,19 110:3,24 112:20 113:21 116:10 117:13 123:11 126:23 128:7 131:6 132:1	<b>times</b> 14:9,15 31:5 72:9 74:6 99:17	<b>tough</b> 83:8
<b>testified</b> 11:14 15:8,14,15,19 100:12 113:17 114:19 123:1 124:17 130:15	<b>third</b> 24:18 58:22 59:7 62:2,11,18 77:11 85:4 103:13 110:25	<b>title</b> 32:12 59:14 121:4	<b>town</b> 87:2
<b>testify</b> 11:15 120:4 133:5	<b>thoroughly</b> 13:11	<b>today</b> 5:13 6:20 9:4,15,24 10:2 12:22 17:9 23:4 36:21 37:11 41:7 51:21 56:12 74:11 83:8 89:4,23 103:20 108:23	<b>track</b> 11:4
<b>testifying</b> 105:10	<b>thought</b> 7:6 44:5,10 63:23 64:2 89:7	<b>today's</b> 6:3	<b>tradition</b> 26:4
<b>testimony</b> 5:3 6:4 11:21 74:10 82:24 98:25 107:6 116:5 133:8 134:13	<b>threat</b> 130:15	<b>toes</b> 83:9	<b>trafficked</b> 72:17
<b>text</b> 26:7 27:5 124:6	<b>three</b> 15:9 18:13 67:11 75:13 126:22 127:13 128:6,15 129:17	<b>told</b> 16:16 33:2,22 108:21 108:24 111:25 116:6	<b>trafficking</b> 20:4,8 45:7 53:7,15 53:20,24 54:4,22 67:8,11 71:7,19,24 72:13 75:9 76:1,19 76:20 78:24 79:7,11 79:12,15,23,25 80:8 80:16,17 81:2,11 94:20,22 95:3,7,13 100:5,16
<b>thank</b> 22:12 27:24 46:14 47:7,12 53:5 56:5 59:13 83:9 116:15 116:18 117:4 125:2 126:13	<b>thorously</b> 13:11	<b>tone</b> 10:2	<b>trainees</b> 72:8
<b>Thanks</b> 113:6	<b>thought</b> 7:6 44:5,10 63:23 64:2 89:7	<b>top</b> 9:7 11:19 17:20 18:4 37:8 59:8 82:23,24 119:24 124:7 130:5	<b>training</b> 10:15 12:6,8 29:13 32:6 67:2 71:4,12 76:16 120:23
<b>theater</b> 99:6 100:8,21 102:24	<b>threat</b> 130:15	<b>topic</b> 64:15 116:17	<b>trait</b> 78:6
<b>theory</b> 62:25	<b>three</b> 15:9 18:13 67:11 75:13 126:22 127:13 128:6,15 129:17	<b>totality</b> 84:14 106:9,25 115:24	<b>traits</b> 28:22
<b>thing</b> 24:18 40:12 77:8 91:4 92:5,7 105:8 120:13 129:23	<b>time</b> 4:6,10 5:14 7:17 8:2	<b>touch</b> 91:8 95:8 97:19	<b>transcript</b> 3:10 6:6 21:24 99:4 99:14 132:6
<b>things</b> 17:8 20:12 28:11 29:19 32:1,9 48:22 48:23 49:18 84:6		<b>touched</b> 22:4 85:13	<b>transcripts</b> 12:20
		<b>touching</b> 18:20 19:12,19 20:3	<b>Transportation</b> 32:12 39:17 41:3
			<b>transracial</b> 17:13 55:6,7 56:9 57:5,9,16 58:7 60:5 60:10 61:16 65:12 85:22 102:13 128:7



128:17 129:3,22 <b>transracially</b> 83:2 84:21 <b>traveler</b> 31:1 <b>traveling</b> 23:13 24:12 49:3 94:11 97:11 <b>treated</b> 73:1 <b>treatment</b> 73:4,15 88:4 <b>triad</b> 126:22 127:12 <b>triads</b> 49:3 <b>trial</b> 4:10 <b>tried</b> 50:20 <b>true</b> 43:18 48:23 74:18 102:23 133:7 134:13 <b>truth</b> 22:23 49:21 133:5,5 <b>try</b> 8:22 25:18 28:19 58:1,19 73:24 75:14 76:7 111:7 <b>trying</b> 38:19 42:3 56:2 64:15 66:4 68:19 80:5 92:8 96:17 97:1 103:16 104:17 104:19,25 108:14 110:2 111:6 126:9 <b>turn</b> 23:7 <b>turned</b> 34:12 50:12 <b>two</b> 15:9 17:22 24:8 43:20 66:7,8 75:6 75:12,17 77:18 78:17 85:24 86:3	87:3 88:9 97:5 99:17 101:8,15,15 126:22,24 127:7,12 127:15,16,18 <b>type</b> 25:13,16,21,24 28:3 28:6,13,17,20,22 29:3 30:2,5,17 38:20 39:8 42:1,2 42:19,21 43:4,8 63:8,9 86:16 87:4 88:4 90:21,23 92:1 104:12,15 118:16 125:18 <b>types</b> 31:25 53:3 73:23 102:2 118:2 <b>typical</b> 64:18 <b>typically</b> 118:18 <b>typo</b> 36:24 124:18 <hr/> <b>U</b> <hr/> <b>umbrella</b> 63:4 129:16 <b>unable</b> 55:21 <b>unaware</b> 34:25 <b>unbiased</b> 22:16 91:13,21 92:4 92:8,12,23 95:23 <b>uncomfortable</b> 24:15 <b>underlying</b> 51:24 52:20 <b>underscores</b> 97:8 <b>understand</b> 7:9 9:12,20,24 10:3 12:4 21:19 23:4,15 32:10 40:2 44:15 95:22 96:17 100:4 113:23	<b>understanding</b> 18:6,10 38:24 39:6 78:14 84:23 <b>understood</b> 78:21 <b>undisputed</b> 18:7 20:19 22:16 89:19 103:14,22 106:17 <b>unfair</b> 97:2 <b>unit</b> 102:5 <b>united</b> 1:1 32:13 55:18 72:13 79:20 134:1 <b>university</b> 10:11,18,20,21,25 11:12 117:12 118:19 119:9 <b>unquote</b> 19:18 130:18 <b>unsure</b> 15:22 20:11 108:13 <b>US-based</b> 77:7 <b>USC</b> 11:24 12:2 32:23 <b>use</b> 17:6,6 23:15 41:18 41:24 42:19 57:25 65:17 71:5,11 77:7 79:12 85:4 113:23 125:14 <b>uses</b> 20:4 48:15 67:3,6 71:6,17 75:23,23 <b>usual</b> 5:2 <hr/> <b>V</b> <hr/> <b>v</b> 1:6 5:11 134:6 <b>vague</b> 98:14 <b>vaguely</b>	19:24 20:1 99:10 <b>valid</b> 118:17 <b>validity</b> 49:21 <b>value</b> 49:12 75:3 <b>variables</b> 29:18 41:13 90:2 98:4 <b>variance</b> 72:21 <b>variation</b> 13:18 <b>varied</b> 42:6 <b>varies</b> 74:5 118:11 <b>variety</b> 57:17 59:21 <b>various</b> 121:22 <b>Vegas</b> 18:18 19:15 <b>vein</b> 25:10 <b>verify</b> 50:21 68:19 <b>versus</b> 17:1 86:12 123:3 <b>victim</b> 16:14 <b>victims</b> 36:4 38:2 67:11 72:13 76:14 <b>video</b> 5:9 12:19 116:5 132:8 <b>videoconference</b> 1:15 133:4 <b>Videographer</b> 2:16 5:8 27:11,16 82:7,11 132:14 <b>VIDEOTAPED</b> 1:14 <b>view</b>
---	---	--	---



19:7 23:2 57:21 74:20 85:22 86:6,7 87:18 <b>viewed</b> 73:2 <b>viewing</b> 106:6 <b>viewpoint</b> 57:8 <b>views</b> 84:20 <b>vignette</b> 73:24 <b>violence</b> 23:11,16 <b>violently</b> 21:16 <b>Virginia</b> 10:25 117:13 <b>virtual</b> 5:2 <b>virtue</b> 17:17 61:16 <b>vitae</b> 121:11 <b>volume</b> 37:22 40:20 <b>volumes</b> 119:13 <b>voluminous</b> 118:8 <b>voracity</b> 51:2 <b>voting</b> 66:18 <b>vs</b> 11:22 122:3	<b>waived</b> 4:8,13,16 <b>walk</b> 9:5 <b>want</b> 16:17 17:10 18:4 19:10 25:6 36:11 45:5,6 52:11,15 54:16 62:1 68:20 70:18 82:22 83:10 92:10 98:21 103:11 103:20 106:10 130:5 <b>wanted</b> 15:18 45:13 103:17 124:18 125:2 <b>warrant</b> 92:24 <b>Warren</b> 18:22,23 20:20,23 21:1,15 22:8,19 23:8 24:7 98:9 103:8,24 104:13,20 105:1,3,6 106:3,6 106:18,22 107:7,17 107:24 108:19,21 109:3,18 110:3 111:22,23 112:12 113:1,9 115:10,11 115:14 128:2 129:6 <b>Warren's</b> 21:3,23 23:12,25 112:16 <b>wasn't</b> 44:7 65:16,16,18,18 65:19 103:16 109:23,25 <b>waste</b> 103:20 <b>way</b> 16:3 21:11 25:19,22 30:1 33:7,25 34:24 49:24 50:12 88:2,17 93:14,17 104:20 105:16 109:8 126:9 126:21	<b>ways</b> 28:7 39:6 41:11 <b>we'll</b> 18:12 24:5 75:7 104:12 111:7 113:5 116:13 <b>we're</b> 9:5,18 10:3 17:8 18:1 19:5 24:25 26:6 38:6 40:20 42:2 45:17 46:3,7,11 52:8,21 54:14 56:10 57:12 60:6,12,13,14 63:14 64:14 66:3 68:3,3 70:10 75:16 76:11 79:16 82:16 87:23 88:4 89:22 91:1 94:20 95:12,22 96:5 98:24 102:3,3 103:17 105:17 111:22 113:24 128:11 <b>we've</b> 50:20 54:10 81:17 112:10 132:4 <b>Weber</b> 28:9,10 43:5 <b>Weberian</b> 26:1 28:8 <b>weigh</b> 25:11 <b>welcome</b> 46:15 59:10 <b>welcoming</b> 32:4 <b>went</b> 55:2 106:23 107:8,25 108:20,22 112:11 112:12 115:17 <b>West</b> 73:9 <b>Western</b> 86:24 <b>When's</b> 7:17 <b>whistles</b>	66:17 <b>white</b> 16:24 17:1,3,16 18:11 23:13 56:18 57:1 59:2,18 62:22 63:3,17,23,24 64:19 64:20,24 65:1 77:13 78:9 83:15,22 84:11 87:1 97:10 107:7 109:2 128:12,21,24 129:5 <b>whites</b> 55:16 56:17 <b>widely</b> 73:14 80:7 <b>window</b> 42:16 <b>wished</b> 113:10 115:17 <b>wit</b> 133:4 <b>withheld</b> 113:10 <b>witness</b> 3:2 5:18 16:1 19:4,24 22:11 23:1 26:10 40:10 45:11 55:1 64:8 67:22 80:10 81:22 82:5 99:10 107:12 108:11 110:14,24 112:20 116:20 120:4 123:9 123:18 125:8,12 133:8,13 134:15 <b>witnesses</b> 14:23 125:5 <b>witnessing</b> 49:7 <b>women's</b> 10:21 <b>wondering</b> 76:1 98:17 <b>word</b> 12:15 76:22 83:6 112:21 127:2,12 <b>words</b>
<b>W</b> 1:14 3:3 5:10,20 133:5 134:12,18 <b>W-E-B-E-R</b> 28:9 <b>waiting</b> 89:14			

25:11 60:21 66:1,17 124:8 <b>work</b> 6:22 13:20 32:4 48:24 49:1 66:3 <b>worked</b> 7:14 8:23 35:8 <b>working</b> 18:23 35:4,21 36:4 116:7 120:21 <b>works</b> 114:13 118:10 <b>world</b> 123:23 <b>worries</b> 66:5 <b>would've</b> 30:5 39:9 43:19 44:19 49:18 78:20 78:20 88:18 94:1 115:19 <b>wouldn't</b> 16:3 78:10,18 88:1,1 95:14,15 108:5 123:20,21 <b>write</b> 65:10 92:8 <b>write-ups</b> 47:5 <b>writing</b> 133:7 <b>writings</b> 119:14 <b>written</b> 46:9 80:2,25 <b>wrong</b> 48:15 103:1 120:13 <b>wrongdoing</b> 46:20,25 47:16 48:1 48:20 86:16 <b>wrote</b> 57:13 98:5	<b>Y</b> <b>yeah</b> 14:18 19:5 31:9 39:19 64:9 73:6,7 74:12 89:11 96:24 101:19 103:16,19 104:25 109:25 113:5 116:13,22 <b>year</b> 19:25 20:13 31:5,5 <b>years</b> 11:5,8 18:13 38:13 40:23 46:7 50:21 54:19 57:13 77:25 117:8,13 120:2 <b>young</b> 18:12 72:2	<b>100,000-foot</b> 19:7 <b>11</b> 45:9 <b>1100</b> 2:4 <b>1154</b> 53:13 <b>117</b> 3:4 <b>120</b> 3:7 <b>121</b> 3:8 <b>126</b> 3:4 <b>1471</b> 53:12 <b>15</b> 8:5 116:6 <b>1500s</b> 63:6 78:1,15 <b>15th</b> 45:14 <b>1611</b> 68:6 69:20 <b>17</b> 100:9 102:16 <b>1772</b> 53:11 <b>18</b> 117:13 <b>1800s</b> 26:2 <b>1900s</b> 26:2 <b>193</b> 53:12 <b>1981</b> 11:24 12:2,12 <b>1996</b> 117:22 <b>1999</b> 56:6 <b>19AZF0229</b> 68:6 69:20	<b>2</b> <b>2</b> 3:8 121:13 122:1 130:15 <b>2:19-cv-01322-KJ...</b> 1:4 134:4 <b>2:55</b> 82:8 <b>20</b> 1:8 2:10 8:5,5 13:10 116:6 119:11 134:8 <b>2005</b> 117:13 <b>201</b> 2:4 <b>2019</b> 18:25 <b>2021</b> 7:20 <b>2022</b> 9:8 121:10,21 <b>2023</b> 1:8 5:13 133:4,13 134:8,15 <b>2027</b> 133:25 <b>2067</b> 122:15 <b>20th</b> 5:13 133:4 <b>23</b> 57:13 <b>25</b> 55:6 57:15 119:12 <b>2500</b> 2:10 <b>25th</b> 9:8 133:13 <b>26</b> 14:6 <b>27</b> 63:13 <b>28th</b> 18:25
<b>X</b> 3:1	<b>Z</b> <b>zero</b> 42:10,20 93:19 <b>Zoom</b> 1:15 133:4		
	<b>0</b>		
	<b>1</b>		
	<b>1</b> 3:7 5:9 120:11 121:7 122:7 123:25 <b>1.48</b> 71:24 72:5,8 75:8 76:2,6,6 <b>1.49</b> 69:23 70:7,16 71:21 72:8 75:8,19 76:2,5 76:11 77:3 <b>1:01</b> 5:14 <b>1:30</b> 27:12 <b>1:32</b> 27:16 <b>10</b> 36:12 37:5 57:14 124:3		

<b>3</b>	32:12,23	100:7	
<b>3:05</b>		<b>94105</b>	
82:12	<b>5</b>	2:4	
<b>30</b>	<b>5</b>		
57:16 67:1 68:8	3:4 18:4		
69:16 75:22	<b>5,000</b>		
<b>309</b>	116:4		
56:13	<b>5,000-some</b>		
<b>31</b>	23:22		
133:25	<b>5,700</b>		
<b>312</b>	116:4		
2:11	<b>5,766</b>		
<b>34</b>	13:4		
130:4	<b>50</b>		
<b>345-0700</b>	55:19		
2:11	<b>500</b>		
<b>37</b>	77:25		
82:20 90:11	<b>531-9569</b>		
	2:5		
<b>4</b>	<b>573</b>		
<b>4</b>	45:15 53:11		
18:3 20:14	<b>6</b>		
<b>4:18</b>	<b>6</b>		
132:14	37:2		
<b>4027</b>	<b>60603</b>		
32:13	2:10		
<b>41310</b>			
32:13	<b>7</b>		
<b>41702</b>	<b>754</b>		
32:13	39:25		
<b>41712</b>	<b>780</b>		
32:13	39:25		
<b>42</b>			
11:24 12:2	<b>8</b>		
<b>43</b>	<b>81</b>		
130:4	99:17,20		
<b>434</b>	<b>85-some</b>		
2:5	119:10		
<b>44</b>	<b>88</b>		
32:23 113:7 130:3,4	100:2		
<b>44941</b>	<b>89</b>		
32:23	100:1		
<b>45</b>			
83:16 116:2	<b>9</b>		
<b>49</b>	<b>91</b>		

**EXHIBIT**

Hughey 1 - 2/20/23

exhibitster.com

**EXPERT REPORT**  
***DelVecchia v. Frontier***

25 February 2022

Matthew W. Hughey, M.Ed., Ph.D.  
Professor of Sociology, University of Connecticut

Department of Sociology, University of Connecticut  
344 Mansfield Road, Unit 1068, Storrs, CT 06269, USA  
[www.matthewhughey.com](http://www.matthewhughey.com)

**Preparation Requested By**

John D. McKay, *Park Avenue Law LLC*, San Francisco, CA and Winter Park, FL

## Table of Contents

Introductory Statement

Materials Provided

Expert Witness Qualifications

Recent Cases

Compensation

Summary of the Facts

Social Framework Analysis

History of Complaints with Frontier

*Lack of Training*

*Human Trafficking*

*Unequal/Discriminatory Treatment*

*Overt Racial Statements/Behaviors*

Racial Discrimination in the Matter of *DelVecchia v. Frontier*

*Notes on Transracial Adoption*

*Evidence for Discrimination*

No Anti-Discrimination Training

Failure to Obtain Basic Information

Failure to Follow Protocols

Efforts to Conceal Actions

Defining Peter and A.D. as a “Situation”

*Conclusions on Discrimination*

Prejudicial View of Transracial Adoptee/Adopter – Affection

Prejudicial View of Transracial Adoptee/Adopter – Normality

Prejudicial View of Transracial Adoptee/Adopter - Morality

Prejudicial View of Transracial Adoptee/Adopter – Language and Age

Prejudicial View of Transracial Adoptee/Adopter – Discomfort

Discriminatory Action over Transracial Adoptee/Adopter – Surveillance

Discriminatory Action over Transracial Adoptee/Adopter – Separation

Conclusion

References

Appendix

### **Introductory Statement**

I am retained by Park Avenue Law LLC, through its attorney John D. McKay (Plaintiffs' counsel) to provide expert opinions and testimony in the case of Peter DelVecchia, *et al.* v. Frontier Airlines, Inc., *et al.*, Case No. 2:19-cv-01322-KJD-DJA (D. Nev.), on the subject of racial discrimination under 42 U.S.C. §1981. I hold a doctorate in sociology and am a tenured, full professor of sociology at the University of Connecticut. I specialize in the study of race, with a focus on racism, discrimination, and prejudice. See attached Curriculum Vitae (C.V.) in Appendix A for details.

### **Materials Provided**

I have read or viewed the initial complaint, amended complaint, second amended complaint, third amended complaint, a photograph of Peter DelVecchia and A. D., the video deposition of A.D., the video deposition of Peter DelVecchia, the transcribed deposition of Amanda DelVecchia, the transcribed deposition of Gayle DelVecchia, the transcribed deposition of flight attendant Scott Warren, the transcribed deposition of flight attendant Chelsie Bright/Sakurada, the transcribed deposition of flight attendant Anna Bond, the transcribed deposition of flight attendant Amanda Nickel, the video deposition of Chelsie Bright/Sakurada, the transcribed deposition of pilot Rex Shupe, the transcribed deposition of pilot Shawn Mullin, the transcribed deposition of passenger Christopher Campbell, the statement and transcribed deposition of Christopher Higgins, various police reports and statements (P000005-P000016), and Frontier documents (19AZF0229 DELVECCHIA FRONTIER 0085-0121, 19AZF0229 DELVECCHIA FRONTIER 0122-0143, 19AZF0229 DELVECCHIA FRONTIER 0144-0196, 19AZF0229 DELVECCHIA FRONTIER 0197-0200, 19AZF0229 DELVECCHIA FRONTIER 0201-0204, 19AZF0229 DELVECCHIA FRONTIER 0205-0208, 19AZF0229 DELVECCHIA FRONTIER 0209-0247, 19AZF0229 DELVECCHIA FRONTIER 0262-0267, 19AZF0229 DELVECCHIA FRONTIER 0268, 19AZF0229 DELVECCHIA FRONTIER 0269-0293, 19AZF0229 DELVECCHIA FRONTIER 0294-0297, 19AZF0229 DELVECCHIA FRONTIER 0298-0604, 19AZF0229 DELVECCHIA FRONTIER 0605-0630, 19AZF0229 DELVECCHIA FRONTIER 0631-0660, 19AZF0229 DELVECCHIA FRONTIER 0661-0689, 19AZF0229 DELVECCHIA FRONTIER 0702-0705, 19AZF0229 DELVECCHIA FRONTIER 0706-0709, 19AZF0229 DELVECCHIA FRONTIER 0710-0718, 19AZF0229 DELVECCHIA FRONTIER 0719, 19AZF0229 DELVECCHIA FRONTIER 0736-0895, 19AZF0229 DELVECCHIA FRONTIER 0896, 19AZF0229 DELVECCHIA FRONTIER 0897-0912, 19AZF0229 DELVECCHIA FRONTIER 1135-1427, 19AZF0229 DELVECCHIA FRONTIER 1428-1440, 19AZF0229 DELVECCHIA FRONTIER 1441, 19AZF0229 DELVECCHIA FRONTIER 1442-1452, 19AZF0229 DELVECCHIA FRONTIER 1442-1452 [*SIC—BATES NUMBERS REPEATED ON DIFFERENT DOCUMENTS*], 19AZF0229 DELVECCHIA FRONTIER 1453-1589, 19AZF0229 DELVECCHIA FRONTIER 1590-1600, 19AZF0229 DELVECCHIA FRONTIER 1601-2087, 19AZF0229 DELVECCHIA FRONTIER 2089-2112, 19AZF0229 DELVECCHIA FRONTIER 2113, 19AZF0229 DELVECCHIA FRONTIER 2114, 19AZF0229 DELVECCHIA FRONTIER 2115-2117, 19AZF0229 DELVECCHIA FRONTIER 2118, 19AZF0229 DELVECCHIA FRONTIER 2119-2639, 19AZF0229 DELVECCHIA FRONTIER 2640, 19AZF0229 DELVECCHIA FRONTIER 2641-3951, 19AZF0229 DELVECCHIA FRONTIER 3952, 19AZF0229 DELVECCHIA FRONTIER 3953, 19AZF0229 DELVECCHIA FRONTIER 3954-3956, LVMPD 001-003, P000748-753; P000754-780; P000782-P000787; P0001276—

001291, the transcribed deposition of manager of security Grant Gahm, the transcribed deposition of flight attendant Jason Grimes, the transcribed deposition of former Customer Service employee Matthew Anderson, the transcribed deposition of former Customer Service employee Dan Foye, and the transcribed partial deposition of current Customer Advocate Elizabeth Zimmerman.

### **Expert Witness Qualifications**

My areas of expertise within the field of sociology are on race and ethnicity, bias, discrimination, racism, culture, media, organizations, religion, and science. I hold a B.A. in sociology from the University of North Carolina, Greensboro, an M.Ed. in cultural studies and a certificate of advanced graduate study in “women’s studies” from Ohio University, a graduate certificate in “religions of the world” from Harvard University (where I am currently an A.L.M. candidate in religion), and I hold a Ph.D. in sociology (with a specialization in race and culture) from the University of Virginia. I have been on the faculty of the University of Connecticut since 2013. I am full Professor of Sociology (2020-present) and was previously Associate Professor of Sociology (2013-2020). Before then I was Assistant Professor of Sociology at Mississippi State University (2009-2013). I also serve as adjunct faculty at the University of Connecticut in (1) the Sustainable Global Cities Initiative program, (2) for the Graduate Certificate and Masters in Race, Ethnicity, & Politics (REP) program, (3) the Institute for Collaboration on Health, Intervention, & Policy (InCHIP), (4) the American Studies Program, and (5) the Africana Studies Institute. I currently hold secondary academic appointments as an Affiliate Member and Partner of the Culture, Politics, and Global Justice at the University of Cambridge (England); as an International Collaborator for Grup de Recerca en Gènere, Identitat i Diversitat (Research Group on Gender, Identity, and Diversity) at Universitat de Barcelona (Spain), and; as Research Associate for the Critical Studies in Higher Education Transformation program at Nelson Mandela University (South Africa). I have held invited positions at the University of Surrey (Surrey, England); London School of Economics (London, England); University of Kent (Canterbury, England); Coláiste na Tríonóide, Baile Àtha Cliath (Trinity College Dublin) (Dublin, Ireland); University of Warwick (Coventry, England); Columbia University (New York, NY, USA), and; Universiteit Van Die Vrystaat (University of the Free State) (Bloemfontein, South Africa).

I have served as a referee and an editorial consultant in my fields of expertise for a number of peer-reviewed scholarly journals and grant agencies including the Ford Foundation, I sit on a number of editorial boards for scholarly journals, and I currently editor of the scholarly journal, *Sociology Compass—Race and Ethnicity*. During my service in these various editorial roles over the years I have routinely reviewed theoretical and empirical manuscripts and grant proposals involving racial bias, stereotyping, prejudice, discrimination, and racism.

I have conducted research on the nature and consequences of racial identity formation, racism, prejudice, and discrimination, as well as on other race-related research questions. This research, which includes survey, experimental, ethnographic, interviewing, content analysis, historical and archival methods, has been published in over 80 peer-reviewed scholarly journals and have published nine scholarly books. My work has been awarded by the National Science Foundation, Ford Foundation, Fulbright Commission, American Sociological Association, and others. A complete listing of my scholarly activities is available in my Curriculum Vitae (C.V.) in Appendix C.

### **Recent Cases**

Expert Witness - Civil Rights. “Feeding our Future v. Minnesota Department of Education.” United States District Court for the District of Minnesota. Retained by the Law Office of Martin and Hild. (2021-2022)

Expert Witness - Civil Rights. “Hollins v. City of West Springfield, *et al.*” United States District Court for the District of Massachusetts. 3:20-CV-10628. Retained by the Law Office of Raipher, P.C. (2021-2022)

Expert Witness – Civil Rights. “Fludd v. Berry, *et al.*” Connecticut Superior Court, District of New Haven. 3:18-CV-00524. Retained by the Law Office of Lewis Chimes, LLC (2020-2022)

Expert Witness - Civil Rights. “Vereen-DuBois v. Circle K Stores, Inc.” United States District Court, Southern District of Florida. CV-16-00691-BAJ-EWD. Retained by the Law Office of The Florida Legal Advocacy Group, PA (2017-2018)

Expert Witness - Civil Rights. “Thomas v. Stamford, Buzzel, and Degnan.” Connecticut Superior Court, Judicial District of Stamford/Norwalk. Retained by the Law Office of Casper & de Toledo, LLC (2016-2017)

Expert Witness - Civil Rights. “Deborah A. Nicholas vs. Jerry S. Bulosan, *et al.*” Los Angeles Superior Court. Retained by the Law Office of Kashfian & Kashfian, LLP. (2015-2016)

Expert Witness - Civil Rights. “Bakhit and Miles v. Safety Markings, Inc.” United States Federal District Court, District of Connecticut. 3:13-CV-1049 (JCH). Retained by the Law Office of Lewis Chimes, LLC (2014-2016)

### **Compensation**

My expert witness fee is \$400 per hour, plus transportation expenses and a \$500 stipend per travel trip.

### **Summary of the Facts**

On March 28, 2019, Plaintiffs (Peter DelVecchia and his son, A.D.) were passengers aboard Frontier’s Flight 2067 from Raleigh-Durham International Airport in North Carolina to McCarran International Airport in Las Vegas, Nevada. Plaintiffs were seated in adjacent seats on the aircraft. They initially sat in Seats 13D and 13E, which were seats in one of the emergency exit rows, but they were resealed by flight attendant Anna Bond prior to takeoff after she learned from A.D. that he was only 12 years old. She resealed them in Row 17, seats 17E and 17F, on the same side of the aircraft. During the flight, Peter fell asleep with his head resting on the back of the seat in the row ahead of his. Peter was abruptly awakened when flight attendant Scott Warren punched (or shoved or hit) him violently at the base of his skull and on the back of his neck. He was subsequently diagnosed as having received a concussion. Warren then made false



accusations against Peter including accusations that Peter was engaging in illegal sexual molestation of A.D. Plaintiffs allege that the aforesaid physical violence and accusations were based on Warren's belief that Peter, who is White, should not be traveling with A. D., who is black. Warren had discussed concerns about the two passengers previously with Bond, flight attendant Chelsie Bright (married surname Sakurada), flight attendant Amanda Nickel, First Officer Shawn Mullin and Captain Rex Shupe, and all of them concurred in his belief that Peter traveling with A.D. and showing affection toward A.D. constituted an improper "situation" that made them all "feel uncomfortable." (According to Frontier's flight attendant training materials, flight attendants are taught that the use of the word "uncomfortable" has particular significance, intended to communicate to the other crewmembers aboard the flight that they need to assist in handling a "situation." See: 19AZF0229 DELVECCHIA FRONTIER 0265) Warren then forced A. D. to leave his seat and the company of his father, without permitting him to put his shoes on, and took him against his will to the rear of the aircraft, where he forced him to sit in a seat in the back row of the aircraft without his shoes and refused to allow him to return to his father for the remainder of the flight. A. D. asked repeatedly to be allowed to return to the seat beside his father, but Warren, acting in concert with, and with the knowledge and approval of, Bright, Bond, Nickel, Shupe and Mullin, would not allow A. D. to leave the seat in which Warren had placed him. Warren, acting in concert with, and with the knowledge and approval of, Bright, Bond, Nickel, Shupe and Mullin, all of whom were acting in the course of their employment by Frontier, arranged for a male "able-bodied passenger" to occupy the aisle seat between A.D. and the aisle of the aircraft, effectively blocking A.D.'s ability to enter the aisle and return to his father for the duration of the flight. Warren also blocked Peter from walking back to speak with A.D., mocked his inability to reach his son, and accused him of fondling his son. While Frontier employees were in the course of detaining A.D., Warren sexually assaulted A. D. without A. D.'s or Peter's consent in an offensive manner, by placing his hand over A. D.'s body in the close vicinity of A. D.'s genital area, causing A. D. (and later, Peter) to suffer great fear, anxiety, mental anguish and embarrassment which has continued beyond the date of the occurrence. After the flight landed, the flight attendants and pilots continued to detain A. D. and would not allow him to return to his father, despite requests by A. D. and Peter. The flight attendants and pilots ensured that A.D. was the last passenger to exit the aircraft, after they had ensured that Peter had been placed into police custody and escorted from the aircraft—which were instructions from Frontier's management, communicated to the pilots through text messages received in the cockpit (see: 19AZF0229 DELVECCHIA FRONTIER 0101).

### **Social Framework Analysis**

Sociology, as an academic and scholarly field, attempts to solve the "problem of action and order." That is, it attempts to answer why people do things (action) and the specific ways and patterns in which they do them (order). To make my evaluations I have relied on academic articles, chapters, and books written by social scientists, which are cited and were consulted for this report. Social scientific research conducted over many decades has developed considerable knowledge about what generates and sustains bias, discrimination, and racial inequalities. That same research, either directly or by implication, points to the kinds of workplace policies and practices that are likely to minimize bias, discrimination, and racial inequalities. The relevant research has applied multiple methodologies in a variety of contexts, including experiments in controlled laboratory settings, ethnographies, and case studies in "real world" organizations both

large and small, public and private, and in a range of industries; surveys done with representative samples of workers and employers; and historical studies based on archival materials from the United States and abroad. Thus, the scientific evidence about bias, discrimination, and the structure and dynamics of race in organizations that I rely upon has substantial external validity and provides a sound basis for analyzing the policies and practices in this case. My method is to look at the policies and practices (established in the documents and depositions provided), and to evaluate them against what social science research shows to be factors that create and sustain bias and those that minimize bias. In that vein, sociologists can weigh an actor's or actors' behavior, words, rationales, etc. against a normalized behavior or "ideal type" in order to ascertain bias, prejudice, discrimination, racism and the like. I do so by examining institutions, ideologies, interests, identities, and interactions (in litigation contexts, this method of analysis is known as "social framework analysis"). "Social framework analysis" was coined by Laurens Walker and John Monahan (1987: 53), the term combines the uses of both "adjudicative facts" (facts concerning immediate parties) and "legislative facts" (facts that inform the judgement over law or policy): "[E]mpirical information is being offered that incorporates aspects of both of the traditional uses: general research results are used to construct a frame of reference or background context for deciding factual issues crucial to the resolution of a specific case."

### **History of Complaints**

The materials provided to me indicate first, a long history of complaints against Frontier regarding racial discrimination and little done to rectify this pattern (it should be noted that Court rulings limited Plaintiffs to reviewing only complaints that were received by Frontier in the five years preceding the DeVecchias' flight, and which concerned only flights between airports in the domestic United States, which are only a portion of Frontier's total business operations). Even within this short five-year window, discrimination at Frontier appears endemic and normalized. Frontier appears to ignore, sweep under the rug, or dismiss legitimate complaints regarding racial discrimination and has provided no training on how to avoid biased treatment and discrimination. Second, the likely effect of the non-responsiveness of Frontier not disciplining Frontier employees for complaints of discrimination involving them is that they are keenly aware that there are little to no consequences for racial profiling or discrimination.

### *Lack of Training*

In my review of the Department of Transportation (DOT) published documents affecting all airline employees, inclusive of the 2017 press release and related guidance documents, the federal anti-discrimination statutes that are specifically applicable to airlines (including 49 U.S.C. 40127, which overlaps with the older and more broadly applicable 42 U.S.C. 1981 in the areas of discrimination based on race or ethnicity), and a follow-up letter from the Government Accountability Office (GAO) to the two ranking members of the House Committee on Transportation and Infrastructure (P000748-753; P000754-780; P000782-P000787; P0001276—001291), it is clear that DOT, the department responsible for regulating airline travel, was concerned about the need to have "all airlines . . . implement comprehensive anti-bias training to help prevent incidents of unlawful discrimination." (P000759, underlining in original text). I am informed that Frontier has produced to Plaintiffs all of its training materials for flight attendants that address discrimination in any manner, and I see in those materials a complete lack of

training of the type recommended by the DOT for ensuring that airline employees do not violate passengers' civil rights. Rather, Frontier appears to choose to employ the least possible amount of training on the subject of discrimination, with no training whatsoever given on how to implement safety protocols involving passengers in a racially and ethnically neutral manner. They gave their employees a bullet-point flyer which encouraged flight attendees to act as surveillance agents, effectively turning the "see something, say something" motto into a racialized surveillance technique in which inter-racial relationships and racialized people became evidence or cause of the assumption of wrongdoing without being given the tools necessary to avoid racially surveilling people and accusing them of criminal behavior because of their appearance.

The absence of anti-discrimination training results in Frontier fostering and encouraging a workplace culture in which discrimination is difficult to recognize and becomes normalized, and in which claims of its existence are neglected, dismissed, or hidden. Without the training, it is most unlikely that the airline could "ensure equal treatment of all air travelers by . . . providing airline employees the necessary tools to make fact-based decisions about what constitutes threatening or suspicious behavior in compliance with the law" (US DOT News Release, 13 January 2017). For example, the flight crew on the DelVecchia flight received no anti-discrimination training other than their initial omnibus orientation training in which they were shown one page of text about Frontier's "Non-Discrimination Policy" that included a comparison of passengers to animals and declares that "Frontier welcomes all passengers and is a non-discriminating carrier" (19AZF0229 DELVECCHIA FRONTIER 0264). In essence, the training materials on the "Non-Discrimination Policy" teach new flight attendants that Frontier sells tickets to people from a wide range of backgrounds. It says nothing about how flight attendants should treat those ticket purchasers once they become passengers aboard a Frontier flight.

In deposition, Dan Foye (a former Customer Relations employee who responded to several of the older discrimination complaints from passengers), did not recall any instance in which Frontier employees, who have been accused of racial discrimination, receive any training to avoid discrimination:

Q: So let's take a situation that involves a complaint by a passenger. The passenger was on a flight and says that a flight attendant discriminated against the passenger based on the passenger's race or ethnicity, okay?

A: Okay.

In that situation, in any situation that meets that criteria, do you remember ever reaching out to in-flight management and suggesting that flight attendant involved receive training regarding anti-discrimination?

A: No, I don't recall that.

(Deposition of Dan Foye, p. 39).

Moreover, when asked if he received any training to discrimination laws, Foye responds that he cannot recall any specific training:

Q: Did you have any training in the laws – the federal laws that pertain to discrimination against passengers?

A: It seems like I did, but I don't recall specific training.

Okay. So you don't have a memory of any training?

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A: You know, honestly, I have been through as much training in my life that I don't remember specific training.

Q: Okay. All right. Did you -- do you recall doing any research about what the laws require and what the laws prohibited?

A: Well, I don't recall specifically,  
(Deposition of Dan Foye, p. 24).

Q: All right. Was there some kind of manual of instructions on how to respond to certain categories of complaints?

A: I don't remember there being any. There may have been.

Q: All right. Well, I don't want you to speculate. You don't remember seeing or having such a book?

I don't remember.

Okay. Do you recall ever referring to any set of guidelines or instructions in the course of answering or responding to a complaint?

(Deposition of Dan Foye, pp. 32-33).

In the deposition of Elizabeth Zimmerman (current member of the "Denver Team" of Customer Relations, to which discrimination complaints get "escalated" for final action), She remarks that she did not have any training in Department of Transportation requirements to not discriminate:

Q. Okay. Did you have any particular training in DOT requirements?

A: The DOT sends their -- I can't think of the name of it now. They have -- it has all of their codings. Their codings, it breaks down when they send us the complaint, so we know what -- how they -- they've classified it and tracked it.

Q: Okay. So -- so the DOT does its own coding as well?

A: Yes.

(Deposition of Elizabeth Zimmerman, pp. 34).

[ . . . ]

Q: Okay. Have you ever had any kind of training or discussion about their use? Do you understand the question?

A: Could you repeat it?

Q: Sure. Have -- have you ever had a -- a situation where, for instance, your supervisors called all of you in and said, "Hey, this is how we want you to use these templates"?

A: No. It -- we were just provided the templates when we were using RNT.

(Deposition of Elizabeth Zimmerman, pp. 41-42).

Also a part of the "Denver Team" for Frontier, Matthew Anderson (who worked on DelVecchia complaint and other discrimination complaints) stated in deposition that he could not recall any training in federal discrimination law or DOT discrimination policies:

Q. All right. Well, this was just a couple of years ago that you had this training, and you don't remember being told anything about policies of the company relating to discrimination?

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A: I do not remember, unfortunately.

Q: Okay. And nor do you remember being told anything about statutes that applied to discrimination against passengers?

A: I can't recall, yeah.

(Deposition of Matthew Anderson, p. 46).

In the deposition of Jason Grimes (a current flight attendant who began working for Frontier in 2015 and who occupied a managerial role during the DelVecchia flight but returned to being a flight attendant afterward) remarks that he had not received any anti-bias or anti-discrimination training before the Delvecchia incident. Rather, he stated that he had not received any such training until February of 2020 and 2021:

Q: Are you familiar with any policy that Frontier has that applies to discrimination against passengers based on their race or ethnicity?

A: I mean, that would be the in the employee handbook. It is basically very broad for Frontier, that we do not discriminate against anyone for any reason.

Q: And that's your understanding of the policy?

A: That is my understanding of the policy, yes.

[....]

You never attended any kind of training that has to do with the prevention of discrimination against passengers?

A: The last two years we have had non-bias training in our recurrent.

Q: Okay. Let us talk about that. So you say in the last two years. This is January of 2022. So are you saying back to January of 2020?

A: I do my recurrent in February. So it would be February of 2021, February of 2020.

[....]

Q: Okay. To your recollection, did the one-day class in those two years include anything on prevention of discrimination?

A: There was a non-bias part on one of those in-class days.

Q: Okay. Can you tell me what you recall being taught in the non-bias part?

It was just activities and talking about how, you know, there is a non-bias in people and they did some activities that showed us how you can be different perceptions of things.

Q: Okay. That is pretty broad.

A: I don't remember the details of it. I don't remember the details of it exactly. I thought it was a very good activity to have.

Okay. You say the purpose of it was to educate people that there are different ways of looking at things?

A: It was about bias, yes.

Okay. That people can have biases against other people?

A: People can have biases that they are not aware of.

Q: Okay. All right. You say that you found that educational?

A: I thought it was eyeopening, yes.

Q: Okay. But it had not been done prior to February of 2020 in your experience?

A: True. Yes.

(Deposition of Jason Grimes, pp. 28-31).

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[REDACTED]

[REDACTED]

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[REDACTED]

#### **Racial Discrimination in the Matter of *DelVecchia v. Frontier***

The incidents in the matter of *DelVecchia v. Frontier* demonstrate both the distaste and disregard for transracial adoption, both of which are based in a logic that assumes 1) there exist essential qualities or traits within racial groups which reflect varied levels of racial purity or “mixedness” (what is sometimes referred to as “racial essentialism”) and 2) the belief that these traits shape or should shape behavior (what is sometimes referred to as “cultural determinism” or “biological determinism”) (cf. Byrd and Hughey 2015; Hughey and Byrd 2015).

#### ***Notes on Transracial Adoption***

Within the adoption process, “race-matching” describes the practice of placing children with prospective adoptive parents solely or primarily on the basis of race to achieve same-race placements. Conversely, the practice of placing children with prospective adoptive parents who are not of the same race has been denoted as a “transracial adoption.” That practice is nearly exclusively a practice of White parents adopting children of Color. As Gordon (1999:309) contends, the practice of transracial adoption reflect issues of power and hierarchy:

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Today the rapidly expanding number of "mixed-race" couples and adoptions may be reducing the anxiety about "race mixing" in the present. But mixed-race adoptions, even more than mixed-race couples, occur only in one direction: there is debate about whether whites should adopt children of color, but adoptions of white children by parents of color are so rare they are not even debated. This dimension of racial policy in child welfare suggests something of the degree to which race is about hierarchy, not difference.

As other scholars of transracial adoption have made plain, transracially adoptive families have historically, and still within our contemporary society, face discrimination. Such discrimination is often located in three origins: (1) a belief or practice that "authentic" or "real" families are monoracial; (2) a belief or practice that transracial families are disruptive, unnatural, strange, immoral, or somehow unbelonging; (3) that children of Color are either biologically or culturally inferior to Whites or that placement with White families is destructive of children of color's self-esteem and racial identity.

Despite a growing prevalence (between 2008-2012 the percent of adoptions that were transracial adoptions was approximately 24.3% in 2008 and 21.2% in 2012 [Marr 2017]), discrimination toward transracial families, and toward transracial families constituted by international adoption, is still frequent, as a host of scholars have examined (cf. Benson et al. 1994; Bradley and Hawkins-Leon 2002; Chestang 1972; Chimezie 1975; Courtney 1997; Feigelman and Silverman 1983; Gelles and Kroll 1993; Jones 2008; D. S. Kim 1978; W. J. Kim 1995; Marr 2017; Meier 1999; Neal 1996; Simon and Altstein 1992; Tuan 2008; Willis 1996; Yoon 2007).

### *Evidence for Discrimination*

Many transracially-adopted individuals of Color, as well as their White adoptive family members, indicate that they experience discrimination and mal-judgement, both from members of their own racial in-group, as well as from racial out-groups. For instance, Peter describes examples of how he has been approached in public when with his son, A.D.:

I have been approached by many, many black people who told me that I own a slave. And I've been approached by black people who have thrown garbage at me from cars that were moving. One actually threw a full bottle of Pepsi at me and A.D. when we were riding our bikes. I have had people approach me in Costco and tell me what a piece of -- pardon my language -- what a piece of shit I am for taking a black child out of his element. And it's just occurred to me over time that there's probably some resentment. A.D. would tell you he has a whole different outlook on this, which you should ask him, if you want, but I just think that there's some resentment about taking him out of a black home or possible black home. (Peter DelVecchia deposition, pp. 179-80)

Why does such discrimination happen?

First, some people assume that "authentic" families are mono-racial (therefore, a mixed racial couple or group is not seen as a family, or believed when they say they are a family, and thus they may see such a couple or group as inauthentic, as lying, and/or as immoral). In this case, one simply holds fast to the notion that "real" families are biological and given the

assumption that race is biological, believe interracial and transracial families not to be “real” families.

Second, one could simply dislike transracial families, believing them to be immoral, unnatural, demographically small and aberrant, and/or somehow biologically and/or culturally unbelonging. Toward this end, the logics of racial essentialism and biological determinism are salient. As mentioned above, racial essentialism is a belief that racial groups have distinct or essential qualities, levels of purity, and boundaries of racial categories are easily seen, interpreted, and mapped. Also mentioned above, biological or cultural determinism is the belief that these traits can and/or should shape behavior. Hence, some dislike interracial or transracial familial relationships under the assumption that such families are diluting, poisoning, or tainting racialized aspects of the child of color’s supposed inherent racial culture or prohibiting their culture and family from developing “naturally.”

Third, and conversely, some may take the stance that a child of Color is naturally or culturally inferior to Whites, and hence their permanent placement in a White family dilutes the purity of Whiteness, the stability of the family, or pollutes something inherently better or pure in White families. Some may believe that the placement of a child of Color in a White family is unnatural or improper under the assumption that they will either attain unfair advantages (due to their familial inclusion in a White family) or disadvantages due to their supposed unnatural “fit” in a family not of their same race that other children will not either have (in relation to privilege) or not have to endure (in relation to disadvantage). That is, some argue transracial adoption of children of Color by White parents is akin to “cultural genocide” and harshly question whether White parents can or should prepare children of Color for survival and success in a White dominated and racialized society. In this sense, some assume that placement with White families can become destructive of children of color’s self-esteem and identity.

Across these three logics and practices, it is important to remark on an oft-trumpeted excuse for such discrimination against transracial adoptees and families. That is, the excuse of ignorance is offered so as to escape charges of bias. For example, if one falsely believes in, or follows in, one of the four practices mentioned above, (e.g. the notion that that transracial families and adoptees are so numerically infrequent or even mythical that they would never be encountered in real social life), then one may not be particularly biased, but rather, possess ignorance and act in discriminatory ways out of that ignorance. However, ignorance does not explain why violence, discrimination, or bias toward people is employed. Ignorance of a social group does not necessarily lead to violence toward that social group. On the contrary, violence is rarely enacted toward a group not prior encountered. Rather, one must be taught, either through belief or normative practice, that violence, discrimination, or bias is somehow the correct, moral, and/or rational course of action toward that group. Yet, in this case, that course of action, even if believed to be right, is likely only achieved through one of the three above-mentioned pathways. Prejudicial attitudes and discriminatory acts have been documented across an array of contexts and specific social details, and their cause is not limited to Whites, but can also be used by People of Color. Additionally, some studies indicate that prejudicial attitudes and discriminatory acts may become exacerbated when additional identities that do not align with the norm, or perceived identities, intersect with the target, such as nationality or religion. For example, within a context in which White Christian single-race families are assumed the norm, if the Black member of a Black/White transracial family is also perceived as “African” or “Muslim”, then it is more likely that prejudicial attitudes and discriminatory acts may increase in duration and intensity (cf. Barn 2013; Boivin and Hassan 2015; Crolley-Simic and Vonk 2008; Feigelman

2000; Ferrari et al. 2017b; Ferrari, et al. 2015; Godon-Decoteau 2020; Goss, Byrd, and Hughey 2017; Hamilton, et al. 2015; Kim, Suyemoto, and Turner 2010; Rosnati and Ferrari 2014; Smith 2015; White, et al. 2021).

In what follows, I detail what I see as evidence for why and how discrimination against A.D. and Peter DelVecchia occurred and how such discrimination was attempted to be covered up or rationalized under the pretext of application of protocols against human trafficking and sexual molestation.

### No Anti-Discrimination Training

Air carriers such as Frontier Airlines are subject to specific federal laws that forbid them from subjecting passengers to discrimination based on, among other things, their race. [See 49 U.S.C. §40127(a) (Prohibitions on Discrimination), as well as 49 U.S.C. §41310(a) (Discriminatory Practices [foreign air travel]), 49 U.S.C. §41712 (Unfair and deceptive practices), and 49 U.S.C. §41702 (Interstate air transportation), all of which the Department of Transportation has interpreted as prohibiting discrimination against air travelers, see P000755 at n.1]. All of those statutes overlap with the general prohibition against discrimination in the making, enforcement and enjoyment of the benefits of contractual relations that exists in 42 U.S.C. §1981, that applies to all businesses and forbids discrimination based on race or ethnicity. It appears that Frontier chose not to provide any training on race, ethnicity, national, and/or religious differences and anti-discrimination (for the purposes of treating all customers and passengers in a race-neutral manner) to the flight attendants or pilots.

There is one Frontier statement on its "Non-Discrimination Policy" found in the training materials that were allegedly provided to the flight attendants—but not the pilots—when they were in their initial training (Frontier 0264). In its entirety, it reads:

#### Non-Discrimination Policy

A very large and diverse group of passengers are welcomed on board Frontier everyday. Just like the animals on the tails, each of our passengers is a unique individual we value and appreciate. Frontier welcomes all passengers and is a non-discriminating carrier. Specifically, Frontier's policy reads: "Frontier Airlines is a non-discriminating carrier and accepts all passengers for air travel regardless of race, color, national origin, sex, disability, religion, sexual orientation, or age."

This "policy" provides the newly-hired flight attendant with no information other than the fact that Frontier sells airline tickets to everyone, including people who are White, Black, Asian, etc. That same information would be available to them just by looking at the faces of the passengers on their first day of work. It says nothing about how people who belong to protected classes under federal law should be treated once they are on board.

In deposition, Grant Gahm (current head of regulatory security for Frontier) stated that the above mentioned "Non-Discrimination Policy" constitutes the so-called "training" provided by Frontier to avoid racial discrimination.

Q: Okay. Did you ever have any training in any of the laws affecting discrimination against passengers during that time?

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Other than what Frontier presented when I started and -- and on a yearly basis in recurrent training, no.

Q: Okay. Let's talk about what they presented initially. What do you remember about that?

A: The -- the presentation was that Frontier would not discriminate against any -- any persons, whether it be in -- in an employment situation or customers that -- that it was -- there was a strict non-discrimination policy.

(Deposition of Grant Gahm, p. 17).

Q: [...] But this, I will represent to you, is a page that was produced to us from the flight attendant training, initial training --

A: Okay.

Q: -- stating a -- a non-discrimination policy. And it says: "Specifically, Frontier's policy reads: 'Frontier Airlines is a non-discriminating carrier and accepts all passengers for air travel regardless of race, color, national origin, sex, disability, religion, sexual orientation or age.'" Is that what you're talking about when you say there's been training since you first started with Frontier?

A: Yes, it's -- it's that, and it's also non-discrimination in employment. But yes, for passengers, yes.

Okay. So yeah. So there's two distinct things. There's the Title VII, non-discrimination in -- in employment, and then -- but this is the one that applies to passengers; is that right?

A: Correct.

Q: Okay. And this is as it has been since you started?

A: It -- as long as I've been here.

Q: Okay. So this is the -- if we were to say, What is Frontier's anti-discrimination policy as it applies to passengers, it's what I just read; is that right?

A: That's correct.

(Deposition of Grant Gahm, pp. 33-34).

The need for specific anti-bias training for employees of airlines was the subject of the Department of Transportation guidance documents that were published by the DOT for all airline employees on January 13, 2017. Those documents communicated to airline employees that safety is important, but equally important are federal prohibitions against discriminating against people based on their appearance, especially ethnic or racial markers. The guidance in those documents suggest methods for self-examination to prevent discrimination, and also strongly recommends that airlines implement anti-discrimination training. Frontier opted not to provide any anti-discrimination training.

Moreover, Flight Attendant Amanda Nickel's responses indicate no such training was administered:

Q. Did you get any kind of training on racial discrimination, as applied to passengers?

A. I don't believe so, I don't know.

Q. Okay. You don't remember any?

A. I don't. (Deposition of Amanda Nickel, p. 26)

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national origin or religion to assess whether a patron should be reported to law enforcement, except where those factors are part of a description of a particular suspect.

Another statement (on pages 1923, 1949, 1971, 1993, 2016, 2038, 2061) reads:

Frontier Airlines is committed to treating every patron with courtesy and respect. Frontier prohibits its Employees from discriminating against patrons based on any legally-recognized basis, including, but not limited to: race, color, religion, sex, sexual orientation (including actual or perceived orientation and transgender status), gender identity (including testing and characteristics), pregnancy, ancestry, marital status, national origin, age (40 and over), physical or mental disability, genetic information, citizenship status, veteran status, uniformed servicemember status, civil air patrol status or any other basis protected by federal, state, or local laws. Unlawful discrimination will not be tolerated. Frontier's non-discrimination policy applies to all interactions between Frontier Employees and patrons. Frontier Employees shall not use any legally-recognized basis to assess whether a patron should be reported to law enforcement, except where those factors are part of the description of a particular suspect.

Again, there is no evidence that Frontier ensures that its employees have read and understood those passages (such as training and testing), nor is there evidence that the statements are enforced by Frontier. As noted above, the flight attendants on the DelVecchias' flight could not recall any anti-discrimination training at all. Page 2086 contains one mention of "prejudice" and "bias" (along with beliefs, values, experiences, fears, dreams, feelings), as "underlying experiences" that impact how you communicate. However, there is no training that relates to how to stop prejudices and biases from manifesting in the workplace or from interfering with or transgressing law pertaining to racial and ethnic discrimination.

19AZF0229 DELVECCHIA FRONTIER 2118 contains the statement that "Frontier is a non-discriminating carrier and accepts passengers for air transport regardless of race, color, national origin, sex, disability, religion, sexual orientation, or age." Yet, this statement is immediately followed by restrictions and policies that may result in denying a passenger boarding.

#### Failure to Obtain Basic Information

A guidance document provided by the Department of Transportation more than 2 years prior to the subject events (P000759-P000764), specifically underscored the need to evaluate all of the available facts and to communicate with the passenger(s) involved. At one point it states, "To ensure compliance with the law, airline personnel should: . . . Inquire about the Potential Threat: Ask yourself if you appropriately carried out the airline's obligation to inquire. For example: Did you speak to the passenger[?]" (P000760). Accordingly, the flight attendants and pilots did not adequately ascertain the nature of Peter and A.D.'s relationship. Toward that end, one of the flight attendants testified that Frontier does not provide the names of passengers to flight attendants, which would have shown they are related (by last name) (see: Bright/Sakurada Dep. at pp. 39-40). She stated that the company made the decision to not provide a list of passenger names to the cabin crew in 2017 to address concerns of "[w]asting paper," and that several flight attendants have since complained about it (see: id., at pg. 40). The flight attendants

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and pilots presented contradictory statements about their knowledge of their relationship, and never appeared to have directly asked the Plaintiffs about the nature of their relationship. For example, Bright/Sakurada states that they did not ask them about the nature of their familial relationship (see: *id.*, at pg. 39), while at another point Bright/Sakurada remarks that the flight attendants may have known they were related, “She [Bond] might have said the dad answered. I mean, we can only make assumptions. So I think that she -- she could have said the dad. I’m pretty sure that’s probably how she said it. The dad answered, and – [Q. Okay. So you think at that point that both you and she were aware that Peter DeVecchia was the dad of A.D.?] Yeah” (see: *id.*, at pp. 43-44). Amanda Nickel states:

Q. Okay. So what observations did you make at that time?

A. I did not focus on them at all, to be honest. We have 186 passengers boarding the plane.

Q. Okay. But you saw a middle-aged white man with a black child sitting in row 13?

A. I observed a father and a son taking their seats.

....

Q. Okay. Now, did you know that they were father and son?

A. I assumed they were.

Q. Okay. Why did you assume that?

A. A child traveling with an adult is almost -- they’re always traveling with mostly a parent.

Q. Okay. So you looked at these two and said this is a father and son traveling together?

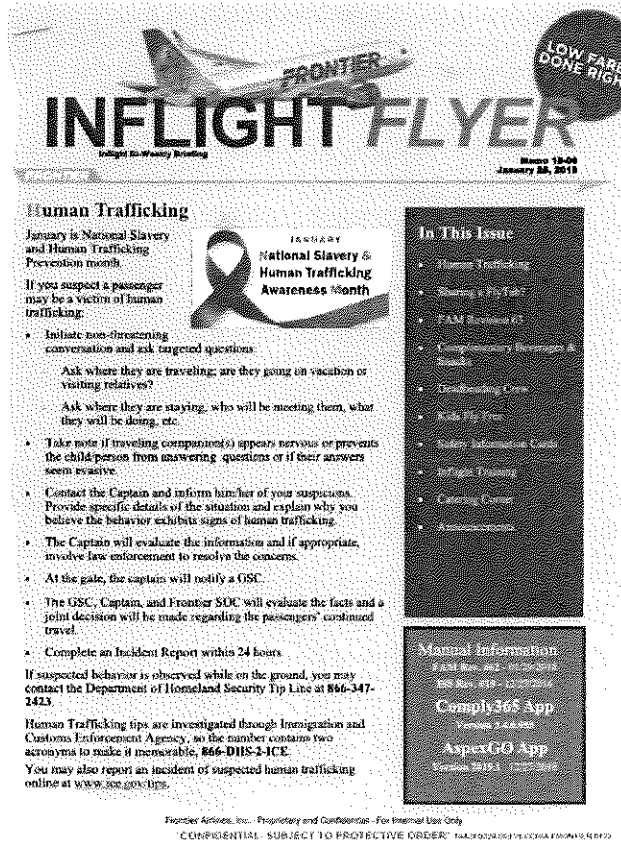
A. Yes. (Nickel Dep. at pp. 43-44)

The discrimination complaints that I have reviewed detail numerous examples of flight attendants asking to see (or demanding to see) passengers’ boarding passes after they have boarded. In many of those instances, the flight attendants are clearly doing so in order to see whether the passenger—often a person of color—has paid for the premium seat that passenger is occupying, or has paid the extra fee for a carry-on bag. While those complaints evidence situations where persons of color are unfairly singled out for such treatment, they also demonstrate the ease with which flight attendants are able to inspect passengers’ boarding passes. The fact that none of the four flight attendants working on the DeVecchias’ flight bothered to ask the DeVecchias for their boarding passes after labeling them “the situation,” a simple act that would have revealed their having the same surname, suggests that they preferred acting on their unfounded assumptions over a route that easily and without complication, would have revealed factual information.

#### Failure to Follow Protocols

The same DOT guidance document provided by the Department of Transportation (P000759-P000764), asks: “Did you follow company policy and utilize your training[?]” (P000760). Accordingly, written protocols (concerning human trafficking and sexual misconduct) were not followed, such as the “Inflight Flyer” memo for January 25, 2019, which instructs flight attendants to “initiate non-threatening conversation and ask targeted questions: Ask where they are traveling; are they going on vacation or visiting relatives? Ask where they are staying, who will be meeting them, what they will be doing, etc.” (see Image 1 below).

[Image 1]



See for instance the following question and answer dialogue in which Bright/Sakurada answers:

Q. If you thought a child was being trafficked and the child was 12 years old, wouldn't you find a way to ask the child if he was safe?

A. By separation, yes.

Q. All right.

A. You have to get them separated by passing them a note and having them come up to the bathroom, or signaling for them to go to the restroom and then ask them there, yes.


Q. Did you do either of those things with respect to A.D.?

A. No, because until – no – no, I didn't. (Bright/Sakurada Dep. at pp. 67-68).

In another example, Warren admits that that they did not act in conformity with airline instructions contained in a March 15, 2019 "Must Read" publication about when someone suspects someone else of sexual misconduct on a flight. The instructions are shown below in Image 2.

[Image 2]

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**References:**  
FAM

**Purpose:**  
Sexual Misconduct

**Date:**  
March 15, 2019

**Must Read:**  
19-17

**Inflight Must Reads**

Frontier has developed the below procedures when an incident involving sexual misconduct by a passenger is reported onboard. Sexual misconduct is a broad term encompassing any inappropriate behavior of a sexual nature that is committed without consent or by force, intimidation, coercion, or manipulation. Sexual misconduct can be committed by a person of any gender, and it can occur between people of the same or different gender. Sexual misconduct allegations need to be treated with sensitivity and confidentiality while remaining nondiscriminatory.

Once an incident involving sexual misconduct is reported to a Flight Attendant:

1. Advise the affected individual: "For your safety, we are removing you from the situation. The pilot will be notified, and Law Enforcement will meet the aircraft upon arrival at the gate."
2. Immediately remove the affected individual who has reported the misconduct. Do not question the individual about the allegation. Separate the parties involved at least 40 rows away from each other. Ideal separation would be to the front or rear of the aircraft opposite of the accused individual.
  - a. If no open seats are available, move other passengers as needed.
  - b. Request an airline employee (Pilot crew, PI or UA crewmember, PI employee) if available. If not, sit an AEP next to the accused. Advise the employee or AEP there has been a conflict between two passengers and you need their assistance in swapping seats.
3. Notify the Flight Deck crew of the incident.
  - a. Once an incident involving sexual misconduct has been reported to a crewmember, Law Enforcement must be notified even if the affected individual doesn't want to pursue legal action.
  - b. If the affected individual has questions about what will happen to the accused, advise the affected individual that Law Enforcement will meet the aircraft and interview all parties involved as well as obtain witness reports. Do not engage in discussion about the incident. It is ok to console the affected individual and let them know their safety is our top priority.
4. Do not advise the accused of the situation or ask for witness reports as this sensitive process will all be handled by the LEO.

Statistics show these incidents occur more often during red eye flights. It is important for all Flight Attendants to take the responsibility to pass through the cabin every 15 minutes once service is completed as required per the FAM. 21.49 Page 1. On Red Eye and night flights, cabin lighting should be set to DIM 2 for service and the Cabin lights should remain set to DIM 2 except for take-off and landing.

Our goal in responding to these types of incidents is to quickly and discreetly remove the affected individual from the situation. We want to communicate the next steps to the affected individual, so they are aware of the process and know we are reporting the incident.

5. Upon landing, ask passengers to remain seated and do not open the MGB until a LEO is present.
  - a. Provide LEO with the name of the affected individual, and the seat number of the accused.
6. Flight Attendants must submit an Incident Report within 24 hours of the flight.

Warren testified:

Q. Okay. And No. 1, it says advise the affected individual, quote, for your safety, we are removing you from the situation. The pilot will be notified and law enforcement will meet aircraft upon arrival at the gate, end quotes; do you see that?

A. Yes.

Q. Okay. And that was what was sent to you as a must read on March 15 of 2019?

A. Yes.

Q. And you read it?

A. Yes.

Q. And you put in the little code at the end to confirm that you read it?

A. Yes.

Q. Okay. And did you say to A.D. those words?

A. No.

Q. No. In fact, you sat down next to him and asked him all about whether he knew that his own father's hand was groping his penis, right?

A. Not in those exact words.

Q. But pretty much essentially that?

A. Yes.

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Q. Okay. So that's not in conformity with these instructions, is it? . . .

THE DEPONENT: Not word for word, no. (Warren Dep. at pp. 115-116).

There exists further testimony (from Warren) that they did not follow correct procedures:

Q. I see. Okay. Well, let's drop down to No. 4. Would you read what No. 4 says, please, out loud?

A. Please don't advise the accused of the situation or ask for witness reports as this sensitive process will all be handled by the LEO.

Q. Okay, and the LEO is law enforcement officer?

A. Yes.

Q. Okay, so it says -- in fact, it doesn't even say please. It says do not advise the accused of the situation or ask for witness reports as this sensitive process will all be handled by the LEO, law enforcement officer, right?

A. Yes.

Q. Okay, so what you did with respect to Mr. DelVecchia did not follow that instruction, did it?

MR. MAYE: Object to form.

THE DEPONENT: No. (*Id.* at pp. 117-118).

#### Efforts to Conceal Actions

The flight attendants acted in a unified, defensive, self-protective way, and fabricated a narrative to cover up their discriminatory actions (see Bright/Sakurada Dep. at pg. 108). In that vein, there appeared to be two narratives being used by the flight attendants as pretext or rationale to surveil, separate, and detain Peter and A.D. First, Bright/Sakurada, supposedly acting on her own observations and those (falsely) conveyed to her by Bond, played up or accentuated the possibility of "human trafficking", using this possibility to explain why she "felt uncomfortable." After conferring with some of the other flight attendants, she decided to increase the severity of the meaning of the DelVecchias' travel by describing a normal display of affection between father and child in sexual terms. In addition, Warren, who spent five weeks training to be a case worker in the Arizona Department of Child Protective Services, dealing with child molestation by parents and guardians (see Warren Dep. at pp. 27-31), seized on the sexual molestation narrative and enhanced that narrative by his addition of the groping allegation, which only he claimed to have seen. His addition came after Bright/Sakurada's initial attempt to have the Captain call the police on the DelVecchias failed. Captain Shupe said he needed additional evidence of inappropriate touching. It defies credulity, and is thus highly unlikely, that these four flight attendants, who had been overly concerned with observing the DelVecchias, had not noticed groping until just after the Captain informed them that he needed more evidence of inappropriate touching before he could call the authorities. It also defies credulity that two people could be engaged in an act of sexual molestation when both were asleep. Rather, it appears that such an accusation was rendered in bad faith in order to supply the evidence that the captain necessitated.

The second narrative concerns Peter and A.D.'s interactions. It appears that Bond (according to her police statement, her Frontier company statement, and in her deposition) was the only flight attendant to witness what Peter and A.D. said and did while they were seated in

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the exit row seats—her written statements and her testimony under oath are consistent that Peter did not answer for A.D., but that A.D. directly answered her question about his age. Yet, according to Bright/Sakurada’s testimony, the other flight attendants began to label Peter and A.D. as a “situation” due to A.D. not answering that question and how the two passengers were making them feel “uncomfortable” the latter of which Bond soon shared as well. Bright/Sakurada’s narrative of what Bond witnessed (see Bright/Sakurada Dep. at pp. 38-39, 58) does not match what Bond said in her statements to the police and to Frontier, or in her deposition testimony. And there is reason to believe that Bond was complicit in spinning that false narrative that Bright/Sakurada told, because Bond describes a “meeting” on the plane where all of the flight attendants compared notes, and Bond points out that Bright/Sakurada added the observation about Peter caressing A.D.’s face, to which Bond says: “that’s when I told them about what I had seen, when I was at the exit row.” (see Bond Dep. at pg. 50). Thus, if we accept Bond’s two written statements whereby she states she had not personally witnessed anything suspicious, that is an indication that at least as far as Bond’s testimony is concerned, the entire story about Peter speaking for A.D. when asked about his age, was fabricated (that is, Bond’s written statement taken after the flight landed [Bond Dep. Exhibit 7] and her statement to her employer [Bond Dep. Exhibit 8] both indicate that A.D. answered her questions, not Peter. Bond confirmed that version in her deposition testimony). Hence, after the “meeting” between flight attendants, despite having seen nothing suspicious between Peter and A.D. up to that point, Bond then states that after she moved Peter and A.D. to Row 17 that Amanda Nickel then said that “she saw something off with those two” (see Bond Dep. at p. 50).

#### Defining Peter and A.D. as a “Situation”

Fifth, throughout the depositions and other written material that I reviewed, I find that the presence of A.D. and Peter merely sitting together is repeatedly referred to by the Frontier employees as “a situation” which by context appears to have been interpreted as either dangerous, harmful, suspect, and/or immoral. It is highly unlikely that a same-race parent-child sitting together would be discussed similarly as “a situation.” As detailed in Bright/Sakurada’s deposition (see Bright/Sakurada Dep. at pp. 61-68), the supposed rationale for the surveillance of A.D. and Peter, and their framing as “a situation” is due to a suspicion of human trafficking. Numerous studies show—often under the label of “critical trafficking studies”—that concerns over and actions taken concerning potential trafficking are disproportionately and incorrectly put on migrants and transracial adoptees. As Orr (2018:13) makes clear in her discussion of human trafficking and international adoption,

International adoption is under extreme scrutiny due to overwhelming wrongful accusations of cultural deprivation, abuse, and kidnappings . . . serious legal violations do rarely occur, which some estimate to be under one percent annually. . . . Bartholet (2010) and Carlson (2010) argue that, like any human endeavor, some illegalities occur in all areas of human conduct, but no persuasive evidence supports that international adoption abuse causing significant harm is widespread.

Moreover, Donovan (2019) writes, “The racist and xenophobic impulses that animated the white slavery scare over one hundred years ago have not withered but, rather, have taken on new forms in the era of globalization and neoliberalism.”



### *Conclusions on Discrimination*

The testimony of the flight attendants and pilots leads to the conclusion that they reacted toward the racial differences between A.D. and Peter and the reality of their transracially adoptive relationship as the main cause for racial discrimination. Their racial differences were noted by the flight attendants, for example, Bright/Sakurada remarks "yes" when asked "Now, you were aware at the time because you had seen them move that the father was white and the son was black?" (Bright/Sakurada Dep. at pg. 45). Moreover, their interpretation of A.D. and Peter is consistent with prejudicial views and acts of discrimination toward transracially adoptive families, seen in their interpretation of and acting upon their understanding of affection, normality, morality, language, comfort, surveillance, and separation.

### Prejudicial View of Transracial Adoptee/Adopter – Affection

Affection and emotion is racialized. People are more likely to interpret and deem correct the expression of affection and certain emotions between same race people than affection between two people they see as different races (cf. Halberstadt et al 2018; Matiais and Xembylas 2014; Stets and Turner 2008; Wingfield 2010). This form of discrimination is due to beliefs grounded in racial essentialism and biological/cultural determinism. These can manifest in racial biased institutional arrangements, ideological stances, the pursuit of different interests, the promotion of certain identities, and participation in certain interactions. Hand in glove with the research on race, affect, and emotion, I find that the flight attendants and pilots saw the affection displayed between Peter and A.D. to be inappropriate and that interpretation is because of their racial differences. For example, Bright/Sakurada remarks, "And so Amanda walked up to the front, had glanced over at 17 on her way up doing trash run, and came up to me and -- me and Anna and said, "He's kind of -- the older gentleman is stroking the face of this younger boy. Come and look," kind of a thing, is what she said." (Bright/Sakurada Dep. at pg. 47). Nickel denied Bright/Sakurada's version in her own deposition, testifying that Bright/Sakurada alone had reported seeing Peter touch A.D.'s face and that no other flight attendant saw that. (Nickel Dep. at 87).

In Gayle DelVecchia's deposition, she recounts the affection between Peter and A.D. by saying:

It's just, they walk side by side, but they don't hold hands. Dad [Peter] loves, you know, caressing his [A.D.'s] face, as a sign of affection, but he doesn't do that anymore, especially in public. They're both just scared. Neither one of them wants to be taken away from each other again. And this was a result because of this -- what had happened with Frontier.

Q. Did your dad ever do that with you, caressing your face?

A. Yes.

Q. Does he still do it?

A. At home. Not in public, though.

Q. And you think that's as a result of this incident on Frontier Flight 2067?

A. I do. Dad's not -- Dad doesn't talk that much, and neither do I. It's just not who we are. I think we just keep our emotions inside. But ever since this incident, Dad has been very

vocal about the trauma he's endured, physically and emotionally, the trauma that [A.D.] has endured. . . . The trauma that A.D. has endured, how it's affected him socially, emotionally, school-wise. And it's just -- it's really difficult to see, because I know what kind of people they are. And for them to both fear that A.D. is going to be taken away at any moment, because people don't see it for what it is, and it's just affection and love towards each other, and that they think that just because our dad is a white Caucasian male with an African-American son, that something has to be going on there, it's really upsetting. (Gayle Ann DelVecchia Dep. at pp. 65-66)

And Peter states:

I have been provided the statements that were given by the flight attendants, either to the police or to Frontier, and they have been redacted, but the way it read[s] is that we appeared to be unusual. Obviously, we're unusual. But they had identified us as unusual and decided to keep an eye on us. And perhaps this is a bit of emotion, but I'm pretty sure it's because I'm white, and my son is black; or because I'm in my fifties, and he's 12. Whatever the reason is, there was an unspecified concern. I mean, I think something John and I talked about, one of them had said that I put my hand on his face. And if that's enough to cause concern, that's absolutely shocking to me, because I dare any parent not to touch their child's face or head. (Peter DelVecchia Dep. at pg. 230)

In sum, I see no unbiased reason why an adult, stroking the face of a child sitting next to them—especially given that there is evidence that at least one or more of the flight attendants or pilots ascertained they were father and son—would merit surveillance, separation, and detention, without the presence of racial animus. While opining on any therapeutic benefits of affection is outside my area of expertise, there are several articles written by professionals advocating it (e.g. Floyd and Bowman 2006; Gottman 2017; Morman and Floyd 2002). Moreover, I see no evidence to suggest that the four flight attendants or two pilots are experts on the subject of affection in general or parental face touching in specific, which underscores how their judgements and actions are likely a pretext to mask their desire to take action based on their aversion to "the situation" of a White man traveling with a Black child.

#### Prejudicial View of Transracial Adoptee/Adopter - Normality

People are more likely to interpret mono-racial or single-raced families as “normal” than compared to interracial or transracially adoptive families (cf. Bartholet 1995; Bradley and Hawkins-Leon 2002; Courtney 1997; Jennings 2006; Quiroz 2007; Tuan 2008). This form of discrimination is due to beliefs grounded in racial essentialism and biological/cultural determinism. These can manifest in racial biased institutional arrangements, ideological stances, the pursuit of different interests, the promotion of certain identities, and participation in certain interactions. Accordingly, Bond remarked in her police statement that A.D. and Peter were moved from their original exit row seat because of A.D.’s age and then later remarks that her fellow flight attendants “thought something was off so we kept an eye out during the flight” (Bright/Sakurada Dep. Exhibit 1, Bond Dep. Exhibit 7); Nickel remarks about “a beverage which was untouched during the flight and he [A.D.] was acting very nervous” (*Nickel Dep. Exhibit 2*); Bond remarks, “the relationship they had looked very awkward” (Bright/Sakurada Dep. Exhibit

2, Bond Dep. Exhibit 8); Bright/Sakurada remarks, "The C walked up to the exit row to do her briefing, and I noticed she was doing her briefing. And then she came back and said that she had a weird feeling about the two. They were sitting in the exit row. And she told me she had asked them how old the little boy was, and the dad quickly answered with the age. And she had to then switch them seats. So I do remember her switching seats before she came back and let me know that that's what she was doing" (*Bright/Sakurada Dep.* at pp. 35-36); Bright/Sakurada remarks, "She said, 'There's a boy that was in Row' -- I don't remember if they were in 13 or 12, in the exit row, 'that I questioned. And so I asked him, 'Hey, what -- how old are you?' And the dad quickly answered for him." And at this time, the boy was in the aisle, and the dad was in the middle. And when they had switched rows to Row 17, she thought it was very weird that the dad made the son get in first so, like, he wasn't allowed to be around a different passenger" (*id.* at pg. 38).

I find this last response indicative of bias as per her logic they would need to describe every child in a window seat as "very weird" and as an indication that an older person "wasn't allow[ing][the child] to be around a different passenger." In the absence of a standard approach to seating, this is indicative of racial bias. In fact, later in the deposition the following is revealed by Bright/Sakurada whereby she admits that the seating arrangement is not abnormal:

Q. Okay. Have you observed other parents taking the middle seat so their child can have the window?

A. All the time.

Q. All the time?

A. Yes.

Q. Okay. So there's really nothing unusual about that either.

A. Hmm-mm.

Q. So basically, Peter, the white middle-aged man, and A.D., his 12-year-old African American son, did two things, neither of which was unusual in your experience, and that started this whole situation, right?

A. Yes. (*Bright/Sakurada Dep.* at pp. 114-115).

Additionally, Bright/Sakurada remarks "So I did a trash run, and, you know, trash, trash, trashed everybody. And as -- as I was -- I was going past 17, I did see the older gentleman lean over and just -- just went like this, up and down, up and down, up and down. [referring to stroking the boy's face] And it was just a very awkward thing to see" (*id.* at pg. 48). Bright/Sakurada remarks, "He just was leaning over very closely and just up and down, just stroking, just looking at him, just stroking his face up and down, up and down. . . . It just wasn't normal. I've never seen that. . . . And that, it wasn't a normal stroking. It wasn't normal" (*id.*). In the video of the Bright/Sakurada deposition, at time stamp 10:46:01, Bright/Sakurada uses her hand to describe what she saw, which I do not see as objectively "not normal" especially in the context of a familial or parent/child relationship. Again, while I do not opine on the benefits of affection, there are several articles written by professionals advocating it (e.g. Floyd and Bowman 2006; Gottman 2017; Morman and Floyd 2002). Again, I see no evidence to suggest that the four flight attendants or two pilots are experts on the subject of affection in general or parental face touching in specific.

In response to the question "who defines 'abnormal'?", Bright/Sakurada responded in a way that seems to parrot the content of Frontier's "Must Read" document: "Society. I don't

know. I -- I guess if the -- the child seems nervous or they're looking away, they're not responding to the parents, the parent is harsh. Just things that normal -- that -- that parents wouldn't do" (*id.* at pp. 54-55). Bright/Sakurada also seems to indicate that her understanding of normality is racially biased due to its over-reliance on White people as the norm:

Q. Normal parents?

A. Yeah.

Q. Here in Utah?

A. Yeah.

Q. White parents?

A. No.

Q. Well, most people in Utah are white, are they not?

A. Most are, yes.

Q. How about your high school class? How many nonwhite people were in your high school class?

A. Maybe three, four. (*id.* at p. 55).

Warren remarks, "And I don't recall exactly what happened next, but I remember the ladies up front saying they saw Mr. DelVecchia here rubbing his son's face, they said, in a weird manner. I didn't see that. And by then I believe the captain had already been alerted, so I went into the flight deck to speak with him and he asked, Scott, could you go take a look at it. . . . They said Mr. DelVecchia was rubbing the child's face, his son's face, in a weird, inappropriate manner" (Warren Dep. at pp. 59-60). Also, Warren remarks, "I don't remember it word for word, but that would be something to the effect of noticed that Mr. DelVecchia was touching his son's face not in normal way. . . . I remember them saying in a weird, in a weird manner. . . . (*id.* at p. 101).

#### Prejudicial View of Transracial Adoptee/Adopter - Morality

People are more likely to interpret mono-racial or single-raced families as "moral" than compared to interracial or transracially adoptive families (cf. Bartholet 1995; Bradley and Hawkins-Leon 2002; Courtney 1997; Jennings 2006; Quiroz 2007; Tuan 2008). This form of discrimination is due to beliefs grounded in racial essentialism and biological/cultural determinism. These can manifest in racial biased institutional arrangements, ideological stances, the pursuit of different interests, the promotion of certain identities, and participation in certain interactions. For instance, some religious organizations—in both their holy writ and official practices—have argued for the immorality of interracial unions, especially when pertaining to familial relationships. For example, the Church of Latter-Day Saints (aka "Mormons") continue to wrestle with interraciality (e.g. Turner 2012; Green 2017; Horowitz 2012; Stack 2020).

In one instance, Bright/Sakurada responds to questions in which she believes that Peter is a child molester, which is based on rather flimsy rationale that another flight attendant supposedly saw his hand resting on the lap of his son, while they were both sleeping, while the son had a jacket wrapped around his waist and upper legs. That dialogue is as follows:

Q. So it's your testimony under oath here this morning that you believe that Peter DelVecchia is a child molester?

A. Yeah. Yeah.

Q. Okay. All based on what a fellow flight attendant, who you barely know, represented to you?

A. Correct.

Q. And you take that as gospel because Scott told it to you?

A. Yes.

Q. And you believe, then, that Peter DeVecchia is upset that he got caught molesting his son?

A. Correct.

Q. And is trying to fight it. What do you mean "fight it"?

A. I mean, this is a lawsuit. He's coming after us, right? So he -- I guess he's coming -- fighting back at us. (Bright/Sakurada Dep. at pp. 93-94).

Prejudicial View of Transracial Adoptee/Adopter – Language and Age

The depositions and police statements given by the flight attendants and pilots contradict themselves and one another about the rationale for moving the Plaintiffs from their seats and for surveilling them. Bond remarks "The B and the D flight attendant was shocked as I said age instead of language" (Bond Dep. Exhibit 8). Also, Bright/Sakurada remarks, "She said, 'There's a boy that was in Row' -- I don't remember if they were in 13 or 12, in the exit row, 'that I questioned. And so I asked him, 'Hey, what -- how old are you?' And the dad quickly answered for him." And at this time, the boy was in the aisle, and the dad was in the middle. And when they had switched rows to Row 17, she thought it was very weird that the dad made the son get in first so, like, he wasn't allowed to be around a different passenger. And she also noted that it was very strange that the son couldn't speak for himself. We ask kids all the time how old they are, and they always speak for themselves. But the dad stepped in very quickly and said, "He's 11," or, "He's 12." (Bright/Sakurada Dep. at pg. 38)

In his deposition, Warren remarks as follows:

Q. Okay. And when you saw Peter and his son stand up, what was going through your mind?

THE DEPONENT: They must be age or language barrier.

BY MR. MCKAY:

Q. Okay. Did you think one or the other?

A. No.

Q. Okay. You did notice that Peter was white and his son was black, right?

....

Q. Did you notice the races of Peter and his son?

A. Yes.

Q. Okay. And what did you think about that?

MR. MAYE: Object to form.

THE DEPONENT: I didn't think anything of it.

BY MR. MCKAY:

Q. Okay, but you thought that they were father and son?

A. I didn't think about that.

Q. All right. You didn't think about what combination of people they might be?

A. No, like I said, I just saw them, it must be either language or age (Warren Dep. at pp. 51-52)

Much of the determination for surveilling and separating the father and son was due to the flight attendants' assumption that A.D. was not speaking like they felt he should, for example, Bright/Sakurada remarks, "Then when they went to -- and this boy didn't say anything throughout the whole entire conversation, and usually kids talk. And so when they went to this Row 17, same thing. They sat down, and she just felt weird about it. It just not -- it just made her feel uncomfortable" (Bright/Sakurada Dep. at p. 72). Amanda Nickel also states that she assumes Peter and A.D. were moved because of a "language issue":

A. I did not notice a physical ability; and to my observation, he looked old enough, from where I was standing.

Q. So you're saying that by the process of elimination, you concluded that it was a language issue?

A. Correct. (Nickel Dep. at p. 46)

Yet, Amanda Nickel is later asked why she had stated she had an "uneasy feeling" about Peter and A.D. and contradicts the earlier statement that A.D. "looked old enough" to then state that A.D. "did not look the age that he stated" (*id.* at pg. 53)

Moreover, Bond remarks in her deposition (Anna Bond Dep. at pg. 51) that Nickel "just looked at them and determined that they spoke a different [from English] language." Together, this is all a strong indication that presumed differences in language existed, and that age qualifications for seating in the exit row were not met, were used as in a biased way to interpret Peter and A.D. as having an improper relationship.

#### Prejudicial View of Transracial Adoptee/Adopter – Discomfort

People are less likely to feel and express discomfort with mono-racial or single-raced families as compared to interracial or transracially adoptive families (cf. Howe 1997; Pew 2012; Tuan 2008; Verschelden 1996). This form of discrimination is due to beliefs grounded in racial essentialism and biological/cultural determinism. These can manifest in racial biased institutional arrangements, ideological stances, the pursuit of different interests, the promotion of certain identities, and participation in certain interactions. For instance, some religious organizations—in both their holy writ and official practices—have argued for the immorality of interracial unions, especially when pertaining to familial relationships.

Bright/Sakurada remarked that "I personally went up to the cockpit and told the captain because the situation made all of us feel uncomfortable" (Bright/Sakurada Dep. at pg. 119) and Nickel remarked that "the two passengers together gave me uneasy feeling" (Nickel Dep. Exhibit 2).

When questioned about her "uneasiness" with Peter and A. D., Amanda Nickel testifies as follows and admits that her uneasiness was not due to any possible criminal activity:

Q. So, again, your uneasiness, then, is just not connected to any particular belief that these people might be engaged in some criminal activity?

A. Not from those observations, no.



Q. Okay. Did you at any time later feel that they were?

MR. MAYE: Object to form.

A. Those two alone, no. (Nickel Dep. at pg. 64)

Amanda Nickel later remarks that Peter and A.D. did not do anything to warrant a “safety issue” such as “not following instructions,” “arguing”, or “harassing passengers” so there was no rational basis for them to elicit discomfort and later remarks that Peter’s caressing of A.D.’s face which she did not witness made her “uneasy” because “it was just a feeling” and that “that something may be off with the two” (*id.* at pp. 80-82, 91).

Warren describes an email he wrote to a Jason Grimes (an employee of Frontier) weeks after the flight in question in which Warren makes a point of referencing the racial differences between Peter and A.D. and the fact that the female flight attendants had felt “uncomfortable” (Alexander Dep. at pp. 120-122).

Bond describes the flight attendant meeting and notes that Nickel “saw something strange or felt something strange about those two” (Bond Dep. at pg. 48) and Bond then recounts, “I remember all of us at one point didn’t feel good about those two” (*id.*). In Bond’s statement to Frontier she states of Peter and A.D. that “the relationship they had looked very awkward.” (Bond Exhibit 8).

#### Discriminatory Action over Transracial Adoptee/Adopter –Surveillance

People in interracial or transracially adoptive relationships are more likely to be pointed out, racially identified, and surveilled than people in mono-racial or same-race relationships (cf. Hellerstedt, et al. 2008; Fogg-Davis 2002; Ferrari et al. 2017a). This form of discrimination is due to beliefs grounded in racial essentialism and biological/cultural determinism. These can manifest in racial biased institutional arrangements, ideological stances, the pursuit of different interests, the promotion of certain identities, and participation in certain interactions. For instance, some religious organizations—in both their holy writ and official practices—have argued for the immorality of interracial unions, especially when pertaining to familial relationships.

Bright/Sakurada remarked that “the two passengers together gave me uneasy feeling so I kept an eye on them” (Nickel Dep. Exhibit 2), Bond remarks that “we kept an eye out during the flight” (Bond Dep. Exhibit 7), and Bright/Sakurada remarks that “we should keep an eye out. That was it. [Q. All right. Did she say why you should keep an eye out?] Because she thought it was -- the interaction was really weird, how she asked the boy, and then the dad stepped in” (Bright/Sakurada Dep. at pg. 43). Amanda Nickel remarks that the Captain instructed the flight attendants to engage in “frequent walk-bys” of Peter and A.D. (Nickel Dep. at pg. 84). In Bond’s written statement to the police, given immediately after the flight landed, she stated that after she told flight attendants Nickel and Warren why she moved Peter and A.D. from their exit row seats that they “then thought something was off so we kept an eye out during the flight.” (Bond Exhibit 7).

#### Discriminatory Action over Transracial Adoptee/Adopter – Separation

People in interracial or transracially adoptive relationships are more likely to be seen as unbelonging and thus to be segregated or separated than people in mono-racial or same-race

relationships (cf. Schetky 2006; Perez 1998; Papke 2012). This form of discrimination is due to beliefs grounded in racial essentialism and biological/cultural determinism. These can manifest in racial biased institutional arrangements, ideological stances, the pursuit of different interests, the promotion of certain identities, and participation in certain interactions. For instance, some religious organizations—in both their holy writ and official practices—have argued for the immorality of interracial unions, especially when pertaining to familial relationships. For example, Bond remarks that the Captain “suggested to separate the two” (Bond Dep. Exhibit 7). In the following exchange, Warren remarks that he still separated A.D. and Peter even after A.D. said he was the son and had no problems:

Q. And even though the boy said that he didn't have any problem with that and wanted to go sit with his father, you said no? . . .

THE DEPONENT: I said no. (Warren Dep. at pp. 106-107)

Amanda Nickel states that the decision to separate A.D. and Peter was done without asking about their relationship (Nickel Dep. at pp. 108-111).

It appears that Warren wished to separate Peter and A.D. He withheld from Captain Shupe information that both Peter and A.D. were asleep when he supposedly saw Peter groping A.D., perhaps knowing that a separation and detention would be unlikely if the Captain knew they were asleep (in fact, Captain Shupe testified that fact certainly would have made a difference to him in whether he ordered them separated [Rex Shupe Dep. at pg. 23]). Warren also arranged with another flight attendant to bring the cabin lights up to full strength at his signal, just before he moved in to separate Peter and A.D.

Captain Shupe admitted that he gave the order to separate and detain Peter and A.D. without finding any basis for it in the Flight Operations Manual. He then testified that the “Threat Level Two” procedures state to “restrain or subdue” the offending passenger, which he claims he did by separating Peter and A.D. (*id.* at pp. 44-46). Shupe called this an “equivalency determination” (*id.* at pp. 38-39, but admitted that he is not allowed or permitted to make “equivalency determinations” with other checklists in the Flight Operations Manual.

## Conclusion

Based on the evidence in this case that I have reviewed to date, I am of the opinion that the flight attendants and pilots had no rational or logical basis for their claims that Peter DelVecchia was engaged in either human trafficking or unlawful sexual activities with A.D. I find that it is more probable than not that their accusations against Peter and the resulting combined conduct of the flight attendants, pilots and the airline were the products of racial prejudice. The allegations of supposed human trafficking, especially the allegation of sexual misconduct, appears to be used as pretexts. In the former, the suggestion of human trafficking—which were based on known lies, in reference to what Bond said to Sakurada and what Bond wrote in her reports—were a means to an end, with the end being the DelVecchias turned over to the police when the flight landed. That end was the product of racial prejudice based on their appearances. The Captain simultaneously thwarted their efforts to achieve that end (he said there was not enough basis in what they first reported to justify calling the police). Thus, in regard to the latter, the captain fundamentally gave the flight attendants a recipe for what strategies could be used if specific signs were shown (evidence of improper touching). Again, this allegation was

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also born of a known lie—Warren stated that the DelVecchias were asleep. Hence, the sexual misconduct allegation became another pretextual means to achieve the end of turning the DelVecchias over to the police when the flight landed. That end was the product of racial prejudice based on their appearances. That achieves the original desired end (calling the police), but it also makes new ends possible (Warren's separation of A.D. from his father and his physical and verbal attacks on Peter), which were also the products of racial prejudice against their mixed race family.

That racial prejudice was based on the facts that:

First, Peter DelVecchia is a White male adult and that his adopted son A.D. is a Black male child;

Second, their familial bond (one of transracial adoption) was not recognized as likely or legitimate and was not even recognized when brought to Frontier's employees' attention. But for the difference in their skin colors qua racial identities (that is, if they were of the same race), I find it highly unlikely that Peter DelVecchia and his son, A.D., would have encountered the same treatment from Frontier's employees;

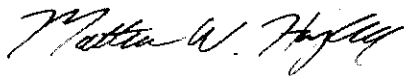
Third, Frontier refused to provide training or even SOPs on racial discrimination despite the clear federal law mandating such actions;

Fourth, the pilots' choices to proceed with actions that disrupted Peter and A.D.'s enjoyment of their contracts for transportation without conducting the basic investigatory steps required of them, and;

Fifth, the flight attendants' choices and actions that disrupted Peter and A.D.'s enjoyment of their contractual rights and caused significant harm to them despite the clear federal law mandates against discrimination.

\* \* \*

These opinions are based on the information provided to me to date and I reserve the right to provide additional opinions when additional information is made available to me



Matthew W. Hughey, PhD

25 February 2022

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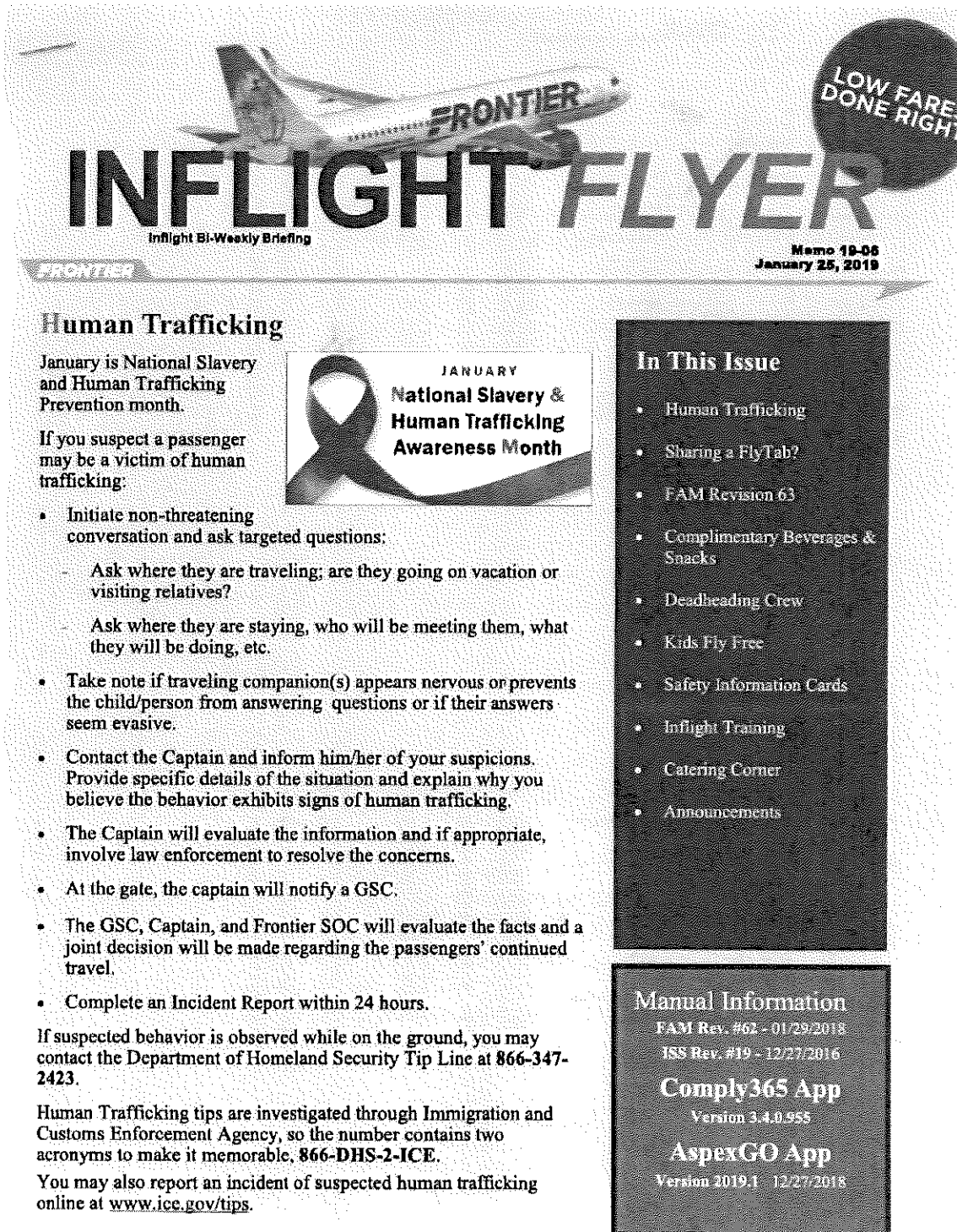
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## Appendix A



**INFLIGHT FLYER**  
Inflight Bi-Weekly Briefing

**LOW FARE DONE RIGHT**

**Human Trafficking**

January is National Slavery and Human Trafficking Prevention month.

If you suspect a passenger may be a victim of human trafficking:

- Initiate non-threatening conversation and ask targeted questions:
  - Ask where they are traveling; are they going on vacation or visiting relatives?
  - Ask where they are staying, who will be meeting them, what they will be doing, etc.
- Take note if traveling companion(s) appears nervous or prevents the child/person from answering questions or if their answers seem evasive.
- Contact the Captain and inform him/her of your suspicions. Provide specific details of the situation and explain why you believe the behavior exhibits signs of human trafficking.
- The Captain will evaluate the information and if appropriate, involve law enforcement to resolve the concerns.
- At the gate, the captain will notify a GSC.
- The GSC, Captain, and Frontier SOC will evaluate the facts and a joint decision will be made regarding the passengers' continued travel.
- Complete an Incident Report within 24 hours.

If suspected behavior is observed while on the ground, you may contact the Department of Homeland Security Tip Line at **866-347-2423**.

Human Trafficking tips are investigated through Immigration and Customs Enforcement Agency, so the number contains two acronyms to make it memorable, **866-DHS-2-ICE**.

You may also report an incident of suspected human trafficking online at [www.ice.gov/tips](http://www.ice.gov/tips).

**January**  
**National Slavery & Human Trafficking Awareness Month**

**In This Issue**

- Human Trafficking
- Sharing a FlyTab?
- FAM Revision 63
- Complimentary Beverages & Snacks
- Deadheading Crew
- Kids Fly Free
- Safety Information Cards
- Inflight Training
- Catering Corner
- Announcements

**Manual Information**  
FAM Rev. #62 - 01/29/2018  
ISS Rev. #19 - 12/27/2016

**Comply365 App**  
Version 3.4.0.955

**AspexGO App**  
Version 2019.1 12/27/2018

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## Appendix B

CONFIDENTIAL--SUBJECT TO PROTECTIVE ORDER

FBT PRINTED: [REDACTED] Report by Date/Empl/Pss  
 Summary  
 ID # [REDACTED] BOND ANNA  
 Qual1: 319 -FA  
 Qual2: -  
 Qual3: -  
 Qual4: -  
 Certificate# 397309

A/C	POS	CODE	DESCRIPTION	S/O	TrgDate	BaseMonth	Instructor#	Res/min.	Lodgs	Cls	FAA
319	REMY		Recurrent Emergency Training (hands on)	22OCT19	OCT	428082	5.0	00	00		
	RSEC		Recurrent Security Training	22OCT19	OCT	427042	2.0	00	00		
	RGS		Recurrent Ground Training	22OCT19	OCT	427554	3.0	00	00		
	RCRM		Recurrent Crew Resource Management	22OCT19	OCT	405593	1.0	00	00		
319	REMY		Recurrent Emergency Training (hands on)	19OCT18	OCT	414537	5.0	00	00		
	RSEC		Recurrent Security Training	19OCT18	OCT	422845	2.0	00	00		
	RSAZ		Recurrent Rat-Mat record per 121.1007(c)	19OCT18	OCT	422845	1.0	00	00		
	RGS		Recurrent Ground Training	19OCT18	OCT	401361	3.0	00	00		
	RCRM		Recurrent Crew Resource Management	19OCT18	OCT	410358	1.0	00	00		
319	REMY		Recurrent Emergency Training (hands on)	18OCT17	OCT	427796	8.00	00	00		
	RSEC		Recurrent Security Training	18OCT17	OCT	414537	2.00	00	00		
	RGS		Recurrent Ground Training	18OCT17	OCT	427796	3.00	00	00		
	RCRM		Recurrent Crew Resource Management	18OCT17	OCT	405593	1.00	00	00		
	IOE		Initial Operating Experience	08NOV14	NOV	405384	7.12	00	00		
319	REMY		Initial Emergency Training (hands on)	27OCT16	OCT	401361	5.0	00	00		
	IOC		Initial Competency Check	27OCT16	OCT	401361	1.00	00	00		
	IGS		Initial Ground Training	27OCT16	OCT	401361	3.00	00	00		
	IBI		Initial Basic Indoc	27OCT16	OCT	401361	1.00	00	00		
	ISSEC		Initial Security Training P/A	26OCT16	OCT	422972	14.00	00	00		
	ICRM		Initial Crew Resource Management	26OCT16	OCT	422972	1.00	00	00		
	ISRO		Initial Over Water Training	24OCT16	OCT	401361	5.00	00	00		
	IRAS		Initial Rat-Mat record per 121.1007(c)	19OCT16	OCT	421020	2.00	00	00		
319	IDIFF3		Initial Differences Training 319/318	14OCT16	OCT	421020	1.00	00	00		
	IDIFF4		Initial Differences Training 320/319/318	14OCT16	OCT	421020	1.00	00	00		
	IDIFF321		Initial Differences for the 321	14OCT16	OCT	421020	1.00	00	00		

END OF REPORT

FBT PRINTED: [REDACTED] Report by Date/Empl/Pss  
 Summary  
 ID # [REDACTED] NICKEL AMANDA LEE  
 Qual1: 319 -FA  
 Qual2: -  
 Qual3: -  
 Qual4: -  
 Certificate# 407048

A/C	POS	CODE	DESCRIPTION	S/O	TrgDate	BaseMonth	Instructor#	Res/min.	Lodgs	Cls	FAA
319	REMY		Recurrent Emergency Training (hands on)	12NOV19	NOV	421025	6.00	00	00		
	RSEC		Recurrent Security Training	12NOV19	NOV	405593	2.00	00	00		
	RGS		Recurrent Ground Training	12NOV19	NOV	427554	3.00	00	00		
	RCRM		Recurrent Crew Resource Management	12NOV19	NOV	428082	1.00	00	00		
319	REMY		Recurrent Emergency Training (hands on)	14NOV18	NOV	414537	5.00	00	00		
	RSEC		Recurrent Security Training	14NOV18	NOV	427042	2.00	00	00		
	RGS		Recurrent Ground Training	14NOV18	NOV	407278	3.00	00	00		
	RCRM		Recurrent Crew Resource Management	14NOV18	NOV	410358	1.00	00	00		
	IRAS		New Base Rat Mat per 121.1007(c)	14NOV18	NOV	427042	1.00	00	00		
319	IOE		Initial Operating Experience	09DEC17	DEC	424455	8.03	00	00		
319	REMY		Initial Emergency Training (hands on)	28NOV17	NOV	401361	5.00	00	00		
	IDIFF3		Initial Differences Training 319/318	28NOV17	NOV	410358	1.00	00	00		
	IOC		Initial Competency Check	28NOV17	NOV	401361	1.00	00	00		
	ISSEC		Initial Security Training P/A	28NOV17	NOV	405593	14.00	00	00		
	IRAS		Initial Rat-Mat record per 121.1007(c)	28NOV17	NOV	424455	2.00	00	00		
	IRSO		Initial Over Water Training	28NOV17	NOV	410358	5.00	00	00		
	IGS		Initial Ground Training	28NOV17	NOV	401361	3.00	00	00		
	IDIFF4		Initial Differences Training 320/319/318	28NOV17	NOV	410358	1.00	00	00		
	IDIFF321		Initial Differences for the 321	28NOV17	NOV	410358	1.00	00	00		
	ICRM		Initial Crew Resource Management	28NOV17	NOV	405593	1.00	00	00		
	IBI		Initial Basic Indoc	28NOV17	NOV	401361	1.00	00	00		

END OF REPORT

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PPT  
 Summary  
 PRINTED: [REDACTED]  
 Report - by Date/Egt/Pos  
 ID # [REDACTED]  
 Qual1: [REDACTED]  
 Qual2: [REDACTED]  
 Qual3: [REDACTED]  
 Qual4: [REDACTED]  
 Certificate# : 1937832

A/C	POS	CODE	DESCRIPTION	S/S	TrgDate	BaseMonth	Instructor#	Hrs/min.	Index	Cls	FAA
319	RENV		Recurrent Emergency Training (hands on)	08NOV18	NOV	421025		5: 0	00	00	
	RSEC		Recurrent Security Training	08NOV18	NOV	422845		2: 0	00	00	
	RHAZ		Recurrent Haz-Mat record per 121.1007(c)	08NOV18	NOV	422845		1: 0	00	00	
	RGS		Recurrent Ground Training	08NOV18	NOV	407278		3: 0	00	00	
	RCRM		Recurrent Crew Resource Management	08NOV18	NOV	405593		1: 0	00	00	
319	RENV		Recurrent Emergency Training (hands on)	20NOV17	NOV	422845		6: 0	00	00	
	RSEC		Recurrent Security Training	20NOV17	NOV	421020		2: 0	00	00	
	RGS		Recurrent Ground Training	20NOV17	NOV	427736		3: 0	00	00	
	RCRM		Recurrent Crew Resource Management	20NOV17	NOV	421020		1: 0	00	00	
	IOE		Initial Operating Experience	20NOV16	NOV	404186		9: 30	00	00	
319	RENV		Initial Emergency Training (hands on)	17NOV16	NOV	401301		0: 0	00	00	
319	IOC		Initial Competency Check	17NOV16	NOV	401351		0: 0	00	00	
	IGS		Initial Ground Training	17NOV16	NOV	401351		0: 0	00	00	
	IBI		Initial Basic Indoc	17NOV16	NOV	401351		0: 0	00	00	
	ISDC		Initial Security Training T/A	18NOV16	NOV	422972		14: 0	00	00	
	ICRM		Initial Crew Resource Management	18NOV16	NOV	422972		0: 0	00	00	
	INZO		Initial Over Water Training	18NOV16	NOV	422972		5: 0	00	00	
	HAZ		Initial Haz-Mat record per 121.1007(c)	08NOV16	NOV	424890		2: 0	00	00	
319	IDIFF3		Initial Differences Training 319/318	04NOV16		401351		0: 0	00	00	
	IDIFF4		Initial Differences Training 320/319/318	04NOV16		401351		0: 0	00	00	
	IDIFF321		Initial Differences for the 321	04NOV16		401351		0: 0	00	00	

END OF REPORT

PPT  
 Summary  
 PRINTED: [REDACTED]  
 Report - by Date/Egt/Pos  
 ID # [REDACTED]  
 Qual1: [REDACTED]  
 Qual2: [REDACTED]  
 Qual3: [REDACTED]  
 Qual4: [REDACTED]  
 Certificate# : 4037763

A/C	POS	CODE	DESCRIPTION	S/S	TrgDate	BaseMonth	Instructor#	Hrs/min.	Index	Cls	FAA
319	RENV		Recurrent Emergency Training (hands on)	08AUG19	AUG	422845		6: 0	00	00	
	RSEC		Recurrent Security Training	08AUG19	AUG	426082		2: 0	00	00	
	RGS		Recurrent Ground Training	08AUG19	AUG	407278		3: 0	00	00	
	RCRM		Recurrent Crew Resource Management	08AUG19	AUG	405526		1: 0	00	00	
319	RENV		Recurrent Emergency Training (hands on)	07AUG18	AUG	421025		5: 0	00	00	
	RSEC		Recurrent Security Training	07AUG18	AUG	414537		2: 0	00	00	
	RGS		Recurrent Ground Training	07AUG18	AUG	407278		3: 0	00	00	
	RCRM		Recurrent Crew Resource Management	07AUG18	AUG	426388		1: 0	00	00	
	RHAZ		New Base Set Haz-Mat per 121.1007(c)	07AUG18	AUG	426388		1: 0	00	00	
	IOE		Initial Operating Experience	04SEP17	SEP	423712		8: 00	00	00	
319	RENV		Initial Emergency Training (hands on)	30AUG17	AUG	401261		1: 0	00	00	
319	IDIFF3		Initial Differences Training 319/318	30AUG17	AUG	424840		1: 0	00	00	
319	IOC		Initial Competency Check	30AUG17	AUG	401361		1: 0	00	00	
	ISDC		Initial Security Training T/A	30AUG17	AUG	405593		14: 00	00	00	
	HAZ		Initial Haz-Mat record per 121.1007(c)	30AUG17	AUG	416986		2: 00	00	00	
	INZO		Initial Over Water Training	30AUG17	AUG	416358		4: 00	00	00	
	IGS		Initial Ground Training	30AUG17	AUG	401361		1: 0	00	00	
	IDIFF4		Initial Differences Training 320/319/318	30AUG17	AUG	424890		1: 0	00	00	
	IDIFF321		Initial Differences for the 321	30AUG17	AUG	424890		1: 0	00	00	
	RCRM		Initial Crew Resource Management	30AUG17	AUG	405593		1: 0	00	00	
	IBI		Initial Basic Indoc	30AUG17	AUG	401361		1: 0	00	00	

END OF REPORT

CONFIDENTIAL--SUBJECT TO PROTECTIVE ORDER

## **Appendix C**

[see appended document “C.V.” (Curriculum Vitae)]

# Matthew W. Hughey

University of Connecticut, Department of Sociology  
Unit 1068, 344 Mansfield Road, Storrs, CT 06269, USA  
matthew.hughey@uconn.edu | www.matthewhughey.com

## Education

Ph.D. (Doctor of Philosophy), Sociology  
University of Virginia

M.Ed. (Master of Education), Cultural Studies  
Ohio University

B.A. (Bachelor of Arts), Sociology  
University of North Carolina at Greensboro

Graduate Certificate, Religions of the World  
Harvard University

Advanced Graduate Certificate, Women's Studies  
Ohio University

## Primary Academic Appointments

### University of Connecticut

Full Professor, Department of Sociology, 2020-present  
Associate Professor, Department of Sociology, 2013-2020  
Affiliate Faculty, Sustainable Global Cities Initiative, 2019-present  
Affiliate Faculty, Intersectional Indigeneity, Race, Ethnicity, & Politics, 2018-present  
Affiliate Faculty, Collaboration on Health, Intervention, & Policy, 2017-present  
Affiliate Faculty, American Studies Program, 2014-present  
Affiliate Faculty, Africana Studies Institute, 2013-present

### Mississippi State University

Assistant Professor, Department of Sociology, 2009-2013  
Affiliate Faculty, African American Studies Program, 2009-2013  
Affiliate Faculty, Gender Studies Program, 2009-2013

### University of Virginia

Instructor, Department of Sociology; Department of Media Studies; Program of African American Studies, 2005-2009  
Research Fellow, Center for the Study of Local Knowledge, Carter G. Woodson Institute for African-American and African Studies, 2004-2005

## Secondary Academic Appointments

Edge Hill University (United Kingdom)

Member, International Centre on Racism, 2022-present

University of Cambridge (United Kingdom)

Affiliate Partner, Knowledge, Power, Politics Research Cluster, 2018-present

*Universitat de Barcelona* | University of Barcelona (Spain)

International Collaborator, Grup de Recerca en Gènere, Identitat i Diversitat  
(Research Group on Gender, Identity, and Diversity), 2018-present

Nelson Mandela University (South Africa)

Research Associate, Critical Studies in Higher Education Transformation, 2017-present

## Visiting Academic Appointments

London School of Economics

Visiting Professor, Department of Sociology, May-Dec 2022

University of Kent

Visiting Scholar, School of Law, May 2019

*Coláiste na Tríonóide, Baile Àtha Cliath* | Trinity College Dublin

Visiting Professor, Department of Sociology, Sept-Oct 2018

University of Warwick

Visiting Fellow, Institute of Advanced Study, Spring 2018

Columbia University

Visiting Scholar, Center for the Study of Ethnicity and Race, 2016-2017

*Universiteit Van Die Vrystaat* | University of the Free State

Visiting Professor, Postgraduate School, Sept 2016

## Honors

### Fellowships

J. William Fulbright Scholar Fellowship, University of Surrey

Gambrinus Fellowship, *Institut für Anglistik und Amerikanistik*, TU Dortmund

Junior Fellow, Urban Ethnography Project, Yale University

Visiting Scholar Fellowship, School of Law, University of Kent

International Visiting Fellowship, Institute of Advanced Study, University of Warwick

Public Discourse Project Fellowship, Humanities Institute, UConn

Dissertation Completion Fellowship, Society of Fellows, UVA

Writing Fellowship, UVA

Honorable Mention, Pre-Doctoral Fellowship, Ford Foundation

October 2022

Hughey 3

Charles H. and Nancy E. Evans Fellowship, UVA  
 Phelps-Stokes Fellowship, UVA  
 Teaching Resource Center Fellowship, Seven Society, UVA (received twice)  
 Research Fellow, Carter G. Woodson Institute, UVA  
 Outstanding Rising Senior Fellowship, Department of Sociology, UNCG  
 Outstanding Achievement Fellowship, Department of Sociology, UNCG

#### Named Lectureships

W. E. B. Du Bois Lecturer, Humboldt-Universität zu Berlin (2022)  
 Inaugural Jon H. Rieger Lecturer, University of Louisville (2017)  
 Charles Phelps Taft Memorial Lecturer, University of Cincinnati (2016)

#### Awards

Provost Recognition of Teaching Excellence, UConn (received six times)  
 Outstanding Article Award, Society for Sociology of Sport (Honorable Mention)  
 Excellence in Research Award, College of Liberal Arts & Sciences, UConn  
 Helena Z. Lopata Mentoring Award, Society for the Study of Symbolic Interaction  
 Publication Award (for *The White Savior Film*), Southwest Sociological Association  
 Rollins Prize (for *The White Savior Film*), American Culture Association (Finalist)  
 Distinguished Early Career Award, Section on Racial and Ethnic Minorities, ASA  
 Eduardo Bonilla-Silva Outstanding Book Award (for *White Bound*), SSSP (Co-Winner)  
 C. Wright Mills Book Award (for *White Bound*), SSSP (Finalist)  
 Book Award (for *White Bound*), Assoc for Humanist Sociology (Honorable Mention)  
 Arts & Sciences Researcher of the Year, Mississippi State University  
 Arts & Sciences Faculty of the Month (October 2011), Mississippi State University  
 PASS Award, National Council on Crime and Delinquency  
 State Pride Faculty Award, Mississippi State University (received two times)  
 James E. Blackwell Distinguished Paper Award, American Sociological Association  
 Distinguished Faculty Award, Z Society, UVA  
 Letter of Recognition, Z Society, UVA  
 Letter of Recognition, stiri II:1, UVA  
 Dean's Citation of Merit, Ohio University  
 African American Studies Outstanding Senior, UNCG  
 Outstanding Senior Award, UNCG  
 Senior Class President, UNCG

#### Honor Societies

Alpha Kappa Delta International Sociology Honor Society  
 Gamma Sigma Alpha National Greek Academic Honor Society  
 Golden Chain Honor Society, UNCG  
 Minerva Society, UNCG

## Research

#### Books

October 2022

Hughey 4

9. Parks, Gregory S. and Matthew W. Hughey. 2020. *A Pledge with Purpose: Black Sororities and Fraternities and the Fight for Equality*. New York University Press

\* Book Reviews: Choice 58(3) (2021); Inside Higher Ed (2020); Journal of African American History 107 (2) (2022);

8. Hughey, Matthew W. and Emma Gonzalez-Lesser. 2020. *Racialized Media: The Design, Delivery, and Decoding of Race and Ethnicity*. New York University Press

\* Book Reviews: The Communication Review (2022)

7. Hughey, Matthew W. 2014. *The White Savior Film: Content, Critics, and Consumption*. Temple University Press

\*Awards: Winner, Southwest Sociological Association Outstanding Publication Award (2016); Finalist, Northeast Popular/American Culture Association Book Prize (2015)

\*Book Reviews: Social Forces (2015); American Studies 53(2) (2015); Humanity & Society 39(1) (2015); Contemporary Sociology 43(6) (2014); Choice 52(3) (2014); Library Journal 139(4) (2014)

\*Author Meets Critics: Eastern Sociological Society Annual Meetings (2015); Southern Sociological Society Annual Meetings (2015); Association for Humanist Sociology Annual Meetings (2014)

6. Hughey, Matthew W. and Gregory S. Parks. 2014. *The Wrongs of the Right: Language, Race, and the Republican Party in the Age of Obama*. New York University Press

\* 2016: 2nd paperback edition

\* Book Reviews: American Review of Politics (2016); Kirkus Reviews 82(9) (2014); Library Journal 139(10) (2014); Choice 52(4) (2014)

5. Hughey, Matthew W. 2013. *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis

4. Hughey, Matthew W. 2012. *White Bound: Nationalists, Antiracists, and the Shared Meanings of Race*. Stanford University Press

\*Awards: Co-Winner, SSSP Eduardo Bonilla-Silva Outstanding Book Award (2014); Finalist, SSSP C. Wright Mills Book Award (2013); Honorable Mention, Association for Humanist Sociology Book Award (2013)

\*Book Reviews: Contemporary Sociology 43(4) (2014); Ethnic and Racial Studies Review 37(10) (2014); Nationalities Papers: The Journal of Nationalism and Ethnicity (2014); Sociologie 10(1) (Dutch-language) (2014); American Journal of Sociology 119(3) (2013); Public Integrity 15(3) (2013); Humanity & Society 37(4) (2013); Qualitative Research 13(6) (2013); Social Forces 92(2) (2013); London School

October 2022

Hughey 5

of Economics Review of Books (2013); Canadian Journal of Sociology 37(4) (2012)

\*Author Meets Critics: Southern Sociological Society Annual Meetings (2013); Southwestern Social Science Association Annual Meetings (2013); Association for Humanist Sociology Annual Meetings (2012)

3. Parks, Gregory S. and Matthew W. Hughey. 2011. *The Obamas and a (Post) Racial America?* Oxford University Press (foreword by Charles J. Ogletree)

\* Book Reviews: PsycCRITIQUES 56(38) (2011)

2. Hughey, Matthew W. and Gregory S. Parks. 2011. *Black Greek-Letter Organizations, 2.0: New Directions in the Study of African American Fraternities and Sororities*. University Press of Mississippi (foreword by Theda Skocpol)

\* Book Reviews: Ethnic and Racial Studies 35(2) (2012); Journal of African American Studies 16(4) (2012); Journal of College Student Development 50(1) (2012); Journal for Research into Freemasonry and Fraternalism 3(1) (2012)

1. Parks, Gregory S. and Matthew W. Hughey. 2010. *12 Angry Men: True Stories of Being a Black Man in America Today*. The New Press (foreword by Lani Guinier)

\* Awards: Winner, PASS Award, National Council on Crime and Delinquency (2011); Critic's Pick, The New York Times (for theatrical version) (2020)

\* Book Reviews: Booklist 107(11) (2011); Call and Post 95(4) (2011); Jet Magazine 119(9) (2011); Washington Informer 46(69) (2011); Kirkus Reviews 78(20) (2010); Library Journal (2012); Publishers Weekly 257(41) (2010)

\* Converted to Theatrical Performances. 8 Sept 2020; 19-21 Feb 2016; 14-20 Nov 2015; 15-18 Oct 2015, The Billie Holiday Theatre Company, Kumble Theater, Brooklyn, New York City

\* Converted to Theatrical Film. March 2021, Apple, Inc., Steve Jobs Theater, Cupertino, CA.

#### Peer Reviewed Journal Issues—Guest Editor

6. Hughey, Matthew W. 2020. "Foresight in 2020: Race and Gender in the Upcoming Election." *Sociological Forum* 35(SI):871-1073
5. Gonzalez-Lesser, Emma, Rhys Hall, and Matthew W. Hughey. 2020. "Extending Studies of Racialized Media Beyond Racial Representations." *Humanity & Society* 44(1): 3-145
4. Hughey, Matthew W., David G. Embrick, and Ashley "Woody" Doane. 2015. "The Mechanisms of Color-Blind Racism and the Racialized Social System." *American Behavioral Scientist* 59(11): 1347-1525
3. Byrd, W. Carson and Matthew W. Hughey. 2015. "Race, Racial Inequality, and Biological Determinism in the Genetic and Genomic Era." *The ANNALS of the American Academy of Political and Social Science* 661(1): 8-258

October 2022

Hughey 6

2. Hughey, Matthew W. 2013. "Blood and Shadow: Race and Ethnicity in Secret and Exclusive Associations." *Ethnic and Racial Studies* 36(2): 237-383

\* 2013. Altered Reprint. Hughey, Matthew W. *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis

1. Hughey, Matthew W. and Gregory S. Parks. 2012. "Black Fraternal Organizations." *Journal of African American Studies* 16(4): 565-729

#### Encyclopedias—Editor

Hughey, Matthew W. and Michael L. Rosino. Ongoing. "Movements and Ideas." *Routledge Resources Online – Race and Racism*

#### Peer-Reviewed Journal Articles

86. Hughey, Matthew W. Forthcoming. "‘Angels which Thou hast created of snow and of fire’: Bahá’í Angelology and God’s Dialogic Relationship to Humanity." *Harvard Theological Review*
85. Hughey, Matthew W. Forthcoming. "‘Black people don’t love nature’: White Environmentalist Imaginations of Cause, Calling, and Capacity." *Theory & Society*
84. Hughey, Matthew W. and Mark Schmitt. 2022. "The Social Antagonism between Whiteness and Antiracism: How and Why White Antiracists lose their Whiteness." *Zeitschrift für Soziologie* 51(1): 66-82
83. Hughey, Matthew W. 2022. "Superposition Strategies: How and Why White People Say Contradictory Things about Race." *PNAS (Proceedings of the National Academy of Sciences)* 119(9): 1-8
82. Hughey, Matthew W. 2021. "The Who and Why of QAnon’s Rapid Rise." *New Labor Forum* 30(3): 76–87
81. Hughey, Matthew W. 2021. "Debating Du Bois’s Darkwater: From Hymn of Hate to Pathos and Power." *Identities: Global Studies in Culture and Power* 28(3): 263-285
80. Hughey, Matthew W. 2021. "How Blackness Matters in White Lives." *Symbolic Interaction* 44(2): 412-448
79. Hughey, Matthew W. 2021. "Prometheus as Racial Allegory: The Sociological Poetics of W. E. B. Du Bois." *Journal of African American Studies* 25(1):102-123
78. Hughey, Matthew W. 2020. "Gender and Race in the 2020 Election: From the Pathos of Prediction to the Power of Possibility." *Sociological Forum* 35(SI):877-897



October 2022

Hughey 7

77. Hughey, Matthew W. 2020. "The Souls of White Folk' (1920-2020): A Century of Peril and Prophecy." *Ethnic and Racial Studies Review* 43(8):1307-1332
  76. Gonzalez-Lesser, Emma, Rhys Hall, and Matthew W. Hughey. 2020. "Production, Distribution, and Consumption: Extending Studies of Racialized Media Beyond Racial Representations." *Humanity & Society* 44(1):3-11
  75. Gardner, Sheena and Matthew W. Hughey. 2019. "Still the Tragic Mulatto? Manufacturing Multiracialization in Magazine Media, 1961-2011." *Ethnic and Racial Studies* 42(4):645-65\*
- \* 2019. Altered Reprint. In *The Mechanisms of Racialization Beyond the Black/White Binary*. B. Gonzalez-Sobrinio and D. R. Goss. Taylor and Francis
74. Hughey, Matthew W. 2019. "Dispatches from Along the Veil: Stories of Racial Rejection." *Sociological Forum* 34(1):213-35
  73. Rosino, Michael and Matthew W. Hughey. 2018. "The War on Drugs, Racial Meanings, and Structural Racism: A Holistic and Reproductive Approach." *American Journal of Economics and Sociology* 77(3-4):849-92
  72. Hughey, Matthew W. 2018. "Whither Whiteness? The Racial Logics of the Kerner Report and Modern White Space." *RSF: Russell Sage Foundation Journal of the Social Sciences* 4(6):73-98
  71. Hughey, Matthew W. 2018. "Of Riots and Racism: Fifty Years Since the Best Laid Schemes of the Kerner Commission (1968-2018)." *Sociological Forum* 33(3):619-42
  70. Hughey, Matthew W. 2018. "Schrödinger's Whiteness." *Contexts* 17(2):17-19
  69. Hughey, Matthew W. and Devon R. Goss. 2018. "'With Whom No White Scholar Can Compare': Academic Interpretations of the Relationship between W.E.B. Du Bois and Max Weber." *The American Sociologist* 49(2):181-217
  68. Hughey, Matthew W. 2018. "Four Thoughts on Charles Mills' Black Rights/White Wrongs: The Critique of Racial Liberalism." *Ethnic and Racial Studies Review* 41(3):523-31
  67. Gonzalez-Sobrinio, Bianca and Matthew W. Hughey. 2017. "All the Puertorriqueñidad that's Fit to Print: UnAmerican Racial Citizens in The New York Times (1948-1958)." *Critical Sociology* 43:(7/8):1009-28
  66. Laybourn, Wendy M., Devon R. Goss, and Matthew W. Hughey. 2017. "'You're either one of us or you're not': Racial Hierarchy and Non-Black Members of Black Greek-Letter Organizations." *Sociology of Race and Ethnicity* 3(4):552-65
  65. Hughey, Matthew W. 2017. "Race and Racism: Perspectives from Bahá'í Theology and Critical Sociology." *Journal of Bahá'í Studies* 27(3):7-56

October 2022

Hughey 8

64. Hughey, Matthew W. and Carol Ann Jackson. 2017. "The Dimensions of Racialization and the Inner City School." *The ANNALS of the American Academy of Political and Social Science* 673(1):312-329
63. Love, Adam, Bianca Gonzalez-Sobrino, and Matthew W. Hughey. 2017. "Excessive Celebration? The Racialization of Recruiting Commitments on College Football Internet Message Boards." *Sociology of Sport Journal* 34(3):235-47\*
- \* 2018. Outstanding Article Award, North American Society for the Sociology of Sport (Honorable Mention)
62. Hughey, Matthew W. 2017. "White Lives Matter?" *Contexts* 16(2):17-18
61. Goss, Devon R., W. Carson Byrd, and Matthew W. Hughey. 2017. "Racial Authenticity and Familial Acceptance Among Transracial Adoptees: A Bothersome Bargain of Belonging." *Symbolic Interaction* 40(2):147-68
60. Rosino, Michael and Matthew W. Hughey. 2017. "Speaking through Silence: Racial Discourse and Identity Construction in Mass Mediated Debates on the 'War on Drugs'." *Social Currents* 4(3):246-64
59. Hughey, Matthew W., Jordan Rees, Devon R. Goss, Michael Rosino, and Emma Gonzalez-Lesser. 2017. "Making Everyday Microaggressions: An Exploratory Experimental Vignette Study on the Presence and Power of Racial Microaggressions." *Sociological Inquiry* 87(2):303-36
58. Goss, Devon R. and Matthew W. Hughey. 2017. "Du Bois and Weber: A Scholarly Relationship Denied?" *Ethnic and Racial Studies Review* 40(3):496-98
57. Kannan, Menaka, Rhys Hall, and Matthew W. Hughey. 2017. "Watching Moonlight in the Twilight of Obama." *Humanity & Society* 41(3): 287-98
56. Parks, Gregory S. and Matthew W. Hughey. 2016. "A Choice of Weapons: The X-Men and the Metaphor for Approaches to Racial Equality." *Indiana Law Journal* 92(1):1-26
55. Hughey, Matthew W. 2016. "There's something happening here: A Comment on Hirschfield's 'Lethal Policing'." *Sociological Forum* 31(1):225-29
54. Rosino, Michael and Matthew W. Hughey. 2016. "Who's Invited to the (Political) Party: Race and Party Politics in the United States." *Ethnic and Racial Studies Review* 39(3):325-32
53. Hughey, Matthew W. 2015. "The Five I's of Five-O: Racial Ideologies, Institutions, Interests, Identities, and Interactions of Police Violence." *Critical Sociology* 41(6):857-71
52. Hughey, Matthew W., David G. Embrick, and Ashley "Woody" Doane. 2015. "Paving the Way for Future Race Research: Exploring the Racial Mechanisms within a Color-Blind, Racialized Social System." *American Behavioral Scientist* 59(11): 1347-1357

October 2022

Hughey 9

51. Byrd, W. Carson and Matthew W. Hughey. 2015. "Biological Determinism and Racial Essentialism: The Ideological Double Helix of Racial Inequality." *The ANNALS of the American Academy of Political and Social Science* 661(1):8-23
50. Hughey, Matthew W. and Devon R. Goss. 2015. "A Level Playing Field? Media Constructions of Athletics, Genetics, and Race." *The ANNALS of the American Academy of Political and Social Science* 661(1):182-211
49. Hughey, Matthew W. and W. Carson Byrd. 2015. "Beautiful Melodies Telling Me Terrible Things: The Future of Race and Genetics for Scholars and Policymakers." *The ANNALS of the American Academy of Political and Social Science* 661(1):238-58
48. Parks, Gregory S., Shayne E. Jones, and Matthew W. Hughey. 2015. "Hazing as Crime: An Empirical Analysis of Criminological Antecedents." *Law and Psychology Review* 39
47. Hughey, Matthew W. 2015. "Discourse of Decency: White Nationalists, White Antiracists, and the Criminality of Color." *Contemporary Justice Review* 18(2):139-59
46. Parks, Gregory S., Shayne Jones, Matthew W. Hughey, and Jonathan Michael Cox. 2015. "White Boys Drink, Black Girls Yell?: A Racialized and Gendered Analysis of Violent Hazing and the Law." *The Journal of Gender, Race & Justice* 18(1):93-158
45. Love, Adam and Matthew W. Hughey. 2015. "Out of Bounds? Racial Discourse on College Basketball Message Boards." *Ethnic and Racial Studies* 38(6):877-93
44. Hughey, Matthew W. 2015. "We've Been Framed! A Focus on Identity and Interaction for a Better Vision of Racialized Social Movements." *Sociology of Race and Ethnicity* 1(1):137-52
43. Hughey, Matthew W. 2014. "Survival of the Fastest? The Media Spectacle of Black Athleticism and Biological Determinism." *Contexts* 13(1):56-8
42. Parks, Gregory and Matthew W. Hughey. 2014. "Opposing Affirmative Action: The Social-Psychology of Political Ideology and Racial Attitudes." *Howard Law Journal* 57(2):513-43
41. Hughey, Matthew W. 2014. "White Backlash in the 'Post-Racial' United States." *Ethnic and Racial Studies Review* 37(5):721-30
40. Parks, Gregory S., Matthew W. Hughey, and Rodney T. Cohen. 2014. "The Great Divide: Black Fraternal Ideals and Reality." *Sociology Compass* 8(2):129-48
39. Goss, Devon R., Denishia Harris, Deronta Spencer, and Matthew W. Hughey. 2014. "Teaching and Learning Guide for: Black Greek-Letter Organizations." *Sociology Compass* 8(5):571-87
38. Parks, Gregory, Rashawn Ray, Shayne Jones, and Matthew W. Hughey. 2014. "Complicit in their Own Demise?" *Law & Social Inquiry* 39(4):938-72

October 2022

Hughey 10

37. Hughey, Matthew W. 2014. "Identity Isomorphism: Role Schemas and White Masculinity Formation." *Sociological Inquiry* 84(2):264-93
36. Parks, Gregory, Shayne Jones, and Matthew W. Hughey. 2013. "Victimology, Personality, and Hazing: A Study of Black Greek-Letter Organizations." *North Carolina Central Law Review* 36(1):16-40
35. Parks, Gregory S., Shayne Jones, and Matthew W. Hughey. 2013. "Belief, Truth, and Pro-Social Organizational Deviance." *Howard Law Journal* 56(2):399-445
34. Hunter, Joanna and Matthew W. Hughey. 2013. "'It's Not Written On Their Skin Like It Is Ours.' Greek-Letter Organizations in the Age of the Multicultural Imperative." *Ethnicities* 13(5):519-43
33. Hughey, Matthew W. and W. Carson Byrd. 2013. "The Souls of White Folk Beyond Formation and Structure: Bound to Identity." *Ethnic and Racial Studies* 36(6):974-81
32. Hughey, Matthew W. and Jessie Daniels. 2013. "Racist Comments at Online News Sites: A Methodological Dilemma for Discourse Analysis." *Media, Culture, and Society* 35(3):332-47
31. Hughey, Matthew W. 2013. "Chasing Shadows: From the Power Elite to a New Paradigm." *Ethnic and Racial Studies* 36(2):237-48\*
- \* 2013. Altered Reprint. In *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis
30. Hughey, Matthew W. and Marcia Hernandez. 2013. "Black, Greek, and Read All Over: Newspaper Coverage of African American Fraternities and Sororities, 1980-2009." *Ethnic and Racial Studies* 36(2):298-319\*
- \* 2013. Altered Reprint. In *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis
29. Hughey, Matthew W. 2012. "Taking Culture (and Race) Beyond Dichotomies: A Reply to Gans." *Identities: Global Studies in Culture and Power* 19(5):639-47
28. Hughey, Matthew W. and Sheena Gardner. 2012. "Film Reviewers and Framing Race: Recuperating a Post-Racial Whiteness." *Darkmatter* 9(2)
27. Hughey, Matthew W. and Gregory S. Parks. 2012. "Black Fraternal Organizations: Systems, Secrecy, and Solace." *Journal of African American Studies* 16(4):595-603
26. Hughey, Matthew W. 2012. "Stigma Allure and White Antiracist Identity Management." *Social Psychology Quarterly* 75(3):219-41\*
- \* 2012. Abstracted in SPQ Snaps

October 2022

Hughey II

25. Hughey, Matthew W. 2012. "Color Capital, White Debt, and the Paradox of Strong White Racial Identities." *Du Bois Review: Social Science Research on Race* 9(1):169-200
24. Hughey, Matthew W. 2012. "Show Me Your Papers! Obama's Birth and the Whiteness of Belonging." *Qualitative Sociology* 35(2):163-81
23. Hughey, Matthew W. 2012. "Black Guys and White Guise: The Discursive Construction of White Masculinity." *Journal of Contemporary Ethnography* 41(1):96-125
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October 2022

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## Grants

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October 2022

Hughey 22

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Co-PI (w/ David G. Embrick). 2016. "Initial Survey and Narrative Interview Data on Comparative African Americans and Black Immigrant Microaggressions." Advancement of the Discipline Grant, American Sociological Association and National Science Foundation (\$6,377) (unfunded)

Co-PI (w/ Victor Ray and Louise Seamster). 2014. "No Vacancy: Discrimination in an Online Rental Market." Advancement of the Discipline Grant, American Sociological Association and National Science Foundation (\$6,270) (accepted)

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PI. 2014. "Strengthening Qualitative Research through Methodological Innovation and Integration." National Science Foundation Grant (\$657,283) (unfunded)

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Co-PI (w/ Jessie Daniels). 2010. "Discourse Analysis of Racism in Online Comments at Mainstream U.S. News Sites and Political Blogs." Civic Discourse and the Public Sphere Grant, Duke University (\$2,450) (accepted)

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October 2022

Hughey 23

Hughey, Matthew W. Forthcoming. The Religion of White Rage: Religious Fervor, White Workers and the Myth of Black Racial Progress by S. C. Finley, B. M. Gray, and L. L. Martin in *Terrorism & Political Violence*

Hughey, Matthew W. Forthcoming. Race Against Time: A Reporter Reopens the Unsolved Murder Cases of the Civil Rights Era, by J. Mitchell in *Terrorism & Political Violence*

Hughey, Matthew W. Forthcoming. Trash Talk: Anti-Obama Lore and Race in the Twenty-First Century by P. A. Turner in *Ethnic and Racial Studies Review*

Hughey, Matthew W. Forthcoming. Freedom Now! Forgotten Photographs of the Civil Rights Struggle by M. A. Berger in *Ethnic and Racial Studies Review*

Hughey, Matthew W. Forthcoming. A Cultural History of Race: Volumes 1-6, by M. Turda in *Ethnic and Racial Studies Review*

Hughey, Matthew W. 2022. "More than Metaphors: Will Sociology Search for the Soul of Du Bois? (A Review of W. E. B. Du Bois's *Prayers for Dark People*)." *Sociological Forum* 37(2): 647-652

Hughey, Matthew W. 2022. Whiteness Interrupted: White Teachers and Racial Identity in Predominantly Black Schools by Marcus Bell in *Social Forces*

Hughey, Matthew W. 2022. Whitelash: Unmasking White Grievance at the Ballot Box by T. Smith in *Ethnic and Racial Studies Review* 45(3)

Hughey, Matthew W. 2020. Black Cultural Production after Civil Rights by R. J. Patterson in *Ethnic and Racial Studies Review* 43(13):2469-2471

Hughey, Matthew W. 2020. The Class Ceiling: Why It Pays to be Privileged by S. Friedman and D. Laurison in *American Journal of Sociology* 125(5):1416-1418

Hughey, Matthew W. 2020. Myths America Lives By: White Supremacy and the Stories That Give Us Meaning by R. T. Hughes in *Ethnic and Racial Studies Review* 43(8):1517-1519

Hughey, Matthew W. 2020. Bring the War Home The White Power Movement and Paramilitary America by K. Belew in *Politics, Religion & Ideology* 21(1):146-47

Hughey, Matthew W. 2020. The Hollywood Jim Crow: The Racial Politics of the Movie Industry by M. Erigha in *Journal of American Ethnic History* 39(2):112-13

Hughey, Matthew W. 2020. Divine Variations: How Christian Thought became Racial Science by T. Keel in *Ethnic and Racial Studies Review* 43(3):556-568

Hughey, Matthew W. 2019. Lady Liberty's Shadow: The Politics of Race and Immigration in New Jersey by R. M. Rodriguez in *American Journal of Sociology* 124(4):1289-91

Hall, Rhys and Matthew W. Hughey. 2017. Elite White Men Ruling: Who, What, When, Where, and How by J. Feagin and K. Ducey in *Men & Masculinities* 20(5):631-33

Hughey, Matthew W. 2017. House Full: Indian Cinema and the Active Audience by L. Srinivas in *American Journal of Sociology* 123(2):642-44

Gonzalez-Sobrinio, Bianca and Matthew W. Hughey. 2017. Beyond Hate: White Power and Popular Culture by C. R. King and D. J. Leonard in *The Journal of Hate Studies* 13(1):187-90

Jackson, Carol Ann and Matthew W. Hughey. 2017. Race and the Origins of American American Neoliberalism by R. Hohle in *Ethnic and Racial Studies Review* 40(3) 548-50

Hughey, Matthew W. 2016. Race on the Move: Brazilian Migrants and the Global Reconstruction of Race by T. Joseph in *Contemporary Sociology* 45(4):464-66

Rosino, Michael and Matthew W. Hughey. 2016. Demonizing a President: The "Foreignization" of Barack Obama by M. A. Parlett in *American Review of Politics* 35(2)

Jackson, Carol Ann and Matthew W. Hughey. 2016. Mythologizing Black Women: Unveiling White Men's Deep Frame on Race and Gender by B. Slatton in *Critical Sociology* 42(6): 923-25

Gonzalez-Lesser, Emma and Matthew W. Hughey. 2016. Black Masculinity in the Obama Era by W. Houston in *The Social Science Journal* 53(3):382-83

Rosino, Michael and Matthew W. Hughey. 2016. The Struggle for Black Freedom in Miami Civil Rights and Americas Tourist Paradise, 1896-1968 by C. N. Rose in *Ethnic and Racial Studies Review* 39(8):1536-38

Hughey, Matthew W. 2016. Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present by M. Jung in *American Journal of Sociology* 121(5):1630-32

Gonzalez-Lesser, Emma and Matthew W. Hughey. 2016. Getting Away with Murder: The Twentieth-Century Struggle for Civil Rights in the U.S. Senate by V. A. Holloway in *Ethnic and Racial Studies Review* 39(3):522-24

Hughey, Matthew W. 2016. The Hip-Hop Generation Fights Back: Youth, Activism, and Post-Civil Rights Politics by A. Clay in *Contemporary Sociology* 45(1):32-33

Hughey, Matthew W. 2015. Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present by M. Jung in *Choice Reviews*

Hughey, Matthew W. 2015. Identity: Sociological Perspectives (2<sup>nd</sup> ed.) by S. Lawler in *International Sociology Review of Books* 30(5): 510-12

Hughey, Matthew W. 2015. The Silent Sex: Gender, Deliberation, and Institutions by C. F. Karpowitz and T. Mendelberg; Social Inequality and Social Stratification in US

October 2022

Hughey 25

Society by C. B. Doob; Recognizing Race and Ethnicity: Power, Privilege, and Inequality by K. J. Fitzgerald in *Humanity and Society* 39(2):254-60

Goss, Devon R. and Matthew W. Hughey. 2015. All Men Free and Brethren: Essays on the History of African American Freemasonry by P. Hinks and S. Kantrowitz in *Ethnic and Racial Studies Review* 38(3): 495-96

Gonzalez-Sobrinio, Bianca and Matthew W. Hughey. 2015. White Race Discourse: Preserving Racial Privilege in a Post-Racial Society by J. Foster in *Ethnic and Racial Studies Review* 38(3): 493-95

Hughey, Matthew W. 2014. Racial Ambivalence in Diverse Communities: Whiteness and the Power of Color-Blind Ideologies by M. A. Burke in *Contemporary Sociology* 43(6): 835-37

Hughey, Matthew W. 2014. Racing for Innocence: Whiteness, Gender, and the Backlash Against Affirmative Action by J. L. Pierce in *Contemporary Sociology* 43(3): 405-07

Hughey, Matthew W. 2014. We Will Shoot Back: Armed Resistance in the Mississippi Freedom Movement by A. K. Umoja in *Ethnic and Racial Studies Review* 37(5): 895-97.

Hughey, Matthew W. 2013. From Jim Crow to Jay-Z: Race, Rap, and the Performance of Masculinity by M. White in *Men and Masculinities* 16(3): 369-71

Hughey, Matthew W. 2013. Whiteness and Social Change: Remnant Colonialisms and White Civility in Australia and Canada by C. Salter in *Ethnic and Racial Studies* 36(6): 1110

Hughey, Matthew W. 2013. At the Defining Moment: Barack Obama's Presidential Candidacy and the New Politics of Race by E. Logan in *Cultural Sociology* 7(1): 101-02

Hughey, Matthew W. 2012. The Price of Progressive Politics: The Welfare Rights Movement in an Era of Colorblind Racism by R. Ernst in *Ethnic and Racial Studies* 35(10): 1834-35

Hughey, Matthew W. 2012. Reply to Alan Sica's "B.T. Washington and R.E. Park Find The Man Farthest Down," *Contemporary Sociology* 41(6): 713-14

Hughey, Matthew W. 2012. The Warmth of Other Suns: The Epic Story of America's Great Migration by I. Wilkerson in *Contemporary Sociology* 41(3): 380-81

Hughey, Matthew W. 2012. Race for Citizenship: Black Orientalism and Asian Uplift from Pre-Emancipation to Neoliberal America by H.H. Jun in *Ethnic and Racial Studies* 35(3): 547-49

Hughey, Matthew W. 2012. The Myth of Post-Racial America: Searching for Equality in the Age of Materialism by H. Roy Kaplan in *Contemporary Sociology* 41(1): 93-94

Vasquez, Lauren and Matthew W. Hughey. 2011. Latino Spin: Public Image and the

October 2022

Hughey 26

Whitewashing of Race by A. Dávila in *Critical Race and Whiteness Studies* 7

Hughey, Matthew W. 2010. Spectacular Blackness: The Cultural Politics of Black Power Movement and the Search for a Black Aesthetic by A. Ongiri in *Ethnic and Racial Studies* 33(10): 1846-48

Hughey, Matthew W. 2010. Screens Fade to Black: Contemporary African American Cinema by D.J. Leonard in *Souls: A Critical Journal of Black Politics, Culture and Society* 12(3): 309-11

Hughey, Matthew W. 2010. Black Bodies, White Gazes: The Continuing Significance of Race by G. Yancy in *Ethnic and Racial Studies* 33(7): 1281-83

Hughey, Matthew W. 2010. The Music Has Gone Out of the Movement: Civil Rights and the Johnson Administration 1965-1968 by D.C. Carter in *Ethnic and Racial Studies* 33(6): 1132-33

Hughey, Matthew W. 2010. Listen to the Lambs by J. Otis and G. Lipsitz in *Ethnic and Racial Studies* 33(5): 905-07

Hughey, Matthew W. 2009. White Logic, White Methods: Racism and Methodology by E. Bonilla-Silva and T. Zuberi in *Ethnic and Racial Studies* 32(4): 752-53

Hughey, Matthew W. 2009. The White Pacific: U.S. Imperialism and Black Slavery in the South Seas after the Civil War by G. Horne in *Western Journal of Black Studies* 33(4): 297-98

Hughey, Matthew W. 2008. Going Down Jericho Road: The Memphis Strike, King's Last Campaign by M. K. Honey in *Ethnic and Racial Studies* 31(7): 1343-44

Hughey, Matthew W. 2008. Battling the Plantation Mentality: Memphis and the Black Freedom Struggle by L. B. Green in *Ethnic and Racial Studies* 31(6): 1170-72

Hughey, Matthew W. 2008. Many Minds, One Heart: SNCC's Dream for a New America by W. C. Hogan in *Ethnic and Racial Studies* 31(2): 433-34

Hughey, Matthew W. 2007. Critical Race Theory in Education: All God's Children Got a Song by A. D. Dixson and C. K. Rousseau in *Souls: A Critical Journal of Black Politics, Culture and Society* 9(4): 369-72

Hughey, Matthew W. 2007. From Black Power to Hip Hop: Racism, Nationalism, and Feminism by P. Hill Collins in *Souls: A Critical Journal of Black Politics, Culture and Society* 9(2): 187-89

Hughey, Matthew W. 2007. Check It While I Wreck It: Black Womanhood, Hip-Hop Culture, and the Public Sphere by G. D. Pough in *Journal of International Women's Studies* 8(4): 151-53

October 2022

Hughey 27

Hughey, Matthew W. 2007. Not Quite White: White Trash and the Boundaries of Whiteness by M. Wray in *Virginia Quarterly Review* 83(2): 292-303

Hughey, Matthew W. 2007. The Meaning of Whitemen by I. Bashkow in *Virginia Quarterly Review* 83(1): 295-302

Hughey, Matthew W. 2006. The Emperor's New Clothes: Biological Theories of Race at the Millennium by J. L. Graves in *International Research Journal of Arts and Humanities* 34: 144-50

Hughey, Matthew W. 2006. Critical Social Theory in the Interest of Black Folks by L. T. Outlaw, Jr. in *Souls: A Critical Journal of Black Politics, Culture and Society* 8(4): 81-83

Hughey, Matthew W. 2006. Huey: Spirit of the Panther by D. Hilliard in *Souls: A Critical Journal of Black Politics, Culture and Society* 8(3): 207-10

Hughey, Matthew W. 2006. Populorica by M. J. Smith and P. J. Kiger in *Journal of Popular Culture* 39(6): 1098-99

Hughey, Matthew W. 2006. Living for the Revolution: Black Feminist Organizations, 1968-1980 by K. Springer in *Canadian Journal of Sociology*

Hughey, Matthew W. 2004. The Emperor's New Clothes: Biological Theories of Race at the Millennium by J. L. Graves in *Education Review*

Hughey, Matthew W. 2003. Huey P. Newton: The Radical Theorist by J. L. Jeffries in *Education Review*

#### Invited Book and Film Endorsements

*Hazing* (film) by Bryon Hurt, Public Broadcasting Service, 2022

*Practical Symbolic Interactions in the Shrine of the South: Conversations with a Damn Yankee* by John Cataldi, Rowman & Littlefield, 2022

*An American Legacy: Racism, Xenophobia, and White Supremacy* by David R. Morse, Paramount Market Publishing, 2020

*White Masculinity in Crisis in Hollywood's Fin de Millennium Cinema* by Pete Deakin, Lexington Books, 2020

*African American History: The Untold Stories* by Yvette Long, Platinum Minds Publishing, 2020

*The Intersections of Whiteness* by Evangelia Kindinger and Mark Schmitt, Routledge, 2019

*Pop Culture Freaks: Identity, Mass Media, and Society* by Dustin Kidd, Taylor and Francis, 2018

October 2022

Hughey 28

*Divided We Stand: Racism in America from Jamestown to Trump* by David R. Morse, Paramount Market Publishing, 2017

*Poison in the Ivy: Race Relations and the Reproduction of Inequality on Elite College Campuses* by W. Carson Byrd, Rutgers University Press, 2017

*Algorithms of Oppression: Race, Gender, and Representation in the Age of Digital Information* by Safiya U. Noble, New York University Press, 2017

*Systemic Racism: Making Liberty, Justice, and Democracy Real* edited by Ruth Thompson-Miller and Kimberley Ducey, Routledge, 2017

*Geisha of a Different Kind: Race and Sexuality in Gaysian America* by C. Winter Han, New York University Press, 2015

*Recognizing Race and Ethnicity: Power, Privilege, and Inequality* by Kathleen J. Fitzgerald, Westview Press, 2014

*The White Racial Frame: Centuries of Racial Framing and Counter-Framing (2nd ed)* by Joe R. Feagin, Routledge, 2013

*Yes We Can? White Racial Framing and the 2008 Presidential Campaign (2<sup>nd</sup> ed.)* by Adia Harvey-Wingfield and Joe R. Feagin, Routledge, 2013

#### Invited Talks

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Surrey, Surrey, England, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of British and American Studies, TU Dortmund, Dortmund, Germany, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” The W. E. B. Du Bois Lecture Series, Humboldt-Universität zu Berlin, Berlin, Germany, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology and RACE.ED, University of Edinburgh, Edinburgh, Scotland, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Aberdeen, Aberdeen, Scotland, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Glasgow, Glasgow, Scotland, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Exeter, Exeter, England, 2022

October 2022

Hughey 29

"W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology." Department of Sociology, University of York, Heslington, England, 2022

"How Blackness Matters in White Lives: Behind the Veil of New England Progressivism." Center for Learning in Retirement, University of Connecticut, Storrs, CT, 2021

"White Bound: Nationalists, Antiracists, and the Meanings of Race." Department of Anthropology and Sociology, North Central Michigan College, 2021

"What is Race? Five Dimensions of Race-Making." The British Cultural Studies Reading Group, TU Dortmund, Dortmund, Germany (cancelled, COVID), 2020

"Du Bois's Darkwater: Intellectual Production, Racial Prophecy, and Sociological Periphery." The W. E. B. Du Bois Lecture Series, Humboldt-Universität zu Berlin, Berlin, Germany (cancelled, COVID), 2020

"The White Atlantic: White identity, homophily, and ideology in the US and UK." Department of Sociology, University of Surrey, Guildford, England (cancelled, COVID), 2020

"White Time: How Racial Imagination, Perception, and Context shape Understandings of Time." Social Psychology Speakers Series, University of Connecticut, Storrs, CT, 2020

"The Souls of White Folk" (1920-2020): A Century of Peril and Prophecy." The British Cultural Studies Reading Group, TU Dortmund, Dortmund, Germany, 2020

"White Bound: Nationalists, Antiracists, and the Meanings of Race." Department of British and American Studies, TU Dortmund, Dortmund, Germany, 2019

"The Souls of White Folk" (1920-2020): A Century of Peril and Prophecy." Department of British and American Studies, TU Dortmund, Dortmund, Germany, 2019

"Black Comedy as Racial Fetish and Critical Sociology" Department of British and American Studies, TU Dortmund, Dortmund, Germany

"Colour-Blindness and Anti-Blackness: Lessons from American Racism," SOAS London. London, England, 2019

"White Racial Identity, Racist and Anti-Racist Organisations." Department of Sociology, Trinity College-Dublin, Dublin, Ireland, 2018

"Time is of the Essence: Racial Essentialism and White Temporality." University of Warwick, Coventry, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Rights and Justice Research Group, University of Nottingham, Nottingham, England, 2018



October 2022

Hughey 30

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Warwick, Coventry, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Cambridge, Cambridge, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Sheffield, South Yorkshire, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Manchester, Manchester, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Canterbury Christ Church University, Canterbury, England, 2018

The Inaugural Jon H. Rieger Speaker Series. "That Thing Called Race: A Modern Sociological Dilemma." Department of Sociology, University of Louisville, Louisville, KY, 2018

The Annual Steiglitz Lecture. "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." College of Wooster, Wooster, OH, 2018

Outstanding Sociology Opportunity Invited Talk. "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Baylor University, Waco, TX, 2018

"Make America White Again? The Racial Reasoning of American Nationalism." Department of Sociology and Africana Studies. College of the Holy Cross, Worcester, MA. 2017

"Race and Racism in the Post-Obama Era of Trump." Department of Sociology, Trinity College, Hartford, CT, 2017

"What Could White Supremacists and Anti-Racists Have in Common? An Ethnographic Study." Department of English, Cornell University, Ithaca, NY, 2017

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, CUNY-Hunter, New York, NY, 2017

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Housatonic Community College, Bridgeport, CT, 2017

"Whither Whiteness? From the Kerner Commission to the Post-Obama Era (1968-2018)." The Russell Sage Foundation, New York, NY, 2017

"Facing Fascism: How did we get here?" The Woolly Mammoth Theatre, Washington, DC, 2017



October 2022

Hughey 31

"American Sociology, Race Theory, and Where We're (not) Going." The Race and Rights Reading Group, University of Nottingham, Nottingham, England, 2017

"Justice, Academic Freedom, and White Supremacy." The Universalist Church of West Hartford, Hartford, CT, 2017

"Time and Power (Putting the 2016 Election in Perspective)." St. Stephen and the Incarnation Episcopal Church, Washington, DC, 2017

"Truth & Lies: Race, Media, and Politics." The Critical Race Initiative and the Parren Mitchell Symposium, University of Maryland, College Park, MD, 2017

Invited Panelist. Presidential Panel on Trumpism. Annual Meetings of the Pacific Sociological Association, Portland, OR, 2017.

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Reed College, Portland, OR, 2017

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Working Group on Race, UCLA, Los Angeles, CA, 2017

"White Time." Social Research Institute and RacismLab, University of Michigan, Ann Arbor, MI, 2017

"Make America White Again? The Racial Reasoning of American Nationalism." Structural Racism and the Root Causes of Prejudice symposium, The Bahá'í Chair for Peace, University of Maryland, College Park, MD, 2017

Keynote Address. Dr. Martin Luther King, Jr. Prayer Breakfast, Living Faith United Methodist Church, Putnam, CT, 2017

"Racial Realities and Racial Talk: Bridging the Gap." New York City Bahá'í Center. New York, NY, 2016

(with Menaka Kannan and Wynton St. Claire). "Blackness and the Bahá'í Faith." New York City Bahá'í Center. New York, NY, 2016

"Time is of the Essence: Racial Essentialism and White Temporality." Columbia University, New York, NY, 2016

"Racializing Redemption: The Content and Characters of White Savior Films." University of Michigan, Ann Arbor, MI, 2016

"Time is of the Essence: Racial Essentialism and White Temporality." SUNY Stony Brook, Stony Brook, NY, 2016

"Make America White Great Again: The National Logic of White Supremacy." Mississippi State University, Starkville, MS, 2016

October 2022

Hughey 32

"Make America White Great Again: The Logic of Race from Ozawa and The Dixiecrats to Fisher and The Donald." The Charles Phelps Taft Memorial Lecture, University of Cincinnati, Cincinnati, OH, 2016

"Part I: The Ethics of Race, Social Science, and the American (and Global) Imagination: Origin and Foundation." University of the Free State, Bloemfontein, South Africa, 2016

"Part II: The Ethics of Race, Social Science, and the American (and Global) Imagination: Contemporary Dilemmas." University of the Free State, Bloemfontein, South Africa, 2016

"Part III: The Ethics of Race, Social Science, and the American (and Global) Imagination: The Return of White Supremacist Science and Culture." University of the Free State, Bloemfontein, South Africa, 2016

"Slurred Lines." NAACP and Phi Beta Sigma Fraternity, Inc, University of Connecticut, Storrs, CT, 2016

"Public Policy and Urban Education Reform: Solutions." The Urban Ethnography Conference, Yale University, New Haven, CT, 2016

"A Complex Superiority? North American and European Narratives of White Male Alienation." Hazel Dick Leonard Interdisciplinary Symposium on Gender, Simmons College, Boston, MA, 2016

"A Level Playing Field? Zombie Theories of Athletics, Genetics, and Race in Mainstream Global Media." Department of Sociology, Grinnell College, Grinnell, IA, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." African American Studies Program, University of Iowa, Iowa City, IA, 2015

"White Bound? Nationalists, Antiracists, and Beyond: The Shared Meanings of Race." Western New England University, Springfield, MA, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Ethnography Workshop, University of Texas - Austin, Austin, TX, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Dean's Distinguished Lecture Series, University of Texas - San Antonio, San Antonio, TX, 2015

"Racializing Redemption: The 'White Savior Film' in Contemporary Culture." Department of Sociology, Texas A&M University, College Station, TX, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Sam Houston State University, Huntsville, TX, 2015

October 2022

Hughey 33

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Rice University, Houston, TX, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Bellarmine University, Louisville, KY, 2015

"The Wrongs of the Right: Language, Race, and Politics in the Age of Obama." University of Louisville, Louisville, KY, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Kenyon College, Gambier, OH, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Anthropology, and Social Work, Massachusetts College of Liberal Arts, North Adams, MA, 2015

"The White Savior Film: Content, Critics, and Consumption." Department of Sociology, Anthropology, and Social Work, Massachusetts College of Liberal Arts, North Adams, MA, 2015

"The University of Oklahoma Video and the Problem Fraternities Can't Fix Themselves," Southeastern Louisiana University, Hammond, LA, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Northern Illinois University, DeKalb, IL, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Illinois-Chicago, Chicago, IL, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Roosevelt University, Chicago, IL, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Dominican University, Chicago, IL, 2015

"Selma, the Voting Rights Bill, and Failure(s) of the Southern Social Movement." First Unitarian Church of Chicago, Chicago, IL, 2015

Keynote Address. "Tales of sound and fury, signifying nothing, anything, or something? Contemporary Ethnography and the Place of Race and Racism." 17th Annual Chicago Ethnography Conference. Loyola University-Chicago, Chicago, IL, 2015

"Author Meets Critics: Urban Nightlife: Entertaining Race, Class, and Culture in Public Space by Reuben May." Annual Meetings of the Southern Sociological Association. New Orleans, LA, 2015

"Author Meets Critics: The White Savior Film by Matthew Hughey." Annual Meetings of the Southern Sociological Society. New Orleans, LA, 2015

October 2022

Hughey 34

“Author Meets Critics: The White Savior Film by Matthew Hughey.” Annual Meetings of the Eastern Sociological Society. New York, NY, 2015

“White Bound: Nationalists, Antiracists, and the Shared Meanings of Race.” Center for African American Studies; Department of Sociology, Princeton University, Princeton, NY, 2015

“Whiteness Across Contexts: Racists, Antiracists, and Thinking Beyond Binaries.” Center for African American Studies, Princeton University, Princeton, NY, 2015

“Race in the ‘Post-Racial’ United States: From Jim Crow to the New Racism.” CLAS College Experience, University of Connecticut, Storrs, CT, 2014

“White Bound? Color Capital, White Debt, and the Trap of Racial Essentialism.” Department of Social Psychology, University of Connecticut, Storrs, CT, 2014

“Author Meets Critics: The White Savior Film by Matthew Hughey.” Annual Meetings of the Association for Humanist Sociology. Cleveland, OH, 2014

Keynote Address. “The Bad, the Worse, and the Ugly Structure: Race, Racial Profiling, and Racial Power.” Meeting of the Minds: Ferguson and US, Yale Black Graduate Student Network. Afro-American Cultural Center, Yale University, New Haven, CT, 2014

“Forum on Race, Racism, and Ferguson, Missouri.” Africana Studies Institute, University of Connecticut, Storrs, CT, 2014

“The White Savior Film: Content, Critics, and Consumption.” University of Connecticut, The UCONN Co-Op Book Store at Storrs Center, Storrs, CT, 2014

“White Bound: Nationalists, Antiracists, and the Shared Meanings of Race.” Urban Ethnography Project Workshop, Yale University, New Haven, CT, 2014

“White Bound: Nationalists, Antiracists, and the Shared Meanings of Race.” The Swedish Network of Critical Race and Whiteness Studies, Swedish Research Council for Health, Working Life and Welfare, Stockholm, Sweden, 2014

“Racializing Redemption: The White Savior Film in Contemporary Culture.” Department for Studies of Social Change and Culture, Linköpings universitet, Linköping, Sweden, 2014

“The White Savior Film: Content, Critics, and Consumption.” College of Arts and Sciences, Millsaps College, Jackson, MS, 2014

“White Bound: Nationalists, Antiracists, and the Shared Meanings of Race.” Department of Sociology, Trinity College, Hartford, CT, 2014

October 2022

Hughey 35

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Critical Race Theory Series, Duesquesne University, Pittsburgh, PA, 2014

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Pittsburgh, Pittsburgh, PA, 2014

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." College of Liberal Arts and Sciences, Connecticut College, New London, CT, 2014

"Beyond the Pale: Pedagogical Strategies for Addressing Assumptions about Race and Whiteness." Workshop on Racial Diversity and Inequality. College of Liberal Arts and Sciences, Connecticut College, New London, CT, 2014

"Author Meets Critics: Paying for the Party: How College Maintains Inequality by Elizabeth Armstrong and Laura Hamilton." Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

"Author Meets Critics: Body and Soul by Alondra Nelson." Annual Meetings of the Association for Humanist Sociology. Arlington, VA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." The Critical Race Initiative, the Culture Lab, and the Social Psychological Brown Bag Series, University of Maryland, College Park, MD, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Workshop on Migration, Ethnicity, Race, and Nation, Stanford University, Palo Alto, CA, 2013

"Racializing Redemption: Narratives of 'Magical Negro' and 'White Savior' Cinema." The Center for Research on Race and Ethnicity in Society, Indiana University, Bloomington, IN, 2013

"The White Savior Film: Content, Critics, and Consumption." Department of Sociology, Simmons College, Boston, MA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Boston University, Boston, MA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Virginia Tech, Blacksburg, VA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Loyola University-N.O., New Orleans, LA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Temple University, Philadelphia, PA, 2013

October 2022

Hughey 36

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Emory University, Atlanta, GA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Phi Beta Sigma Fraternity, Inc.; Department of Sociology; Office of Multicultural Affairs, University of North Carolina at Greensboro, Greensboro, NC, 2013

"White Bound: The Structuring Force of Racial Meanings on White Behavior." Malaprops Bookstore and Cafe, Asheville, NC, 2013

"The Binding Force of Racial Ideals on White Behavior and Beliefs." Firestorm Cafe & Books, Asheville, NC, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Connecticut, Storrs, CT, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Tufts University, Medford, MA, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Loyola University-Chicago, Chicago, IL, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Mississippi, Oxford, MS, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Fairfield University, Fairfield, CT, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Racial and Ethnic Studies Institute and Department of Sociology, Texas A&M University, College Station, TX, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." RACE Workshop and Department of Sociology, Duke University, Durham, NC, 2012

"Racial Inequalities and Responses: Toward Pragmatic Inspiration." Los Angeles Bahá'í Center, Los Angeles, CA, 2011

"Great Expectations." Summer Transition Program, University of Virginia, Charlottesville, VA, 2010

"Seeing Race: Marked and Unmarked Bodies." Summer Transition Program, University of Virginia, Charlottesville, VA, 2010

"Beyond the White Culture Wars: The Conceptual Framework of 'Hegemonic Whiteness'." Mississippi State University, College of Arts and Sciences Research Showcase, Starkville, MS, 2009

October 2022

Hughey 37

"Racial Identity and Diversity." Division of Student Affairs, Leadership 2009, University of Virginia, Charlottesville, VA, 2009

"Epidermal Capital, White Debt, and the Shared Economy of Racial Meaning." Department of Sociology, University of Toronto, Toronto, ON, 2008

"White Guise: Epidermal Capital, White Debt, and the Shared Economy of Racial Meaning." Department of Sociology, Case Western Reserve University, Cleveland, OH, 2008

"The Politics of Hyper-Incarceration: Capital, Bodies, and Power." Amnesty International, Charlottesville, VA, 2008

"Black Greek-Letter Organizations, Racism, and the Politics of Multiculturalism." Office of Diversity, Alain Leroy Locke Lecture Series, Susquehanna University, Selinsgrove, PA, 2008

"Whiteness, Blackness, and the Prison Industrial Complex." NAACP, University of Virginia, Charlottesville, VA, 2007

"Research and Identity." University Research Network. University of Virginia, Charlottesville, VA, 2007

"Diversity and Justice." North American Family Institute. Baltimore, MD, 2004

#### Conference Presentations

Invited session: "Taking the Peril out of Publishing: Advice from an Author and Editor." Annual Meeting of the British Society of Criminology, University of Surrey, Surrey, England, 2022

Special Session: "Antiracism in Academia: Ideas and Applications." Annual Meeting of the Society for the Study of Symbolic Interaction, virtual, 2021

"Capitol Under Siege: Community Reflections on the Lawless and Violent Attack on Democracy." Office for Diversity and Inclusion, Human Resources, and Office of the Provost, University of Connecticut, virtual, 2021

"White Space/Time: The Relationship between 'Race', Space, and Time." The City and Complexity – Life, Design and Commerce in the Built Environment, City, University of London, London, England, virtual, 2020

"Mechanisms of Violence: Racial Essentialism in Saviorism and Sorcery." Philosophies of Violence Conference, Dortmund, Germany, 2019

"Constructing Conceptions of Canonical Sociology: How to Conceive, Create, and Circulate a Literature Review." Annual Meetings of the Southern Sociological Society, New Orleans, LA, 2018



October 2022

Hughey 38

(w/ Michael Rosino). "Making Everyday Microaggressions: An Exploratory Experimental Vignette Study on the Presence and Power of Racial Microaggressions." Annual Meeting of the Southern Sociological Society, New Orleans, LA, 2018

"Racial Paradoxes Revisited: A Half-Century in the Wake of the Kerner Commission Report." Annual Meeting of the Southern Sociological Society, New Orleans, LA, 2018

Town Hall: The Discipline is Moribund: Addressing the 2018 ESS Presidential Sessions Controversy. Annual Meeting of the Eastern Sociological Society, Baltimore, MD, 2018

"Dispatches from a White Scholar Behind the (Color)Lines: What's REALLY said about people of color and racism scholarship." Annual Meeting of the Eastern Sociological Society, Baltimore, MD, 2018

"Time is of the Essence: Racial Essentialism and White Temporality" for "Rac(e)ing Time: The Intersection of Temporality, Race, and Inequality." Annual Meeting of the Eastern Sociological Society, Baltimore, MD, 2018

"White Time: How Racialized Perceptions shape White Temporality." Annual Meeting of the Association for Humanist Sociology, Havana, Cuba, 2017

"White Lives Matter? Who (and When) is the White Working Class?" Annual Meeting of the Society for the Study of Symbolic Interactionism, Montreal, Québec, Canada, 2017

(w/ Devon R. Goss). "'With Whom No White Scholar Can Compare': Sociological Interpretations of the Relationship and Influence between W.E.B. Du Bois and Max Weber." 12<sup>th</sup> Social Theory Forum, University of Massachusetts—Boston, Boston, MA, 2017

Presidential Session: "Addressing the 2016 Presidential Election." Annual Meeting of the Eastern Sociological Society, Philadelphia, PA, 2017

"Author Meets Critics: Black Elephants in the Room by Corey Fields." Annual Meetings of the Eastern Sociological Society, Philadelphia, PA, 2017

(w/ Emma Gonzalez-Lesser). "In the Blood: Jewishness, Biologization, and the Construction of Race and Ethnicity." Annual Meeting of the Eastern Sociological Society, Philadelphia, PA, 2017

(w/ Michael L. Rosino). "The White Pages: A Meta-analysis of Journal Articles on Whiteness." Annual Meeting of the American Sociological Association, Seattle, WA, 2016

"We've Been Framed! A Focus on Identity and Interaction for a Better Vision of Racialized Social Movements." Annual Meeting of the American Sociological Association, Seattle, WA, 2016



October 2022

Hughey 39

"African American Fraternities and Sororities and the Civil Rights Movement." Annual Meetings of the Law and Society Association, New Orleans, LA, 2016

"Anomic and Alienated Fragility: The Generic Processes of White Racial Identity Formation." International Sociological Association, World Forum of Sociology. Vienna, Austria, 2016

"Still the Tragic Mulatto? Manufacturing Multiraciality in Magazine Media, 1961-2011." International Sociological Association, World Forum of Sociology. Vienna, Austria, 2016

"The Common Denominators of White Racial Identity: The Role of Color-Blind Ideology." Summit on New Frontiers in the Study of Colorblind Racism, Bloomington, IL, 2016

(w/ Michael L. Rosino). "The Generic Processes of White Racial Identity Formation: A Sociology of Sociology." Annual Meeting of the Eastern Sociological Society, Boston, MA, 2016

(w/ Devon R. Goss). "Colonizing the Family: International and Transracial Adoption as a Neocolonial Enterprise." Annual Meeting of the Society for the Study of Social Problems, Chicago, IL, 2015

(w/ Bianca Gonzalez-Sobrinio) "The Puerto Rican Paradox: The Making of UnAmerican Racial Citizens in the New York Times (1948-1958)." Annual Meeting of the Society for the Study of Social Problems. Chicago, IL, 2015

(w/ Michael L. Rosino and Devon R. Goss). "Profits over People: Media Discourses of Corporate Diversity as 'Good for Business'." Annual Meeting of the Society for the Study of Social Problems. Chicago, IL, 2015

(w/ Devon R. Goss). "A Level Playing Field? Media Constructions of Athletics, Genetics and Race." For "The Practice of Science, Genomics, and Racial and Ethnic Bias," Annual Meetings of the American Sociological Association. Chicago, IL, 2015

(w/ Michael L. Rosino) "Colorblind and Callous Critiques: Racial Discourse and Identity Construction in Mass Mediated Debates on the 'War on Drugs'." Annual Meetings of the American Sociological Association. Chicago, IL, 2015

(w/ Bianca Gonzalez-Sobrinio and Emma Gonzalez-Lesser). "On-Demand Diversity? The Meanings of Racial Diversity in Netflix Productions." Annual Meetings of the Eastern Sociological Society. New York, NY, 2015

(w/ Devon R. Goss). "Adoptionism: Transracial and International Adoption and the Dominance of American Exceptionalism and Neo-Colonialism." Annual Meetings of the Eastern Sociological Society. New York, NY, 2015

(w/ Michael L. Rosino) "Colorblind Critiques: Racial Discourse in Mass Media Debates on the 'War on Drugs'." Annual Meetings of the Eastern Sociological Society. New York,

October 2022

Hughey 40

NY, 2015

"Complex Superiority: A Comparative Analysis of White Alienation in the United Kingdom, United States, and Norway." Annual Meetings of the Association for Humanist Sociology. Cleveland, OH, 2014

(w/ Adam Love). "Racial Discourse on College Football Message Boards." Annual Meetings of the North American Society for the Sociology of Sport. Portland, OR, 2014

(w/ Yasmiyn Irizarry). "Linking White Identity and Racial Attitudes: A Test of 'Hegemonic Whiteness Theory'." Annual Meetings of the American Sociological Association. San Francisco, CA, 2014

"Alienation and the Crisis of White Racial Identity." International Sociological Association - World Congress of Sociology. Yokohama, Japan, 2014

(w/ Reynaldo Anderson and Natalie Tindall). "Sister and Brother Outsiders: The Experience of Lesbian, Gay, and Bisexual Members of Historical Black Fraternities and Sororities." Whose Beloved Community? Black Civil and LGBT Rights Movements: An International Conference. Emory University, Atlanta, GA, 2014

(w/ Gregory S. Parks, Shayne E. Jones, Rashawn Ray, and Jonathan M. Cox). "A Man and a Brother": Intersectionality, Violent Hazing, and the Law." Law as Violence: An Interdisciplinary Conversation Conference. Wake Forest Humanities Institute, Wake Forest Interdisciplinary Performance and the Liberal Arts Center. Wake Forest University, Winston-Salem, NC, 2014

(w/ Bianca González-Sobrinó). "Making Criollos: Representations of Puerto Ricans in The New York Times, 1948-1958." Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

"Rave Reviews for Racism: Critics' Evaluation of 'White Savior Films.'" Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

"Focus on Civil Rights -- A Conversation about the Civil Rights Era Ku Klux Klan." Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

(w/ Adam Love). "Out of Bounds? Racial Discourse on College Basketball Message Boards." Annual Meetings of the North American Society for the Sociology of Sport. Quebec City, Canada, 2013.

"Survival of the Fastest? The Zombie Theory of Racial Essentialism." Annual Meetings of the Association for Humanist Sociology. Washington, DC, 2013.

"Intersectional Interpretations: Class and Gender Inclusion and Exclusion in White Racial Movements." Annual Meetings of the American Sociological Association. New York, NY, 2013.

October 2022

Hughey 41

(w/ Sheena Gardner). "Still the Tragic Mulatto? Examining Multiraciality in Multiracial-Oriented Media." Media Sociology Pre-Conference. New York University. New York, NY, 2013.

(w/ Sheena Gardner). "Making Meaning of Multiraciality: The Impact of Historical Context and Media Source on the Construction of Multiracial Identities." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2013.

"Author Meets Critics: White Bound by Matthew Hughey." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2013.

"Author Meets Critics: White Bound by Matthew Hughey." Annual Meetings of the Southwestern Social Science Association. New Orleans, LA, 2013.

"The Post-Racial Problématique." Annual Meetings of the Eastern Sociological Society. Boston, MA, 2013.

"Author Meets Critics: White Bound by Matthew Hughey." Annual Meetings of the Association for Humanist Sociology. Nashville, TN

"Measuring the Breadth and Depth of White Racial Identity Formation." Racial Attitudes and Identities Network. Harvard University, Cambridge, MA, 2012

"The Continued Whiteness of Belonging: Modern Racialization of Jus Soli and Jus Sanguinis." Annual Meetings of the American Sociological Association. Denver, CO, 2012

(w/ Jessie Daniels). "Good Ideas and New Dilemmas: Methodological Hurdles for Studying Racism at Online News Sites." Annual Meetings of the American Sociological Association. Denver, CO, 2012

(w/ Jessie Daniels). "Racist Comments at Online News Sites: A Methodological Dilemma for Discourse Analysis." Annual Meetings of the Southern Sociological Society. New Orleans, LA, 2012

(w/ Lindsey Peterson). "Secret Racism in the 'Post-Racial' Society." Annual Meetings of the Alabama-Mississippi Sociological Association. Starkville, MS, 2012

"Beyond the Pale? The State of Sociological Theory on Whiteness." Annual Meetings of the American Sociological Association. Las Vegas, NV, 2011

"Constructing White Nationalist and Antiracist Identity via Black Male Narratives: A Comparative Analysis." Annual Meetings of the American Sociological Association. Las Vegas, NV, 2011

(w/ Jessie Daniels). "Post Your (Racist) Comment Here: An Analysis of Racism in Comments at Online News Sites." Online Discourse Project. Duke University, Durham, NC, 2011

October 2022

Hughey 42

(w/ Cherish Forsman). "Blinded by the White? Mainstream Reviews of White Savior Films." Annual Meetings of the Southern Sociological Society. Jacksonville, FL, 2011

(w/ Bethany Bryson). "For Whites Only? The Logic of Political Polarization and its Methodological Repercussions." Annual Meetings of the American Sociological Association. Atlanta, GA, 2010

"Reviewing Whiteness: The White Savior Film and Online Film Reviewers." Annual Meetings of the American Sociological Association. Atlanta, GA, 2010

(w/ Joanna Hunter). "Navigating the Multicultural Imperative: Racial Identity Tactics of Multicultural Greek Letter Organizations." Annual Meetings of the Society for the Study of Symbolic Interaction. Atlanta, GA, 2010

"The Gendered and Classed Schemas of Whiteness: Shared Ideals of White Nationalists and White Antiracists." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2010

"Beyond Good and Bad Whites: Ugly Couplings of Racism and White Identity." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2010

"Saving White Saviors." Media, Democracy, and Diversity Conference. University of Virginia, Charlottesville, VA, 2010

"Classed and Gendered Ideals of Whiteness: The Common Intersectional Resources of White Nationalists and White Antiracists." Annual Meetings of the Eastern Sociological Society. Cambridge, MA, 2010

(w/ Bethany Bryson). "Double Consciousness and the Whiteness of Political Polarization." Annual Meetings of the American Sociological Association. San Francisco, CA, 2009

"Understanding White (Dis)similarities: The Framework of 'Hegemonic Whiteness.'" Annual Meetings of the American Sociological Association. San Francisco, CA, 2009

"'Magical Negro' Representations: From Hollywood to the White House." Annual Meetings of the Society for the Study of Social Problems. San Francisco, CA, 2009

"... no one can say I'm racist or boring.': Epidermal Capital, White Debt, and Shared Economies of Racial Meaning." Annual Meetings of the American Sociological Association. Boston, MA, 2008

"Epidermal Capitals: Shared Economies of Racial Meaning in White Nationalism and White Antiracism." Annual Meetings of the Society for the Study of Social Problems. Boston, MA

"Epidermal Capitals: Shared Economies of Racial Meaning in White Nationalism and White Antiracism." Annual Robert J. Huskey Graduate Research Conference.

October 2022

Hughey 43

Charlottesville, VA, 2008

"White Guise: Navigating the (Dis)similarities of White Identity Formations." Annual Meetings of the Eastern Sociological Society. New York, NY, 2008

"Progress or Hegemony? Postmodern Media Blackness." Black Media Symposium. University of Virginia. University of Virginia, Charlottesville, VA, 2007

"The 'Other' as the Way Out: The Cultural Contradictions of White Self-Marginalization." Annual Meetings of the Cultural Studies Association Meetings. Arlington, VA, 2006

"The Color of Knowledge: The Epistemology of Racism in Collegiate Anti-Racist Organization." Annual Meetings of the Southern Sociological Society. New Orleans, LA, 2006

"The Symbolic Boundary-Making of White (Anti) Racism: Social, Cultural, and Symbolic Capital Exchange." Annual Meetings of the Eastern Sociological Society. Boston, MA, 2006

"Simians, Cyborgs, and Masculinity: A Cultural Approach to the Semiotics of Amputation, Extension, and Violence in the Science Fiction Male Hero." Annual Meetings of the Eastern Sociological Society. Boston, MA, 2006

"Specters of Whiteness: The reproduction of 'anti-racist' racism." Annual Meetings of the Ethnographic and Qualitative Research in Education Association. Cedarville University, Dayton, OH, 2005

"Heritage and Hate, Dissent and Descent: The Question of Whiteness Studies." Annual Meetings of the Eastern Sociological Society. Washington, DC, 2005

"Radical Ethos: Revolutionary or Reactionary?: Transcendental Leadership and Radical Social Change." Annual Meetings of the Eastern Sociological Society Meetings. New York, NY, 2004

(w/ Tristan Bridges) "Nouveau Nommo: Media and the Abuse of Diversity in a 'Politically Correct' World." Annual Meetings of the Eastern Sociological Society. New York, NY, 2004

"Huey P. Newton: His Spiritual and Educational Legacy." Black Panther Party and the American Historical Perspective Conference. Boston, MA, 2003

"The Foundation of Dr. Huey P. Newton's Leadership and Pedagogy: Garvey's, Du Bois,' and Malcolm X's Philosophy." African Diaspora in the Americas Conference. Ohio University, Athens, OH, 2003

## Teaching

October 2022

Hughey 44

## University of Connecticut

## Department of Sociology

Science, Medicine, and Race (Undergraduate), Spr 2023  
 Ethnicity and Race (Undergraduate), Spr 2023  
 Science, Medicine, and Race (Undergraduate), Spr 2022  
 Ethnicity and Race (Undergraduate Writing Intensive), Spr 2022  
 Ethnicity and Race (Undergraduate), Fall 2021  
 Ethnicity and Race (Undergraduate Writing Intensive), Fall 2021  
 Freshman Honors Seminar – Blackness and Film (Undergraduate), Fall 2021  
 Social Theory (Undergraduate Writing Intensive), Spr 2021  
 Ethnicity and Race (Undergraduate), Spr 2021  
 Doctoral Dissertation Research, Spr 2021  
 Social Theory (Undergraduate Writing Intensive), Fall 2020  
 Ethnicity and Race (Undergraduate), Fall 2020  
 Independent Study – Research on Race and Ethnicity, Fall 2020  
 Doctoral Dissertation Research, Fall 2020  
 Social Theory (Undergraduate), Spr 2020  
 Ethnicity and Race (Undergraduate Writing Intensive), Spr 2020  
 Independent Study – Research on Race and Urbanity (Undergraduate), Spr 2020  
 Doctoral Dissertation Research, Spr 2020  
 Ethnicity and Race (Undergraduate Writing Intensive), Fall 2019  
 Ethnicity and Race (Undergraduate), Fall 2019  
 Doctoral Dissertation Research, Fall 2019  
 Ethnicity and Race (Undergrad Writing Intensive & Service Learning), Spr 2019  
 Independent Study – The Souls of White Folk (Undergraduate), Spr 2019  
 Doctoral Dissertation Research, Spr 2019  
 Core Theory (Graduate), Fall 2018  
 Topics in Culture: American Society & Pop Culture (Undergraduate), Fall 2018  
 Doctoral Dissertation Research, Fall 2018  
 Core Theory (Graduate), Fall 2017  
 The Social Theory of W. E. B. Du Bois (Graduate), Fall 2017  
 Doctoral Dissertation Research, Fall 2017  
 Independent Study – Racializations of Body and Culture (Graduate), Spr 2017  
 Doctoral Dissertation Research, Spr 2017  
 Core Theory (Graduate), Fall 2016  
 Independent Study – Racialization and Jewishness (Graduate), Fall 2016  
 Doctoral Dissertation Research, Fall 2016  
 Topics in Culture: American Society & Pop Culture (Undergraduate), Spr 2016  
 Ethnicity and Race (Undergraduate), Spr 2016  
 Doctoral Dissertation Research, Spr 2016  
 Master's Thesis Research, Spr 2016  
 Core Theory (Graduate), Fall 2015  
 Special Topics in Culture: Race and the Media (Graduate), Fall 2015  
 Independent Study – Race and Ethnicity (Graduate), Fall 2015  
 Doctoral Dissertation Research, Fall 2015  
 Master's Thesis Research, Fall 2015  
 Racism and Ethnic Relations (Graduate), Spr 2015

October 2022

Hughey 45

Ethnicity and Race (Undergraduate), Spr 2015  
 Doctoral Dissertation Research, Spr 2015  
 Master's Thesis Research, Spr 2015  
 Senior Thesis in Sociology (Honors-Undergraduate), Spr 2015  
 Core Theory (Graduate), Fall 2014  
 Ethnicity and Race (Undergraduate), Fall 2014  
 Independent Study – Race and Ethnicity (Graduate), Fall 2014  
 Senior Thesis in Sociology (Honors-Undergraduate), Fall 2014  
 Ethnicity and Race (Undergraduate), Spr 2014  
 Independent Study – Race and Ethnicity (Graduate), Spr 2014  
 Senior Thesis in Sociology (Honors-Undergraduate), Spr 2014  
 Methods of Social Research (Undergraduate), Fall 2013  
 Independent Study – Race and Ethnicity (Graduate), Fall 2013

#### Young Senior Scholar Summit

Race, Rights, & Rebellion (Undergraduate), Sum 2019

#### UConn Pre-College Summer Experience

Sherlock Holmes: Expert Sociologist (High School), Sum 2019  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2018  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2017  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2016  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2015  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2014

#### Mississippi State University

##### Department of Sociology

Seminar in Race Relations (Graduate), Spr 2013  
 Racial and Cultural Minorities (Undergraduate), Fall 2013  
 Social Theory I (Graduate), Fall 2012  
 Racial and Cultural Minorities (Undergraduate), Fall 2012  
 Qualitative Analysis (Graduate), Spr 2012  
 Racial and Cultural Minorities (Undergraduate), Spr 2012  
 Racial and Cultural Minorities (Undergraduate) (x2), Fall 2011  
 Society Theory II (Graduate), Spr 2011  
 Race and the Media (Graduate), Spr 2011  
 Advanced Studies in Stratification: Independent Study (Graduate), Spr 2011  
 Symbolic Interaction (Graduate), Fall 2010  
 Symbolic Interaction (Graduate), Spr 2010  
 Race and the Media (Graduate), Spr 2010  
 Dissertation Research (Graduate), Spr 2010  
 Independent Study (Undergraduate), Spr 2010  
 Social Theory I (Graduate), Fall 2009

#### University of Virginia

##### Department of Sociology

Sociological Perspectives on Whiteness (Undergraduate), Spr 2009  
 Race and Ethnic Relations (Undergraduate), Sum 2009



October 2022

Hughey 46

Sociological Perspectives on Whiteness (Undergraduate), Fall 2008  
 American Society and Popular Culture (Undergraduate), Fall 2007  
 Race and Ethnic Relations (Undergraduate), Sum 2007  
 American Society and Popular Culture (Undergraduate), Spr 2007  
 Contemporary Social Problems (Undergraduate), Fall 2006  
 Introduction to Sociology (Undergraduate), Sum 2006  
 Internship in Sociology (Undergraduate), Sum 2006  
 Contemporary Social Problems (Undergraduate), Spr 2006  
 American Society and Popular Culture (Undergraduate), Fall 2005  
 Race and Ethnic Relations (Undergraduate), Sum 2005  
 Gender and Sexuality (Undergraduate), Sum 2004

#### Department of Media Studies

Race and the Media (Undergraduate), Fall 2006  
 Race and the Media (Undergraduate), Spr 2005

#### Program of African American Studies

Critical Perspectives on Whiteness (Undergraduate), Sum 2007

## Service

### Journal Service

#### Editorships

Editor, *Sociology Compass – Race and Ethnicity*, 2017-2022  
 Book Review Editor, *Humanity & Society*, 2015-2017

#### Editorial Boards

*Communication and Critical/Cultural Studies*, Board Member, 2020-present  
*Ethnic and Racial Studies*, Board Member, 2013-present  
 Routledge Book Series, "Framing 21st Century Social Issues", 2013-present  
*Journal of Contemporary Ethnography*, Associate Editor, 2012-present  
*Social Problems*, Advisory Editor, 2012-2018  
*Sociology of Race and Ethnicity*, Co-Founding Associate Editor, 2014-2017  
*Social Psychology Quarterly*, Board Member, 2015-2016  
*Humanity & Society*, Deputy Editor, 2014-2015

#### Article Reviews

*Acta Academica*; *American Journal of Cultural Sociology*; *American Journal of Play*;  
*American Journal of Sociology*; *American Sociological Review*; *Body & Society*; *City &  
 Community*; *Critical Sociology*; *Du Bois Review*; *Ethnic and Racial Studies*; *Ethnicities*;  
*European Journal of Life Writing*; *Gender & Society*; *Heliyon*; *Humanity & Society*;  
*Identities*; *International Journal of Press/Politics*; *Journal of African American Studies*;  
*Journal of Bahá'í Studies*; *Journal of Black Studies*; *Journal of Contemporary  
 Ethnography*; *Journal of Illinois History*; *Journal for the Scientific Study of Religion*;  
*Language Sciences*; *Men and Masculinities*; *Poetics*; *Public Culture*; *Qualitative  
 Sociology*; *Rural Sociology*; *Social Currents*; *Social Forces*; *Social Media + Society*; *Social  
 Problems*; *Social Psychology Quarterly*; *The Social Science Journal*; *Social Thought and*



October 2022

Hughey 47

*Research; Sociological Forum; Sociological Inquiry; Sociological Perspectives; Sociological Spectrum; Sociology Compass; Sociology of Education; Sociology of Race and Ethnicity; Southern Communication Journal; Stanford Law Review; The Communication Review; The Society Pages; The Sociological Quarterly; Theory, Culture and Society; Urban Education; Whiteness and Education*

#### Manuscript Reviews

Manchester University Press; New York University Press; Routledge; Rowman & Littlefield; Rutgers University Press; Springer; Stanford University Press; Taylor & Francis; Texas A&M University Press; University Press of Kentucky

#### Organizational Service

Urban Ethnography Project, Yale University, 2013-present  
New England Workshop on Ethnicity and Race (NEWER), 2013-2018  
Humanities Institute Junior Faculty Forum, University of Connecticut, 2013-2014

#### American Sociological Association

Publications Committee, 2016-2017

#### American Sociological Association, Section on Racial and Ethnic Minorities

Member, 2007-present  
Mentor (Candace Robinson, University of Pittsburgh; Ariela Schachter, Washington University in St. Louis; Glenn Bracey, Villanova University; Wendy Laybourn, University of Maryland), 2015-2021  
Nominations Committee, 2014-2015  
Executive Council, 2011-2013  
Chair, Founders Award Committee, 2011-2012  
Nominations Committee, 2010-2012  
Chair, Joe Feagin Distinguished Paper Award Committee, 2010-2011  
Member, Joe Feagin Distinguished Paper Award Committee, 2009-2010

#### American Sociological Association, Section on History of Sociology and Social Thought

Member, 2020-Present

#### American Sociological Association, Section on Religion

Member, 2020-Present

#### Association of Humanist Sociology

Member, 2013-2017

#### Cultural Studies Association

Founder and Chair, Racial & Ethnic Studies Division, 2007-2011  
Member, 2007-2011

#### Eastern Sociological Society

Member, 2007-present  
Member, Committee on the Status of Ethnicity, Race, and Racism, 2014-2018  
Co-Chair, Mirra Komarovsky Book Award Committee, 2017-2018

October 2022

Hughey 48

Executive Committee, 2015-2018  
Member, Nominations Committee, 2016-2017  
Chair, Charles Willie Minority Scholarship Committee, 2015-2016  
Member, Charles Willie Minority Scholarship Committee, 2013-2014

International Sociological Association

Member, (RC 05) Research Committee on Racism, Nationalism, Indigeneity and Ethnicity, 2019-present  
Member, (RC 36) Research Committee on Alienation Theory and Research, 2014-2018  
Member, 2014-present

The National Academies of Sciences, Engineering, and Medicine

Panelist, Ford Foundation Fellowship Program, 2017, 2018

Society for the Study of Social Problems

Sustaining Member, 2009-present  
Board of Directors, 2018-2021  
Mentor (Steven Schmidt, UC-Irvine), 2017-2018  
Co-Chair, Division on Racial and Ethnic Minorities, 2015-2017  
Member, Racial/Ethnic Minority Graduate Scholarship Committee, 2014-2015  
Chair, Kimberle Crenshaw Outstanding Paper Award Committee, 2013-2014  
Chair, Elections Committee, 2012-2013  
Member, Committee on Committees, 2010-2013  
Chair, Committee on Committees, 2011-2012

Society for the Study of Symbolic Interaction

Member, Helena Lopata Mentor Excellence Award Committee, 2021  
Annual Meeting Program Committee, 2017-2018  
Chair, Charles Horton Cooley Book Award Committee, 2016-2017  
Member, 2015-present

Southern Sociological Society

Member, Committee on Racial and Ethnic Minorities, 2011-2014  
Member, 2008-2014

Southwestern Social Science Association – Southwestern Sociological Association

Member, 2016-2018

Phi Beta Sigma Fraternity, Inc. (Historically Black Service Fraternity)

Member, 1996-Present  
Co-Advisor, Zeta Eta Chapter, 2006-2009  
Advisor, Epsilon Omicron Chapter, 2000-2003  
President, Rho Beta Chapter, 1998-1999  
Vice-President, Rho Beta Chapter, 1997-1998

University Service

University of Connecticut  
Member, University Scholar Oversight and Selection Committee, 2021-present

October 2022

Hughey 49

Reviewer, VP for Research, Research Excellence Program, 2019-present  
 Member, CLAS Academic Advisory Board, 2017-2020  
 Member, UConn Co-Op Legacy Fellowship Committee, 2017-2019  
 Graduate Faculty Council, 2016-2019  
 Advisor, University of Connecticut Bahá'í Club, 2015-2019  
 Graduate Diversity Task Force, 2016-2018  
 University Senate, Diversity Committee, 2013-2018  
 Vice Provost for Diversity Advisory Board, 2013-2014

#### Mississippi State University

President, College of Arts and Sciences Faculty Senate, 2011-2012  
 Member, Martin Luther King Jr. Essay Writing Contest Committee, 2011-2012  
 Vice President, College of Arts and Sciences Faculty Senate, 2010-2011  
 Senator, College of Arts and Sciences Faculty Senate, 2010  
 Mentor, Annual Research Symposium, Shackouls Honors College, 2010  
 Reviewer, John C. Stennis Research Grant, 2010

#### Departmental Service

##### University of Connecticut, Department of Sociology

Honors Advisor, 2021-present  
 Chapter Founder and Advisor, Kappa Chapter of Connecticut of the Alpha  
 Kappa Delta International Honor Society of Sociology, 2020-present  
 Search Committee, 2019-2020  
 Executive Committee, 2019  
 Undergraduate Program Committee, 2018-present  
 APIR Committee, 2018-2019  
 Awards Committee, 2018-present  
 Affirmative Action Committee, 2016-2019  
 PTR Subcommittee Chair (Dr. Daisy Reyes), 2016-2017  
 Department Head Search Committee, 2016  
 Search Committee, 2015-2016  
 PTR Subcommittee (Dr. Daisy Reyes), 2015-2016  
 Executive Committee, 2014-2016  
 Spring Commencement Committee, 2014-2015  
 Graduate Program Committee, 2013-2016  
 Ad hoc (Pre-Proposal for Provost Review Committee), 2014  
 Commencement Committee, 2013-2015

##### University of Connecticut, Sustainable Global Cities Initiative

Affiliate Faculty, 2019-present

##### University of Connecticut, Political Science Certificate in Intersectional Indigensity, Race, Ethnicity, & Politics

Affiliate Faculty, 2018-present

##### University of Connecticut, Institute for Collaboration on Health, Intervention, & Policy

Affiliate Faculty, 2017-present

October 2022

Hughey 50

University of Connecticut, American Studies Program  
Affiliate Faculty, 2014-present

University of Connecticut, Africana Studies Institute  
Affiliate Faculty, 2013-present

University of Connecticut, Women's, Gender, and Sexuality Studies Program  
Mentor, Internship Program, 2014-2016

Mississippi State University, Department of Sociology  
Chair, Speaker Series Committee, 2012-2013  
Member, Graduate Admissions and Support Committee, 2011-2013  
Member, Graduate Curriculum and Policy Committee, 2009-2012  
Member, Graduate Preliminary Exam Committee, 2009-2012  
Faculty Advisor, Alpha Kappa Delta Sociology Honor Society, 2010-2012  
Member, Faculty Search Committee, 2010-2011

Mississippi State University, Program of African American Studies  
Affiliate Faculty, 2009-2013  
Faculty Senator, 2009-2011  
Coordinator, Faculty-in-Residence Program, 2011-2012

Mississippi State University, Program of Gender Studies  
Affiliate Faculty, 2009-2013

#### Mentorship Service

##### Doctoral Dissertation Committees

Emma Gonzalez-Lesser (UConn, chair, graduated 2022), 2014-2022  
Aisha Upton (University of Minnesota, reader), 2014-2020  
Michael Rosino (UConn, chair, graduated May 2020), 2014-2020  
Bianca Gonzalez-Sobrinio (UConn, chair, graduated May 2019), 2014-2019  
Brenna Harvey (UConn, reader), 2014-2018  
Devon R. Goss (UConn, chair, graduated May 2018), 2014-2018  
Atiya Husain (University of North Carolina at Chapel Hill, graduated Dec 2017), 2014-2017  
Chong-suk Han (UConn, reader), 2013-2018  
Louise Seamster (Duke University, reader, graduated Aug 2016), 2013-2016  
Eric Goulé (University Paris Ouest Nanterre La Défense, reader, graduated 2016), 2011-2016  
Sheena Gardner (MSU, co-chair, graduated June 2014), 2010-2014

##### Doctoral Comprehensive Exam Committees

Emma Gonzalez-Lesser (UConn, chair) (passed Sept 2018), 2017-2018  
Bianca Gonzalez-Sobrinio (UConn, chair) (passed March 2016), 2015-2016  
Michael Rosino (UConn, chair) (passed Jan 2016), 2015-2016  
Devon R. Goss (UConn, chair) (passed April 2015), 2014-2015  
Brenna Harvey (UConn, reader) (passed Nov 2014), 2014-2015  
Chong-suk Han (UConn, reader) (passed Oct 2014), 2013-2014

October 2022

Hughey 51

## Masters Committees

Carol Ann Jackson (UConn, chair, graduated Dec 2017), 2015-2017  
 Emma Gonzalez-Lesser (UConn, chair, graduated May 2016), 2014-2016  
 Devon R. Goss (UConn, reader, graduated May 2014), 2013-2014  
 Bianca Gonzalez-Lesser (MSU, co-chair, graduated May 2014), 2012-2014

## Undergraduate Supervision

Kailey Kerrigan (UConn, Individualized Major advisor), 2023-2025  
 Kelly Ruesta (UConn, Individualized Major advisor), 2022-2024  
 Tianna Felder (UConn, Individualized Major reader), 2021-2023  
 Brendan Hogan (UConn, Honors thesis reader), 2020-2021  
 Morgan Allgrove-Hodges (UConn, Independent Research), 2019-2020  
 Aryssa Shultz (University of Pittsburgh, Honors thesis reader), 2018-2019  
 Sophie Rhodes (University of Birmingham, undergrad reader), 2014-2016  
 Varun Khattar (UConn, Individualized Major reader), 2014-2015  
 Colleen Schmalberger (UConn, Honors thesis chair), 2013-2015  
 Rebecca Barton (UConn, Internship advisor), 2014  
 Benjamin Gallati (UConn, Honors research advisor), 2014

## Research Assistants

Aidan Kalisher, University of Connecticut, 2019  
 Ashley Eng, University of Connecticut, 2019  
 Chineze Osakwe, University of Connecticut, 2018-2019  
 Pauline Elmore, University of Connecticut, 2016  
 Alison Zarider, Kenyon College, 2015  
 Rodderik Benton, MSU, 2012  
 Cherish Forsman, MSU, 2009-2011  
 Rodney Blount, Ohio State University, 2011  
 Chris Burton, Union Presbyterian Seminary, 2010  
 Kristen Whitesell, Purdue University, 2010  
 Eboni M. Caridine, University of Illinois at Chicago, 2009  
 Jason Puryear, University of Virginia, 2009  
 Tradara D. Sprowel, Indiana State University, 2009

## Teaching Assistants

Michael Rosino, University of Connecticut, Spring 2020  
 Emma Gonzalez-Lesser, University of Connecticut, Fall 2014  
 Heidi Obach, University of Connecticut, Spring 2014  
 Jason Slappe, University of Connecticut, Fall 2013  
 Bianca Gonzalez-Sobrino, MSU, Spring 2013  
 Jeannice Louine, MSU, Spring 2012  
 Mehmet Soyer, MSU, Fall 2010  
 Sherelle Cohen, MSU, Spring 2010  
 Will Amacker, MSU, Fall 2009

## Grant Advising and Refereeing

October 2022

Hughey 52

New Frontiers in Research Fund (NFRF); Canadian Institutes of Health Research, the Natural Sciences and Engineering Research Council of Canada, and the Social Sciences and Humanities Research Council (Canada), 2020

Warwick Interdisciplinary Research Leadership (WIRL-COFUND); Horizon 2020 and Marie Skłodowska Curie Actions (European Union), 2020, 2019

Opportunities for Promoting Understanding through Synthesis (OPUS) grant. National Science Centre (Poland), 2019

Economic and Social Research Council (United Kingdom), 2018-2019  
Ohio University Research Committee (USA), 2018-2019

School of History, Culture, & Communication, Erasmus Universiteit Rotterdam (Netherlands), 2013

#### Consulting Service

##### Organizational

“SISTERS” Directed by Kathryn Pyle (in progress documentary about institutional racism, white complicity, and traditionally white sororities), 2015-present

Putnum Middle School, Putnum, CT a nonprofit, public middle school), 2022-present

Woodstock Middle School, Woodstock, CT (a nonprofit, public middle school), 2020-2021

“A Conversation with Spike Lee.” The Connecticut Forum (non-profit organization that engages in community outreach and youth mentoring), 2019

“Good All Over” (TV series about the business of global philanthropy) and “Philanthropology” (podcast about the business of global philanthropy), 2017-2018

“Fraternities and Racism.” A journalism research project conducted by CNN (Manhattan, New York City, NY), 2016

“The Whiteness Project.” Directed by Whitney Dow (documentary about white racial meaning making), 2015-2016

“Black Greek-Letter Organization Research and Scholarship,” Donald Mitchell, Grand Valley State University, Center for the Study of the College Fraternity, 2013

#### Legal

October 2022

Hughey 53

Expert Witness – Civil Rights. “Payne v. City of Sacramento.” United States District Court, Eastern District of California. Retained by the Law Office of Walkup, Melodia, Kelly & Schoenberger, 2022-present

Expert Witness - Civil Rights. “Feeding our Future v. Minnesota Department of Education.” United States Federal District Court, District of Minnesota. Retained by the Law Office of Martin and Hild, 2021-present

Expert Witness - Civil Rights. “Hollins v. City of West Springfield, et al.” United States Federal District Court, District of Massachusetts. 3:20-CV-10628. Retained by the Law Office of Raipher, P.C., 2021-present

Expert Witness - Civil Rights. “DelVecchia, et al. v. Frontier Airlines, Inc., et al.” United States Federal District Court, District of Nevada. Retained by the Law Office of John D. McKay, 2020-present

Expert Witness - Civil Rights. “Fludd v. Berry et al.” Connecticut Superior Court, District of New Haven. 3:18-CV-00524. Retained by the Law Office of Lewis Chimes, LLC, 2020-present

Expert Witness - Civil Rights. “Vereen-DuBois v. Circle K Stores, Inc.” United States Federal District Court, Southern District of Florida. CV-16-00691-BAJ-EWD. Retained by the Law Office of The Florida Legal Advocacy Group, PA, 2017-2018

Expert Witness - Civil Rights. “Thomas v. Stamford, Buzzel, and Degnan.” Connecticut Superior Court, Judicial District of Stamford/Norwalk. Retained by the Law Office of Casper & de Toledo, LLC, 2016-2017

Expert Witness - Civil Rights. “Deborah A. Nicholas v. Jerry S Bulosan et al.” Los Angeles Superior Court. Retained by the Law Office of Kashfian & Kashfian, LLP, 2015-2016

Expert Witness - Civil Rights. “Bakhit and Miles v. Safety Markings, Inc.” United States Federal District Court, District of Connecticut. 3:13-CV-1049 (JCH). Retained by the Law Office of Lewis Chimes, LLC, 2014-2016

#### Conference Service

Organizer, Regular Session: “What’s New(s)? Sociological Interrogations of News Media.” Annual Meetings of the American Sociological Association, Chicago, August 2021

Participant, “Exploring Justice Through Beauty: Afrofuturism.” Learning Lab Conference, Green Acre Bahá’í School, Eliot, ME, Feb 2019

Organizer and Moderator, Thematic Session: “Rage, Anger, and Dissent for Social Change.” Annual Meetings of the American Sociological Association, Philadelphia, PA, August 2018

October 2022

Hughey 54

Co-Organizer (w/ Michael Rosino), "The Everyday Racial Mechanisms of Structural Inequality." Annual Meetings of the Society for the Study of Symbolic Interaction, Philadelphia, PA, August 2018

Organizer, Presidential Panel: "Interpreting Race: Trends, Dilemmas, and New Directions." Annual Meetings of the Society for the Study of Symbolic Interaction, Philadelphia, PA, August 2018

Organizer, Mini Conference on the Fiftieth Anniversary of the Kerner Commission Report (1968-2018), Panel #1: "The Kerner Report at 50, Part I: Poverty, Policy, and Policing." Annual Meetings of the Southern Sociological Society, New Orleans, LA, April 2018

Organizer, Mini Conference on the Fiftieth Anniversary of the Kerner Commission Report (1968-2018), Panel #2: "The Kerner Report at 50, Part II: Politics, Programs, Possibilities, and Paradoxes." Annual Meetings of the Southern Sociological Society, New Orleans, LA, April 2018

Organizer, Panel: "Rac(e)ing Time: The Intersection of Temporality, Race, and Inequality." Annual Meeting of the Eastern Sociological Society, Baltimore, MD, Feb 2018

Moderator, Thematic Panel: "Changing the Cultural Narrative." Annual Meetings of the American Sociological Association. Montréal, Québec, Canada, August 2017

Co-Organizer (w/ David G. Embrick), Thematic Panel: "Between a Rock and a Hard Place: Graduate School and Job Prospects." Annual Meetings of the Society for the Study of Social Problems, Seattle, WA, August 2016

Co-Organizer and moderator (w/ David G. Embrick), Thematic Panel: "The White, Male, Elite Backlash." Annual Meetings of the Society for the Study of Social Problems, Seattle, WA, August 2016

Organizer, Panel: "Alienation and the Intersection of Science and Fiction: Imagining Dis/Utopias." International Sociological Association, World Forum of Sociology. Vienna, Austria, July 2016

Moderator, Panel: "Public Policy and Urban Education Reform: Solutions." Symposium on the Inner City School: Inequality & Urban Education, Yale University, New Haven, CT, April 2016

Co-Organizer (w/ David G. Embrick), Thematic Panel: "Sociology is a Combat Sport? How to Organize Responses to Attacks on Critical Scholars." Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Co-Organizer (w/ David G. Embrick), Thematic Panel: "The Erosion of Academic



October 2022

Hughey 55

Freedom.” Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Co-Organizer (w/ David G. Embrick), Thematic Panel: “Attacks on Critical Scholars and Scholars of Color.” Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Co-Organizer (w/ Emma Gonzalez-Lesser), “Teaching Race and Ethnicity: White Supremacy in our Day Job.” Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Presider, “Civil Rights, Human Rights, and Social Justice.” Annual Meetings of the Society for the Study of Social Problems. Chicago, IL, August 2015

Presider, “Papers in the Round: Families and Communities.” Annual Meetings of the Society for the Study of Social Problems. Chicago, IL, August 2015

Presider, “Papers in the Round: Facts, Structures, and Disjunctures.” Annual Meetings of the Society for the Study of Social Problems. Chicago, IL, August 2015

Organizer and Presider, “Author Meets Critics: The Cosmopolitan Canopy: Race and Civility in Everyday Life by Elijah Anderson. Annual Meetings of the Southern Sociological Society. New Orleans, LA, March 2015

Roundtable Presider, Section on Racial and Ethnic Minorities. Annual Meetings of the American Sociological Association. San Francisco, CA, August 2014

Co-Organizer and Co-Presider (w/ David G. Embrick and Ashley “Woody” Doane), “The Mechanisms of Color-Blind Racism.” Annual Meetings of the American Sociological Association. San Francisco, CA, August 2014

Session Presider, “Trauma & Violence.” Annual Meetings of the Eastern Sociological Association. Baltimore, MD, Feb 2014

Session Presider, “Race and Masculinities.” Annual Meetings of the American Sociological Association. New York, NY, August 2013

Session Organizer and Presider, “Whither Western Whiteness? Local and Global Racial Inequalities.” Annual Meetings of the American Sociological Association. New York, NY, August 2013

Session Organizer and Presider, Thematic Panel: “Shifting White Racial Identities and Racial Inequality.” Annual Meetings of the Southern Sociological Society. New Orleans, LA, March 2012

Session Organizer, “New Identities in Established Institutions: Shifting Social Contracts in Varying Social Contexts.” Annual Meetings of the Southern

October 2022

Hughey 56

Sociological Society. New Orleans, LA, March 2012

Session Presider, "The Internet: Political Communication, Networks, and Mass Media." Annual Meetings of the Southern Sociological Society. New Orleans, LA, March 2012

Session Organizer and Presider (w/ Eduardo Bonilla-Silva), Thematic Session: "Constructing Who Belongs: The Intersection of Racial Identity, Racism, and Citizenship." for the Annual Meetings of the American Sociological Association. Las Vegas, NV, August 2011

Session Organizer, American Sociological Association Meetings, Section on Racial and Ethnic Minorities, Las Vegas, NV, August 2011

Session Organizer, "The Mediated Self: Print, Virtual, and Organizational Selves." Annual Meetings of the Southern Sociological Society. Annual Meetings of the Southern Sociological Society. Jacksonville, FL, April 2011

Session Organizer and Presider, "The Wide and Long View: Space and Time Stratification by Race, Nationality, and Gender." Annual Meetings of the Southern Sociological Society. Jacksonville, FL, April 2011

Paper Reviewer, American Sociological Association Meetings, Student Forum Paper Session, Spring 2010

Session Presider, "Intersecting Inequalities: Race-ethnicity, Class, and Gender." Annual Meetings of the Southern Sociological Society. Atlanta, GA, April 2010  
Session Organizer and Presider, "Great Raced and Gendered and Expectations: The Reproduction of Inequality in the Unlikeliest of Places." Annual Meetings of the Southern Sociological Society. Atlanta, GA, April 2010

Session Organizer and Presider, "Space and Stratification, Place and Portability: Healthcare, Language, and Transportation." Annual Meetings of the Southern Sociological Society. Atlanta, GA, April 2010

Session Organizer, "The Social and Cultural Construction of Race in a 'Post-Racial' Era." Annual Meetings of the Cultural Studies Association. Berkeley, CA, March 2010

Session Organizer, "Mediating Race and Ethnicity: Variable Dimensions." Annual Meetings of the Cultural Studies Association. Berkeley, CA, March 2010

Session Presider, "ImMEDIATE Danger? Mediated Discourses of Racial Difference in a 'Color-Blind' Era." Annual Meetings of the Cultural Studies Association. Kansas City, MO, April 2009

Session Presider, "Gender, Race, and Class in Late Capitalism." Annual Meetings of the American Sociological Association. Boston, MA, August 2008

October 2022

Hughey 57

Session Presider, "What is Race? Social Categorization vs. Self Identity." Annual Meetings of the Society for the Study of Social Problems. Boston, MA, August 2008

Session Organizer and Presider, "Producing Identity: Negotiating 'Color-blindness' and 'Diversity' in a Global World." Annual Meetings of the Cultural Studies Association. New York, NY, May 2008

Session Organizer and Presider, "Performing in the Margins and Center of a Global Context." Annual Meetings of the Cultural Studies Association. Portland, OR, April 2007

Session Presider, "In Katrina's Wake: Racial Implications of the New Orleans Disaster." Symposium on Race and Society. University of Virginia. Charlottesville, VA, Nov 2006

Session Organizer and Presider, "Performance and Its Politics." Annual Meetings of the Cultural Studies Association. Arlington, VA, April 2006

Session Presider, "Family Matters: What's Love Got To Do With It?" Annual Meetings of the Eastern Sociological Society. Boston, MA, Feb 2006

#### Media Appearances

Print Interview for WBUR, "Sorority members speak out on the overturn of Roe v. Wade, even when their organizations don't", 17 Aug 2022

Print Interview for NBC News, "Feds need to do more monitoring of white supremacist groups in light of Idaho arrests, experts say", 13 June 2022

Print Interview for The Advocate, "White nationalist graffiti appears at Baton Rouge art space; 'We're in shock'", 9 June 2022

Print Interview for Hartford Courant, "A white supremacist group is making forays into Connecticut with demonstrations and flyers", 18 April 2022

Print Interview for El País, "¿Por qué los blancos siempre tienen que ser los protagonistas de la noticia?", 5 Sept 2021

Audio Interview for "WhiteSkinned-ed," Podcast, Sept 2021

Print Interview for Hartford Courant, "The number of people who identify as multiracial in Connecticut grew 131% in the last decade as white population decline, new census data show", 14 Aug 2021

Print Interview for Connecticut Post, "'Critical Race Theory' becomes hot-button issue in school board races", 8 Aug 2021

October 2022

Hughey 58

TV Interview for Indus News, "Critical Race Theory", July 2021

Print Interview for Washington Post, "For Black workers, age discrimination strikes twice", 14 May 2021

Print Interview for Fortune Magazine, "New hate crimes act won't go far enough.", 19 May 2021

TV Interview for NTN24 Nuestra Tele Noticias, 21 March 2021

TV Interview for CPTV (Connecticut Public Television), "Everyday White Supremacy", 18 Feb 2021

TV Interview for TBS Samantha Bee's Full Frontal, "The Racist Past (and Present) of Greek Life", 11 Feb 2021

Print Interview for Deutsche Welle, "Is colorblind casting the secret to 'Bridgerton's' success?", 6 Jan 2021

Film Interview for What Do You Have to Lose? (74 minutes, Director, Writer, Producer: Trimiko Melancon), 2020

TV Interview for Indus News, "White Supremacist Groups", 4 Dec 2020

TV Interview for NTN24 Nuestra Tele Noticias, "Elecciones EEUU: ¿Cómo avanza el conteo de votos en estados clave?", 4 Nov 2020

TV Interview for CBS This Morning, "Schools take aim at Greek life for potentially contributing to COVID-19 spread", 1 Oct 2020

Print Interview for Dallas Morning News, "Kamala Harris' 'Family' in Dallas: The Divine Nine", 9 Sept 2020

Print Interview for Real Clear Investigations, "The Deeply Pessimistic Intellectual Roots of Black Lives Matter, the '1619 Project' and Much Else in Woke America, 2 Sept 2020

Audio Interview for "All Things Considered," National Public Radio, "Massachusetts Senate Primary Pits Long-Serving Progressive Against A Kennedy", 31 Aug 2020

Print Interview for The New York Times, "Will Coronavirus Join the Rush at Fraternities and Sororities?", 18 Aug 2020

Print Interview for Hartford Courant, "Angry, hostile responses to the resurgent Black Lives Matter movement are exposing the intensity of Connecticut's racial divide", 9 Aug 2020

October 2022

Hughey 59

TV Interview for Al Jazeera, "The campaign for, and significance of, upper-case 'Black'", 1 Aug 2020

TV Interview NTN24 Nuestra Tele Noticias, "Por que en EEUU aun hay una part de su poblacion que todavia apoya le pena de muerte?", 15 July 2020

Print Interview for NBC Telemundo, "Demócratas preparan una exhaustiva reforma contra la brutalidad policial, ¿qué debe incluir para que funcione?", 4 June 2020

Print Interview for NBC Telemundo, "Trump amenaza con militarizar para frenar las protestas, pero una ley federal de 1807 impone límites. ¿Cuáles son?", 2 June 2020

Print Interview for NBC Telemundo, "Las protestas por la brutalidad policial centran la contienda electoral: Trump pide mano dura y Biden promete reformas", 1 June 2020

TV Interview NTN24 Nuestra Tele Noticias, "La comunidad negra debe tener una sana paranoia con la policía en EEUU", 29 May 2020

TV Interview NTN24 Nuestra Tele Noticias, "Cuestión de Poder", 28 May 2020

TV Interview for Indus News, "U.S. Far right dodges Facebook rules", 16 May 2020

TV Interview for Indus News, "U.S. Terrorism and Coronavirus", 27 Mar 2020

TV Interview for NTN24 Nuestra Tele Noticias, "Racismo contra chinos por el coronavirus", 19 Feb 2020

Print Interview for Real Clear Investigations, "Disputed NY Times '1619 Project' Already Shaping Schoolkids' Minds on Race", 31 Jan 2020

Audio Interview for Philanthropology Podcast (PBS), "A White Savior Complex", 28 Jan 2020

Audio Interview for "Code Switch," National Public Radio, "Harriet Tubman's 'Visions'", 3 Nov 2019

Print Interview for Burlington Free Press, "Behind the manifesto: What does the Patriot Front actually believe?", 18 Sept 2019

Print Interview for MEA Worldwide, 6 August 2019

Print Interview for Folha de S.Paulo, 9 March 2019

Print Interview for The Eagle: American University Newspaper, "Fraternities respond to yearbook photos 'of concern' published in February", 1 March 2019

Print Interview for Mississippi Today, "Blackface, Confederate reverence a decades old tradition at Mississippi universities and colleges", 8 Feb 2019

October 2022

Hughey 60

Print Interview for NBC News, "Rep. Steve King crossed the line on race by using a bullhorn not a dog whistle", 16 Jan 2019

Print Interview for Ricochet: Public-Interest Journalism, "Meet the Canadian soldiers behind a white supremacist military surplus store", 29 Oct 2018

Print Interview for The Republican American, "Waterbury alderman cautioned over rhetoric", 1 Sept 2018

Print Interview for The Washington Post, "Analysis: For fans, winning trumps pitcher's racist comments", 27 July 2018

Audio Interview for "All Things Considered," National Public Radio, "Fraternity Culture and Racism", 12 May 2018

Print Interview for Inside Higher Ed, "Panels, Not Veneers", 25 Oct 2017

Print Interview for The Cornell Daily Sun, "Prof: White Antiracism shares traits with White Nationalist hate groups", 17 Oct 2017

TV Interview for NTN24 Nuestra Tele Noticias, " 'Que Trump haya puesto a ambas partes en el mismo lugar es moralmente incorrecto': Matthew Hughey, sociólogo y profesor, sobre ataque en Charlottesville", 19 Aug 2017

Print Interview for Hartford Courant, "Despite Lack of Confederate Monuments, Furor Still Resonates in Connecticut", 17 Aug 2017

Print Interview for Swaay, "Charlottesville: Where Were the Women?", 16 Aug 2017

Print Interview for Inside Higher Ed, "Trinity Suspends Targeted Professor", 27 June 2017

Print Interview for Inside Higher Ed, "Old Criticisms, New Threats", 26 June 2017

Audio Interview for Duke University Documentary Series Podcast, "Seeing White", 14 June 2017

Audio Interview for WNPR Connecticut Public Radio, Hartford, CT, "Black Fraternities and Sororities", 14 June 2017

Print Interview for Ozy.com, "How Being a News Junkie Makes you Racist", 1 June 2017

Print Interview for The Times-Picayune, "Principal in Nazi gear is gone, just like the monuments he supported", 26 May 2017

Print Interview for The Associated Press, "Boston sports struggle with perception built on racist past", 3 May 2017

October 2022

Hughey 61

Print Interview for The Root, "Does a Black Face in a White Place Count as Progress at the University of Ala.?", 28 Apr 2017

Print Interview for Chicago Tribune, "Burning Sands' offers a lesson in hazing violence", 27 Apr 2017

TV Interview for NTN24 Nuestra Tele Noticias, "Donald Trump arremete contra Snoop Dogg tras su polémico video en el que le dispara al mandatario con una pistola de juguete", 19 Mar 2017

Print Interview for Salon.com, "When the Punisher, a brutal comic-book vigilante, comes to your local police department, it can't be good", 11 Mar 2017

Print Interview for Hartford Courant, "Why MLK, Jr.'s Words and Actions are Relevant Today", 25 Jan 2017

TV Interview for Fox News, "Tucker Battles Professor Who Blames Trump Win on Racism, 'White Supremacy'", 24 Jan 2017

Print Interview for The Christian Science Monitor, "Why so much blatant racism is bubbling to the surface", 9 Oct 2016

Print Interview for Newsweek Europe, "How Poverty Changes the Brain", 25 Aug 2016

Print Interview for Stamford Advocate, "Stamford High grad pushes for equality — in literature", 11 Aug 2016

Print Interview for The Christian Science Monitor, "Claims of a new racism, and a new remedy", 3 Aug 2016

Radio Interview for tbs eFM 101.3, "Primetime with Henry Shinn", 21 July 2016

Print Interview for UCONN Today, "The White Savior: Racial Inequality in Film", 12 July 2016

TV Interview for NTN24 Nuestra Tele Noticias, "Sociólogo explica las medidas y los cambios que se deben tomar para erradicar la división racial en EE.UU", 9 July 2016

Print Interview for The Los Angeles Times, "Can you make a non-racist Tarzan movie?", 1 July 2016

Print Interview for USA Today, "Racist incidents raise questions about SAE culture", 11 Nov 2015

TV Interview for WTNH ABC 8, New Haven, CT, "Expert weighs in on accusation of racism at Yale fraternity", 3 Nov 2015

Print Interview for The Daily Beast, "Southern Methodist University Sororities Still Preach Segregation", 30 Oct 2015

October 2022

Hughey 62

Print Interview for The Daily Dot, "Can SAE ever overcome its racist past?", 4 Oct 2015

Print Interview for U.S. News & World Report, "What to Ask Before Joining Greek Life", 17 Sept 2015

Print Interview for The Bay State Banner, "Trump's rise pushes GOP further right", 2 Sept 2015

Print Interview for The Tennessean, "UT wants to grow fraternities despite controversy", 21 Aug 2015

Print Interview for USA Today, "Sorority recruitment videos show lack of diversity", 19 Aug 2015

Print Interview for LiveScience, "Why Atticus Finch's Racist Shift in 'Watchman' Could Be an Anomaly", 19 July 2015

Print Interview for The Los Angeles Times, "The Atticus Finch effect at the movies: Do we still need a white savior?", 15 July 2015

Print Interview for International Business Times, "Confederate Flag on College Campuses: Where Race, White Supremacy And Tradition Collide In The South", 4 July 2015

Print Interview for Par Agence France-Presse, "États-Unis: Je m'identifie comme noire, explique la militante Rachel Dolezal", 17 June 2015

Print Interview for Inside Higher Ed, "Professor Meets World", 14 May 2015

Radio Interview for WAMU 88.5 FM, American University Radio, Washington, DC, "Greek for Life?", 23 Apr 2015

Print Interview for The Century Foundation Blog, "Pledging a Diverse College" 17 Apr 2015

Print Interview for Inside Higher Ed, "Bad Apples or the Barrel?", 15 Apr 2015

Print Interview for Orlando Sentinel, "University Greek houses often segregated", 10 Apr 2015

Print Interview for Vox.com, "Colleges depend on Greek life. That's why it's so hard to control", 27 Mar 2015

Print Interview for McClatchy DC, "Bad behavior at fraternities has some questioning the system", 20 Mar 2015

Print Interview for O Globo (Brazil - Portuguese Language), 18 Mar 2015



October 2022

Hughey 63

Radio Interview for WRHU 88.7 FM, Long Island, NY, "Morning Wake-Up Call: Race and Fraternities", 18 Mar 2015

Radio Interview for WLWV 88.7 FM, "Racism around the World", 15 Mar 2015

Print Interview for Associated Press, "Oklahoma isn't alone in race-related fraternity incidents", 15 Mar 2015

TV Interview for WDTV 5 News, Bridgeport, WV "Does Racism Exist in Greek Life?", 13 Mar 2015

TV Interview for Al Jazeera America, "Reaction to Ferguson Resignations", 11 Mar 2015

TV Interview for WFLD Fox 32, Chicago, IL, "Good Day Chicago: Racism in the American Fraternity System", 11 Mar 2015

Print Interview for The Huffington Post, "SAE's Racist Chant Was Not an Isolated Incident", 10 Mar 2015

Radio Interview for KCRW 89.9 FM, Santa Monica, CA, "To the Point, with Warren Olney: Racism and Fraternities", 10 Mar 2015

TV Interview for CNN, "Out Front with Erin Burnett: Fraternity Appears to have History of Racism", 10 Mar 2015

Print Interview for CNN.com, "Are frats 'a form of American apartheid'?", 10 Mar 2015

Print Interview for Inside Higher Ed, "Deadliest and Most Racist?", 10 Mar 2015

TV Interview for Al Jazeera America, "Fraternity race scandal rocks University of Oklahoma", 9 Mar 2015

Print Interview for The Christian Science Monitor, "Oklahoma racist frat chant: Glimpse of what goes on behind closed doors", 9 Mar 2015

Print Interview for US News & World Report, "At Sororities, Likenesss Becomes A likeness", 25 Feb 2015

Radio Interview for WMPG 90.9 + 104.1 FM, Portland, ME, "The Youth Radio Project", 23 Feb 2015

Print Interview for The Village Voice, "At Eric Garner Protests, Some White Activists are Being Called Out for Their Behavior", 9 Dec 2014

Radio Interview for Blog Talk Radio, "The Root and Roots Show", 28 Nov 2014

Print Interview for Slate.com, "Whites See Blacks as Superhuman", 14 Nov 2014

October 2022

Hughey 64

Print Interview for Takepart.com, "Don't Dismiss Whiteness Project—But Don't Glorify It Either", 17 Oct 2014

TV Interview for Channel 5, Hartford Public Access TV, "On the Square", 16 Oct 2014

Radio Interview for WRHU 88.7 FM, Hempstead, NY, "Hofstra Morning Wake Up Call", 2 Sept 2014

Print Interview for Marie Claire, "Revolution on Sorority Row", 1 Sept 2014

Radio Interview for Blog Talk Radio, "The Root and Roots Show", 30 Aug 2014

Print Interview for Politico.com, "Under Obama, racial hope but no change", 24 Aug 2014

Radio Interview for WURD 900 AM, Philadelphia, PA, "The Mid-Morning Mojo", 23 July 2014

Radio Interview for SiriusXM Progress 127, "The Michelangelo Signorile Show", 16 June 2014

Radio Interview for WAMC 90.3 FM, Albany, NY, "The Roundtable", 13 June 2014

Radio Interview for WTOP 103.5 FM, Washington, DC, "Radio Live from Washington", 20 May 2014

Print Interview for BuzzFeed.com, "University Of Alabama's Sororities Still Resist Integrating", 29 April 2014

Print Interview for The Maroon (Loyola University New Orleans), "Kathleen Fitzgerald should be reappointed", 20 Mar 2014

Print Interview for USA Today, "Some students see little diversity in sorority rush", 24 Jan 2014

Print Interview for The Reflector, "Still Facing Challenges", 16 Oct 2013

Print Interview for USA Today, "End Racial Bias in Fraternities, Sororities: Column", 2 Oct 2013

Print Interview for Diverse Issues in Higher Education, "Negative Qualities Ascribed to Blacks at Root of Discrimination by White Greek-Letter Groups", 1 Oct 2013

Radio Interview for National Public Radio, "All Things Considered: University of Alabama Sororities Accept a Few Students of Color", 25 Sept 2013

Print Interview for Inside Higher Ed, "It's not just Alabama", 19 Sept 2013

October 2022

Hughey 65

Print Interview for USA Today, "College changes sorority rush process amid racism claims", 18 Sept 2013

Radio Interview for Radio Sawa, "Legal amendment in America threatens the right of blacks to vote", 9 Sept 2013

Radio Interview for We Are Respectable Negroes Podcast, "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race", 4 Sept 2013

Radio Interview for New Books in African American Studies Podcast, "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race", 9 Aug 2013

Print Interview for Medill Reports Chicago, "Hate crimes decline in Illinois, but hate groups remain", 14 Feb 2013

Radio Interview for Social Psychology Quarterly Podcast, "Stigma Allure and White Antiracist Identity Management", 12 Feb 2013

Radio Interview for Intersections Radio Podcast, The Matrix Center, University of Colorado, Colorado Springs, "Guest Interview with Dr. Matthew Hughey", 4 Feb 2013

TV Interview for WCBI News (CBS affiliate), "Wedding Ban Draws Response", 31 July 2012

Print Interview for Medill Reports Chicago, "Black families address racism with 'The Talk'", 8 May 2012

Print Interview for USA Today, "'Redneck' swamp TV as viewers seek grittier reality", 16 Mar 2012

Print Interview for The Starkville Daily News, "Harvard Professor Visits MSU Next Week", 3 Mar 2012

Print Interview for The Griot, "How Occupy Can Heed Lessons of Civil Rights Movement", 17 Nov 2011

Print Interview for The New York Times, "Manufacturing Expectations and Belief at Mississippi State", 15 Sept 2011

Radio Interview for WCBQ-AM 1340, WHNC-AM 890, Oxford, NC, "The Dr. Alvin Augustus Jones Show", 24 Jan 2011

Print Interview for Inside Higher Ed, "Brutal Haze", 8 Sept 2010

Print Interview for ABC News.com, "Dangerous Skin Whiteners Thrive from Asia to California Quest for Fairer Skin Can be Risky, Experts Say", 3 Aug 2010

October 2022

Hughey 66

Print Interview for The Afro American Newspaper, Washington, DC, "Whites Have Growing Interest in Black Greek Organizations, Experts Say", 2 Sept 2009

Print Interview for DC Race Relations Examiner, "Plantation-burbs: Can we mix this history with pleasure?", 11 May 2009

TV Interview for African American Fraternities and Sororities: The Legacy and the Vision, directed by G. Aluisy, 18 Mar 2007

Print Interview for The Cavalier Daily 117(69), "Professor Profile: Untraditional", 23 Jan 2007

TV Interview for WVIR News (NBC affiliate), "Racial Tensions at UVA", 23 Sept 2004

**EXHIBIT**

Hughey 2 - 2/20/23

# Matthew W. Hughey

University of Connecticut, Department of Sociology  
Unit 1068, 344 Mansfield Road, Storrs, CT 06269, USA  
matthew.hughey@uconn.edu | www.matthewhughey.com

## Education

Ph.D. (Doctor of Philosophy), Sociology  
University of Virginia

M.Ed. (Master of Education), Cultural Studies  
Ohio University

B.A. (Bachelor of Arts), Sociology  
University of North Carolina at Greensboro

Graduate Certificate, Religions of the World  
Harvard University

Advanced Graduate Certificate, Women's Studies  
Ohio University

## Primary Academic Appointments

### University of Connecticut

Full Professor, Department of Sociology, 2020-present  
Associate Professor, Department of Sociology, 2013-2020  
Affiliate Faculty, Sustainable Global Cities Initiative, 2019-present  
Affiliate Faculty, Intersectional Indigeneity, Race, Ethnicity, & Politics, 2018-present  
Affiliate Faculty, Collaboration on Health, Intervention, & Policy, 2017-present  
Affiliate Faculty, American Studies Program, 2014-present  
Affiliate Faculty, Africana Studies Institute, 2013-present

### Mississippi State University

Assistant Professor, Department of Sociology, 2009-2013  
Affiliate Faculty, African American Studies Program, 2009-2013  
Affiliate Faculty, Gender Studies Program, 2009-2013

### University of Virginia

Instructor, Department of Sociology; Department of Media Studies; Program of  
African American Studies, 2005-2009  
Research Fellow, Center for the Study of Local Knowledge, Carter G. Woodson  
Institute for African-American and African Studies, 2004-2005

## Secondary Academic Appointments

Edge Hill University (United Kingdom)

Member, International Centre on Racism, 2022-present

University of Cambridge (United Kingdom)

Affiliate Partner, Knowledge, Power, Politics Research Cluster, 2018-present

*Universitat de Barcelona* | University of Barcelona (Spain)

International Collaborator, Grup de Recerca en Gènere, Identitat i Diversitat  
(Research Group on Gender, Identity, and Diversity), 2018-present

Nelson Mandela University (South Africa)

Research Associate, Critical Studies in Higher Education Transformation, 2017-present

## Visiting Academic Appointments

London School of Economics

Visiting Professor, Department of Sociology, May-Dec 2022

University of Kent

Visiting Scholar, School of Law, May 2019

*Coláiste na Tríonóide, Baile Átha Cliath* | Trinity College Dublin

Visiting Professor, Department of Sociology, Sept-Oct 2018

University of Warwick

Visiting Fellow, Institute of Advanced Study, Spring 2018

Columbia University

Visiting Scholar, Center for the Study of Ethnicity and Race, 2016-2017

*Universiteit Van Die Vrystaat* | University of the Free State

Visiting Professor, Postgraduate School, Sept 2016

## Honors

### Fellowships

J. William Fulbright Scholar Fellowship, University of Surrey

Gambrinus Fellowship, *Institut für Anglistik und Amerikanistik*, TU Dortmund

Junior Fellow, Urban Ethnography Project, Yale University

Visiting Scholar Fellowship, School of Law, University of Kent

International Visiting Fellowship, Institute of Advanced Study, University of Warwick

Public Discourse Project Fellowship, Humanities Institute, UConn

Dissertation Completion Fellowship, Society of Fellows, UVA

Writing Fellowship, UVA

Honorable Mention, Pre-Doctoral Fellowship, Ford Foundation

October 2022

Hughey 3

Charles H. and Nancy E. Evans Fellowship, UVA  
 Phelps-Stokes Fellowship, UVA  
 Teaching Resource Center Fellowship, Seven Society, UVA (received twice)  
 Research Fellow, Carter G. Woodson Institute, UVA  
 Outstanding Rising Senior Fellowship, Department of Sociology, UNCG  
 Outstanding Achievement Fellowship, Department of Sociology, UNCG

#### Named Lectureships

W. E. B. Du Bois Lecturer, Humboldt-Universität zu Berlin (2022)  
 Inaugural Jon H. Rieger Lecturer, University of Louisville (2017)  
 Charles Phelps Taft Memorial Lecturer, University of Cincinnati (2016)

#### Awards

Provost Recognition of Teaching Excellence, UConn (received six times)  
 Outstanding Article Award, Society for Sociology of Sport (Honorable Mention)  
 Excellence in Research Award, College of Liberal Arts & Sciences, UConn  
 Helena Z. Lopata Mentoring Award, Society for the Study of Symbolic Interaction  
 Publication Award (for *The White Savior Film*), Southwest Sociological Association  
 Rollins Prize (for *The White Savior Film*), American Culture Association (Finalist)  
 Distinguished Early Career Award, Section on Racial and Ethnic Minorities, ASA  
 Eduardo Bonilla-Silva Outstanding Book Award (for *White Bound*), SSSP (Co-Winner)  
 C. Wright Mills Book Award (for *White Bound*), SSSP (Finalist)  
 Book Award (for *White Bound*), Assoc for Humanist Sociology (Honorable Mention)  
 Arts & Sciences Researcher of the Year, Mississippi State University  
 Arts & Sciences Faculty of the Month (October 2011), Mississippi State University  
 PASS Award, National Council on Crime and Delinquency  
 State Pride Faculty Award, Mississippi State University (received two times)  
 James E. Blackwell Distinguished Paper Award, American Sociological Association  
 Distinguished Faculty Award, Z Society, UVA  
 Letter of Recognition, Z Society, UVA  
 Letter of Recognition, stiri 11:1, UVA  
 Dean's Citation of Merit, Ohio University  
 African American Studies Outstanding Senior, UNCG  
 Outstanding Senior Award, UNCG  
 Senior Class President, UNCG

#### Honor Societies

Alpha Kappa Delta International Sociology Honor Society  
 Gamma Sigma Alpha National Greek Academic Honor Society  
 Golden Chain Honor Society, UNCG  
 Minerva Society, UNCG

## Research

#### Books

October 2022

Hughey 4

9. Parks, Gregory S. and Matthew W. Hughey. 2020. *A Pledge with Purpose: Black Sororities and Fraternities and the Fight for Equality*. New York University Press
  - \* Book Reviews: Choice 58(3) (2021); Inside Higher Ed (2020); Journal of African American History 107 (2) (2022);
8. Hughey, Matthew W. and Emma Gonzalez-Lesser. 2020. *Racialized Media: The Design, Delivery, and Decoding of Race and Ethnicity*. New York University Press
  - \* Book Reviews: The Communication Review (2022)
7. Hughey, Matthew W. 2014. *The White Savior Film: Content, Critics, and Consumption*. Temple University Press
  - \*Awards: Winner, Southwest Sociological Association Outstanding Publication Award (2016); Finalist, Northeast Popular/American Culture Association Book Prize (2015)
  - \*Book Reviews: Social Forces (2015); American Studies 53(2) (2015); Humanity & Society 39(1) (2015); Contemporary Sociology 43(6) (2014); Choice 52(3) (2014); Library Journal 139(4) (2014)
  - \*Author Meets Critics: Eastern Sociological Society Annual Meetings (2015); Southern Sociological Society Annual Meetings (2015); Association for Humanist Sociology Annual Meetings (2014)
6. Hughey, Matthew W. and Gregory S. Parks. 2014. *The Wrongs of the Right: Language, Race, and the Republican Party in the Age of Obama*. New York University Press
  - \* 2016: 2nd paperback edition
  - \* Book Reviews: American Review of Politics (2016); Kirkus Reviews 82(9) (2014); Library Journal 139(10) (2014); Choice 52(4) (2014)
5. Hughey, Matthew W. 2013. *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis
4. Hughey, Matthew W. 2012. *White Bound: Nationalists, Antiracists, and the Shared Meanings of Race*. Stanford University Press
  - \*Awards: Co-Winner, SSSP Eduardo Bonilla-Silva Outstanding Book Award (2014); Finalist, SSSP C. Wright Mills Book Award (2013); Honorable Mention, Association for Humanist Sociology Book Award (2013)
  - \*Book Reviews: Contemporary Sociology 43(4) (2014); Ethnic and Racial Studies Review 37(10) (2014); Nationalities Papers: The Journal of Nationalism and Ethnicity (2014); Sociologie 10(1) (Dutch-language) (2014); American Journal of Sociology 119(3) (2013); Public Integrity 15(3) (2013); Humanity & Society 37(4) (2013); Qualitative Research 13(6) (2013); Social Forces 92(2) (2013); London School



October 2022

Hughey 5

of Economics Review of Books (2013); Canadian Journal of Sociology 37(4) (2012)

\* Author Meets Critics: Southern Sociological Society Annual Meetings (2013); Southwestern Social Science Association Annual Meetings (2013); Association for Humanist Sociology Annual Meetings (2012)

3. Parks, Gregory S. and Matthew W. Hughey. 2011. *The Obamas and a (Post) Racial America?* Oxford University Press (foreword by Charles J. Ogletree)

\* Book Reviews: PsycCRITIQUES 56(38) (2011)

2. Hughey, Matthew W. and Gregory S. Parks. 2011. *Black Greek-Letter Organizations, 2.0: New Directions in the Study of African American Fraternities and Sororities*. University Press of Mississippi (foreword by Theda Skocpol)

\* Book Reviews: Ethnic and Racial Studies 35(2) (2012); Journal of African American Studies 16(4) (2012); Journal of College Student Development 50(1) (2012); Journal for Research into Freemasonry and Fraternalism 3(1) (2012)

1. Parks, Gregory S. and Matthew W. Hughey. 2010. *12 Angry Men: True Stories of Being a Black Man in America Today*. The New Press (foreword by Lani Guinier)

\* Awards: Winner, PASS Award, National Council on Crime and Delinquency (2011); Critic's Pick, The New York Times (for theatrical version) (2020)

\* Book Reviews: Booklist 107(11) (2011); Call and Post 95(4) (2011); Jet Magazine 119(9) (2011); Washington Informer 46(69) (2011); Kirkus Reviews 78(20) (2010); Library Journal (2012); Publishers Weekly 257(41) (2010)

\* Converted to Theatrical Performances. 8 Sept 2020; 19-21 Feb 2016; 14-20 Nov 2015; 15-18 Oct 2015, The Billie Holiday Theatre Company, Kumble Theater, Brooklyn, New York City

\* Converted to Theatrical Film. March 2021, Apple, Inc., Steve Jobs Theater, Cupertino, CA.

#### Peer Reviewed Journal Issues—Guest Editor

6. Hughey, Matthew W. 2020. "Foresight in 2020: Race and Gender in the Upcoming Election." *Sociological Forum* 35(S1):871-1073
5. Gonzalez-Lesser, Emma, Rhys Hall, and Matthew W. Hughey. 2020. "Extending Studies of Racialized Media Beyond Racial Representations." *Humanity & Society* 44(1): 3-145
4. Hughey, Matthew W., David G. Embrick, and Ashley "Woody" Doane. 2015. "The Mechanisms of Color-Blind Racism and the Racialized Social System." *American Behavioral Scientist* 59(11): 1347-1525
3. Byrd, W. Carson and Matthew W. Hughey. 2015. "Race, Racial Inequality, and Biological Determinism in the Genetic and Genomic Era." *The ANNALS of the American Academy of Political and Social Science* 661(1): 8-258

October 2022

Hughey 6

2. Hughey, Matthew W. 2013. "Blood and Shadow: Race and Ethnicity in Secret and Exclusive Associations." *Ethnic and Racial Studies* 36(2): 237-383

\* 2013. Altered Reprint. Hughey, Matthew W. *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis

1. Hughey, Matthew W. and Gregory S. Parks. 2012. "Black Fraternal Organizations." *Journal of African American Studies* 16(4): 565-729

#### Encyclopedias—Editor

Hughey, Matthew W. and Michael L. Rosino. Ongoing. "Movements and Ideas." *Routledge Resources Online – Race and Racism*

#### Peer-Reviewed Journal Articles

86. Hughey, Matthew W. Forthcoming. "'Angels which Thou hast created of snow and of fire': Bahá'í Angelology and God's Dialogic Relationship to Humanity." *Harvard Theological Review*
85. Hughey, Matthew W. Forthcoming. "'Black people don't love nature': White Environmentalist Imaginations of Cause, Calling, and Capacity." *Theory & Society*
84. Hughey, Matthew W. and Mark Schmitt. 2022. "The Social Antagonism between Whiteness and Antiracism: How and Why White Antiracists lose their Whiteness." *Zeitschrift für Soziologie* 51(1): 66-82
83. Hughey, Matthew W. 2022. "Superposition Strategies: How and Why White People Say Contradictory Things about Race." *PNAS (Proceedings of the National Academy of Sciences)* 119(9): 1-8
82. Hughey, Matthew W. 2021. "The Who and Why of QAnon's Rapid Rise." *New Labor Forum* 30(3): 76-87
81. Hughey, Matthew W. 2021. "Debating Du Bois's Darkwater: From Hymn of Hate to Pathos and Power." *Identities: Global Studies in Culture and Power* 28(3): 263-285
80. Hughey, Matthew W. 2021. "How Blackness Matters in White Lives." *Symbolic Interaction* 44(2): 412-448
79. Hughey, Matthew W. 2021. "Prometheus as Racial Allegory: The Sociological Poetics of W. E. B. Du Bois." *Journal of African American Studies* 25(1):102-123
78. Hughey, Matthew W. 2020. "Gender and Race in the 2020 Election: From the Pathos of Prediction to the Power of Possibility." *Sociological Forum* 35(SI):877-897

October 2022

Hughey 7

77. Hughey, Matthew W. 2020. "'The Souls of White Folk' (1920-2020): A Century of Peril and Prophecy." *Ethnic and Racial Studies Review* 43(8):1307-1332
76. Gonzalez-Lesser, Emma, Rhys Hall, and Matthew W. Hughey. 2020. "Production, Distribution, and Consumption: Extending Studies of Racialized Media Beyond Racial Representations." *Humanity & Society* 44(1):3-11
75. Gardner, Sheena and Matthew W. Hughey. 2019. "Still the Tragic Mulatto? Manufacturing Multiracialization in Magazine Media, 1961-2011." *Ethnic and Racial Studies* 42(4):645-65\*
- \* 2019. Altered Reprint. In *The Mechanisms of Racialization Beyond the Black/White Binary*. B. Gonzalez-Sobrinio and D. R. Goss. Taylor and Francis
74. Hughey, Matthew W. 2019. "Dispatches from Along the Veil: Stories of Racial Rejection." *Sociological Forum* 34(1):213-35
73. Rosino, Michael and Matthew W. Hughey. 2018. "The War on Drugs, Racial Meanings, and Structural Racism: A Holistic and Reproductive Approach." *American Journal of Economics and Sociology* 77(3-4):849-92
72. Hughey, Matthew W. 2018. "Whither Whiteness? The Racial Logics of the Kerner Report and Modern White Space." *RSF: Russell Sage Foundation Journal of the Social Sciences* 4(6):73-98
71. Hughey, Matthew W. 2018. "Of Riots and Racism: Fifty Years Since the Best Laid Schemes of the Kerner Commission (1968-2018)." *Sociological Forum* 33(3):619-42
70. Hughey, Matthew W. 2018. "Schrödinger's Whiteness." *Contexts* 17(2):17-19
69. Hughey, Matthew W. and Devon R. Goss. 2018. "'With Whom No White Scholar Can Compare': Academic Interpretations of the Relationship between W.E.B. Du Bois and Max Weber." *The American Sociologist* 49(2):181-217
68. Hughey, Matthew W. 2018. "Four Thoughts on Charles Mills' Black Rights/White Wrongs: The Critique of Racial Liberalism." *Ethnic and Racial Studies Review* 41(3):523-31
67. Gonzalez-Sobrinio, Bianca and Matthew W. Hughey. 2017. "All the Puertorriqueñidad that's Fit to Print: UnAmerican Racial Citizens in The New York Times (1948-1958)." *Critical Sociology* 43:(7/8):1009-28
66. Laybourn, Wendy M., Devon R. Goss, and Matthew W. Hughey. 2017. "'You're either one of us or you're not': Racial Hierarchy and Non-Black Members of Black Greek-Letter Organizations." *Sociology of Race and Ethnicity* 3(4):552-65
65. Hughey, Matthew W. 2017. "Race and Racism: Perspectives from Bahá'í Theology and Critical Sociology." *Journal of Bahá'í Studies* 27(3):7-56

October 2022

Hughey 8

64. Hughey, Matthew W. and Carol Ann Jackson. 2017. "The Dimensions of Racialization and the Inner City School." *The ANNALS of the American Academy of Political and Social Science* 673(1):312-329
63. Love, Adam, Bianca Gonzalez-Sobrin, and Matthew W. Hughey. 2017. "Excessive Celebration? The Racialization of Recruiting Commitments on College Football Internet Message Boards." *Sociology of Sport Journal* 34(3):235-47\*
- \* 2018. Outstanding Article Award, North American Society for the Sociology of Sport (Honorable Mention)
62. Hughey, Matthew W. 2017. "White Lives Matter?" *Contexts* 16(2):17-18
61. Goss, Devon R., W. Carson Byrd, and Matthew W. Hughey. 2017. "Racial Authenticity and Familial Acceptance Among Transracial Adoptees: A Bothersome Bargain of Belonging." *Symbolic Interaction* 40(2):147-68
60. Rosino, Michael and Matthew W. Hughey. 2017. "Speaking through Silence: Racial Discourse and Identity Construction in Mass Mediated Debates on the 'War on Drugs'." *Social Currents* 4(3):246-64
59. Hughey, Matthew W., Jordan Rees, Devon R. Goss, Michael Rosino, and Emma Gonzalez-Lesser. 2017. "Making Everyday Microaggressions: An Exploratory Experimental Vignette Study on the Presence and Power of Racial Microaggressions." *Sociological Inquiry* 87(2):303-36
58. Goss, Devon R. and Matthew W. Hughey. 2017. "Du Bois and Weber: A Scholarly Relationship Denied?" *Ethnic and Racial Studies Review* 40(3):496-98
57. Kannan, Menaka, Rhys Hall, and Matthew W. Hughey. 2017. "Watching Moonlight in the Twilight of Obama." *Humanity & Society* 41(3): 287-98
56. Parks, Gregory S. and Matthew W. Hughey. 2016. "A Choice of Weapons: The X-Men and the Metaphor for Approaches to Racial Equality." *Indiana Law Journal* 92(1):1-26
55. Hughey, Matthew W. 2016. "There's something happening here: A Comment on Hirschfield's 'Lethal Policing'." *Sociological Forum* 31(1):225-29
54. Rosino, Michael and Matthew W. Hughey. 2016. "Who's Invited to the (Political) Party: Race and Party Politics in the United States." *Ethnic and Racial Studies Review* 39(3):325-32
53. Hughey, Matthew W. 2015. "The Five I's of Five-O: Racial Ideologies, Institutions, Interests, Identities, and Interactions of Police Violence." *Critical Sociology* 41(6):857-71
52. Hughey, Matthew W., David G. Embrick, and Ashley "Woody" Doane. 2015. "Paving the Way for Future Race Research: Exploring the Racial Mechanisms within a Color-Blind, Racialized Social System." *American Behavioral Scientist* 59(11): 1347-1357

October 2022

Hughey 9

51. Byrd, W. Carson and Matthew W. Hughey. 2015. "Biological Determinism and Racial Essentialism: The Ideological Double Helix of Racial Inequality." *The ANNALS of the American Academy of Political and Social Science* 661(1):8-23
50. Hughey, Matthew W. and Devon R. Goss. 2015. "A Level Playing Field? Media Constructions of Athletics, Genetics, and Race." *The ANNALS of the American Academy of Political and Social Science* 661(1):182-211
49. Hughey, Matthew W. and W. Carson Byrd. 2015. "Beautiful Melodies Telling Me Terrible Things: The Future of Race and Genetics for Scholars and Policymakers." *The ANNALS of the American Academy of Political and Social Science* 661(1):238-58
48. Parks, Gregory S., Shayne E. Jones, and Matthew W. Hughey. 2015. "Hazing as Crime: An Empirical Analysis of Criminological Antecedents." *Law and Psychology Review* 39
47. Hughey, Matthew W. 2015. "Discourse of Decency: White Nationalists, White Antiracists, and the Criminality of Color." *Contemporary Justice Review* 18(2):139-59
46. Parks, Gregory S., Shayne Jones, Matthew W. Hughey, and Jonathan Michael Cox. 2015. "White Boys Drink, Black Girls Yell?: A Racialized and Gendered Analysis of Violent Hazing and the Law." *The Journal of Gender, Race & Justice* 18(1):93-158
45. Love, Adam and Matthew W. Hughey. 2015. "Out of Bounds? Racial Discourse on College Basketball Message Boards." *Ethnic and Racial Studies* 38(6):877-93
44. Hughey, Matthew W. 2015. "We've Been Framed! A Focus on Identity and Interaction for a Better Vision of Racialized Social Movements." *Sociology of Race and Ethnicity* 1(1):137-52
43. Hughey, Matthew W. 2014. "Survival of the Fastest? The Media Spectacle of Black Athleticism and Biological Determinism." *Contexts* 13(1):56-8
42. Parks, Gregory and Matthew W. Hughey. 2014. "Opposing Affirmative Action: The Social-Psychology of Political Ideology and Racial Attitudes." *Howard Law Journal* 57(2):513-43
41. Hughey, Matthew W. 2014. "White Backlash in the 'Post-Racial' United States." *Ethnic and Racial Studies Review* 37(5):721-30
40. Parks, Gregory S., Matthew W. Hughey, and Rodney T. Cohen. 2014. "The Great Divide: Black Fraternal Ideals and Reality." *Sociology Compass* 8(2):129-48
39. Goss, Devon R., Denishia Harris, Deronta Spencer, and Matthew W. Hughey. 2014. "Teaching and Learning Guide for: Black Greek-Letter Organizations." *Sociology Compass* 8(5):571-87
38. Parks, Gregory, Rashawn Ray, Shayne Jones, and Matthew W. Hughey. 2014. "Complicit in their Own Demise?" *Law & Social Inquiry* 39(4):938-72

October 2022

Hughey 10

37. Hughey, Matthew W. 2014. "Identity Isomorphism: Role Schemas and White Masculinity Formation." *Sociological Inquiry* 84(2):264-93
36. Parks, Gregory, Shayne Jones, and Matthew W. Hughey. 2013. "Victimology, Personality, and Hazing: A Study of Black Greek-Letter Organizations." *North Carolina Central Law Review* 36(1):16-40
35. Parks, Gregory S., Shayne Jones, and Matthew W. Hughey. 2013. "Belief, Truth, and Pro-Social Organizational Deviance." *Howard Law Journal* 56(2):399-445
34. Hunter, Joanna and Matthew W. Hughey. 2013. "'It's Not Written On Their Skin Like It Is Ours.' Greek-Letter Organizations in the Age of the Multicultural Imperative." *Ethnicities* 13(5):519-43
33. Hughey, Matthew W. and W. Carson Byrd. 2013. "The Souls of White Folk Beyond Formation and Structure: Bound to Identity." *Ethnic and Racial Studies* 36(6):974-81
32. Hughey, Matthew W. and Jessie Daniels. 2013. "Racist Comments at Online News Sites: A Methodological Dilemma for Discourse Analysis." *Media, Culture, and Society* 35(3):332-47
31. Hughey, Matthew W. 2013. "Chasing Shadows: From the Power Elite to a New Paradigm." *Ethnic and Racial Studies* 36(2):237-48\*
- \* 2013. Altered Reprint. In *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis
30. Hughey, Matthew W. and Marcia Hernandez. 2013. "Black, Greek, and Read All Over: Newspaper Coverage of African American Fraternities and Sororities, 1980-2009." *Ethnic and Racial Studies* 36(2):298-319\*
- \* 2013. Altered Reprint. In *Race and Ethnicity in Secret and Exclusive Social Orders: Blood and Shadow*. Taylor and Francis
29. Hughey, Matthew W. 2012. "Taking Culture (and Race) Beyond Dichotomies: A Reply to Gans." *Identities: Global Studies in Culture and Power* 19(5):639-47
28. Hughey, Matthew W. and Sheena Gardner. 2012. "Film Reviewers and Framing Race: Recuperating a Post-Racial Whiteness." *Darkmatter* 9(2)
27. Hughey, Matthew W. and Gregory S. Parks. 2012. "Black Fraternal Organizations: Systems, Secrecy, and Solace." *Journal of African American Studies* 16(4):595-603
26. Hughey, Matthew W. 2012. "Stigma Allure and White Antiracist Identity Management." *Social Psychology Quarterly* 75(3):219-41\*
- \* 2012. Abstracted in SPQ Snaps

October 2022

Hughey II

25. Hughey, Matthew W. 2012. "Color Capital, White Debt, and the Paradox of Strong White Racial Identities." *Du Bois Review: Social Science Research on Race* 9(1):169-200
24. Hughey, Matthew W. 2012. "Show Me Your Papers! Obama's Birth and the Whiteness of Belonging." *Qualitative Sociology* 35(2):163-81
23. Hughey, Matthew W. 2012. "Black Guys and White Guise: The Discursive Construction of White Masculinity." *Journal of Contemporary Ethnography* 41(1):96-125
22. Hughey, Matthew W. 2012. "Racializing Redemption, Reproducing Racism: The Odyssey of Magical Negroes and White Saviors." *Sociology Compass* 6(9):751-67
21. Tindall, Natalie, Marcia Hernandez, and Matthew W. Hughey. 2011. "'Doing a Good Job at a Bad Thing': Prevalence and Perpetuation of Stereotypes Among Members of Historically Black Sororities." *The Oracle: The Research Journal of the Association of Fraternity Advisors* 6(2):36-53
20. Hughey, Matthew W. 2011. "Backstage Discourse and the Reproduction of White Masculinities." *The Sociological Quarterly* 52(1):132-53
19. Hughey, Matthew W. 2011. "Re-membering Black Greeks: Racial Memory and Identity in Stomp the Yard." *Critical Sociology* 37(1):103-23
18. Hughey, Matthew W. 2010. "A Paradox of Participation: Nonwhites in White Sororities and Fraternities." *Social Problems* 57(4):653-79
17. Hughey, Matthew W. 2010. "The (Dis)similarities of White Racial Identities: The Conceptual Framework of 'Hegemonic Whiteness.'" *Ethnic and Racial Studies* 33(8):1289-1309\*
- \* 2009. James E. Blackwell Distinguished Paper Award, Section on Racial and Ethnic Minorities, American Sociological Association
- \* 2015. Abstracted in *Contexts*. "Whiteness in the US."
16. Hughey, Matthew W. 2010. "The White Savior Film and Reviewers' Reception." *Symbolic Interaction* 33(3):475-96
15. Hughey, Matthew W. 2010. "Teaching and Learning Guide for: A Glimpse into the Sociology of White Antiracism and White Nationalism." *Sociology Compass* 4(3):207-14
14. Hughey, Matthew W. 2009. "Cinethetic Racism: White Redemption and Black Stereotypes in 'Magical Negro' Films." *Social Problems* 56(3):543-77\*
- \* 2010. Abstracted in *Contexts*. "Playing God." 9(2):13
13. Hughey, Matthew W. 2009. "Black Aesthetics and Panther Rhetoric—A Critical Decoding of Black Masculinity in The Black Panther, 1967-1980." *Critical Sociology*



October 2022

Hughey 12

35(1):29-56

12. Hughey, Matthew W. and Sahara Muradi. 2009. "Laughing Matters: Economies of Hyper-irony and Manic-satire in South Park and Family Guy." *Humanity & Society* 33(3):206-37
11. Hughey, Matthew W. 2009. "The Janus Face of Whiteness: Toward a Cultural Sociology of White Nationalism and White Antiracism." *Sociology Compass* 3(6):920-36
10. Hughey, Matthew W. 2008. "Virtual (Br)others and (Re)sisters: Authentic Black Fraternity and Sorority Identity on the Internet." *Journal of Contemporary Ethnography* 37(5):528-60
9. Hughey, Matthew W. 2008. "Brotherhood or Brothers in the 'Hood? Debunking the 'Educated Gang' Thesis as Black Fraternity and Sorority Slander." *Race, Ethnicity, and Education* 11(4):443-63
8. Hughey, Matthew W. 2007. "Crossing the Sands, Crossing the Color-Line: Non-Black members of Historically Black Greek Organizations." *Journal of African American Studies* 11(1):55-75
7. Hughey, Matthew W. 2007. "The Pedagogy of Huey P. Newton: Critical Reflections on Education in his Writings and Speeches." *Journal of Black Studies* 38(2):209-31
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October 2022

Hughey 13

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## Grants

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PI. 2013. "The White Savior Film: Content, Critics, and Community." Small Faculty Grant, University of Connecticut (\$1,500) (accepted)

Co-PI (w/ Jessie Daniels). 2010. "Discourse Analysis of Racism in Online Comments at Mainstream U.S. News Sites and Political Blogs." Civic Discourse and the Public Sphere Grant, Duke University (\$2,450) (accepted)

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Hughey, Matthew W. Forthcoming. Race Against Time: A Reporter Reopens the Unsolved Murder Cases of the Civil Rights Era, by J. Mitchell in *Terrorism & Political Violence*

Hughey, Matthew W. Forthcoming. Trash Talk: Anti-Obama Lore and Race in the Twenty-First Century by P. A. Turner in *Ethnic and Racial Studies Review*

Hughey, Matthew W. Forthcoming. Freedom Now! Forgotten Photographs of the Civil Rights Struggle by M. A. Berger in *Ethnic and Racial Studies Review*

Hughey, Matthew W. Forthcoming. A Cultural History of Race: Volumes 1-6, by M. Turda in *Ethnic and Racial Studies Review*

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Hughey, Matthew W. 2022. Whitelash: Unmasking White Grievance at the Ballot Box by T. Smith in *Ethnic and Racial Studies Review* 45(3)

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Hughey, Matthew W. 2020. The Class Ceiling: Why It Pays to be Privileged by S. Friedman and D. Laurison in *American Journal of Sociology* 125(5):1416-1418

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Hughey, Matthew W. 2019. Lady Liberty's Shadow: The Politics of Race and Immigration in New Jersey by R. M. Rodriguez in *American Journal of Sociology* 124(4):1289-91

October 2022

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Hall, Rhys and Matthew W. Hughey. 2017. Elite White Men Ruling: Who, What, When, Where, and How by J. Feagin and K. Ducey in *Men & Masculinities* 20(5):631-33

Hughey, Matthew W. 2017. House Full: Indian Cinema and the Active Audience by L. Srinivas in *American Journal of Sociology* 123(2):642-44

Gonzalez-Sobrinio, Bianca and Matthew W. Hughey. 2017. Beyond Hate: White Power and Popular Culture by C. R. King and D. J. Leonard in *The Journal of Hate Studies* 13(1):187-90

Jackson, Carol Ann and Matthew W. Hughey. 2017. Race and the Origins of American American Neoliberalism by R. Hohle in *Ethnic and Racial Studies Review* 40(3) 548-50

Hughey, Matthew W. 2016. Race on the Move: Brazilian Migrants and the Global Reconstruction of Race by T. Joseph in *Contemporary Sociology* 45(4):464-66

Rosino, Michael and Matthew W. Hughey. 2016. Demonizing a President: The "Foreignization" of Barack Obama by M. A. Parlett in *American Review of Politics* 35(2)

Jackson, Carol Ann and Matthew W. Hughey. 2016. Mythologizing Black Women: Unveiling White Men's Deep Frame on Race and Gender by B. Slatton in *Critical Sociology* 42(6): 923-25

Gonzalez-Lesser, Emma and Matthew W. Hughey. 2016. Black Masculinity in the Obama Era by W. Houston in *The Social Science Journal* 53(3):382-83

Rosino, Michael and Matthew W. Hughey. 2016. The Struggle for Black Freedom in Miami Civil Rights and Americas Tourist Paradise, 1896-1968 by C. N. Rose in *Ethnic and Racial Studies Review* 39(8):1536-38

Hughey, Matthew W. 2016. Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present by M. Jung in *American Journal of Sociology* 121(5):1630-32

Gonzalez-Lesser, Emma and Matthew W. Hughey. 2016. Getting Away with Murder: The Twentieth-Century Struggle for Civil Rights in the U.S. Senate by V. A. Holloway in *Ethnic and Racial Studies Review* 39(3):522-24

Hughey, Matthew W. 2016. The Hip-Hop Generation Fights Back: Youth, Activism, and Post-Civil Rights Politics by A. Clay in *Contemporary Sociology* 45(1):32-33

Hughey, Matthew W. 2015. Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present by M. Jung in *Choice Reviews*

Hughey, Matthew W. 2015. Identity: Sociological Perspectives (2<sup>nd</sup> ed.) by S. Lawler in *International Sociology Review of Books* 30(5): 510-12

Hughey, Matthew W. 2015. The Silent Sex: Gender, Deliberation, and Institutions by C. F. Karpowitz and T. Mendelberg; Social Inequality and Social Stratification in US

October 2022

Hughey 25

Society by C. B. Doob; Recognizing Race and Ethnicity: Power, Privilege, and Inequality by K. J. Fitzgerald in *Humanity and Society* 39(2):254-60

Goss, Devon R. and Matthew W. Hughey. 2015. All Men Free and Brethren: Essays on the History of African American Freemasonry by P. Hinks and S. Kantrowitz in *Ethnic and Racial Studies Review* 38(3): 495-96

Gonzalez-Sobrinio, Bianca and Matthew W. Hughey. 2015. White Race Discourse: Preserving Racial Privilege in a Post-Racial Society by J. Foster in *Ethnic and Racial Studies Review* 38(3): 493-95

Hughey, Matthew W. 2014. Racial Ambivalence in Diverse Communities: Whiteness and the Power of Color-Blind Ideologies by M. A. Burke in *Contemporary Sociology* 43(6): 835-37

Hughey, Matthew W. 2014. Racing for Innocence: Whiteness, Gender, and the Backlash Against Affirmative Action by J. L. Pierce in *Contemporary Sociology* 43(3): 405-07

Hughey, Matthew W. 2014. We Will Shoot Back: Armed Resistance in the Mississippi Freedom Movement by A. K. Umoja in *Ethnic and Racial Studies Review* 37(5): 895-97.

Hughey, Matthew W. 2013. From Jim Crow to Jay-Z: Race, Rap, and the Performance of Masculinity by M. White in *Men and Masculinities* 16(3): 369-71

Hughey, Matthew W. 2013. Whiteness and Social Change: Remnant Colonialisms and White Civility in Australia and Canada by C. Salter in *Ethnic and Racial Studies* 36(6): 1110

Hughey, Matthew W. 2013. At the Defining Moment: Barack Obama's Presidential Candidacy and the New Politics of Race by E. Logan in *Cultural Sociology* 7(1): 101-02

Hughey, Matthew W. 2012. The Price of Progressive Politics: The Welfare Rights Movement in an Era of Colorblind Racism by R. Ernst in *Ethnic and Racial Studies* 35(10): 1834-35

Hughey, Matthew W. 2012. Reply to Alan Sica's "B.T. Washington and R.E. Park Find The Man Farthest Down." *Contemporary Sociology* 41(6): 713-14

Hughey, Matthew W. 2012. The Warmth of Other Suns: The Epic Story of America's Great Migration by I. Wilkerson in *Contemporary Sociology* 41(3): 380-81

Hughey, Matthew W. 2012. Race for Citizenship: Black Orientalism and Asian Uplift from Pre-Emancipation to Neoliberal America by H.H. Jun in *Ethnic and Racial Studies* 35(3): 547-49

Hughey, Matthew W. 2012. The Myth of Post-Racial America: Searching for Equality in the Age of Materialism by H. Roy Kaplan in *Contemporary Sociology* 41(1): 93-94

Vasquez, Lauren and Matthew W. Hughey. 2011. Latino Spin: Public Image and the

October 2022

Hughey 26

Whitewashing of Race by A. Dávila in *Critical Race and Whiteness Studies* 7

Hughey, Matthew W. 2010. Spectacular Blackness: The Cultural Politics of Black Power Movement and the Search for a Black Aesthetic by A. Ongiri in *Ethnic and Racial Studies* 33(10): 1846-48

Hughey, Matthew W. 2010. Screens Fade to Black: Contemporary African American Cinema by D.J. Leonard in *Souls: A Critical Journal of Black Politics, Culture and Society* 12(3): 309-11

Hughey, Matthew W. 2010. Black Bodies, White Gazes: The Continuing Significance of Race by G. Yancy in *Ethnic and Racial Studies* 33(7): 1281-83

Hughey, Matthew W. 2010. The Music Has Gone Out of the Movement: Civil Rights and the Johnson Administration 1965-1968 by D.C. Carter in *Ethnic and Racial Studies* 33(6): 1132-33

Hughey, Matthew W. 2010. Listen to the Lambs by J. Otis and G. Lipsitz in *Ethnic and Racial Studies* 33(5): 905-07

Hughey, Matthew W. 2009. White Logic, White Methods: Racism and Methodology by E. Bonilla-Silva and T. Zuberi in *Ethnic and Racial Studies* 32(4): 752-53

Hughey, Matthew W. 2009. The White Pacific: U.S. Imperialism and Black Slavery in the South Seas after the Civil War by G. Horne in *Western Journal of Black Studies* 33(4): 297-98

Hughey, Matthew W. 2008. Going Down Jericho Road: The Memphis Strike, King's Last Campaign by M. K. Honey in *Ethnic and Racial Studies* 31(7): 1343-44

Hughey, Matthew W. 2008. Battling the Plantation Mentality: Memphis and the Black Freedom Struggle by L. B. Green in *Ethnic and Racial Studies* 31(6): 1170-72

Hughey, Matthew W. 2008. Many Minds, One Heart: SNCC's Dream for a New America by W. C. Hogan in *Ethnic and Racial Studies* 31(2): 433-34

Hughey, Matthew W. 2007. Critical Race Theory in Education: All God's Children Got a Song by A. D. Dixson and C. K. Rousseau in *Souls: A Critical Journal of Black Politics, Culture and Society* 9(4): 369-72

Hughey, Matthew W. 2007. From Black Power to Hip Hop: Racism, Nationalism, and Feminism by P. Hill Collins in *Souls: A Critical Journal of Black Politics, Culture and Society* 9(2): 187-89

Hughey, Matthew W. 2007. Check It While I Wreck It: Black Womanhood, Hip-Hop Culture, and the Public Sphere by G. D. Pough in *Journal of International Women's Studies* 8(4): 151-53

October 2022

Hughey 27

Hughey, Matthew W. 2007. Not Quite White: White Trash and the Boundaries of Whiteness by M. Wray in *Virginia Quarterly Review* 83(2): 292-303

Hughey, Matthew W. 2007. The Meaning of Whitemen by I. Bashkow in *Virginia Quarterly Review* 83(1): 295-302

Hughey, Matthew W. 2006. The Emperor's New Clothes: Biological Theories of Race at the Millennium by J. L. Graves in *International Research Journal of Arts and Humanities* 34: 144-50

Hughey, Matthew W. 2006. Critical Social Theory in the Interest of Black Folks by L. T. Outlaw, Jr. in *Souls: A Critical Journal of Black Politics, Culture and Society* 8(4): 81-83

Hughey, Matthew W. 2006. Huey: Spirit of the Panther by D. Hilliard in *Souls: A Critical Journal of Black Politics, Culture and Society* 8(3): 207-10

Hughey, Matthew W. 2006. Populorica by M. J. Smith and P. J. Kiger in *Journal of Popular Culture* 39(6): 1098-99

Hughey, Matthew W. 2006. Living for the Revolution: Black Feminist Organizations, 1968-1980 by K. Springer in *Canadian Journal of Sociology*

Hughey, Matthew W. 2004. The Emperor's New Clothes: Biological Theories of Race at the Millennium by J. L. Graves in *Education Review*

Hughey, Matthew W. 2003. Huey P. Newton: The Radical Theorist by J. L. Jeffries in *Education Review*

#### Invited Book and Film Endorsements

*Hazing* (film) by Bryon Hurt, Public Broadcasting Service, 2022

*Practical Symbolic Interactions in the Shrine of the South: Conversations with a Damn Yankee* by John Cataldi, Rowman & Littlefield, 2022

*An American Legacy: Racism, Xenophobia, and White Supremacy* by David R. Morse, Paramount Market Publishing, 2020

*White Masculinity in Crisis in Hollywood's Fin de Millennium Cinema* by Pete Deakin, Lexington Books, 2020

*African American History: The Untold Stories* by Yvette Long, Platinum Minds Publishing, 2020

*The Intersections of Whiteness* by Evangelia Kindinger and Mark Schmitt, Routledge, 2019

*Pop Culture Freaks: Identity, Mass Media, and Society* by Dustin Kidd, Taylor and Francis, 2018



October 2022

Hughey 28

*Divided We Stand: Racism in America from Jamestown to Trump* by David R. Morse, Paramount Market Publishing, 2017

*Poison in the Ivy: Race Relations and the Reproduction of Inequality on Elite College Campuses* by W. Carson Byrd, Rutgers University Press, 2017

*Algorithms of Oppression: Race, Gender, and Representation in the Age of Digital Information* by Safiya U. Noble, New York University Press, 2017

*Systemic Racism: Making Liberty, Justice, and Democracy Real* edited by Ruth Thompson-Miller and Kimberley Ducey, Routledge, 2017

*Geisha of a Different Kind: Race and Sexuality in Gaysian America* by C. Winter Han, New York University Press, 2015

*Recognizing Race and Ethnicity: Power, Privilege, and Inequality* by Kathleen J. Fitzgerald, Westview Press, 2014

*The White Racial Frame: Centuries of Racial Framing and Counter-Framing (2nd ed)* by Joe R. Feagin, Routledge, 2013

*Yes We Can? White Racial Framing and the 2008 Presidential Campaign (2<sup>nd</sup> ed.)* by Adia Harvey-Wingfield and Joe R. Feagin, Routledge, 2013

#### Invited Talks

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Surrey, Surrey, England, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of British and American Studies, TU Dortmund, Dortmund, Germany, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” The W. E. B. Du Bois Lecture Series, Humboldt-Universität zu Berlin, Berlin, Germany, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology and RACE.ED, University of Edinburgh, Edinburgh, Scotland, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Aberdeen, Aberdeen, Scotland, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Glasgow, Glasgow, Scotland, 2022

“W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology.” Department of Sociology, University of Exeter, Exeter, England, 2022



October 2022

Hughey 29

"W. E. B. Du Bois and his Strange Synthesis of Spirituality and Sociology." Department of Sociology, University of York, Heslington, England, 2022

"How Blackness Matters in White Lives: Behind the Veil of New England Progressivism." Center for Learning in Retirement, University of Connecticut, Storrs, CT, 2021

"White Bound: Nationalists, Antiracists, and the Meanings of Race." Department of Anthropology and Sociology, North Central Michigan College, 2021

"What is Race? Five Dimensions of Race-Making." The British Cultural Studies Reading Group, TU Dortmund, Dortmund, Germany (cancelled, COVID), 2020

"Du Bois's Darkwater: Intellectual Production, Racial Prophecy, and Sociological Periphery." The W. E. B. Du Bois Lecture Series, Humboldt-Universität zu Berlin, Berlin, Germany (cancelled, COVID), 2020

"The White Atlantic: White identity, homophily, and ideology in the US and UK." Department of Sociology, University of Surrey, Guildford, England (cancelled, COVID), 2020

"White Time: How Racial Imagination, Perception, and Context shape Understandings of Time." Social Psychology Speakers Series, University of Connecticut, Storrs, CT, 2020

"The Souls of White Folk" (1920-2020): A Century of Peril and Prophecy." The British Cultural Studies Reading Group, TU Dortmund, Dortmund, Germany, 2020

"White Bound: Nationalists, Antiracists, and the Meanings of Race." Department of British and American Studies, TU Dortmund, Dortmund, Germany, 2019

"The Souls of White Folk" (1920-2020): A Century of Peril and Prophecy." Department of British and American Studies, TU Dortmund, Dortmund, Germany, 2019

"Black Comedy as Racial Fetish and Critical Sociology" Department of British and American Studies, TU Dortmund, Dortmund, Germany

"Colour-Blindness and Anti-Blackness: Lessons from American Racism," SOAS London. London, England, 2019

"White Racial Identity, Racist and Anti-Racist Organisations." Department of Sociology, Trinity College-Dublin, Dublin, Ireland, 2018

"Time is of the Essence: Racial Essentialism and White Temporality." University of Warwick, Coventry, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Rights and Justice Research Group, University of Nottingham, Nottingham, England, 2018

October 2022

Hughey 30

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Warwick, Coventry, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Cambridge, Cambridge, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Sheffield, South Yorkshire, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." University of Manchester, Manchester, England, 2018

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Canterbury Christ Church University, Canterbury, England, 2018

The Inaugural Jon H. Rieger Speaker Series. "That Thing Called Race: A Modern Sociological Dilemma." Department of Sociology, University of Louisville, Louisville, KY, 2018

The Annual Steiglitz Lecture. "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." College of Wooster, Wooster, OH, 2018

Outstanding Sociology Opportunity Invited Talk. "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Baylor University, Waco, TX, 2018

"Make America White Again? The Racial Reasoning of American Nationalism." Department of Sociology and Africana Studies. College of the Holy Cross, Worcester, MA. 2017

"Race and Racism in the Post-Obama Era of Trump." Department of Sociology, Trinity College, Hartford, CT, 2017

"What Could White Supremacists and Anti-Racists Have in Common? An Ethnographic Study." Department of English, Cornell University, Ithaca, NY, 2017

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, CUNY-Hunter, New York, NY, 2017

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Housatonic Community College, Bridgeport, CT, 2017

"Whither Whiteness? From the Kerner Commission to the Post-Obama Era (1968-2018)." The Russell Sage Foundation, New York, NY, 2017

"Facing Fascism: How did we get here?" The Woolly Mammoth Theatre, Washington, DC, 2017

October 2022

Hughey 31

"American Sociology, Race Theory, and Where We're (not) Going." The Race and Rights Reading Group, University of Nottingham, Nottingham, England, 2017

"Justice, Academic Freedom, and White Supremacy." The Universalist Church of West Hartford, Hartford, CT, 2017

"Time and Power (Putting the 2016 Election in Perspective)." St. Stephen and the Incarnation Episcopal Church, Washington, DC, 2017

"Truth & Lies: Race, Media, and Politics." The Critical Race Initiative and the Parren Mitchell Symposium, University of Maryland, College Park, MD, 2017

Invited Panelist. Presidential Panel on Trumpism. Annual Meetings of the Pacific Sociological Association, Portland, OR, 2017.

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Reed College, Portland, OR, 2017

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Working Group on Race, UCLA, Los Angeles, CA, 2017

"White Time." Social Research Institute and RacismLab, University of Michigan, Ann Arbor, MI, 2017

"Make America White Again? The Racial Reasoning of American Nationalism." Structural Racism and the Root Causes of Prejudice symposium, The Bahá'í Chair for Peace, University of Maryland, College Park, MD, 2017

Keynote Address. Dr. Martin Luther King, Jr. Prayer Breakfast, Living Faith United Methodist Church, Putnam, CT, 2017

"Racial Realities and Racial Talk: Bridging the Gap." New York City Bahá'í Center. New York, NY, 2016

(with Menaka Kannan and Wynton St. Claire). "Blackness and the Bahá'í Faith." New York City Bahá'í Center. New York, NY, 2016

"Time is of the Essence: Racial Essentialism and White Temporality." Columbia University, New York, NY, 2016

"Racializing Redemption: The Content and Characters of White Savior Films." University of Michigan, Ann Arbor, MI, 2016

"Time is of the Essence: Racial Essentialism and White Temporality." SUNY Stony Brook, Stony Brook, NY, 2016

"Make America ~~White~~ Great Again: The National Logic of White Supremacy." Mississippi State University, Starkville, MS, 2016

October 2022

Hughey 32

"Make America White Great Again: The Logic of Race from Ozawa and The Dixiecrats to Fisher and The Donald." The Charles Phelps Taft Memorial Lecture, University of Cincinnati, Cincinnati, OH, 2016

"Part I: The Ethics of Race, Social Science, and the American (and Global) Imagination: Origin and Foundation." University of the Free State, Bloemfontein, South Africa, 2016

"Part II: The Ethics of Race, Social Science, and the American (and Global) Imagination: Contemporary Dilemmas." University of the Free State, Bloemfontein, South Africa, 2016

"Part III: The Ethics of Race, Social Science, and the American (and Global) Imagination: The Return of White Supremacist Science and Culture." University of the Free State, Bloemfontein, South Africa, 2016

"Slurred Lines." NAACP and Phi Beta Sigma Fraternity, Inc, University of Connecticut, Storrs, CT, 2016

"Public Policy and Urban Education Reform: Solutions." The Urban Ethnography Conference, Yale University, New Haven, CT, 2016

"A Complex Superiority? North American and European Narratives of White Male Alienation." Hazel Dick Leonard Interdisciplinary Symposium on Gender, Simmons College, Boston, MA, 2016

"A Level Playing Field? Zombie Theories of Athletics, Genetics, and Race in Mainstream Global Media." Department of Sociology, Grinnell College, Grinnell, IA, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." African American Studies Program, University of Iowa, Iowa City, IA, 2015

"White Bound? Nationalists, Antiracists, and Beyond: The Shared Meanings of Race." Western New England University, Springfield, MA, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Ethnography Workshop, University of Texas - Austin, Austin, TX, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Dean's Distinguished Lecture Series, University of Texas - San Antonio, San Antonio, TX, 2015

"Racializing Redemption: The 'White Savior Film' in Contemporary Culture." Department of Sociology, Texas A&M University, College Station, TX, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Sam Houston State University, Huntsville, TX, 2015

October 2022

Hughey 33

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Rice University, Houston, TX, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Bellarmine University, Louisville, KY, 2015

"The Wrongs of the Right: Language, Race, and Politics in the Age of Obama." University of Louisville, Louisville, KY, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Kenyon College, Gambier, OH, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Anthropology, and Social Work, Massachusetts College of Liberal Arts, North Adams, MA, 2015

"The White Savior Film: Content, Critics, and Consumption." Department of Sociology, Anthropology, and Social Work, Massachusetts College of Liberal Arts, North Adams, MA, 2015

"The University of Oklahoma Video and the Problem Fraternities Can't Fix Themselves," Southeastern Louisiana University, Hammond, LA, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Northern Illinois University, DeKalb, IL, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Illinois-Chicago, Chicago, IL, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Roosevelt University, Chicago, IL, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Dominican University, Chicago, IL, 2015

"Selma, the Voting Rights Bill, and Failure(s) of the Southern Social Movement." First Unitarian Church of Chicago, Chicago, IL, 2015

Keynote Address. "Tales of sound and fury, signifying nothing, anything, or something? Contemporary Ethnography and the Place of Race and Racism." 17th Annual Chicago Ethnography Conference. Loyola University-Chicago, Chicago, IL, 2015

"Author Meets Critics: Urban Nightlife: Entertaining Race, Class, and Culture in Public Space by Reuben May." Annual Meetings of the Southern Sociological Association. New Orleans, LA, 2015

"Author Meets Critics: The White Savior Film by Matthew Hughey." Annual Meetings of the Southern Sociological Society. New Orleans, LA, 2015

October 2022

Hughey 34

"Author Meets Critics: The White Savior Film by Matthew Hughey." Annual Meetings of the Eastern Sociological Society. New York, NY, 2015

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Center for African American Studies; Department of Sociology, Princeton University, Princeton, NY, 2015

"Whiteness Across Contexts: Racists, Antiracists, and Thinking Beyond Binaries." Center for African American Studies, Princeton University, Princeton, NY, 2015

"Race in the 'Post-Racial' United States: From Jim Crow to the New Racism." CLAS College Experience, University of Connecticut, Storrs, CT, 2014

"White Bound? Color Capital, White Debt, and the Trap of Racial Essentialism." Department of Social Psychology, University of Connecticut, Storrs, CT, 2014

"Author Meets Critics: The White Savior Film by Matthew Hughey." Annual Meetings of the Association for Humanist Sociology. Cleveland, OH, 2014

Keynote Address. "The Bad, the Worse, and the Ugly Structure: Race, Racial Profiling, and Racial Power." Meeting of the Minds: Ferguson and US, Yale Black Graduate Student Network. Afro-American Cultural Center, Yale University, New Haven, CT, 2014

"Forum on Race, Racism, and Ferguson, Missouri." Africana Studies Institute, University of Connecticut, Storrs, CT, 2014

"The White Savior Film: Content, Critics, and Consumption." University of Connecticut, The UCONN Co-Op Book Store at Storrs Center, Storrs, CT, 2014

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Urban Ethnography Project Workshop, Yale University, New Haven, CT, 2014

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." The Swedish Network of Critical Race and Whiteness Studies, Swedish Research Council for Health, Working Life and Welfare, Stockholm, Sweden, 2014

"Racializing Redemption: The White Savior Film in Contemporary Culture." Department for Studies of Social Change and Culture, Linköpings universitet, Linköping, Sweden, 2014

"The White Savior Film: Content, Critics, and Consumption." College of Arts and Sciences, Millsaps College, Jackson, MS, 2014

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Trinity College, Hartford, CT, 2014

October 2022

Hughey 35

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Critical Race Theory Series, Duquesne University, Pittsburgh, PA, 2014

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Pittsburgh, Pittsburgh, PA, 2014

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." College of Liberal Arts and Sciences, Connecticut College, New London, CT, 2014

"Beyond the Pale: Pedagogical Strategies for Addressing Assumptions about Race and Whiteness." Workshop on Racial Diversity and Inequality. College of Liberal Arts and Sciences, Connecticut College, New London, CT, 2014

"Author Meets Critics: Paying for the Party: How College Maintains Inequality by Elizabeth Armstrong and Laura Hamilton." Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

"Author Meets Critics: Body and Soul by Alondra Nelson." Annual Meetings of the Association for Humanist Sociology. Arlington, VA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." The Critical Race Initiative, the Culture Lab, and the Social Psychological Brown Bag Series, University of Maryland, College Park, MD, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Workshop on Migration, Ethnicity, Race, and Nation, Stanford University, Palo Alto, CA, 2013

"Racializing Redemption: Narratives of 'Magical Negro' and 'White Savior' Cinema." The Center for Research on Race and Ethnicity in Society, Indiana University, Bloomington, IN, 2013

"The White Savior Film: Content, Critics, and Consumption." Department of Sociology, Simmons College, Boston, MA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Boston University, Boston, MA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Virginia Tech, Blacksburg, VA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Loyola University-N.O., New Orleans, LA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Temple University, Philadelphia, PA, 2013

October 2022

Hughey 36

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Emory University, Atlanta, GA, 2013

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Phi Beta Sigma Fraternity, Inc.; Department of Sociology; Office of Multicultural Affairs, University of North Carolina at Greensboro, Greensboro, NC, 2013

"White Bound: The Structuring Force of Racial Meanings on White Behavior." Malaprops Bookstore and Cafe, Asheville, NC, 2013

"The Binding Force of Racial Ideals on White Behavior and Beliefs." Firestorm Cafe & Books, Asheville, NC, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Connecticut, Storrs, CT, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Tufts University, Medford, MA, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Loyola University-Chicago, Chicago, IL, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, University of Mississippi, Oxford, MS, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Department of Sociology, Fairfield University, Fairfield, CT, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." Racial and Ethnic Studies Institute and Department of Sociology, Texas A&M University, College Station, TX, 2012

"White Bound: Nationalists, Antiracists, and the Shared Meanings of Race." RACE Workshop and Department of Sociology, Duke University, Durham, NC, 2012

"Racial Inequalities and Responses: Toward Pragmatic Inspiration." Los Angeles Bahá'í Center, Los Angeles, CA, 2011

"Great Expectations." Summer Transition Program, University of Virginia, Charlottesville, VA, 2010

"Seeing Race: Marked and Unmarked Bodies." Summer Transition Program, University of Virginia, Charlottesville, VA, 2010

"Beyond the White Culture Wars: The Conceptual Framework of 'Hegemonic Whiteness'." Mississippi State University, College of Arts and Sciences Research Showcase, Starkville, MS, 2009



October 2022

Hughey 37

"Racial Identity and Diversity." Division of Student Affairs, Leadership 2009, University of Virginia, Charlottesville, VA, 2009

"Epidermal Capital, White Debt, and the Shared Economy of Racial Meaning." Department of Sociology, University of Toronto, Toronto, ON, 2008

"White Guise: Epidermal Capital, White Debt, and the Shared Economy of Racial Meaning." Department of Sociology, Case Western Reserve University, Cleveland, OH, 2008

"The Politics of Hyper-Incarceration: Capital, Bodies, and Power." Amnesty International, Charlottesville, VA, 2008

"Black Greek-Letter Organizations, Racism, and the Politics of Multiculturalism." Office of Diversity, Alain Leroy Locke Lecture Series, Susquehanna University, Selinsgrove, PA, 2008

"Whiteness, Blackness, and the Prison Industrial Complex." NAACP, University of Virginia, Charlottesville, VA, 2007

"Research and Identity." University Research Network. University of Virginia, Charlottesville, VA, 2007

"Diversity and Justice." North American Family Institute. Baltimore, MD, 2004

#### Conference Presentations

Invited session: "Taking the Peril out of Publishing: Advice from an Author and Editor." Annual Meeting of the British Society of Criminology, University of Surrey, Surrey, England, 2022

Special Session: "Antiracism in Academia: Ideas and Applications." Annual Meeting of the Society for the Study of Symbolic Interaction, virtual, 2021

"Capitol Under Siege: Community Reflections on the Lawless and Violent Attack on Democracy." Office for Diversity and Inclusion, Human Resources, and Office of the Provost, University of Connecticut, virtual, 2021

"White Space/Time: The Relationship between 'Race', Space, and Time." The City and Complexity – Life, Design and Commerce in the Built Environment, City, University of London, London, England, virtual, 2020

"Mechanisms of Violence: Racial Essentialism in Saviorism and Sorcery." Philosophies of Violence Conference, Dortmund, Germany, 2019

"Constructing Conceptions of Canonical Sociology: How to Conceive, Create, and Circulate a Literature Review." Annual Meetings of the Southern Sociological Society, New Orleans, LA, 2018

October 2022

Hughey 38

(w/ Michael Rosino). "Making Everyday Microaggressions: An Exploratory Experimental Vignette Study on the Presence and Power of Racial Microaggressions." Annual Meeting of the Southern Sociological Society, New Orleans, LA, 2018

"Racial Paradoxes Revisited: A Half-Century in the Wake of the Kerner Commission Report." Annual Meeting of the Southern Sociological Society, New Orleans, LA, 2018

Town Hall: The Discipline is Moribund: Addressing the 2018 ESS Presidential Sessions Controversy. Annual Meeting of the Eastern Sociological Society, Baltimore, MD, 2018

"Dispatches from a White Scholar Behind the (Color)Lines: What's REALLY said about people of color and racism scholarship." Annual Meeting of the Eastern Sociological Society, Baltimore, MD, 2018

"Time is of the Essence: Racial Essentialism and White Temporality" for "Rac(e)ing Time: The Intersection of Temporality, Race, and Inequality." Annual Meeting of the Eastern Sociological Society, Baltimore, MD, 2018

"White Time: How Racialized Perceptions shape White Temporality." Annual Meeting of the Association for Humanist Sociology, Havana, Cuba, 2017

"White Lives Matter? Who (and When) is the White Working Class?" Annual Meeting of the Society for the Study of Symbolic Interactionism, Montreal, Québec, Canada, 2017

(w/ Devon R. Goss). "'With Whom No White Scholar Can Compare': Sociological Interpretations of the Relationship and Influence between W.E.B. Du Bois and Max Weber." 12<sup>th</sup> Social Theory Forum, University of Massachusetts—Boston, Boston, MA, 2017

Presidential Session: "Addressing the 2016 Presidential Election." Annual Meeting of the Eastern Sociological Society, Philadelphia, PA, 2017

"Author Meets Critics: Black Elephants in the Room by Corey Fields." Annual Meetings of the Eastern Sociological Society, Philadelphia, PA, 2017

(w/ Emma Gonzalez-Lesser). "In the Blood: Jewishness, Biologization, and the Construction of Race and Ethnicity." Annual Meeting of the Eastern Sociological Society, Philadelphia, PA, 2017

(w/ Michael L. Rosino). "The White Pages: A Meta-analysis of Journal Articles on Whiteness." Annual Meeting of the American Sociological Association, Seattle, WA, 2016

"We've Been Framed! A Focus on Identity and Interaction for a Better Vision of Racialized Social Movements." Annual Meeting of the American Sociological Association, Seattle, WA, 2016

October 2022

Hughey 39

"African American Fraternities and Sororities and the Civil Rights Movement." Annual Meetings of the Law and Society Association, New Orleans, LA, 2016

"Anomic and Alienated Fragility: The Generic Processes of White Racial Identity Formation." International Sociological Association, World Forum of Sociology. Vienna, Austria, 2016

"Still the Tragic Mulatto? Manufacturing Multiraciality in Magazine Media, 1961-2011." International Sociological Association, World Forum of Sociology. Vienna, Austria, 2016

"The Common Denominators of White Racial Identity: The Role of Color-Blind Ideology." Summit on New Frontiers in the Study of Colorblind Racism, Bloomington, IL, 2016

(w/ Michael L. Rosino). "The Generic Processes of White Racial Identity Formation: A Sociology of Sociology." Annual Meeting of the Eastern Sociological Society, Boston, MA, 2016

(w/ Devon R. Goss). "Colonizing the Family: International and Transracial Adoption as a Neocolonial Enterprise." Annual Meeting of the Society for the Study of Social Problems, Chicago, IL, 2015

(w/ Bianca Gonzalez-Sobrino) "The Puerto Rican Paradox: The Making of UnAmerican Racial Citizens in the New York Times (1948-1958)." Annual Meeting of the Society for the Study of Social Problems. Chicago, IL, 2015

(w/ Michael L. Rosino and Devon R. Goss). "Profits over People: Media Discourses of Corporate Diversity as 'Good for Business'." Annual Meeting of the Society for the Study of Social Problems. Chicago, IL, 2015

(w/ Devon R. Goss). "A Level Playing Field? Media Constructions of Athletics, Genetics and Race." For "The Practice of Science, Genomics, and Racial and Ethnic Bias," Annual Meetings of the American Sociological Association. Chicago, IL, 2015

(w/ Michael L. Rosino) "Colorblind and Callous Critiques: Racial Discourse and Identity Construction in Mass Mediated Debates on the 'War on Drugs'." Annual Meetings of the American Sociological Association. Chicago, IL, 2015

(w/ Bianca Gonzalez-Sobrino and Emma Gonzalez-Lesser). "On-Demand Diversity? The Meanings of Racial Diversity in Netflix Productions." Annual Meetings of the Eastern Sociological Society. New York, NY, 2015

(w/ Devon R. Goss). "Adoptionism: Transracial and International Adoption and the Dominance of American Exceptionalism and Neo-Colonialism." Annual Meetings of the Eastern Sociological Society. New York, NY, 2015

(w/ Michael L. Rosino) "Colorblind Critiques: Racial Discourse in Mass Media Debates on the 'War on Drugs'." Annual Meetings of the Eastern Sociological Society. New York,

October 2022

Hughey 40

NY, 2015

"Complex Superiority: A Comparative Analysis of White Alienation in the United Kingdom, United States, and Norway." Annual Meetings of the Association for Humanist Sociology. Cleveland, OH, 2014

(w/ Adam Love). "Racial Discourse on College Football Message Boards." Annual Meetings of the North American Society for the Sociology of Sport. Portland, OR, 2014

(w/ Yasmiyn Irizarry). "Linking White Identity and Racial Attitudes: A Test of 'Hegemonic Whiteness Theory'." Annual Meetings of the American Sociological Association. San Francisco, CA, 2014

"Alienation and the Crisis of White Racial Identity." International Sociological Association - World Congress of Sociology. Yokohama, Japan, 2014

(w/ Reynaldo Anderson and Natalie Tindall). "Sister and Brother Outsiders: The Experience of Lesbian, Gay, and Bisexual Members of Historical Black Fraternities and Sororities." Whose Beloved Community? Black Civil and LGBT Rights Movements: An International Conference. Emory University, Atlanta, GA, 2014

(w/ Gregory S. Parks, Shayne E. Jones, Rashawn Ray, and Jonathan M. Cox). "A Man and a Brother": Intersectionality, Violent Hazing, and the Law." Law as Violence: An Interdisciplinary Conversation Conference. Wake Forest Humanities Institute, Wake Forest Interdisciplinary Performance and the Liberal Arts Center. Wake Forest University, Winston-Salem, NC, 2014

(w/ Bianca González-Sobrinó). "Making Criollos: Representations of Puerto Ricans in The New York Times, 1948-1958." Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

"Rave Reviews for Racism: Critics' Evaluation of 'White Savior Films.'" Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

"Focus on Civil Rights -- A Conversation about the Civil Rights Era Ku Klux Klan." Annual Meetings of the Eastern Sociological Association. Baltimore, MD, 2014

(w/ Adam Love). "Out of Bounds? Racial Discourse on College Basketball Message Boards." Annual Meetings of the North American Society for the Sociology of Sport. Quebec City, Canada, 2013.

"Survival of the Fastest? The Zombie Theory of Racial Essentialism." Annual Meetings of the Association for Humanist Sociology. Washington, DC, 2013.

"Intersectional Interpretations: Class and Gender Inclusion and Exclusion in White Racial Movements." Annual Meetings of the American Sociological Association. New York, NY, 2013.

October 2022

Hughey 41

(w/ Sheena Gardner). "Still the Tragic Mulatto? Examining Multiraciality in Multiracial-Oriented Media." Media Sociology Pre-Conference. New York University. New York, NY, 2013.

(w/ Sheena Gardner). "Making Meaning of Multiraciality: The Impact of Historical Context and Media Source on the Construction of Multiracial Identities." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2013.

"Author Meets Critics: White Bound by Matthew Hughey." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2013.

"Author Meets Critics: White Bound by Matthew Hughey." Annual Meetings of the Southwestern Social Science Association. New Orleans, LA, 2013.

"The Post-Racial Problématique." Annual Meetings of the Eastern Sociological Society. Boston, MA, 2013.

"Author Meets Critics: White Bound by Matthew Hughey." Annual Meetings of the Association for Humanist Sociology. Nashville, TN

"Measuring the Breadth and Depth of White Racial Identity Formation." Racial Attitudes and Identities Network. Harvard University, Cambridge, MA, 2012

"The Continued Whiteness of Belonging: Modern Racialization of Jus Soli and Jus Sanguinis." Annual Meetings of the American Sociological Association. Denver, CO, 2012

(w/ Jessie Daniels). "Good Ideas and New Dilemmas: Methodological Hurdles for Studying Racism at Online News Sites." Annual Meetings of the American Sociological Association. Denver, CO, 2012

(w/ Jessie Daniels). "Racist Comments at Online News Sites: A Methodological Dilemma for Discourse Analysis." Annual Meetings of the Southern Sociological Society. New Orleans, LA, 2012

(w/ Lindsey Peterson). "Secret Racism in the 'Post-Racial' Society." Annual Meetings of the Alabama-Mississippi Sociological Association. Starkville, MS, 2012

"Beyond the Pale? The State of Sociological Theory on Whiteness." Annual Meetings of the American Sociological Association. Las Vegas, NV, 2011

"Constructing White Nationalist and Antiracist Identity via Black Male Narratives: A Comparative Analysis." Annual Meetings of the American Sociological Association. Las Vegas, NV, 2011

(w/ Jessie Daniels). "Post Your (Racist) Comment Here: An Analysis of Racism in Comments at Online News Sites." Online Discourse Project. Duke University, Durham, NC, 2011

October 2022

Hughey 42

(w/ Cherish Forsman). "Blinded by the White? Mainstream Reviews of White Savior Films." Annual Meetings of the Southern Sociological Society. Jacksonville, FL, 2011

(w/ Bethany Bryson). "For Whites Only? The Logic of Political Polarization and its Methodological Repercussions." Annual Meetings of the American Sociological Association. Atlanta, GA, 2010

"Reviewing Whiteness: The White Savior Film and Online Film Reviewers." Annual Meetings of the American Sociological Association. Atlanta, GA, 2010

(w/ Joanna Hunter). "Navigating the Multicultural Imperative: Racial Identity Tactics of Multicultural Greek Letter Organizations." Annual Meetings of the Society for the Study of Symbolic Interaction. Atlanta, GA, 2010

"The Gendered and Classed Schemas of Whiteness: Shared Ideals of White Nationalists and White Antiracists." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2010

"Beyond Good and Bad Whites: Ugly Couplings of Racism and White Identity." Annual Meetings of the Southern Sociological Society. Atlanta, GA, 2010

"Saving White Saviors." Media, Democracy, and Diversity Conference. University of Virginia, Charlottesville, VA, 2010

"Classed and Gendered Ideals of Whiteness: The Common Intersectional Resources of White Nationalists and White Antiracists." Annual Meetings of the Eastern Sociological Society. Cambridge, MA, 2010

(w/ Bethany Bryson). "Double Consciousness and the Whiteness of Political Polarization." Annual Meetings of the American Sociological Association. San Francisco, CA, 2009

"Understanding White (Dis)similarities: The Framework of 'Hegemonic Whiteness.'" Annual Meetings of the American Sociological Association. San Francisco, CA, 2009

"'Magical Negro' Representations: From Hollywood to the White House." Annual Meetings of the Society for the Study of Social Problems. San Francisco, CA, 2009

"... no one can say I'm racist or boring.': Epidermal Capital, White Debt, and Shared Economies of Racial Meaning." Annual Meetings of the American Sociological Association. Boston, MA, 2008

"Epidermal Capitals: Shared Economies of Racial Meaning in White Nationalism and White Antiracism." Annual Meetings of the Society for the Study of Social Problems. Boston, MA

"Epidermal Capitals: Shared Economies of Racial Meaning in White Nationalism and White Antiracism." Annual Robert J. Huskey Graduate Research Conference.

October 2022

Hughey 43

Charlottesville, VA, 2008

"White Guise: Navigating the (Dis)similarities of White Identity Formations." Annual Meetings of the Eastern Sociological Society. New York, NY, 2008

"Progress or Hegemony? Postmodern Media Blackness." Black Media Symposium. University of Virginia. University of Virginia, Charlottesville, VA, 2007

"The 'Other' as the Way Out: The Cultural Contradictions of White Self-Marginalization." Annual Meetings of the Cultural Studies Association Meetings. Arlington, VA, 2006

"The Color of Knowledge: The Epistemology of Racism in Collegiate Anti-Racist Organization." Annual Meetings of the Southern Sociological Society. New Orleans, LA, 2006

"The Symbolic Boundary-Making of White (Anti) Racism: Social, Cultural, and Symbolic Capital Exchange." Annual Meetings of the Eastern Sociological Society. Boston, MA, 2006

"Simians, Cyborgs, and Masculinity: A Cultural Approach to the Semiotics of Amputation, Extension, and Violence in the Science Fiction Male Hero." Annual Meetings of the Eastern Sociological Society. Boston, MA, 2006

"Specters of Whiteness: The reproduction of 'anti-racist' racism." Annual Meetings of the Ethnographic and Qualitative Research in Education Association. Cedarville University, Dayton, OH, 2005

"Heritage and Hate, Dissent and Descent: The Question of Whiteness Studies." Annual Meetings of the Eastern Sociological Society. Washington, DC, 2005

"Radical Ethos: Revolutionary or Reactionary?: Transcendental Leadership and Radical Social Change." Annual Meetings of the Eastern Sociological Society Meetings. New York, NY, 2004

(w/ Tristan Bridges) "Nouveau Nommo: Media and the Abuse of Diversity in a 'Politically Correct' World." Annual Meetings of the Eastern Sociological Society. New York, NY, 2004

"Huey P. Newton: His Spiritual and Educational Legacy." Black Panther Party and the American Historical Perspective Conference. Boston, MA, 2003

"The Foundation of Dr. Huey P. Newton's Leadership and Pedagogy: Garvey's, Du Bois,' and Malcolm X's Philosophy." African Diaspora in the Americas Conference. Ohio University, Athens, OH, 2003

## Teaching



October 2022

Hughey 44

## University of Connecticut

## Department of Sociology

Science, Medicine, and Race (Undergraduate), Spr 2023  
 Ethnicity and Race (Undergraduate), Spr 2023  
 Science, Medicine, and Race (Undergraduate), Spr 2022  
 Ethnicity and Race (Undergraduate Writing Intensive), Spr 2022  
 Ethnicity and Race (Undergraduate), Fall 2021  
 Ethnicity and Race (Undergraduate Writing Intensive), Fall 2021  
 Freshman Honors Seminar – Blackness and Film (Undergraduate), Fall 2021  
 Social Theory (Undergraduate Writing Intensive), Spr 2021  
 Ethnicity and Race (Undergraduate), Spr 2021  
 Doctoral Dissertation Research, Spr 2021  
 Social Theory (Undergraduate Writing Intensive), Fall 2020  
 Ethnicity and Race (Undergraduate), Fall 2020  
 Independent Study – Research on Race and Ethnicity, Fall 2020  
 Doctoral Dissertation Research, Fall 2020  
 Social Theory (Undergraduate), Spr 2020  
 Ethnicity and Race (Undergraduate Writing Intensive), Spr 2020  
 Independent Study – Research on Race and Urbanity (Undergraduate), Spr 2020  
 Doctoral Dissertation Research, Spr 2020  
 Ethnicity and Race (Undergraduate Writing Intensive), Fall 2019  
 Ethnicity and Race (Undergraduate), Fall 2019  
 Doctoral Dissertation Research, Fall 2019  
 Ethnicity and Race (Undergrad Writing Intensive & Service Learning), Spr 2019  
 Independent Study – The Souls of White Folk (Undergraduate), Spr 2019  
 Doctoral Dissertation Research, Spr 2019  
 Core Theory (Graduate), Fall 2018  
 Topics in Culture: American Society & Pop Culture (Undergraduate), Fall 2018  
 Doctoral Dissertation Research, Fall 2018  
 Core Theory (Graduate), Fall 2017  
 The Social Theory of W. E. B. Du Bois (Graduate), Fall 2017  
 Doctoral Dissertation Research, Fall 2017  
 Independent Study – Racializations of Body and Culture (Graduate), Spr 2017  
 Doctoral Dissertation Research, Spr 2017  
 Core Theory (Graduate), Fall 2016  
 Independent Study – Racialization and Jewishness (Graduate), Fall 2016  
 Doctoral Dissertation Research, Fall 2016  
 Topics in Culture: American Society & Pop Culture (Undergraduate), Spr 2016  
 Ethnicity and Race (Undergraduate), Spr 2016  
 Doctoral Dissertation Research, Spr 2016  
 Master's Thesis Research, Spr 2016  
 Core Theory (Graduate), Fall 2015  
 Special Topics in Culture: Race and the Media (Graduate), Fall 2015  
 Independent Study – Race and Ethnicity (Graduate), Fall 2015  
 Doctoral Dissertation Research, Fall 2015  
 Master's Thesis Research, Fall 2015  
 Racism and Ethnic Relations (Graduate), Spr 2015



October 2022

Hughey 45

Ethnicity and Race (Undergraduate), Spr 2015  
 Doctoral Dissertation Research, Spr 2015  
 Master's Thesis Research, Spr 2015  
 Senior Thesis in Sociology (Honors-Undergraduate), Spr 2015  
 Core Theory (Graduate), Fall 2014  
 Ethnicity and Race (Undergraduate), Fall 2014  
 Independent Study – Race and Ethnicity (Graduate), Fall 2014  
 Senior Thesis in Sociology (Honors-Undergraduate), Fall 2014  
 Ethnicity and Race (Undergraduate), Spr 2014  
 Independent Study – Race and Ethnicity (Graduate), Spr 2014  
 Senior Thesis in Sociology (Honors-Undergraduate), Spr 2014  
 Methods of Social Research (Undergraduate), Fall 2013  
 Independent Study – Race and Ethnicity (Graduate), Fall 2013

#### Young Senior Scholar Summit

Race, Rights, & Rebellion (Undergraduate), Sum 2019

#### UConn Pre-College Summer Experience

Sherlock Holmes: Expert Sociologist (High School), Sum 2019  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2018  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2017  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2016  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2015  
 Sherlock Holmes: Expert Sociologist (High School), Sum 2014

#### Mississippi State University

##### Department of Sociology

Seminar in Race Relations (Graduate), Spr 2013  
 Racial and Cultural Minorities (Undergraduate), Fall 2013  
 Social Theory I (Graduate), Fall 2012  
 Racial and Cultural Minorities (Undergraduate), Fall 2012  
 Qualitative Analysis (Graduate), Spr 2012  
 Racial and Cultural Minorities (Undergraduate), Spr 2012  
 Racial and Cultural Minorities (Undergraduate) (x2), Fall 2011  
 Society Theory II (Graduate), Spr 2011  
 Race and the Media (Graduate), Spr 2011  
 Advanced Studies in Stratification: Independent Study (Graduate), Spr 2011  
 Symbolic Interaction (Graduate), Fall 2010  
 Symbolic Interaction (Graduate), Spr 2010  
 Race and the Media (Graduate), Spr 2010  
 Dissertation Research (Graduate), Spr 2010  
 Independent Study (Undergraduate), Spr 2010  
 Social Theory I (Graduate), Fall 2009

#### University of Virginia

##### Department of Sociology

Sociological Perspectives on Whiteness (Undergraduate), Spr 2009  
 Race and Ethnic Relations (Undergraduate), Sum 2009

October 2022

Hughey 46

Sociological Perspectives on Whiteness (Undergraduate), Fall 2008  
 American Society and Popular Culture (Undergraduate), Fall 2007  
 Race and Ethnic Relations (Undergraduate), Sum 2007  
 American Society and Popular Culture (Undergraduate), Spr 2007  
 Contemporary Social Problems (Undergraduate), Fall 2006  
 Introduction to Sociology (Undergraduate), Sum 2006  
 Internship in Sociology (Undergraduate), Sum 2006  
 Contemporary Social Problems (Undergraduate), Spr 2006  
 American Society and Popular Culture (Undergraduate), Fall 2005  
 Race and Ethnic Relations (Undergraduate), Sum 2005  
 Gender and Sexuality (Undergraduate), Sum 2004

#### Department of Media Studies

Race and the Media (Undergraduate), Fall 2006  
 Race and the Media (Undergraduate), Spr 2005

#### Program of African American Studies

Critical Perspectives on Whiteness (Undergraduate), Sum 2007

## Service

### Journal Service

#### Editorships

Editor, *Sociology Compass – Race and Ethnicity*, 2017-2022  
 Book Review Editor, *Humanity & Society*, 2015-2017

#### Editorial Boards

*Communication and Critical/Cultural Studies*, Board Member, 2020-present  
*Ethnic and Racial Studies*, Board Member, 2013-present  
 Routledge Book Series, "Framing 21st Century Social Issues", 2013-present  
*Journal of Contemporary Ethnography*, Associate Editor, 2012-present  
*Social Problems*, Advisory Editor, 2012-2018  
*Sociology of Race and Ethnicity*, Co-Founding Associate Editor, 2014-2017  
*Social Psychology Quarterly*, Board Member, 2015-2016  
*Humanity & Society*, Deputy Editor, 2014-2015

#### Article Reviews

*Acta Academica*; *American Journal of Cultural Sociology*; *American Journal of Play*; *American Journal of Sociology*; *American Sociological Review*; *Body & Society*; *City & Community*; *Critical Sociology*; *Du Bois Review*; *Ethnic and Racial Studies*; *Ethnicities*; *European Journal of Life Writing*; *Gender & Society*; *Heliyon*; *Humanity & Society*; *Identities*; *International Journal of Press/Politics*; *Journal of African American Studies*; *Journal of Bahá'í Studies*; *Journal of Black Studies*; *Journal of Contemporary Ethnography*; *Journal of Illinois History*; *Journal for the Scientific Study of Religion*; *Language Sciences*; *Men and Masculinities*; *Poetics*; *Public Culture*; *Qualitative Sociology*; *Rural Sociology*; *Social Currents*; *Social Forces*; *Social Media + Society*; *Social Problems*; *Social Psychology Quarterly*; *The Social Science Journal*; *Social Thought and*

October 2022

Hughey 47

*Research; Sociological Forum; Sociological Inquiry; Sociological Perspectives; Sociological Spectrum; Sociology Compass; Sociology of Education; Sociology of Race and Ethnicity; Southern Communication Journal; Stanford Law Review; The Communication Review; The Society Pages; The Sociological Quarterly; Theory, Culture and Society; Urban Education; Whiteness and Education*

#### Manuscript Reviews

Manchester University Press; New York University Press; Routledge; Rowman & Littlefield; Rutgers University Press; Springer; Stanford University Press; Taylor & Francis; Texas A&M University Press; University Press of Kentucky

#### Organizational Service

Urban Ethnography Project, Yale University, 2013-present  
New England Workshop on Ethnicity and Race (NEWER), 2013-2018  
Humanities Institute Junior Faculty Forum, University of Connecticut, 2013-2014

#### American Sociological Association

Publications Committee, 2016-2017

#### American Sociological Association, Section on Racial and Ethnic Minorities

Member, 2007-present  
Mentor (Candace Robinson, University of Pittsburgh; Ariela Schachter, Washington University in St. Louis; Glenn Bracey, Villanova University; Wendy Laybourn, University of Maryland), 2015-2021  
Nominations Committee, 2014-2015  
Executive Council, 2011-2013  
Chair, Founders Award Committee, 2011-2012  
Nominations Committee, 2010-2012  
Chair, Joe Feagin Distinguished Paper Award Committee, 2010-2011  
Member, Joe Feagin Distinguished Paper Award Committee, 2009-2010

#### American Sociological Association, Section on History of Sociology and Social Thought

Member, 2020-Present

#### American Sociological Association, Section on Religion

Member, 2020-Present

#### Association of Humanist Sociology

Member, 2013-2017

#### Cultural Studies Association

Founder and Chair, Racial & Ethnic Studies Division, 2007-2011  
Member, 2007-2011

#### Eastern Sociological Society

Member, 2007-present  
Member, Committee on the Status of Ethnicity, Race, and Racism, 2014-2018  
Co-Chair, Mirra Komarovsky Book Award Committee, 2017-2018

October 2022

Hughey 48

Executive Committee, 2015-2018  
Member, Nominations Committee, 2016-2017  
Chair, Charles Willie Minority Scholarship Committee, 2015-2016  
Member, Charles Willie Minority Scholarship Committee, 2013-2014

International Sociological Association

Member, (RC 05) Research Committee on Racism, Nationalism, Indigeneity and Ethnicity, 2019-present  
Member, (RC 36) Research Committee on Alienation Theory and Research, 2014-2018  
Member, 2014-present

The National Academies of Sciences, Engineering, and Medicine

Panelist, Ford Foundation Fellowship Program, 2017, 2018

Society for the Study of Social Problems

Sustaining Member, 2009-present  
Board of Directors, 2018-2021  
Mentor (Steven Schmidt, UC-Irvine), 2017-2018  
Co-Chair, Division on Racial and Ethnic Minorities, 2015-2017  
Member, Racial/Ethnic Minority Graduate Scholarship Committee, 2014-2015  
Chair, Kimberle Crenshaw Outstanding Paper Award Committee, 2013-2014  
Chair, Elections Committee, 2012-2013  
Member, Committee on Committees, 2010-2013  
Chair, Committee on Committees, 2011-2012

Society for the Study of Symbolic Interaction

Member, Helena Lopata Mentor Excellence Award Committee, 2021  
Annual Meeting Program Committee, 2017-2018  
Chair, Charles Horton Cooley Book Award Committee, 2016-2017  
Member, 2015-present

Southern Sociological Society

Member, Committee on Racial and Ethnic Minorities, 2011-2014  
Member, 2008-2014

Southwestern Social Science Association – Southwestern Sociological Association

Member, 2016-2018

Phi Beta Sigma Fraternity, Inc. (Historically Black Service Fraternity)

Member, 1996-Present  
Co-Advisor, Zeta Eta Chapter, 2006-2009  
Advisor, Epsilon Omicron Chapter, 2000-2003  
President, Rho Beta Chapter, 1998-1999  
Vice-President, Rho Beta Chapter, 1997-1998

University Service

University of Connecticut  
Member, University Scholar Oversight and Selection Committee, 2021-present

October 2022

Hughey 49

Reviewer, VP for Research, Research Excellence Program, 2019-present  
 Member, CLAS Academic Advisory Board, 2017-2020  
 Member, UConn Co-Op Legacy Fellowship Committee, 2017-2019  
 Graduate Faculty Council, 2016-2019  
 Advisor, University of Connecticut Bahá'í Club, 2015-2019  
 Graduate Diversity Task Force, 2016-2018  
 University Senate, Diversity Committee, 2013-2018  
 Vice Provost for Diversity Advisory Board, 2013-2014

#### Mississippi State University

President, College of Arts and Sciences Faculty Senate, 2011-2012  
 Member, Martin Luther King Jr. Essay Writing Contest Committee, 2011-2012  
 Vice President, College of Arts and Sciences Faculty Senate, 2010-2011  
 Senator, College of Arts and Sciences Faculty Senate, 2010  
 Mentor, Annual Research Symposium, Shackouls Honors College, 2010  
 Reviewer, John C. Stennis Research Grant, 2010

#### Departmental Service

##### University of Connecticut, Department of Sociology

Honors Advisor, 2021-present  
 Chapter Founder and Advisor, Kappa Chapter of Connecticut of the Alpha  
 Kappa Delta International Honor Society of Sociology, 2020-present  
 Search Committee, 2019-2020  
 Executive Committee, 2019  
 Undergraduate Program Committee, 2018-present  
 APIR Committee, 2018-2019  
 Awards Committee, 2018-present  
 Affirmative Action Committee, 2016-2019  
 PTR Subcommittee Chair (Dr. Daisy Reyes), 2016-2017  
 Department Head Search Committee, 2016  
 Search Committee, 2015-2016  
 PTR Subcommittee (Dr. Daisy Reyes), 2015-2016  
 Executive Committee, 2014-2016  
 Spring Commencement Committee, 2014-2015  
 Graduate Program Committee, 2013-2016  
 Ad hoc (Pre-Proposal for Provost Review Committee), 2014  
 Commencement Committee, 2013-2015

##### University of Connecticut, Sustainable Global Cities Initiative

Affiliate Faculty, 2019-present

##### University of Connecticut, Political Science Certificate in Intersectional Indigensity, Race, Ethnicity, & Politics

Affiliate Faculty, 2018-present

##### University of Connecticut, Institute for Collaboration on Health, Intervention, & Policy

Affiliate Faculty, 2017-present

October 2022

Hughey 50

University of Connecticut, American Studies Program  
Affiliate Faculty, 2014-present

University of Connecticut, Africana Studies Institute  
Affiliate Faculty, 2013-present

University of Connecticut, Women's, Gender, and Sexuality Studies Program  
Mentor, Internship Program, 2014-2016

Mississippi State University, Department of Sociology  
Chair, Speaker Series Committee, 2012-2013  
Member, Graduate Admissions and Support Committee, 2011-2013  
Member, Graduate Curriculum and Policy Committee, 2009-2012  
Member, Graduate Preliminary Exam Committee, 2009-2012  
Faculty Advisor, Alpha Kappa Delta Sociology Honor Society, 2010-2012  
Member, Faculty Search Committee, 2010-2011

Mississippi State University, Program of African American Studies  
Affiliate Faculty, 2009-2013  
Faculty Senator, 2009-2011  
Coordinator, Faculty-in-Residence Program, 2011-2012

Mississippi State University, Program of Gender Studies  
Affiliate Faculty, 2009-2013

#### Mentorship Service

##### Doctoral Dissertation Committees

Emma Gonzalez-Lesser (UConn, chair, graduated 2022), 2014-2022  
Aisha Upton (University of Minnesota, reader), 2014-2020  
Michael Rosino (UConn, chair, graduated May 2020), 2014-2020  
Bianca Gonzalez-Sobrino (UConn, chair, graduated May 2019), 2014-2019  
Brenna Harvey (UConn, reader), 2014-2018  
Devon R. Goss (UConn, chair, graduated May 2018), 2014-2018  
Atiya Husain (University of North Carolina at Chapel Hill, graduated Dec 2017), 2014-2017  
Chong-suk Han (UConn, reader), 2013-2018  
Louise Seamster (Duke University, reader, graduated Aug 2016), 2013-2016  
Eric Goulé (University Paris Ouest Nanterre La Défense, reader, graduated 2016), 2011-2016  
Sheena Gardner (MSU, co-chair, graduated June 2014), 2010-2014

##### Doctoral Comprehensive Exam Committees

Emma Gonzalez-Lesser (UConn, chair) (passed Sept 2018), 2017-2018  
Bianca Gonzalez-Sobrino (UConn, chair) (passed March 2016), 2015-2016  
Michael Rosino (UConn, chair) (passed Jan 2016), 2015-2016  
Devon R. Goss (UConn, chair) (passed April 2015), 2014-2015  
Brenna Harvey (UConn, reader) (passed Nov 2014), 2014-2015  
Chong-suk Han (UConn, reader) (passed Oct 2014), 2013-2014

October 2022

Hughey 51

## Masters Committees

Carol Ann Jackson (UConn, chair, graduated Dec 2017), 2015-2017  
 Emma Gonzalez-Lesser (UConn, chair, graduated May 2016), 2014-2016  
 Devon R. Goss (UConn, reader, graduated May 2014), 2013-2014  
 Bianca Gonzalez-Lesser (MSU, co-chair, graduated May 2014), 2012-2014

## Undergraduate Supervision

Kailey Kerrigan (UConn, Individualized Major advisor), 2023-2025  
 Kelly Ruesta (UConn, Individualized Major advisor), 2022-2024  
 Tianna Felder (UConn, Individualized Major reader), 2021-2023  
 Brendan Hogan (UConn, Honors thesis reader), 2020-2021  
 Morgan Allgrove-Hodges (UConn, Independent Research), 2019-2020  
 Aryssa Shultz (University of Pittsburgh, Honors thesis reader), 2018-2019  
 Sophie Rhodes (University of Birmingham, undergrad reader), 2014-2016  
 Varun Khattar (UConn, Individualized Major reader), 2014-2015  
 Colleen Schmalberger (UConn, Honors thesis chair), 2013-2015  
 Rebecca Barton (UConn, Internship advisor), 2014  
 Benjamin Gallati (UConn, Honors research advisor), 2014

## Research Assistants

Aidan Kalisher, University of Connecticut, 2019  
 Ashley Eng, University of Connecticut, 2019  
 Chineze Osakwe, University of Connecticut, 2018-2019  
 Pauline Elmore, University of Connecticut, 2016  
 Alison Zarider, Kenyon College, 2015  
 Rodderik Benton, MSU, 2012  
 Cherish Forsman, MSU, 2009-2011  
 Rodney Blount, Ohio State University, 2011  
 Chris Burton, Union Presbyterian Seminary, 2010  
 Kristen Whitesell, Purdue University, 2010  
 Eboni M. Caridine, University of Illinois at Chicago, 2009  
 Jason Puryear, University of Virginia, 2009  
 Tradara D. Sprowel, Indiana State University, 2009

## Teaching Assistants

Michael Rosino, University of Connecticut, Spring 2020  
 Emma Gonzalez-Lesser, University of Connecticut, Fall 2014  
 Heidi Obach, University of Connecticut, Spring 2014  
 Jason Slappe, University of Connecticut, Fall 2013  
 Bianca Gonzalez-Sobrino, MSU, Spring 2013  
 Jeannice Louine, MSU, Spring 2012  
 Mehmet Soyer, MSU, Fall 2010  
 Sherelle Cohen, MSU, Spring 2010  
 Will Amacker, MSU, Fall 2009

## Grant Advising and Refereeing

October 2022

Hughey 52

New Frontiers in Research Fund (NFRF); Canadian Institutes of Health Research, the Natural Sciences and Engineering Research Council of Canada, and the Social Sciences and Humanities Research Council (Canada), 2020

Warwick Interdisciplinary Research Leadership (WIRL-COFUND); Horizon 2020 and Marie Skłodowska Curie Actions (European Union), 2020, 2019

Opportunities for Promoting Understanding through Synthesis (OPUS) grant. National Science Centre (Poland), 2019

Economic and Social Research Council (United Kingdom), 2018-2019  
Ohio University Research Committee (USA), 2018-2019

School of History, Culture, & Communication, Erasmus Universiteit Rotterdam (Netherlands), 2013

#### Consulting Service

##### Organizational

“SISTERS” Directed by Kathryn Pyle (in progress documentary about institutional racism, white complicity, and traditionally white sororities), 2015-present

Putnum Middle School, Putnum, CT a nonprofit, public middle school), 2022-present

Woodstock Middle School, Woodstock, CT (a nonprofit, public middle school), 2020-2021

“A Conversation with Spike Lee.” The Connecticut Forum (non-profit organization that engages in community outreach and youth mentoring), 2019

“Good All Over” (TV series about the business of global philanthropy) and “Philanthropology” (podcast about the business of global philanthropy), 2017-2018

“Fraternities and Racism.” A journalism research project conducted by CNN (Manhattan, New York City, NY), 2016

“The Whiteness Project.” Directed by Whitney Dow (documentary about white racial meaning making), 2015-2016

“Black Greek-Letter Organization Research and Scholarship,” Donald Mitchell, Grand Valley State University, Center for the Study of the College Fraternity, 2013

#### Legal



October 2022

Hughey 53

Expert Witness – Civil Rights. “Payne v. City of Sacramento.” United States District Court, Eastern District of California. Retained by the Law Office of Walkup, Melodia, Kelly & Schoenberger, 2022-present

Expert Witness - Civil Rights. “Feeding our Future v. Minnesota Department of Education.” United States Federal District Court, District of Minnesota. Retained by the Law Office of Martin and Hild, 2021-present

Expert Witness - Civil Rights. “Hollins v. City of West Springfield, et al.” United States Federal District Court, District of Massachusetts. 3:20-CV-10628. Retained by the Law Office of Raipher, P.C., 2021-present

Expert Witness - Civil Rights. “DelVecchia, et al. v. Frontier Airlines, Inc., et al.” United States Federal District Court, District of Nevada. Retained by the Law Office of John D. McKay, 2020-present

Expert Witness - Civil Rights. “Fludd v. Berry et al.” Connecticut Superior Court, District of New Haven. 3:18-CV-00524. Retained by the Law Office of Lewis Chimes, LLC, 2020-present

Expert Witness - Civil Rights. “Vereen-DuBois v. Circle K Stores, Inc.” United States Federal District Court, Southern District of Florida. CV-16-00691-BAJ-EWD. Retained by the Law Office of The Florida Legal Advocacy Group, PA, 2017-2018

Expert Witness - Civil Rights. “Thomas v. Stamford, Buzzel, and Degnan.” Connecticut Superior Court, Judicial District of Stamford/Norwalk. Retained by the Law Office of Casper & de Toledo, LLC, 2016-2017

Expert Witness - Civil Rights. “Deborah A. Nicholas v. Jerry S Bulosan et al.” Los Angeles Superior Court. Retained by the Law Office of Kashfian & Kashfian, LLP, 2015-2016

Expert Witness - Civil Rights. “Bakhit and Miles v. Safety Markings, Inc.” United States Federal District Court, District of Connecticut. 3:13-CV-1049 (JCH). Retained by the Law Office of Lewis Chimes, LLC, 2014-2016

#### Conference Service

Organizer, Regular Session: “What's New(s)? Sociological Interrogations of News Media.” Annual Meetings of the American Sociological Association, Chicago, August 2021

Participant, “Exploring Justice Through Beauty: Afrofuturism.” Learning Lab Conference, Green Acre Bahá'í School, Eliot, ME, Feb 2019

Organizer and Moderator, Thematic Session: “Rage, Anger, and Dissent for Social Change.” Annual Meetings of the American Sociological Association, Philadelphia, PA, August 2018

October 2022

Hughey 54

Co-Organizer (w/ Michael Rosino), "The Everyday Racial Mechanisms of Structural Inequality." Annual Meetings of the Society for the Study of Symbolic Interaction, Philadelphia, PA, August 2018

Organizer, Presidential Panel: "Interpreting Race: Trends, Dilemmas, and New Directions." Annual Meetings of the Society for the Study of Symbolic Interaction, Philadelphia, PA, August 2018

Organizer, Mini Conference on the Fiftieth Anniversary of the Kerner Commission Report (1968-2018), Panel #1: "The Kerner Report at 50, Part I: Poverty, Policy, and Policing." Annual Meetings of the Southern Sociological Society, New Orleans, LA, April 2018

Organizer, Mini Conference on the Fiftieth Anniversary of the Kerner Commission Report (1968-2018), Panel #2: "The Kerner Report at 50, Part II: Politics, Programs, Possibilities, and Paradoxes." Annual Meetings of the Southern Sociological Society, New Orleans, LA, April 2018

Organizer, Panel: "Rac(e)ing Time: The Intersection of Temporality, Race, and Inequality." Annual Meeting of the Eastern Sociological Society, Baltimore, MD, Feb 2018

Moderator, Thematic Panel: "Changing the Cultural Narrative." Annual Meetings of the American Sociological Association. Montréal, Québec, Canada, August 2017

Co-Organizer (w/ David G. Embrick), Thematic Panel: "Between a Rock and a Hard Place: Graduate School and Job Prospects." Annual Meetings of the Society for the Study of Social Problems, Seattle, WA, August 2016

Co-Organizer and moderator (w/ David G. Embrick), Thematic Panel: "The White, Male, Elite Backlash." Annual Meetings of the Society for the Study of Social Problems, Seattle, WA, August 2016

Organizer, Panel: "Alienation and the Intersection of Science and Fiction: Imagining Dis/Utopias." International Sociological Association, World Forum of Sociology. Vienna, Austria, July 2016

Moderator, Panel: "Public Policy and Urban Education Reform: Solutions." Symposium on the Inner City School: Inequality & Urban Education, Yale University, New Haven, CT, April 2016

Co-Organizer (w/ David G. Embrick), Thematic Panel: "Sociology is a Combat Sport? How to Organize Responses to Attacks on Critical Scholars." Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Co-Organizer (w/ David G. Embrick), Thematic Panel: "The Erosion of Academic

October 2022

Hughey 55

Freedom." Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Co-Organizer (w/ David G. Embrick), Thematic Panel: "Attacks on Critical Scholars and Scholars of Color." Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Co-Organizer (w/ Emma Gonzalez-Lesser), "Teaching Race and Ethnicity: White Supremacy in our Day Job." Annual Meetings of the Eastern Sociological Association. Boston, MA, March 2016

Presider, "Civil Rights, Human Rights, and Social Justice." Annual Meetings of the Society for the Study of Social Problems. Chicago, IL, August 2015

Presider, "Papers in the Round: Families and Communities." Annual Meetings of the Society for the Study of Social Problems. Chicago, IL, August 2015

Presider, "Papers in the Round: Pacts, Structures, and Disjunctures." Annual Meetings of the Society for the Study of Social Problems. Chicago, IL, August 2015

Organizer and Presider, "Author Meets Critics: The Cosmopolitan Canopy: Race and Civility in Everyday Life by Elijah Anderson. Annual Meetings of the Southern Sociological Society. New Orleans, LA, March 2015

Roundtable Presider, Section on Racial and Ethnic Minorities. Annual Meetings of the American Sociological Association. San Francisco, CA, August 2014

Co-Organizer and Co-Presider (w/ David G. Embrick and Ashley "Woody" Doane), "The Mechanisms of Color-Blind Racism." Annual Meetings of the American Sociological Association. San Francisco, CA, August 2014

Session Presider, "Trauma & Violence." Annual Meetings of the Eastern Sociological Association. Baltimore, MD, Feb 2014

Session Presider, "Race and Masculinities." Annual Meetings of the American Sociological Association. New York, NY, August 2013

Session Organizer and Presider, "Whither Western Whiteness? Local and Global Racial Inequalities." Annual Meetings of the American Sociological Association. New York, NY, August 2013

Session Organizer and Presider, Thematic Panel: "Shifting White Racial Identities and Racial Inequality." Annual Meetings of the Southern Sociological Society. New Orleans, LA, March 2012

Session Organizer, "New Identities in Established Institutions: Shifting Social Contracts in Varying Social Contexts." Annual Meetings of the Southern

October 2022

Hughey 56

Sociological Society. New Orleans, LA, March 2012

Session Presider, "The Internet: Political Communication, Networks, and Mass Media." Annual Meetings of the Southern Sociological Society. New Orleans, LA, March 2012

Session Organizer and Presider (w/ Eduardo Bonilla-Silva), Thematic Session: "Constructing Who Belongs: The Intersection of Racial Identity, Racism, and Citizenship." for the Annual Meetings of the American Sociological Association. Las Vegas, NV, August 2011

Session Organizer, American Sociological Association Meetings, Section on Racial and Ethnic Minorities, Las Vegas, NV, August 2011

Session Organizer, "The Mediated Self: Print, Virtual, and Organizational Selves." Annual Meetings of the Southern Sociological Society. Annual Meetings of the Southern Sociological Society. Jacksonville, FL, April 2011

Session Organizer and Presider, "The Wide and Long View: Space and Time Stratification by Race, Nationality, and Gender." Annual Meetings of the Southern Sociological Society. Jacksonville, FL, April 2011

Paper Reviewer, American Sociological Association Meetings, Student Forum Paper Session, Spring 2010

Session Presider, "Intersecting Inequalities: Race-ethnicity, Class, and Gender." Annual Meetings of the Southern Sociological Society. Atlanta, GA, April 2010

Session Organizer and Presider, "Great Raced and Gendered and Expectations: The Reproduction of Inequality in the Unlikeliest of Places." Annual Meetings of the Southern Sociological Society. Atlanta, GA, April 2010

Session Organizer and Presider, "Space and Stratification, Place and Portability: Healthcare, Language, and Transportation." Annual Meetings of the Southern Sociological Society. Atlanta, GA, April 2010

Session Organizer, "The Social and Cultural Construction of Race in a 'Post-Racial' Era." Annual Meetings of the Cultural Studies Association. Berkeley, CA, March 2010

Session Organizer, "Mediating Race and Ethnicity: Variable Dimensions." Annual Meetings of the Cultural Studies Association. Berkeley, CA, March 2010

Session Presider, "ImMEDIATE Danger? Mediated Discourses of Racial Difference in a 'Color-Blind' Era." Annual Meetings of the Cultural Studies Association. Kansas City, MO, April 2009

Session Presider, "Gender, Race, and Class in Late Capitalism." Annual Meetings of the American Sociological Association. Boston, MA, August 2008

October 2022

Hughey 57

Session Presider, "What is Race? Social Categorization vs. Self Identity." Annual Meetings of the Society for the Study of Social Problems. Boston, MA, August 2008

Session Organizer and Presider, "Producing Identity: Negotiating 'Color-blindness' and 'Diversity' in a Global World." Annual Meetings of the Cultural Studies Association. New York, NY, May 2008

Session Organizer and Presider, "Performing in the Margins and Center of a Global Context." Annual Meetings of the Cultural Studies Association. Portland, OR, April 2007

Session Presider, "In Katrina's Wake: Racial Implications of the New Orleans Disaster." Symposium on Race and Society. University of Virginia. Charlottesville, VA, Nov 2006

Session Organizer and Presider, "Performance and Its Politics." Annual Meetings of the Cultural Studies Association. Arlington, VA, April 2006

Session Presider, "Family Matters: What's Love Got To Do With It?" Annual Meetings of the Eastern Sociological Society. Boston, MA, Feb 2006

#### Media Appearances

Print Interview for WBUR, "Sorority members speak out on the overturn of Roe v. Wade, even when their organizations don't", 17 Aug 2022

Print Interview for NBC News, "Feds need to do more monitoring of white supremacist groups in light of Idaho arrests, experts say", 13 June 2022

Print Interview for The Advocate, "White nationalist graffiti appears at Baton Rouge art space; 'We're in shock'", 9 June 2022

Print Interview for Hartford Courant, "A white supremacist group is making forays into Connecticut with demonstrations and flyers", 18 April 2022

Print Interview for El País, "¿Por qué los blancos siempre tienen que ser los protagonistas de la noticia?", 5 Sept 2021

Audio Interview for "WhiteSkinned-ed," Podcast, Sept 2021

Print Interview for Hartford Courant, "The number of people who identify as multiracial in Connecticut grew 131% in the last decade as white population decline, new census data show", 14 Aug 2021

Print Interview for Connecticut Post, "'Critical Race Theory' becomes hot-button issue in school board races", 8 Aug 2021

October 2022

Hughey 58

TV Interview for Indus News, "Critical Race Theory", July 2021

Print Interview for Washington Post, "For Black workers, age discrimination strikes twice", 14 May 2021

Print Interview for Fortune Magazine, "New hate crimes act won't go far enough.", 19 May 2021

TV Interview for NTN24 Nuestra Tele Noticias, 21 March 2021

TV Interview for CPTV (Connecticut Public Television), "Everyday White Supremacy", 18 Feb 2021

TV Interview for TBS Samantha Bee's Full Frontal, "The Racist Past (and Present) of Greek Life", 11 Feb 2021

Print Interview for Deutsche Welle, "Is colorblind casting the secret to 'Bridgerton's' success?", 6 Jan 2021

Film Interview for What Do You Have to Lose? (74 minutes, Director, Writer, Producer: Trimiko Melancon), 2020

TV Interview for Indus News, "White Supremacist Groups", 4 Dec 2020

TV Interview for NTN24 Nuestra Tele Noticias, "Elecciones EEUU: ¿Cómo avanza el conteo de votos en estados clave?", 4 Nov 2020

TV Interview for CBS This Morning, "Schools take aim at Greek life for potentially contributing to COVID-19 spread", 1 Oct 2020

Print Interview for Dallas Morning News, "Kamala Harris' 'Family' in Dallas: The Divine Nine", 9 Sept 2020

Print Interview for Real Clear Investigations, "The Deeply Pessimistic Intellectual Roots of Black Lives Matter, the '1619 Project' and Much Else in Woke America, 2 Sept 2020

Audio Interview for "All Things Considered," National Public Radio, "Massachusetts Senate Primary Pits Long-Serving Progressive Against A Kennedy", 31 Aug 2020

Print Interview for The New York Times, "Will Coronavirus Join the Rush at Fraternities and Sororities?", 18 Aug 2020

Print Interview for Hartford Courant, "Angry, hostile responses to the resurgent Black Lives Matter movement are exposing the intensity of Connecticut's racial divide", 9 Aug 2020

October 2022

Hughey 59

TV Interview for Al Jazeera, "The campaign for, and significance of, upper-case 'Black'", 1 Aug 2020

TV Interview NTN24 Nuestra Tele Noticias, "Por que en EEUU aun hay una part de su poblacion que todavia apoya le pena de muerte?", 15 July 2020

Print Interview for NBC Telemundo, "Demócratas preparan una exhaustiva reforma contra la brutalidad policial, ¿qué debe incluir para que funcione?", 4 June 2020

Print Interview for NBC Telemundo, "Trump amenaza con militarizar para frenar las protestas, pero una ley federal de 1807 impone límites. ¿Cuáles son?", 2 June 2020

Print Interview for NBC Telemundo, "Las protestas por la brutalidad policial centran la contienda electoral: Trump pide mano dura y Biden promete reformas", 1 June 2020

TV Interview NTN24 Nuestra Tele Noticias, "La comunidad negra debe tener una sana paranoia con la policía en EEUU", 29 May 2020

TV Interview NTN24 Nuestra Tele Noticias, "Cuestión de Poder", 28 May 2020

TV Interview for Indus News, "U.S. Far right dodges Facebook rules", 16 May 2020

TV Interview for Indus News, "U.S. Terrorism and Coronavirus", 27 Mar 2020

TV Interview for NTN24 Nuestra Tele Noticias, "Racismo contra chinos por el coronavirus", 19 Feb 2020

Print Interview for Real Clear Investigations, "Disputed NY Times '1619 Project' Already Shaping Schoolkids' Minds on Race", 31 Jan 2020

Audio Interview for Philanthropology Podcast (PBS), "A White Savior Complex", 28 Jan 2020

Audio Interview for "Code Switch," National Public Radio, "Harriet Tubman's 'Visions'", 3 Nov 2019

Print Interview for Burlington Free Press, "Behind the manifesto: What does the Patriot Front actually believe?", 18 Sept 2019

Print Interview for MEA Worldwide, 6 August 2019

Print Interview for Folha de S.Paulo, 9 March 2019

Print Interview for The Eagle: American University Newspaper, "Fraternities respond to yearbook photos 'of concern' published in February", 1 March 2019

Print Interview for Mississippi Today, "Blackface, Confederate reverence a decades old tradition at Mississippi universities and colleges", 8 Feb 2019

October 2022

Hughey 60

Print Interview for NBC News, "Rep. Steve King crossed the line on race by using a bullhorn not a dog whistle", 16 Jan 2019

Print Interview for Ricochet: Public-Interest Journalism, "Meet the Canadian soldiers behind a white supremacist military surplus store", 29 Oct 2018

Print Interview for The Republican American, "Waterbury alderman cautioned over rhetoric", 1 Sept 2018

Print Interview for The Washington Post, "Analysis: For fans, winning trumps pitcher's racist comments", 27 July 2018

Audio Interview for "All Things Considered," National Public Radio, "Fraternity Culture and Racism", 12 May 2018

Print Interview for Inside Higher Ed, "Panels, Not Veneers", 25 Oct 2017

Print Interview for The Cornell Daily Sun, "Prof: White Antiracism shares traits with White Nationalist hate groups", 17 Oct 2017

TV Interview for NTN24 Nuestra Tele Noticias, " 'Que Trump haya puesto a ambas partes en el mismo lugar es moralmente incorrecto': Matthew Hughey, sociólogo y profesor, sobre ataque en Charlottesville", 19 Aug 2017

Print Interview for Hartford Courant, "Despite Lack of Confederate Monuments, Furor Still Resonates in Connecticut", 17 Aug 2017

Print Interview for Swaay, "Charlottesville: Where Were the Women?", 16 Aug 2017

Print Interview for Inside Higher Ed, "Trinity Suspends Targeted Professor", 27 June 2017

Print Interview for Inside Higher Ed, "Old Criticisms, New Threats", 26 June 2017

Audio Interview for Duke University Documentary Series Podcast, "Seeing White", 14 June 2017

Audio Interview for WNPR Connecticut Public Radio, Hartford, CT, "Black Fraternities and Sororities", 14 June 2017

Print Interview for Ozy.com, "How Being a News Junkie Makes you Racist", 1 June 2017

Print Interview for The Times-Picayune, "Principal in Nazi gear is gone, just like the monuments he supported", 26 May 2017

Print Interview for The Associated Press, "Boston sports struggle with perception built on racist past", 3 May 2017



October 2022

Hughey 61

Print Interview for The Root, "Does a Black Face in a White Place Count as Progress at the University of Ala.?", 28 Apr 2017

Print Interview for Chicago Tribune, "Burning Sands' offers a lesson in hazing violence", 27 Apr 2017

TV Interview for NTN24 Nuestra Tele Noticias, "Donald Trump arremete contra Snoop Dogg tras su polémico video en el que le dispara al mandatario con una pistola de juguete", 19 Mar 2017

Print Interview for Salon.com, "When the Punisher, a brutal comic-book vigilante, comes to your local police department, it can't be good", 11 Mar 2017

Print Interview for Hartford Courant, "Why MLK, Jr.'s Words and Actions are Relevant Today", 25 Jan 2017

TV Interview for Fox News, "Tucker Battles Professor Who Blames Trump Win on Racism, 'White Supremacy'", 24 Jan 2017

Print Interview for The Christian Science Monitor, "Why so much blatant racism is bubbling to the surface", 9 Oct 2016

Print Interview for Newsweek Europe, "How Poverty Changes the Brain", 25 Aug 2016

Print Interview for Stamford Advocate, "Stamford High grad pushes for equality — in literature", 11 Aug 2016

Print Interview for The Christian Science Monitor, "Claims of a new racism, and a new remedy", 3 Aug 2016

Radio Interview for tbs eFM 101.3, "Primetime with Henry Shinn", 21 July 2016

Print Interview for UCONN Today, "The White Savior: Racial Inequality in Film", 12 July 2016

TV Interview for NTN24 Nuestra Tele Noticias, "Sociólogo explica las medidas y los cambios que se deben tomar para erradicar la división racial en EE.UU.", 9 July 2016

Print Interview for The Los Angeles Times, "Can you make a non-racist Tarzan movie?", 1 July 2016

Print Interview for USA Today, "Racist incidents raise questions about SAE culture", 11 Nov 2015

TV Interview for WTNH ABC 8, New Haven, CT, "Expert weighs in on accusation of racism at Yale fraternity", 3 Nov 2015

Print Interview for The Daily Beast, "Southern Methodist University Sororities Still Preach Segregation", 30 Oct 2015

October 2022

Hughey 62

Print Interview for The Daily Dot, "Can SAE ever overcome its racist past?", 4 Oct 2015

Print Interview for U.S. News & World Report, "What to Ask Before Joining Greek Life", 17 Sept 2015

Print Interview for The Bay State Banner, "Trump's rise pushes GOP further right", 2 Sept 2015

Print Interview for The Tennessean, "UT wants to grow fraternities despite controversy", 21 Aug 2015

Print Interview for USA Today, "Sorority recruitment videos show lack of diversity", 19 Aug 2015

Print Interview for LiveScience, "Why Atticus Finch's Racist Shift in 'Watchman' Could Be an Anomaly", 19 July 2015

Print Interview for The Los Angeles Times, "The Atticus Finch effect at the movies: Do we still need a white savior?", 15 July 2015

Print Interview for International Business Times, "Confederate Flag on College Campuses: Where Race, White Supremacy And Tradition Collide In The South", 4 July 2015

Print Interview for Par Agence France-Presse, "États-Unis: Je m'identifie comme noire, explique la militante Rachel Dolezal", 17 June 2015

Print Interview for Inside Higher Ed, "Professor Meets World", 14 May 2015

Radio Interview for WAMU 88.5 FM, American University Radio, Washington, DC, "Greek for Life?", 23 Apr 2015

Print Interview for The Century Foundation Blog, "Pledging a Diverse College" 17 Apr 2015

Print Interview for Inside Higher Ed, "Bad Apples or the Barrel?", 15 Apr 2015

Print Interview for Orlando Sentinel, "University Greek houses often segregated", 10 Apr 2015

Print Interview for Vox.com, "Colleges depend on Greek life. That's why it's so hard to control", 27 Mar 2015

Print Interview for McClatchy DC, "Bad behavior at fraternities has some questioning the system", 20 Mar 2015

Print Interview for O Globo (Brazil - Portuguese Language), 18 Mar 2015

October 2022

Hughey 63

Radio Interview for WRHU 88.7 FM, Long Island, NY, "Morning Wake-Up Call: Race and Fraternities", 18 Mar 2015

Radio Interview for WLWV 88.7 FM, "Racism around the World", 15 Mar 2015

Print Interview for Associated Press, "Oklahoma isn't alone in race-related fraternity incidents", 15 Mar 2015

TV Interview for WDTV 5 News, Bridgeport, WV "Does Racism Exist in Greek Life?", 13 Mar 2015

TV Interview for Al Jazeera America, "Reaction to Ferguson Resignations", 11 Mar 2015

TV Interview for WFLD Fox 32, Chicago, IL, "Good Day Chicago: Racism in the American Fraternity System", 11 Mar 2015

Print Interview for The Huffington Post, "SAE's Racist Chant Was Not an Isolated Incident", 10 Mar 2015

Radio Interview for KCRW 89.9 FM, Santa Monica, CA, "To the Point, with Warren Olney: Racism and Fraternities", 10 Mar 2015

TV Interview for CNN, "Out Front with Erin Burnett: Fraternity Appears to have History of Racism", 10 Mar 2015

Print Interview for CNN.com, "Are frats 'a form of American apartheid'?", 10 Mar 2015

Print Interview for Inside Higher Ed, "Deadliest and Most Racist?", 10 Mar 2015

TV Interview for Al Jazeera America, "Fraternity race scandal rocks University of Oklahoma", 9 Mar 2015

Print Interview for The Christian Science Monitor, "Oklahoma racist frat chant: Glimpse of what goes on behind closed doors", 9 Mar 2015

Print Interview for US News & World Report, "At Sororities, Likenesss Becomes A likeness", 25 Feb 2015

Radio Interview for WMPG 90.9 + 104.1 FM, Portland, ME, "The Youth Radio Project", 23 Feb 2015

Print Interview for The Village Voice, "At Eric Garner Protests, Some White Activists are Being Called Out for Their Behavior", 9 Dec 2014

Radio Interview for Blog Talk Radio, "The Root and Roots Show", 28 Nov 2014

Print Interview for Slate.com, "Whites See Blacks as Superhuman", 14 Nov 2014

October 2022

Hughey 64

Print Interview for Takepart.com, "Don't Dismiss Whiteness Project—But Don't Glorify It Either", 17 Oct 2014

TV Interview for Channel 5, Hartford Public Access TV, "On the Square", 16 Oct 2014

Radio Interview for WRHU 88.7 FM, Hempstead, NY, "Hofstra Morning Wake Up Call", 2 Sept 2014

Print Interview for Marie Claire, "Revolution on Sorority Row", 1 Sept 2014

Radio Interview for Blog Talk Radio, "The Root and Roots Show", 30 Aug 2014

Print Interview for Politico.com, "Under Obama, racial hope but no change", 24 Aug 2014

Radio Interview for WURD 900 AM, Philadelphia, PA, "The Mid-Morning Mojo", 23 July 2014

Radio Interview for SiriusXM Progress 127, "The Michelangelo Signorile Show", 16 June 2014

Radio Interview for WAMC 90.3 FM, Albany, NY, "The Roundtable", 13 June 2014

Radio Interview for WTOP 103.5 FM, Washington, DC, "Radio Live from Washington", 20 May 2014

Print Interview for BuzzFeed.com, "University Of Alabama's Sororities Still Resist Integrating", 29 April 2014

Print Interview for The Maroon (Loyola University New Orleans), "Kathleen Fitzgerald should be reappointed", 20 Mar 2014

Print Interview for USA Today, "Some students see little diversity in sorority rush", 24 Jan 2014

Print Interview for The Reflector, "Still Facing Challenges", 16 Oct 2013

Print Interview for USA Today, "End Racial Bias in Fraternities, Sororities: Column", 2 Oct 2013

Print Interview for Diverse Issues in Higher Education, "Negative Qualities Ascribed to Blacks at Root of Discrimination by White Greek-Letter Groups", 1 Oct 2013

Radio Interview for National Public Radio, "All Things Considered: University of Alabama Sororities Accept a Few Students of Color", 25 Sept 2013

Print Interview for Inside Higher Ed, "It's not just Alabama", 19 Sept 2013

October 2022

Hughey 65

Print Interview for USA Today, "College changes sorority rush process amid racism claims", 18 Sept 2013

Radio Interview for Radio Sawa, "Legal amendment in America threatens the right of blacks to vote", 9 Sept 2013

Radio Interview for We Are Respectable Negroes Podcast, "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race", 4 Sept 2013

Radio Interview for New Books in African American Studies Podcast, "White Bound: Nationalists, Antiracists, and the Shared Meanings of Race", 9 Aug 2013

Print Interview for Medill Reports Chicago, "Hate crimes decline in Illinois, but hate groups remain", 14 Feb 2013

Radio Interview for Social Psychology Quarterly Podcast, "Stigma Allure and White Antiracist Identity Management", 12 Feb 2013

Radio Interview for Intersections Radio Podcast, The Matrix Center, University of Colorado, Colorado Springs, "Guest Interview with Dr. Matthew Hughey", 4 Feb 2013

TV Interview for WCBI News (CBS affiliate), "Wedding Ban Draws Response", 31 July 2012

Print Interview for Medill Reports Chicago, "Black families address racism with 'The Talk'", 8 May 2012

Print Interview for USA Today, "'Redneck' swamp TV as viewers seek grittier reality", 16 Mar 2012

Print Interview for The Starkville Daily News, "Harvard Professor Visits MSU Next Week", 3 Mar 2012

Print Interview for The Grio, "How Occupy Can Heed Lessons of Civil Rights Movement", 17 Nov 2011

Print Interview for The New York Times, "Manufacturing Expectations and Belief at Mississippi State", 15 Sept 2011

Radio Interview for WCBQ-AM 1340, WHNC-AM 890, Oxford, NC, "The Dr. Alvin Augustus Jones Show", 24 Jan 2011

Print Interview for Inside Higher Ed, "Brutal Haze", 8 Sept 2010

Print Interview for ABC News.com, "Dangerous Skin Whiteners Thrive from Asia to California Quest for Fairer Skin Can be Risky, Experts Say", 3 Aug 2010

October 2022

Hughey 66

Print Interview for The Afro American Newspaper, Washington, DC, "Whites Have Growing Interest in Black Greek Organizations, Experts Say", 2 Sept 2009

Print Interview for DC Race Relations Examiner, "Plantation-burbs: Can we mix this history with pleasure?", 11 May 2009

TV Interview for African American Fraternities and Sororities: The Legacy and the Vision, directed by G. Aluisy, 18 Mar 2007

Print Interview for The Cavalier Daily 117(69), "Professor Profile: Untraditional", 23 Jan 2007

TV Interview for WVIR News (NBC affiliate), "Racial Tensions at UVA", 23 Sept 2004